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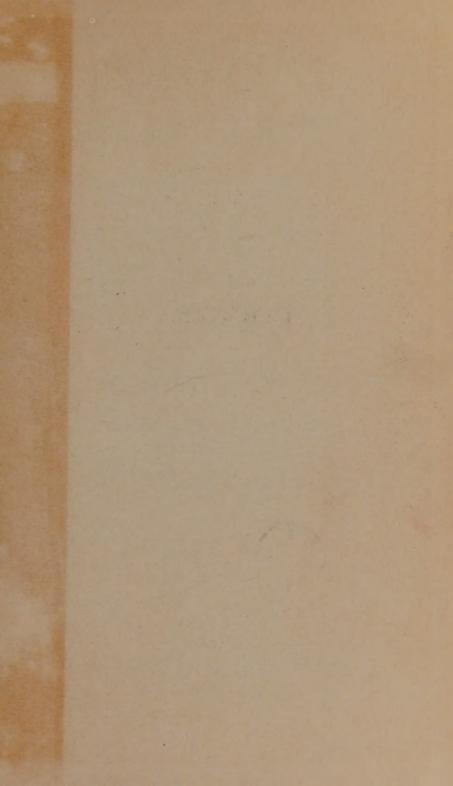
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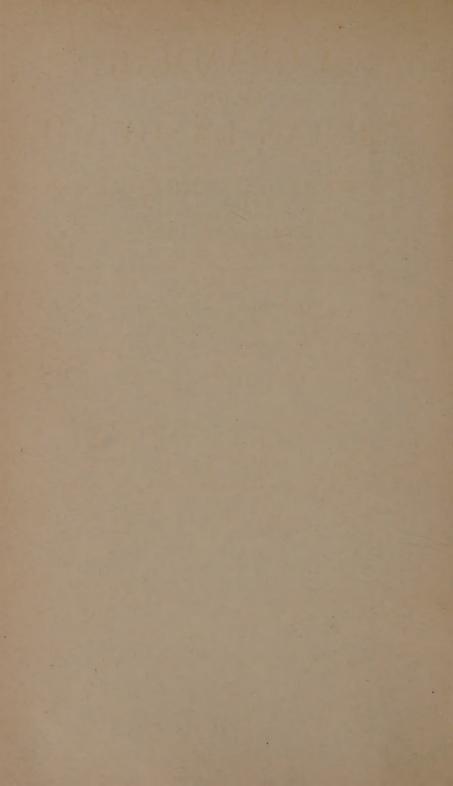
Given by

Ernest W. Tune



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# A GRAMMAR

PS

# OF THE

# PERSIAN LANGUAGE

# PART I. ACCIDENCE

BY THE LATE

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# PART II. SYNTAX

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# PREFACE

# لَهُ ٱلْحَمْنُ وَ ٱلْمِنَّة

By the kind permission of Mrs. Platts, I have been enabled to prepare this new Edition of the late Mr. Platts's *Persian Grammar*.

In carrying out this work, it has been my object to make as few changes as possible in the arrangement, and to depart as little as was consistent with what experience has shown to be necessary from the original scheme of the late author.

In the following directions only has any considerable change been introduced. The paragraphs dealing with the Classification of the Persian Verb (§ 73 to § 89 inclusive of the former Edition) have, in this Edition, been relegated to an Appendix, their place being taken in the text by a system of classification deemed more suitable to the initial requirements of students.

Section III, on the Formation of Compound Words, has been entirely recast, as it was felt that the Classification therein adopted was capable of improvement, and that the changes now made both in Classification and Nomenclature would not only prove advantageous from every point of view but were such as Mr. Platts would have approved.

A fifth section has been added, dealing briefly with Prosody; this important subject having been entirely omitted from the earlier Edition. It is hoped that this will add to the value of the book.

In the portion of the book which treats of Arabic Grammar I have recast the paragraphs dealing with the Formation and Signification of the Derived Forms of the Arabic Conjugations.

In view of the probable intention of the late Mr. Platts to write a second part embodying the Syntax, it was hoped that he might have left some portion at least of such a work in Manuscript. Had such been the case it would have been a pleasurable task for me to continue the work upon the lines laid down by him. Careful search and inquiry, however, failed to elicit any information as to his intended scheme, and, in the absence of any notes of his, I have

## Preface

felt at liberty to follow my own inclinations in the preparation of the portion of this work which deals with the Syntax of Persian.

The Series of Parallel Grammars by Mr. E. A. Sonnenschein seemed to me to be by far the most suitable model upon which to frame a Syntax of Persian, and a request made by me to that gentleman for permission to adopt his system in the execution of my task having met with a most courteous reception, I have made full, and, I hope, good use of the permission so graciously accorded me. I desire to tender my cordial thanks to him and to the publishers, Messrs. Swan Sonnenschein & Co., for allowing me to extend to Persian the system of treatment so ably and successfully inaugurated by them in the case of Greek and Latin.

The want of a systematic Syntax of Persian must have been long felt by others as it has by myself. For some reason no European scholar has hitherto attempted to systematise the syntactical structure of the Persian language, with the result that Persian has not met with the consideration it deserves as a medium for the expression of thought, and has been treated as though it were a mere vernacular with little or no claim to literary form or structural elegance. It is hoped that the present work may tend in some degree to remove that misconception, and to encourage the more critical study which the language so richly deserves.

My thanks are due to Professor Margoliouth of this University for his kindness in reading the portion of the *Grammar* treating of the Derived Conjugations of the Arabic Verb. Also to my old and valued master and friend Shamsu-l-'Ulamā Shaikh Maḥmūd Gīlānī, a former colleague on the Board of Examiners, Calcutta, as also to his successor Shamsu-l-'Ulamā Shaikh Kāzim Shīrāzī, for various helpful suggestions and criticisms.

In conclusion I desire to express my cordial thanks to the Delegates of the Clarendon Press for publishing this work, and for the extreme care and accuracy with which they have produced it.

#### GEORGE RANKING.

Oxford, July, 1911.

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Reprint of paragraphs 73 to 89 of Platts's Grammar (First Edition). The Verb.

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# PERSIAN GRAMMAR

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Rem. a. To the above letters the ligature Y lā (i.e. l in connexion with a preceding J) is sometimes added as a thirtythird letter, and called lām-alif. But the object of this combination is merely to distinguish 1 as the letter of prolongation (§ 6, Rem. a) from 1 as the spiritus lenis (§ 2).

B 2 Note. In printed books 1, 2, 3, 5, 7, 7, and 9 never unite with a following letter, nor do they alter in shape when connected with a preceding letter. But in manuscripts and lithographed books, they are all, except alif, frequently connected with a following s h, e.g. ورق (دیده). ور (دیده). The letters b, b never alter in shape whether connected with a preceding or following letter. Rem. b. The letters ث ، ص ، ض ، ص ، ج ، ش Ever peculiar to Arabic words. Some of them are, however, met with even ; تشت roper of a date of a change of ترومرت as , مد مد مد من من as basin , a basin , owing to a basin , for in <sup>1</sup> The diphthong ē of bē, pē, &c., is obtained from the ā of bā, &c., by imāla (§ 6, Rem. c). The Arabic forms bā, &c., are those exclusively or by change of u to u to e.g. a hundred', for u. Similarly in some few words we meet with a in place of l, and G for G.

# SECTION I

#### I. THE LETTERS AS CONSONANTS

§ 1. The alphabet of modern Persian consists of thirty-two letters, and the character in which these are written is the Arabic. Previous to the conquest of Persia by the Arabs, the Persian alphabet consisted of twenty-four letters, and the character used was the Pehlevi.<sup>1</sup> But after the Arab conquest, when the Persians came under the religion of Islām, they practically adopted the whole Arabic vocabulary, and, at the same time, the Arabic alphabet and characters. Thus eight more letters-letters peculiarly Arabic-were added to the original alphabet. Moreover, as four of the old Persian letters were unknown to the Arabic, a modified form of the Arabic character for the letter of the corresponding class was, in each case, given to these. The thirty-two letters so obtained are all considered as consonants, and are written and read from right to left. Several of them assume different forms, according to their position in the formation of a word or a combined group, as may be seen in the preceding Table, in which the letters peculiarly Persian are marked with an asterisk, and those peculiarly Arabic, with an obelisk.

#### PRONUNCIATION OF THE LETTERS

§ 2. The correct pronunciation of some of the letters, as, for example, z, z, and z, it is very difficult for a European to acquire. Most of them, however, are sufficiently represented by the corresponding English characters, and the following hints will enable the learner to approximate to the sounds of those that are difficult.

*l alif,* or *hamza* (as it is commonly called, to distinguish it from the alif of prolongation, § 6, Rem. a), is the spiritus lenis. At the beginning

<sup>1</sup> Modern Persian is the language of Persia under Islām. Pehlevī was the language of Persia under the Sassanides, and is the direct parent of Persian. Old Persian was the language of Persia under the Achemenides—the language in which the inscriptions of the monarchs of that dynasty were written; the character used was the *cunei/orm*. The sister-language of the Old Persian was the Median, or (as it is commonly, though incorrectly, called) Zend. *Pehlevī* is a relative noun from *pahlav = parthava* (i.e. *pehlevī = parthavīya*), and means 'the language of the Parthava or Parthians'.

of a word or syllable it must necessarily be a consonant, and be accompanied by one of the short vowels. In Arabic, this *alif* is, except in a few instances, written with the mark - (called *hamza*) over it, e.g.  $\hat{1}$ . The Persians drop this mark (-) at the beginning of a word, but generally retain it when it occurs at the beginning of a syllable in the middle of an Arabic word, e.g.  $\hat{z}_1$  to the beginning of a matter of fact the Persians use this 1 simply as a prop to support the short vowel which accompanies it, and it is only when it occurs in the middle of a word, immediately preceded by a short vowel, that any effort of the throat in its pronunciation takes place, and, even then, the effort is so slight that it amounts to little more than a hiatus between the two short vowels.

 $\downarrow b$  and  $\downarrow p$  are exactly our b and p.

t is the Italian dental; softer than our t.

is pronounced by the Arabs like the Greek  $\theta$ , or our th in thin; but the Persians pronounce it with a very slight lisp; in other words, they make hardly any distinction between it and س. The word . The word is, by them, pronounced more like masnavī than mathnavī.

 $\tau$  j corresponds to the English j in jewel.

ch has the sound of our ch in church.

 $\check{c}$  h is a very sharp but smooth guttural aspirate, stronger than s, but not quite so rough as  $\dot{c}$ , though closely approximating to the sound of that letter.

 $\neq \underline{kh}$ , has the sound of ch in the Scotch word loch.

s d, is the Italian dental, softer than our d. In poetry, however, s, in words purely Persian, has the sound of the Italian dental only when it is initial, or is preceded by a quiescent letter (excepting the long vowels  $\bar{a}$ ,  $\bar{u}$ ,  $\bar{s}$ ), as ziz band, ziz band, and the like.

z is pronounced like;, or the English z, but with a slight lisp.

, r is a distinctly articulated lingual r, pronounced as the Scotch pronounce it, not slurred over as in ordinary English.

; z is the English z.

; zh is pronounced like the j of the Fr. jour, or our z in azure.

s is the English s in sing, sit.

sh has the sound of our sh in shine, bush.

ع ص s is, in Arabic, a strongly articulated s, somewhat like our ss in *hiss*. At the commencement of word it is accompanied by a faint u-sound.

خ is, in Arabic, an aspirated d, pronounced somewhat like our th in this; but in the Persian it has a slightly heavier sound than j z.

t is pronounced in Persian more like t than in Arabic, in which language it is a strongly articulated palatal t.

ظ z, in Persian, has the sound of j z; in Arabic, it is a strongly articulated palatal z.

و:, in Arabic, is a strong guttural. It is described as produced by a smart compression of the upper part of the windpipe and forcible emission of the breath. The Persians, however, make scarcely any distinction between it and the consonant | *alif*. It is simply pronounced with a slight trill; e.g. مَعْنَ ba-'ad; and when it begins a syllable in the middle of a word, there is (as in the case of *alif*) a very perceptible pause and effort of the throat in the enunciation; e.g. مَاعَتْ aā-'at, مَعْنَ daf-'a, مَنْ عَامَ" a. The  $\xi$ , like 1, takes its sound from the short vowel which accompanies it, and is represented by ', 'a, 'i, 'u, &c.

 $\underline{gh}$  is a strongly guttural g. Its sound like that of  $\underline{g}$  must be learned by the ear. It is impossible to describe the sound, or to represent it to the eye by any combination of English letters. It is conventionally transliterated  $\underline{gh}$ , e.g.  $\underline{chir\bar{agh}}$ . In a few words  $\underline{c}$  is interchangeable with  $\underline{c}$ , e.g.  $\underline{chir\bar{agh}}$  or  $\bar{aq\bar{a}}$ .

ن is a strong guttural k-sound. The name of the letter itself may be compared to the 'caw' of a crow. In a few words it is interchangeable with  $\dot{z}$ , while in some words it is pronounced like  $\tilde{s}$ , e.g.  $\tilde{g}urb\bar{a}n$ . It is conventionally transliterated by q.

rightarrow k is the English k. When it is written rightarrow, the mark rightarrow serves to distinguish it from  $\downarrow l$ . In the form  $\odot$  that mark is superfluous.

S, Sg is the English g hard, as in go, give.

 $\bigcup l$  and  $\bigcap m$  are exactly our l and m.

is, generally speaking, our n; but when it is quiescent (i.e. marked with  $suk\bar{u}n$ , § 9), and immediately followed by a labial ( $\downarrow$  b, ( $\downarrow$  p,  $\downarrow$  f), it has the sound of m, e.g.  $\dot{z}$ , 'tail'; ( $\dot{z}_n$  aumb (also  $\dot{z}_n$ ), 'tail' ( $\dot{z}_n$  bulk), 'tail' ( $\dot{z}_n$ ), 'tail' ( $\dot{z}$ 

v. In Persian the pronunciation of this consonant lies somewhere between v and w; but inclines more to v.

h, initial, medial, or final (especially after a long vowel), is an aspirate like our h in hand, him. But at the end of a word, when preceded by the short vowel fatha (§ 5, a), it is simply a prop for that vowel and is not sounded; e.g. jii banda (slave'; jii banda (grain' (in the transliteration of which the final silent h does not appear). So also after the vowel kasra (§ 5, b), in the words jii ki, jii chi. The

Note, that the h which is sounded is a radical letter; whereas the silent h is, in the case of purely Persian words, simply an orthographical sign, employed as an artifice in order to preserve the short vowel which moves the preceding consonant, which vowel would otherwise disappear; since the final letter of every Persian word must be quiescent, that is vowel-less.

Note. The termination s is derived from two sources. In native words it represents the Phl. suffix -ak (O.P. -aka), the k of which is dropped in Persian, and the sign  $\bullet$  substituted, for the reason stated above; thus Phl. bandak 'slave' (O.P. bandaka) becomes in Persian s is banda. In words received from the Arabic, s a stands for the feminine termination  $\tilde{s}$  at of that language, by change of  $\tilde{s} t$ to s h (silent), or, in other words, by the adoption of the pausal form s of the Arabic; e.g.  $\tilde{s}$  alika 'princess; queen' (for Ar.  $\tilde{s}$ ), fem. of s (align  $\tilde{s}$ ) and  $\tilde{s}$  intelligent' for Ar.  $\tilde{s}$  align  $\tilde{s}$  align  $\tilde{s}$  and  $\tilde{s}$ .  $\tilde{s}$  murāsala 'correspondence' (for Ar.  $\tilde{s}$ ).

Rem. When  $\bar{s}$ —  $(h\bar{a}.t\bar{a})$  is affixed to masculine nouns to form the feminines, the  $\bar{s}$  is invariably changed to h (silent) in Persian. In othes cases, the Ar.  $\bar{s}$  is changed, sometimes to h and sometimes to  $\bar{s}$  and sometimes to  $\bar{s}$ , both of which letters it is held to represent as its name  $h\bar{a}.t\bar{a}$  implies; e.g.  $\tilde{c}$ , rahmat (for Ar.  $\bar{s}$ ) (mercy';  $\tilde{c}$ ,  $huk\bar{u}mat$  'judicial authority' (for Ar.  $\bar{s}$ ). Many words have both forms; e.g.  $mur\bar{a}sala$ , and  $mur\bar{a}salat$ . In a few words the Ar.  $\bar{s}$  remains unaltered, e.g.  $\tilde{c}a\bar{k}t$  'prayer; benediction'.

y, consonantal, is the English y in yes, you.

#### CONJUNCT CONSONANTS

§ 3, a. Conjuncts do not exist in Persian. If these occur in words received from the parent language or from other sources, they are resolved by prefixing a prosthetic vowel to them and making the first consonant quiescent; or by inserting a short vowel between the two consonants (v. § 15, 2°); e.g. primitive sta- is changed to ista-, or sita-; prim. stūn, to ustūn or sutūn; prim. ushtr-, to ushtur; prim. frā-, to farā-; prim. gri-, to giri-; prim. frāt, to furōd; and so on.

b. Conjunct in conjunction with ; (خو) occurs at the beginning of some Persian words, most of them words of common occurrence; but is regarded by Persians as a simple sound, the, being neglected in pronunciation; e.g. is hud or khad 'self' (pronounced In though written خد or خد, the latter, however, only in poetry or rhyming prose); خوش <u>khush</u> or <u>khash</u> 'happy'; خوردن khurdan 'to eat'; خواستن khāstan 'to wish' (not to be confounded with خاسترن <u>kh</u>āstan 'to rise'); خوان <u>kh</u>ān 'table' (but خاستر <u>kh</u>ān 'prince'); خواهر <u>khāhar</u> 'sister'; خواهر <u>kh</u>āsh (archaic <u>kh</u>ēsh) 'one's own'; خوى <u>kh</u>ai 'sweat'. خوى in such words is originally a conjunct, appearing in Phl. as " hv; and in Zend as hva (S. swa); e.g. = Phl. hvat = Z. hvato- (S. swa-tas). Persian grammarians appear to have lost cognizance of this fact. They regard the - and - as separate and independent letters and term the واو أشمام ضمَّة -- واعد الشمام فمَّة -- واعد المعام منه i-zamma 'the vāv that has a soupcon of zamma', or according to some grammarians واو معدُول vāv-i-ma'dula ' the deflected or removed vāv', which latter term is, however, more correctly given to the , of the words , z, and , This letter is to be omitted in transliteration except in the last-mentioned words in which it appears as u, e.g. du, tu, and chu.

#### INTERCHANGEABLE LETTERS

§ 4. The interchangeable letters noticed by native grammarians and recorded in the lexicons are for the most part exemplified by words which belong rather to the different dialects from which the literary language derives many of its words than to the literary language itself. The fact is, that the literary language generally adopts *one* of those various dialectic forms as the classical type. Still double forms are by no means rare. It is sufficient to notice here such letters as are most commonly interchanged; e.g.

Interchangeable Letters

Note, that in many words which, in the primitive form, have | for the initial letter, modern Persian substitutes the aspirate  $\bullet$  for |. In some words both forms exist side by side, as shown above.

*Rem.* Arabicized forms of Persian words are common in Persian. The principal changes of letters which such words present are as follows :---

is پ	changed	to ; ن	e.g.	fc فيل	; پيل r	فيروزه	for	. پيروزة
<b></b>	22	; ط	>>	,, طلا	; تِله	طابق	,,,	ي تا بع
S	22	; ص			; چين			
	>>	; ص			ژ سک			
۳, ۳	, or ]			,, تيرياق ) ,, فيستق )	; ترياك	دهقان	22	. دهگان
s (fir	nal)) "	ι,	33	,, فِستق (	و يستخ	خندق	>>	. كندة
5	33	; ج	,,	,, جَوهر	.گوهر			
×		. or - :		. Tilit .	: calex	_1.12		xL.ss.

ت ديبه , , ديب ; پيده , , بيدى , ; ; To the above may perhaps be added the word ; ... ; although this is generally regarded as a pure Arabic word; e.g.

(چراگ .orig) چراغ lamp', for سِراج).

#### II. THE VOWELS, DIPHTHONGS, AND OTHER ORTHOGRAPHICAL SIGNS

#### a) THE VOWELS AND DIPHTHONGS

§ 5. Short Vowels. The following signs are used to express the short vowels, the first and third being written *after and over*, and the second *after and under*, the consonant which is to be rendered movent :---

N.B. It never has the sound of a in cap, though it is represented conventionally by a, a fact which is apt to lead a learner astray.

b. -kasra (زیر) or  $z\bar{i}r$  (زیر) has two sounds; in most words that of i in *pin*, but in some words that of a in *revel*; e.g. dil 'heart';  $d\bar{i}h$  'village'; i bih 'good'.

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c. – zamma (نَعْمَا) or pīsh (ييش) is sounded like u in pull; e.g. (ييش) yul 'a bridge'; بُلبُل ; bulbul 'a nightingale'.

N.B. The archaic sounds of ع and , namely like " in mason and o in mole, are never heard now, and are called بجبون 'unknown' as opposed to the معروف 'known' sounds given above.

An initial vowel or diphthong must in writing be supported by alif hamza (۱ alif, § 2); e.g. آست ast 'is', آندَر andar 'in', الْنَكَار inkār 'denial', أَسْتُر 'ushtur 'camel', المُنْتُر 'in 'this', أَ لَا نَعْدَ

Rem. Fatha, kasra, zamma are the Arabic names for the short vowel-marks; zabar, zīr, and pīsh, the Persian names. Both are commonly used. Collectively, they are termed اعراب 'irāb 'vowelpoints', or حَرَّت harakāt 'motions' (plur. of حَرَّات harakāt); and a consonant which is accompanied by one of them is said to be o mutaharrik 'movent'. Marked with fatha, a consonant is termed مَدْتَجَرَّك maksūr; with zamma, مَصْخُوم mazmūm.

§ 6. Long Vowels. (a) The long vowels are indicated by placing the marks of the short vowels before the letters 1, 9, and  $\mathcal{L}$ , thus:  $i = \bar{a}$ , e.g.  $j = \bar{b} \bar{a} d$ ;  $\bar{a}$  having the sound of our a in ball, or of a in  $b \bar{a} r$ .  $\dot{u}$ , e.g.  $j = \bar{b} \bar{a} d$ ;  $\bar{u}$  ,, ,, u in rule, or oo in pool.  $\dot{v} = \bar{i}$ , e.g.  $\dot{b} \bar{c} d$ ;  $\bar{i}$  ,, ,, i in police or ee in peel.

(b) In the last generation,  $\bar{a}$  was generally sounded like our  $\blacksquare$  in ball; but though still so sounded in parts of Persia (and especially in the Kāshān dialect), it is now becoming very common to give it the sound of our a in bar, as it had in Persia in olden times, and has, even now, in the Persian of India.<sup>1</sup> As regards the combinations  $\underline{c}_{-}$  and  $\underline{c}_{-}$ , it may be observed that, in the language of the past, they indicated the diphthongs  $\bar{e}$  and  $\bar{o}$ , as well as the long vowels  $\bar{i}$  and  $\bar{u}$ ; just as they do at the present day in the archaic Persian of India. It is now only met with in the writings of the older poets, and is noticeable in that an  $\bar{e}$  (as in  $\underline{c}_{+}$  shēr 'lion', or  $\underline{c}_{+}$  mardē 'a man') cannot rhyme with  $\bar{i}$  (as in  $\underline{c}_{+}$  right of (as in  $\underline{c}_{+}$  right); or  $\bar{o}$  (as in  $\underline{c}_{+}$  right); or  $\bar{v}$  'metal') with  $\bar{u}$  (as in  $\underline{c}_{+}$  right).

<sup>1</sup> From the introduction to 'The Vazīr of Lankurān', we learn that 'in the district of Fārs all  $\bar{a}$ 's become  $\bar{u}$ '. Thus, instead of  $m\bar{i}$ - $d\bar{a}n\bar{i}d$  'do you know' they say  $m\bar{i}$ - $d\bar{u}n\bar{i}d$ . And certain words all over Persia are pronounced after this fashion. Such are  $\dot{u}$ '  $n\bar{u}n$  'bread', and  $\bar{u}$  'that'. hamün for hamān is another example of this. The same change of  $\bar{a}$  to  $\bar{u}$ occurs in the verbs, v. 78.

# Orthographical Signs

'face'). The sounds of  $\bar{i}$ ,  $\bar{u}$  are termed  $\tilde{i}$ ,  $\tilde{u}$  are termed  $\tilde{i}$ ,  $\tilde{u}$  ma'r $\bar{u}f$  'known', and those of  $\bar{e}$ ,  $\bar{o}$ ,  $\tilde{j}$ ,  $\tilde{v}$ ,  $\tilde{m}a'r\bar{u}f$  'known' (i.e. to the Arabic).

(c) In the words  $\dot{z}$  'thou',  $\dot{z}$  'two',  $\dot{z}$  'like',  $\dot{z}$  'like as' or 'even as' (which are pronounced *tu*, *du*, *chu*, *ham-chu*, and not  $t\bar{u}$ , &c.), the  $\dot{z}$  is not 'a letter of prolongation', but simply an orthographical sign, similar to the silent s in such words as z  $\dot{z}$  banda. As no word in the language can end in any but a quiescent letter (i.e. either a vowel-less consonant, or a letter of prolongation), it would be inadmissible to write  $\dot{z}$ ,  $\dot{z}$ ,  $\dot{z}$ , thence the necessity for the use of the s, to preserve the short vowel u. See § 3, b,  $v\bar{a}v$ -i-ma'd $u\bar{l}a$ .

Rem. a. When 1, و, and c are employed to form the long vowels, they are called خُرُونِ مَد *hurūf-i-madd* 'letters of prolongation', because they have the effect of lengthening the preceding short vowels; and also خُرُونِ اِشْبَاع *hurūf-i-ishbā*' 'the letters added to give fullness of sound' (to the preceding homogeneous short vowels). 1, و, and c correspond to fatha, kasra, and zamma respectively; hence 1 is called 'the sister of fatha' (مَنْ فَنْتَى مَنْ *ukht-i-fatha*), o 'the sister of zamma' (مَنْ *ukht-i-jauma*), and c 'the sister of kasra'.

Rem. b. The ! of prolongation is omitted in some Arabic words; but the omission is indicated by the preceding fatha being written perpendicularly; e.g. زَحْمَان rahmān (for رَحْمَان) 'very merciful'; لَمْذَا hāzā (for الماذ'. The perpendicular fatha represents a small alif. In a few Arabic words the perpendicular fatha is followed by or c: in such cases these letters are sounded like the alif of prolongation; e.g. صَلُوة salat 'prayer', آوَلَيْتَر (or الوَلْيَتَر) aulā-tar 'better'.

Rem. c. Imāla. The vowel  $\bar{a}$  of Arabic words is frequently changed in Persian into  $\bar{\imath}$  ( $\bar{e}$ ); e.g. آيس aiman,  $\bar{\imath}man$  (archaic  $\bar{e}min$ ) for آمن  $\bar{a}min$ ; آمن  $\bar{\imath}kin$  (archaic  $l\bar{e}kin$ ), for  $\bar{\imath}kin$ ; and the names of the letters  $\bar{\imath}, \bar{\imath}, \bar{\imath}, \bar{\imath}, \bar{\imath}$ , for the Ar.  $\bar{\imath}, \bar{\imath}a\bar{\imath}, \bar{\imath}a\bar{\imath}, \bar{\imath}a\bar{\imath}$ . Moreover, in poetry, we find for the sake of the rhyme,  $\bar{\imath}a\bar{\imath}a\bar{\imath}b$  (archaic  $at\bar{c}b$ ),  $\bar{\imath}ai\bar{\imath}b$  ( $kit\bar{c}b$ ),  $\bar{\imath}ak\bar{\imath}b$  ( $rak\bar{c}b$ ),  $\bar{\imath}a\bar{\imath}a\bar{\imath}b$  (archaic  $at\bar{c}b$ ),  $\bar{\imath}ai\bar{\imath}b$  ( $kit\bar{c}b$ ),  $\bar{\imath}ak\bar{\imath}b$  ( $rak\bar{c}b$ ),  $\bar{\imath}ai\bar{\imath}b$  ( $his\bar{c}b$ ),  $\bar{\imath}aj\bar{\imath}b$ ( $haj\bar{c}b$ ), and many more, instead of  $\bar{\imath}ai\bar{\imath}b$ ,  $\bar{\imath}ai\bar{\imath}b$ , &c. This change is called  $im\bar{a}la$  'the inclination of the sound of  $\bar{a}$  towards that of  $\bar{\imath}$  ( $\bar{\imath}$ )'.

§ 7. Diphthongs. The vowel fatha before , and c forms the diphthongs -au and c -ai, which in former days (as in India at the present time) had—the former the sound of our ou in house, and the latter, that of our ai in aisle, or our y in lyre; but the Persians of the present day sound -bilder -bilder -bilder bilder bilder

Rem. a. If , be preceded by kasra and ی by zamma, the , and s must be consonants, e.g. مَيَسَر , sivā, مُعَيَسَر , muyassar.

Rem. b. In Arabic words, final  $\omega$  after a fatha is pronounced like 1; e.g. أَلَهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ مَا اللَّهُ اللَّهُ

Rem. c. Native grammarians and lexicographers generally call the initial spiritus lenis (1 alif) of any Persian or Arabic word alif-imagsūra 'short alif'.

§ 8. Tanwin. The marks of the short vowels, when doubled, are generally pronounced with the addition of the sound <u>n</u> (represented in English by <u>n</u>), as <u>- an</u>, <u>- in</u>, <u>- un</u>. This is called *tanwin* (تَنْوِنِنَ) or 'nunation' (from the name of the letter  $n\bar{u}n$ ). It can only occur at the end of an Ar. word. *Tanwin* of *fatha* takes an l after all the consonants except  $\bar{s}$  t; e.g. <u>ittifāqan</u>, <u>if</u> *fauran*, *is daf atan* (but <u>is</u> *daf atan*, if the  $\bar{s}$  is changed to <u>:</u>; see *Rem*. after the letter s); <u>ittifā</u> *ittifā u* in no way affects the quantity of the vowel, which is always short. The Persians, however, have very generally dropped the sound of <u>n</u> and converted the l into the alif productionis, e.g.  $h\bar{a}l\bar{a}$ ,  $\bar{c}$ . When <u>-</u> precedes c the alif is not written, e.g. *budan*.

Rem. Tanwin of zamma and of kasra do not occur in Persian, except in occasional Arabic sentences. Words ending in tanwin of fatha  $\stackrel{s}{=}$  are common as adverbs.

#### b) OTHER ORTHOGRAPHICAL SIGNS

§ 9. Sukūn. a. The mark , called بران sukūn 'rest', or jazm 'amputation', written over a consonant, indicates that it is the final consonant of shut syllable, and serves, when another consonant follows, to separate the two; e.g. مَرْدُم mardum, نَرْدَان gurbān, أَلْ للله bulbul, تُرْدان gur-ān (not qu-rān). The last letter of every Persian word is necessarily quiescent (except in construction); hence it is not marked with sukūn. It may further be remarked that two

# Orthographical Signs

consecutive quiescent consonants very often occur in pure Persian words, and sometimes three, if the first be letter of prolongation (§ 6, Rem. a), e.g. يُشْت pusht, دُوسْت dūst (archaic dost), بيست bīst.

Rem. A consonant which has no following vowel is said to be sākin (سَاكِن) 'resting, or quiescent', or zada (زَدَه) 'quiescent', e.g. حَرْفِ مُتَحَرِّفِ مُعَالَى 'resting, a quiescent letter' (opposed to حَرْفِ سَاكِن harf-i-mutaharrik 'a movent letter'). If two or more quiescent letters occur together in a word, the first alone is said to be sākin; the others are termed mauqūf (مَوْتُوف) 'supported', or 'dependent on'; e.g. in مَوْتَد dūst, the j is termed sākin; but the w and w are said to be mauqūf.

§ 10. Tashdid. a. A consonant that is to be doubled without the interposition of a vowel, is written only once, but marked with the sign <u>tashdīd</u> (تَشَدِيد) or 'strengthening'; e.g. تَعْرَن battar, j zarrīn, مَدْت shiddat, مَدْت taşarruf. The first of the double letters ends one syllable and the second begins the following, as shid-dat, and each of them must be pronounced distinctly and with emphasis, or a slight pause on the first, as in mid-day, pen-knife, and not slurred over, as double letters usually are in English.

Rem. The tashdīd is also frequently dropped in Persian in a number of other words; e.g. الميتر المعتقر المعتقد الم المعتقد ال

c. Tashdād is either essential or euphonic. In Arabic words, essential tashdād indicates a doubling upon which the signification of the word depends, as غَلَام 'allām 'very learned' (fr. ألفَ 'ālim 'learned'); but in Persian words, a doubling that indicates a contraction; e.g. نَجْبَرُهُ shappara (for مَعْبَ بَرَ shabpara 'night-flier', 'a bat'); but in the night) 'the small white lily' (lit. giving forth perfume in the night); 'the small white lily' (lit. giving forth perfume in the night); نَعْرُ مُعْرَف badtar (for مُعْرَ بُدُر badtar (for مُعْرَ بُدُور), badtar (for مُعْرَف, badtar (for مُعْرَف, badtar (for مُعْرَف, badtar, compar. of bad) 'worse'. Euphonic tashdād only occurs in the case of an Arabic word beginning with one of the consonants of sound, passed over in pronunciation and assimilated to the following consonant, which is then marked with tashdād, the sukān () of the being omitted; e.g. آلمَرْخُان as-saltanat, المَعْل being as-saltanat, المَعْل عَدْمَ مَعْهَ as a badtar. Saltanat, المَعْل المُعْل عَدْمَ المُعْل المُعْل المُعْل المُعْلى المُعْل عَدْم مَعْل المُعْل مُعْل مُعْلُ مُعْلُ مُعْلُ مُعْلُ مُعْلُ مُعْلُ مُعْل مُعْل مُعْل مُعْل مُعْل مُعْلُ مُعْلُ مُعْل مُعْلُ مُعْل مُعْلُ مُعْلُ مُعْلُ مُعْلُ مُعْلُ مُعْل مُعْلُ مُعْل مُعْل مُعْلُ مُعْل

'Solar' letters. تَرُوفَ شَمْسِيَّة ( بَنْ اللَّهُ مُسِيَّة ), ش., ث., are called 'solar letters' (السَّمْسِيَّة hurūf-i-shamsīya, or المُرُوفُ ٱلسَّمْسِيَّة al-hurūfu 'sh-shamsīya), because the word مَعْرَدْ قَبَرَتْه ) 'sun' happens to begin with one of them ; and the remaining letters of the Arabic alphabet, 'lunar letters' (مَرُوفَ قَبَرَتْه ) hurūf-i-qamarīya or المُرُوفُ ٱلقَبَرِيَّة al-hurūfu 'l-qamarīya), because the word قَبَرَ وَعَسَرَة ) وَعَسَرَة مُعَانَي الْعَانَي الْعَانَ الْعَانَ الْعَانَ الْعَانِي الْعَانِي الْعَ

§ 11. Hamza. a. The spiritus lenis, or hamza (عَنْوَى, signifying 'compression', i.e. of the larynx), is a mark = which, in Arabic words, is placed over the consonant 1, or over the consonants , and c when they stand in place of 1; as 1, 2, 3. But the name hamza is commonly applied to the consonant with the mark = over it; and, indeed, to the consonant alone.

b. Of the forms 1, z, the first alone can stand at the beginning of a word. But, in Persian, 1 is not marked with z, except at the beginning of a syllable in the middle of a word, e.g. برأت jur'at. In the middle of a word hamza is usually represented in transliteration by a comma to the left of the upper part of the letter to which it belongs, and at the end, by a comma to the right; e.g.  $z = z^{-1} z^{$ 

c. Hamza, in the forms l and z, also occurs in Persian words; e.g.  $d\bar{i}da'\bar{i}$  'thou hast seen'; خاندایست  $d\bar{i}da'\bar{i}$  'thou hast seen'; خاندایست  $tu'\bar{i}$  'thou art'. But the functions of the Persian hamza (\*) are very different from those of the Arabic, as will be shown in treating of the  $iz\bar{a}fat$  (§ 26) and the indefinite article (§ 36).

*Rem.* The Arabic  $\bullet$  is a small  $\xi$ , and indicates that the pronunciation of  $\dagger$  approximates to that of *ain*.

§ 12. Madda. The sound of long a ( $\bar{a}$ ) at the beginning of a word or syllable is represented by  $\bar{1}$  instead of  $1\bar{1}$ , as  $\bar{a}$ ,  $\bar$ 

Rem. آ is called alif-i-mamdūda (الغب مُعْدُودة) 'the lengthened, or long, alif', to distinguish it from the alif-i-maqsūra (§ 7, Rem. b).

§ 13. Vaşla. a. In Persian, the sign  $-\infty$  vaşla (مُلْعُ) 'union, conjunction '), occurs only in Arabic words defined by the article أَلَ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ مُعْلَى اللَّهُ اللَّهُ مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى مُعْلَى مُعْلَى مُعْلَى مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى مُعْلَى مُعْلَى مُعْلَى اللَّهُ مُعْلَى مُعْلَى مُعْلَى اللَّهُ مُعْلَى مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى اللَّهُ مُعْلَى اللَّهُ مُعْلَى مُعْلَى اللَّعْمَانِ مُعْلَى اللَّهُ مُعْلَى مُعْ

β. The alif-i-maqṣūra (§ 7, Rem. b) and the long vowels are shortened in pronunciation before an alif with vaṣla (or hamzatu'l-vaṣl); e.g. دعْرَى ٱلْبُتَاتِجْرِين da'va'l-muta'akhkhirīn ' the claim of the moderns'; jbu'l-'ajab ' wonderful'.

Rem. The hamzatu'l-vaşl (آ) is omitted in the first word of the introductory formula بسم آلله (for زبآسم آلله) bismi'l-lāh 'in the name of God' (vulgarly called the بنسم آله); and also after the preposition لل for'; e.g. الأعالين li'l-ʿālamīn.

The words أَخُطُ ٱلْبِجَاءَ a<u>khutt</u>u'lhijā 'I write out the alphabet', contain all the short vowels and orthographical signs (Palmer, Arabic Grammar).

#### NUMERICAL VALUE OF THE LETTERS

§ 14. The twenty-eight letters of the Arabic alphabet are sometimes used as numerals. Their numerical order, however, differs from that given in the alphabet, being, in fact, the order of the Hebrew or Phoenician alphabet. The letters in this order are grouped into the following eight meaningless words, to serve as a *memoria technica*, and are briefly called 'the *Abjad*':

فَظْغ	تَخذ	قُرِشَت	معقص	كَلَحُن	حظى	هَوْز	آبچد	
1000 900 800	700 600 500	$   \frac{400}{200} $	80 80 80 80 80 80	$   \begin{array}{c}     50 \\     30 \\     20 \\     20   \end{array} $			4001	

This use of the numerical letters occurs chiefly in chronograms, ناريخ, as in the following, which records the date of the poet Ahlī of Shīrāz:

Ahlī was the king of poets', يَادْشَاءِ شُعَرًا بُود آهْلِي

in which the numerical value of the letters  $\downarrow$  (=  $\downarrow$ ), l, s, &c., when added together, amount to the year 942 of the Hijra (A.D. 1535) in which the event took place.

Sometimes the تاريخ is enigmatically constructed, e.g. تاريخ is the chronogram recording the date of the death of Ma'rūf-i-Karkhī. The letter , occupying the centre position in the word معروف the 'heart' of Ma'rūf-gives the value 200, which answers to the Hijrī year in which Ma'rūf died. Or the تاريخ may be meaningless, e.g. تاريخ records the date of the death of Avicenna in 427 H.

Rem. In reckoning by the Abjad, each of the four Persian letters  $\downarrow$ ,  $\circlearrowright$ ,  $\uparrow$ , and has the same value as its cognate Arabic letter; and a letter marked with *tashdīd* is to be reckoned only once.

#### PHONOLOGY

§ 15. The phonetic changes noticed in this place relate chiefly to nouns (including infinitives) and particles. Those which occur in connexion with pronouns and the inflexion of verbs, will be treated of in the sections which deal with those parts of speech.

10. Aphaeresis. In many words of the modern language, initial a, when followed by a consonant, is often omitted; e.g. the old prepositions if with', ابی 'on', ابی 'without', invariably appear in prose, and generally in the poetry of the classical period, as ابن 'with', e.g. Similarly' اوام; باز 'back; again', is reduced to ابن 'guilt', to (in poetry) 'from', to; 'if', to .

Note. The ancient alpha privativum generally disappears in modern Persian. Hence ناب (unmixed, pure' (for  $(z_{22})$ ); ناب "unwatered, pure, neat' (instead of  $an\bar{a}b$ , prim.  $an + \bar{a}p$ ); ناب 'unwatered, expectedly' (prim.  $an + \bar{a}k\bar{a}s$ ); نومید رئیمید (hopeless, despairing' (from Phl.  $an - \bar{o}m\bar{e}t$ ); نوشیروان a proper name (from Phl.  $an\bar{u}sh\bar{n}n$ -ravān 'of immortal soul').

2°. An initial short vowel followed by a conjunct, of which the first consonant is quiescent, may be omitted (in prose, is generally omitted in the case of nouns). This necessitates the making the first consonant of the conjunct movent (v. § 3, a). The vowel to be employed varies according to the vowels of the initial 1 and the second consonant :

a) If the initial letter is 1 a, and the second consonant bears a *fatha* or *kasra*, on the omission of the 1 the first consonant receives a *kasra* or *a fatha*; e.g. زار worthy, deserving' (for أزدر; (أَوْكَنْدن; (أَوْكَنْدن; (أَوْكَنْدن); الْوَرِيدون; Farīdūn, a proper name, (for أُوْكَنْد).

## Phonology

b) If the initial is 1, or 1, and the second consonant bears a zamma, the first consonant generally receives a zamma; but it may also bear a kasra; e.g. أَفْروز for زَمَروز for يَفْروز for يَفْروز for يَفْروز for يَفْروز for يَفْروز for يَفْروز أَكْنون (أَكْنون ; (أَكْنون ; (أَكْنون ; (أَكْنودن ; (أَكْنون ; (أَكْنودن ; (أَكْنودن ; (أَكْنودن ; (أَكْنودن ; (أَكْنودن ; (أَكْنودن ; أَكْنودن ; (أَكْنودن ; (أَكْنود ).

c) If the initial letter is !, the first consonant receives kasra; e.g. تُلْسِتان to take' (for مستان; (اِسْتدن 'place' (for -istān, as in ستدن),

30. Syncope. Medial long vowels followed by a are very commonly shortened, especially in poetry and compounds; e.g. 5, rah, for sl, 'road'; نه shah, for شاه 'king'; شاه gah, for sl, 'time'; نه kuh, for ديد 'mountain', شاه guhar, for گوه, 'precious stone'; دي dih, for ي وuhar, for گوه, 'guest'. A similar shortening also occurs occasionally when the long vowel is followed by other letters; e.g. فراموش 'silent'; خاموش 'silent'; نيها, road'; نيها, for زيمها, for زيمها, for ي وuhar, for ميهمان 'southar', 'guest'. A similar shortening also occurs occasionally when the long vowel is followed by other letters; e.g. فراموش 'silent'; 'silent'; 'take care'; and in the word وي when it stands as the first member of compounds; e.g. 'like that', 'like this'; 'like this'; 'like him'.

4°. Apocope. (a) Nouns ending in s preceded by a long vowel (chiefly ā), may, in poetry, drop the final s; e.g. پادشاه for پادشاه for پادشاه for پادشاه for ديباه for ديباه for ديبا for ديبا.

(b) Similarly, nouns ending in  $(\zeta)$ , preceded by a long vowel (excepting  $\overline{v}$ ), very frequently drop the final  $(v. \S 20, b, Note)$ ; e.g.  $(v. \S 10, b, Note)$ ; face'. This invariably takes place in compounds, e.g.  $(v. \S 10, b, Note)$ ; fairy-faced'.

#### THE ACCENT

§ 16. Generally speaking, the primary accent falls on the last syllable of a word. But in the case of words of more than one syllable, there is also a secondary accent on the first; or, in words of three syllables with the penult long, on the penult; e.g. المُ مُوْمَر المَدر, المُ الدر pìdarán), شترها مُمَامَة المُورد pìdarán, الدر pitrahán, الدر pitrahán, المنتكر gutistán, المنتكر shutùrhá), المُورد ألم أماري karimá, المستود sitàmgarí, يورهن sitàmgarí, يورهن gasandìdatarín. The exceptions are :--

a) Nouns with the following suffixes, which (excepting the first, which has no accent) take a secondary accent: 1) -i, 'the kasra of

relation, or description' (§ 26, 37); e.g. بدر پادشاه pìdár-i-pầdsháh; مرد نیک márd-i-ník. 2) ب  $r\bar{a}$ , the postposition of the dative and accusative cases (§ 30), بدر ا pìdár-rầ, j, márầ. 3)  $-\bar{a}$ , of the vocative (§ 32); e.g. نیک <u>kh</u>ùdáyầ. 4) م بن  $\bar{a}$ , 'the  $\bar{i}$  of unity', or the indefinite article (§ 36), پادشاهی pầdsháh، بزرگی pầdsháh، پادشاهی bùzúrgì. 5) The enclitics -am, -at, -ash, &c. (§ 59), e.g. پاکم vocative the transformation to the the transformation to th

c) The forms of the Past Continuous, &c., which terminate in the particle  $-\bar{i}$  (§ 97, 2)). The  $\bar{i}$  receives a secondary accent, without affecting the accentuation of the stem; e.g. parvardami, parvardami, gitstardandi.

d) Verbs with the particles می mī, نو bi, i na and a ma prefixed, or having the prefixes بر bar, ن dar, ji bāz. In these the primary accent falls on the particles and prefixes; e.g. می گسترم bíguzār or búguzār (in Poetry búgzār), می گسترم bíguzār or búguzār (in Poetry búgzār), نگنجيدند nágunjīdānd, vágunjīdānd, نگنجيدند bár-gusilānīd, برگسلانيد dár-andākht, bár-gusilānīd, مخراش bár-guftānd.

e) The substantive verb, which only takes the secondary accent; e.g. ماتلردم gùftá-àm, آمدهاست أمرها شاگردم shàgird-am, أمدهاست 'àqûl-àst, ماكر درانند, dùzdán-ànd.

f) A few Arabic and Persian conjunctions, adverbs, and interjections, which have the accent on the first syllable; e.g. المن المستمة 'but', البناى أمت 'yes', الم أمت 'whether or not', &c.; البناى أمت 'inak 'lo!', balt 'yea, yes', المكن الم المن value 'balt 'but, however', &c., yánī, or ولى أمت 'that is to say'.

Prepositions, the conjunction , u, or va, the rel. pron. (and conjunctions) نه له i and چ chi, and the adverb پد chun (used in compounds for بو سر و چشم take no accent; e.g. بو م chūn) take no accent; e.g. پدرو مادر khān از خانه dar shùmár, پدرو مادر شمار bar kūh; از خانه pìdár u màdár, چنانچه valikin; تذکه أشمانه.

# SECTION II. ETYMOLOGY

19

#### THE PARTS OF SPEECH

§ 17. Persian grammarians, using the grammatical terminology of the Arabic, class all the parts of speech under the three general heads of Verbs (أَسْعَال af'āl, sing. فِعْل fi'l), Nouns (أَسْعَال asmā, sing. الْفَعَال ism), and Particles (إسم hurūf, sing. حرف harf). The مُرُوف includes 1º The substantive (الشم مَوْضوف ism-i-mausuf 'the noun which is described or qualified', or simply السم ism). 2º The adjective ism-i-sifat 'the noun indicating a quality'). 3° The إلشم عِفَت) numerical adjective (إَسْم عَدَد ism-i-adad 'the noun of number'). 4º The personal pronoun (ضعير zamīr 'the noun that is kept in mind'). 5° The demonstrative pronoun (السم إشارة ism-i-ishāra 'the noun of indication, or by which something is pointed out'). 6° The relative pronoun (السم مَوْصُول ism-i-mauşūl 'the noun that is connected', i.e. with a relative clause). 7º The interrogative pronoun ism-i-istifhām 'the noun that seeks information', or ايشم إنستيفيام) 'the noun of questioning'). 8° The indefinite pronoun (إلشم مُبْهَم) ism-i-mubham 'the indeterminate or indefinite noun'). 9° The infinitive ( مَصْدَر masdar 'the source whence the different forms of the verb originate'). 10° The deverbal nouns, as the nomen agentis (السم قاعل ism-i-fā'il), the nomen patientis or the perfect participle ism-i-maf'ūl or ماضى nāzī), and the imperfect participle إلىم مَفْعُول) (ism-i-ḥāliya ' the noun of state or circumstance ', i.e. of the السم حَالِيَم ) subject or object).

Under the term خُرُونُ are comprised—1° Adverbs (termed تَعِيز tamīz 'the specification', or غَلَرْف arf 'the vessel, or that in which the act is done', as time or place; or نَفِي nafī 'the particle of negation', &c., according to the sense in which the adverb is used); 2° Prepositions (حروف جرّ) hurūf-i-jarr 'particles of attraction'); 3° Conjunctions (حروف عَطْف) hurūf-i-ʻat f 'conjunctive particles', or 3° Lonjunctions (حروف عَطْف) hurūf-i-ʿat f 'conjunctive particles', or حروف شرْط 'conjunctive particles', or 4 حروف شرْط 'the particles', or مروف ترديد 4 مروف نو نو المعالي الم

## I. THE SUBSTANTIVE (الِسْم)

A. GENDER (جنس jins)

§ 18. Modern Persian has abandoned the distinction of grammatical gender. It employs the *masculine* and *feminine* indications of *sex*, just as we do in English, and nothing more. Thus there are four ways of distinguishing the masculine and the feminine.

(1) By employing a different word for each sex:

پڌر pidar ' father',	. <i>mādar</i> ' mother'
, pisar 'son',	نَخْتَر dukhtar ' daughter '.
<i>asb</i> 'horse',	ماديان <i>mādiyān</i> ' mare '.
<u>kh</u> urūs ' cock ', خروس	ماكيان <i>mākiyān</i> 'hen'.

(2) By prefixing the words نمادة 'male' and مادة 'female' (in the case of irrational animals) to indicate the sex :

(3) By putting the words نر and مادة, and (for rational beings) مرد (man' and ن 'woman' in apposition with *izāfat*:

(4) By putting word denoting a human being in apposition to the words  $a_{i}$ , connecting them by  $iz\bar{a}fat$ :

beggar' (man), ن گدا 'beggar' (woman).

Note. The observations of § 18 apply to Persian nouns alone. Arabic nouns (subst. adj. &c.) are all either masc. or fem.; and the distinction of grammatical gender is often observed even in Persian when an Arabic substantive is constructed with an Arabic adjective (v. § 37, a, a).

#### B. NUMBER (Sic)

§ 19. a. Nouns have two numbers, the singular (بَحْمَع) and the plural (جَمْع). The plural is distinguished from the singular by the addition of the suffixes أم ها له  $h\bar{a}$ . The former of these is invariably suffixed to nouns, simple or compound, which denote human beings; e.g. مردان (from مردان); نان (women'; intelligent men'); يادشاهان the envious'; يادشاهان māh-rūy-ān 'the fair'; the latter generally to nouns denoting inanimate objects; e.g. درها 'doors' (from ، درما'); نگلها 'roses'; 'defects'; نگلها 'griefs'; while either suffix may be used (generally without distinction) in the case of—

Nouns denoting irrational animals; e.g. اسبان or اسبها 'horses';
 camels'.

 Names applicable to double members of the body; as دستان or 'hands'; دستها 'lips'.

 Nouns denoting things endowed with the power of growth (دىنما); e.g. درختها ro درختان 'trees, plants'.

4) Names applicable to things that recur regularly, or which are of a perennial nature (خی تجدّد), cf. the Ar. شبها or شبان (جدیدان); e.g. شبها or شبان (inights '; روزها or روزان (itimes, days'; روزها suns '; آفتابها or آفتابان).

b. In a few words, however, a distinction is made in the use of the two suffixes; e.g. سران 'head'; plur. سرها 'heads'; but سران 'chiefs, princes'; سران 'neck', plur. گردنها 'necks'; but 'لردن 'the most distinguished or eminent' (of). The word 'a silon 'thousand', has for its plural هزاران as well as (مزارها as well as مزاران ; while مدها makes its plural مدها الم The names of inanimate objects, when personified, may also form their plurals by the addition of the suffix ān, e.g. نوانه' griefs', as in the following couplet :--

'Such griefs have I in my heart from Time, that were I to place (them) on the heart of a mountain, its back would give way'.—And Hāfiz has

'In consequence of the many griefs which I have experienced I am reduced to such a state that the morning breeze might blow me away from my place with a puff'.

Note. b. In the spoken language of the present day there is a tendency to form all plurals by suffixing to the singular. Thus we meet with—not only لما 'dogs' (which is permissible), but—i; 'women', and ايرانيها 'Iranians or Persians'.

*Rem.* The suffix  $\bar{a}n$  is shown by Darmesteter to be derived from the O.P.  $\bar{a}n\bar{a}m$ , the genitive suffix of the plur. of stems in a; and the suffix  $h\bar{a}$  from the O.P.  $\bar{a}kham$ , the termination of the gen. plur. of the personal pronouns.

§ 20. The suffix  $\bar{a}n$  is added immediately to the singular when this ends in a consonant, as is shown in the examples of the preceding paragraph. But when the singular ends in a vowel certain changes are in most cases necessary before this suffix can be brought in contact with the stem. For these changes the following rules may be laid down:—

a) When the last letter of the singular is a (s-, v. § 2), the silent s, before the suffix, gives place to g (which is the weakened form of the restored k of the parent language); e.g. ندو المعام 'a slave' (= Phl. bandak), plur. بدركان bandagān (= Phl. bandak-ān); set bacha 'infant, child'; plur. مردكان bachagān; 'dead', plur. مردكان 'the dead'.

Rem. Sometimes the is retained and  $g\bar{a}n$  added as a distinct suffix; e.g.  $and g\bar{a}n$ . This, however, is etymologically incorrect, and is to be condemned. There is, in reality, no such suffix as  $g\bar{a}n$ .

b) When the singular ends in ā (└─) the letter (y is inserted (or restored) between it and the plur. suffix ān; e.g. دانایان "wise,
sage', plur. دانایان 'the wise, sages'; لدایان 'beggar', plur. دانایان 'ibeggars'. But نیا 'a grandfather', makes it plural, نیاک niyāgān, the old form being نیاک niyāk.

Note. پايان 'feet, legs', as plur. of ي , is usually given in grammars as an illustration of the above rule. But پايان is not formed from by the insertion of a euphonic (; it is the plur. of , yla, the final  $\omega$  of which is a radical letter  $(p\bar{a}y \text{ or } p\bar{a}i = 0.P. p\bar{a}da)$ :  $\psi$  is simply the apocopated form of باى. It is an invariable rule that when a suffix with an initial vowel is to be added to a nominal stem possessing two forms, one of which is the curtailment of the other or primitive form (as يا and جاى and جاى, &c.), the primitive form is the one chosen as stem. The case of such words as (1), and (1); and بو, &c., is analogous. Strictly speaking, the rule given بوى above applies only to such nominal stems as do not possess a double form, and in which the  $\omega$  of the plural results from the reduction of a final k of the parent language; e.g. uli (= Phl.  $d\bar{a}n-\bar{a}k$ ), pl. دانايان (= Phl. dān-āk-ān). In one modern Persian word the primitive k of the Phl. (weakened, as usual, to g) is still preserved in the plural; e.g. نِياكَان (= Phl. niyāk), plur. نِياكَان (= Phl. niyākān) as above stated.

# Formation of Plurals

1) If the  $\bar{u}$  is radical and final (i. e. is the reduction from O.P. final u through Phl.  $\bar{u}k$ ), the suffix  $\bar{a}n$  is joined directly to the stem; but the long vowel  $\bar{u}$  breaks up into uv; e.g.  $\int \bar{a}h\bar{u}$  'deer', plur. but the long vowel  $\bar{u}$  breaks up into uv; e.g.  $\int ah\bar{u}$  'deer', plur.  $\bar{a}h\bar{u}$  (deer', plur.  $\bar{a}h\bar{u}$  (side', plur.  $\bar{a}h\bar{u}$ ) (so  $\bar{a}h\bar{u}$ ) (s

2) If the  $\bar{u}$  is not originally the final radical letter, but has become final by apocope (as رُو رَوْى from حَوْ رَوْى from حَوْ رَوْى , &c.), the full or primitive form is selected for the stem; e.g. y  $par\bar{v}-r\bar{u}$  'fairyfaced', plur. y y  $par\bar{v}-r\bar{u}y$ · $\bar{c}n$ ; - $\bar{v}$  (calumniator', plur. y y z (calumniator', plur.  $\bar{v}$  (calumniator') of good disposition', plur.  $\bar{v}$  (calumniator') is  $\bar{v}$  (calumniator').

Note 1. It is only as last member of compounds applicable to rational beings that such words as  $(\dot{v}, \dot{v})$ ,  $\dot{z}$ , and the like, can form the plural with the suffix  $\bar{a}n$  (v. § 19).

d) When the singular ends in  $\bar{i}$  ((\_\_\_), or in a diphthong ( $\underline{-}$  au, or  $\underline{-}$  ai), the suffix  $\bar{a}n$  is added immediately to the stem; but the long vowel  $\bar{i}$  breaks up into iy, and the diphthongs into av and ay respectively; e.g. ماهِ  $m\bar{a}h\bar{i}$  'fish', plur. ماهیان  $m\bar{a}hiy\bar{a}n$ ; پیشرَوَان  $p\bar{i}sh$ -rau 'leader', plur. پیشرَوَان  $kaj\bar{a}n$ .

Note 2. سالزن (for ماهيان) 'months', and ساليان) 'years', are irregular plurals of ماه ماه ماه respectively, and do not come under the above rule (v. § 19, 4)).

§ 21. The suffix نه is, in every case but one, added to the stem without any change; e.g. پایها or پاها.  $p\bar{a}eh\bar{a}$  'feet' (sing.  $\downarrow$ , or  $(\downarrow)$ ; ( $\downarrow$ ); ' $(\downarrow)$ ; ' $(\downarrow)$ ; 'faces' (sing.  $\downarrow$ ), or  $((\downarrow)$ ; ' $(\downarrow)$ ; ' $h\bar{u}h-h\bar{a}$  'hills' (sing.  $(\downarrow)$ ). The exception is the case in which the sing. ends in s-a: here the orthographic sign s, being no longer required, is dispensed with in the plural; e.g.  $h\bar{s}sha-h\bar{a}$  'forests, wilds', (sing.  $h\bar{s}sha$ ); ' $h\bar{s}sha$ ; 'clothes' (sing. ( $e_{aba}$ ; ( $e_{aba}$ ; ( $e_{aba}$ ); ( $e_{aba}$ ; ( $e_{aba}$ ; ( $e_{aba}$ ; ( $e_{aba}$ ; ( $e_{aba}$ ); ( $e_{aba}$ ; )).

Rem. The plurals of جاند , جاند , and a few more words, are preferably written خاندها , جامدها, نام , شد. in order to distinguish them from the plurals of خان 'cup', خان 'inn', نام 'name', &c. This is, however, not necessary, as a *jazm* marked over the final consonant of the stem in the case of the words جام, &c. would prevent any confusion; e.g. جام (v. § 20, Rem.).

§ 22. Spurious plurals. Besides the ordinary plurals formed with the suffixes  $\bar{a}n$  and  $h\bar{a}$ , there is a class of artificial or 'spurious' plurals (جُمُوع تَجْعَوُك) formed by adding to the singular of Persian nouns the suffix  $\bar{a}t$ , the regular fem. plur. termination of the Arabic; e.g. يهات (باغ) bāgh-āt 'gardens' (sing. زابغ); 'villages'

(sing. نَوَازِشَات; (كاغذ 'papers' (sing. لغذات; (دِهَ caresses, &c.' (sing. نوَازِشَات; (كَاغذ When the singular ends in عَنْهُ مَعْدَات). When the singular ends in عَنْهُ مَعْدَات by ; e.g. تلعجات (al'ajāt 'fortresses' (sing. عليجات; (sing. ميوجات); 'fruits' (sing. (sing. ميوجات).

§ 23. Arabic plurals (v. Ar. Section), both 'sound' and 'broken', as they are generally termed, are of very common occurrence in Persian; e.g. حاضرين 'persons present' (the regular oblique plur. masc. of ماضر ' present'; the nom. forms being rarely used); مخلوقات ; 'created things, creatures' (reg. fem. plur. of makhluq 'created'); sides' (plur. of الطراف ; (حال circumstances' (broken plur. of الحوال نَوَّاب ; (طَرَف deputies, lieutenants' (plur. of نُوَّاب ; (طَرَف). Even Persian words are occasionally pluralized after the model of the Arabic broken plural; as زُود 'sensualists' (sing. ند, rind). Again, as all broken plurals are regarded as feminine, the regular fem. suffix āt is added to them to form plurals of plurals; as احبالات ahvālāt ' circumstances' (from احوال, plur. of حجائبات; (حال, plur. of احوال, عجائبات); عجائبات); عجائبات) (rom احوال, plur. of الحوال plur. of such (v. § 165, Note). The Persians, again, often form plurals by adding the suffixes  $\bar{a}n$  and  $h\bar{a}$  to Arabic broken plurals; e.g. أمرايان ; (رب plur. of اربابان 'lords, &c.' (from اربابان ); أمرايان ); أمرايان ) (اربابان ) e.g. عجائبها ; (اطراف from ' ides' (from المرافها ; (امير plur. of امرا from امرا 'wonders' (from عائب).

Note. The dual of O.P. does not appear in modern Persian. The only trace of it that exists is found in the word دويست duvīst (archaic duvēst) 'two hundred' = O.P. dve-sata in which dve 'two' is the dual of dva; sata is the source of the modern  $\infty$  (orig.  $\infty$ ) 'a hundred'. The Arabic dual, however, is freely used; occasionally in the nominative, but generally in the oblique case (in place of the nom.), the final vowel *i* of the Arabic being usually dropped; e.g.  $i \in J_{i}$  tau'amān 'twins' (nom. dual of  $i \in J_{i}$ ;  $i \in J_{i}$  oblique dual of 'two shoes' (from  $i \in J_{i}$ ).

C. DECLENSION (گردان or تمريف)

§ 24. Declension, in the real sense of the term, does not exist in modern Persian. The relations of case (حلات) are expressed by periphrasis, and by the employment of prepositions and postpositions.

<sup>&</sup>lt;sup>1</sup> This is supposed by some to be the original of the Indian title 'Nawāb'. It seems more probable, however, that the original is نقاب nawwāb, an intensive noun of the measure نقال from the same root as nā'ib. Nawwāb, by lightening, becomes nawāb, which the illiterate have corrupted to nabāb; whence our 'Nabob'.

## The Genitive Case

#### a) THE NOMINATIVE CASE

§ 25. The nominative has no case-sign. In the singular it is always identical with the crude form of the noun.

#### b) THE GENITIVE CASE

 $26 a. When two nouns are in a state of construction (حالت إلى المفاف), the governing noun (or مُفاف) usually precedes the governed إلي مفاف) usually precedes the governed (أي المفاف) usually precedes the governed (المفاف) usually precedes the governed (المواف), and the genetice at all) under the last letter of the governing word when this word ends in a consonant, and pronounced enclitically with it; e.g. <math>\mu$  *jaratav-i-āftāb* 'ray of the sun'; جمع مناخ (it is the father of the king'; partav-i-āftāb 'ray of the sun'; خصو والمان (it is book' (lit. 'the book of the brother of me'). Worthy of notice is 'the *izāfat* of sonship' (المواف); e.g. 'governed' (it worthy of notice is 'the *izāfat* of sonship' (المواف); e.g. '(lolicitation') (it is sond) of Subuktigīn'; (cf. Hasdrubal Gisgonis).

γ. If the final letter of the governing noun be  $z = \bar{i}$ , the z is generally marked with hamza (\*) and the long vowel broken up into iy (in poetry, metri causa, also  $\bar{i}y$ ); e.g. ماهِي دريا māhiy-i-daryā 'the fish of the sea' (in poetry, also māhīye);  $\bar{i}zy = z + i caus har kh$  'the sport of the revolving sphere'. As a rule, however, the hamza alone is written.

δ. If the final letter of the governing word be one of the long vowels  $\bar{a}$  or  $\bar{u}$  (-, or -), two cases arise, as in the formation of the plural  $(v. \S 20 b, c)$ .

1) If the final vowel results from apocope—as  $\psi$  from (i, j), from (i, j), and the like—the primitive form is adopted, and its final short vowel i changed to the semi-vowel y; e.g.  $\bar{p}\bar{a}y$ -i- $ta\underline{k}ht$  'the foot of the throne';  $j\bar{a}y$ -i-pidar 'the place of the father';  $\bar{y}\bar{a}y$ -i-gul 'the perfume of the rose'; روى زمين  $r\bar{u}y$ -i- $zam\bar{u}n$  'the face of the earth'.

2) If the long vowel is originally final (i.e. if it does not become final by the curtailment of a primitive form ending in  $\omega$ ), a  $\omega$  (called interval of a non-exation ') is written after it to express the *izāfat*; e.g. اعضاى يكديكر *a'zā-i-yakdīgar* 'members one of another'

(fellow-members); دوزگار زرگار خلالی روزگار زرگار خلالی روزگار زرگار خلالی روزگار زرگار زرگار خلالی روزگار زرگار خلالی روزگار خلالی دشت  $d\bar{a}n\bar{a}$ -i-tasht 'the deer of the plain'; بازوی بخت ; bāz $\bar{u}$ -i-ba<u>kh</u>t 'the arm of fortune'. In poetry, final  $\bar{u}$  is sometimes shortened, or resolved into uv, before the  $\zeta$ ; as jahu'i or  $\bar{a}huv$ -i; bāzu-i or bāzuv-i.

Note. By the earlier writers the  $iz\bar{a}fat$  after words ending in  $\bar{a}$  and  $\bar{u}$  was usually expressed by z, instead of z; e.g. jzzz; (name); This method of expression is still used after  $\bar{a}$ , but has become obsolete after  $\bar{u}$ .

c. Lastly, if the governing noun end in the hā-i-mukhtafī, the izāfat is expressed by hamza (written over the s) and kasra (which, however, is generally omitted); e.g. بندؤ خُدا banda-i-khudā 'the servant of God'; بندؤ khāna-i-darvīsh 'the house of the poor man'. After hā-i-zāhir, the izāfat is written as kasra, e.g. دركاي ملك dargāh-imalik 'the king's court'; شاي ايران ; Shāh-i-Īrān 'King of Persia'.

Note. In every one of these cases the muzāf with its muzāf ilaih must be regarded as syntactical whole: no word or particle (except a demonstrative pronoun or an adj. of number) may properly intervene. If, therefore, the muzāf is in the dat.-acc., or in the vocative ending in  $\lfloor -\bar{a} \rfloor$ , the postposition  $\rfloor$  of the one, or the suffix  $\bar{a}$  of the other, must be joined to the muzāf ilaih; e.g.  $\downarrow \downarrow \downarrow \downarrow$  'to the father of the king';  $\downarrow \downarrow \downarrow$  'O my brother !'

§ 27. A large class of words now used as prepositions, which are originally substantives in the ablative or locative case with the governing preposition suppressed, are used as muzāf in the construct state; e.g. زير زمين (for زير زمين) (for ليش يدر); (which also occurs) 'under the ground' (lit. 'in the under or lower part of the ground'); ييش پدر (for ييش پدر; before (lit. on the top of) his head'; ييش پدر; يش

Rem. a. The  $iz\bar{a}fat$  is partly derived from the relative pronoun hya of the O.P. In that language 'the father of the king' ((yz, algo)) would have run thus 'the father, who (hya) of-the-king'. The modern Persian, having lost the termination of the genitive case, as well as the sense of the genitive relation of the O.P., gives to the old relative pronoun the function of the genitive.

Rem. b. The hamzaye izāfat must not be confounded with the Arabic hamza. The Persian hamza represents an abbreviated  $\varsigma$ .

 they employ the ordinary kasra. For the uses of the  $Iz\bar{a}fat$ , see Syntax (§ 70).

#### THE POSSESSIVE GENITIVE

The possessive genitive may also be expressed by using the preposition این باغ از پدر است , e.g. از منت 'this garden is the father's'. Or, again, by using از آن , e.g. از آن , if it belongs to us' (see § 62 e and Rem.). Or, again, by employing the word مال Signifying 'property'; e.g. نتاب مال کیست 'whose is that book ?'

#### THE PARTITIVE GENITIVE

The preposition is also employed to denote the partitive genitive; e.g. مردى از ايرانيان *mardī az Īrānīān* 'a man of the Persians'; *giriftam az darāhim* 'I took some of the dirhems'.

#### THE GENITIVE OF MATERIAL

This same preposition is also used to express the material of which a thing is made; e.g. ديوارى از خشت  $d\bar{v}a\bar{r}\bar{r}$  az <u>kh</u>isht 'a wall of brick'. This genitive of material is the form which is preferably used when the noun is made indefinite, as in the example given. If the noun is definite the adjective denoting the material, of the form ending in ين *in* or ين *ina*, is used following the noun it qualifies, with the  $i\bar{z}a\bar{f}at$ ; e.g. data a data is *instriction* the golden bowl' (see Syntax, § 70 f).

#### THE INVERTED CONSTRUCTION

§ 28. Relationship between two nouns in construction may be expressed by placing the governing word after the governed, in which case the kasra-i-izāfat is not required; e.g. ايران زمين ايران (نمين ايران) 'the land (called) Persia'; ايران (نماي (يناي =) 'asylum of the world'; النماي الم شاه ;'the inverted construction' (نماي مقلوب) 'ruler of the world'. This is termed 'the inverted construction' (ألفافت مقلوب) (the inverted construction' (ألفافت مقلوب) 'asylum of the world'; the inverted construction' (ألفافت مقلوب) 'the inverted construction' (ألفافت مقلوب) (the inverted construction' (ألفافت مقلوب) (the inverted construction' (ألفافت مقلوب) 'the inverted construction'; e.g. (j) (the inverted construction' (ألفافت مقلوب) (the army' (commander (chief) of the army' (اللال سالار إلى الال ; (سالار سياه =) (see § 116. Compounds).

## (فاتي إضافت) DISPENSING WITH THE IZAFAT

§ 29, a) In poetry, the  $iz\bar{a}fat$  is, metri causâ, often dispensed with; e.g.

'If God will to disgrace a person, کر خدا خواهد که پرده کس درد He inclines him to scoff at the pious' (مَولوى رومى). In this example يرده is used for .

In the Magnavī of Maulānā Rūmī, the dispensing with the  $iz\bar{a}fat$ after the  $h\bar{a}$ -i- $mukhtaf\bar{i}$ , is extremely common. Similarly, we meet with  $\omega_{i}$  with the exception of thee', for  $\omega_{i}$  with the price of such a jewel', for  $\omega_{i}$ . Nor is the suppression of the  $iz\bar{a}fat$  restricted to a  $muz\bar{a}f$  ending in silent s, or in an *alif-i-vaşi*; it may occur in the case of any  $muz\bar{a}f$ ; e.g. Maulānā Rūmī says—

then I will say "I am the son of ' پس گویم من پسر نصرانیم ' Then I will say " I am the son of Christian "'; where پسر occurs for پسر

And in Khāqānī we find-

جُملة بدین داوری بر در عنقا شدند کوست خلیفه طُیُور داور مالِگ رِقاب

'They all carried this quarrel to the court of the 'Anqā; for he is the ruler of the birds, and their supreme judge'; where we have خليفة for الوَّلْ مَعْلَى مَالَكُ for مَالَكُ for مَالَكُ , and الوَّلْ 'the first of; the beginning of'; as in اوَّلْ شب bir is, perhaps, general); and in the following couplet of Sa'dī's:

چة معنى ست در صورت اين صنم كة اوَّلْ پرستندگانش منم What is the secret of the figure of this idol of which I am the first of worshippers' (the first worshipper) ?

Again, in the following verse of Anvari's, we find, by mere fakk-ii?āfat, کمترین خدم for کمترین خدم:

the king, Sanjar, the least of whose ، شاہ سنجر کہ کمترین خدمش

Other examples are نامن كو، 'skirt of the mountain', for كو، 'foe of shame or decency', for ندشن تحيا 'foe to دشمن عام ; دشمن حيا 'ungrateful', for دشمن علم 'foe of shame or decency', for كافر نعمت ; دشمن علم 'for زكافر نعمت 'lover of the chase', for عاشتى شكار for عاشتى محيا for عاشتى سخن ; عاشتي شكار ; e.g. 'Who, in this company, is a lover of

speech ? ' (Zahūrī).

b) But apart from such instances of the suppression of the  $iz\bar{a}fat$ by poetic licence, there are several words in respect of which usage requires that, when they stand as  $muz\bar{a}f$ , the  $iz\bar{a}fat$  be dispensed with,—and this in prose as well as verse. In some of these words (e.g. 1 to 7) this omission of the  $iz\bar{a}fat$  appears to be general; while

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in others it is more or less common. In poetry, however, the  $iz\bar{a}fat$  may be restored, if the metre requires it. The following are the most important of the words so used:

ب 'possessor, master, &c.'; e.g. ماحب 'master of the house'; ماحب 'the owner of the blanket'; ماحب گليم 'having (or, one who has) the heart under control, pious, good, &c.'; ماحب کمال 'possessing perfection, perfect, excellent'; ماحب 'clear-sighted, &c.'; ماحب هوش 'possessor of sense, sensible, wise'. But Sa'dī has—

سر 'head, top, end, &c.'; e.g. سرْانگشت 'tip of the finger';
 'fountain-head'; سرْچشەت 'end of a thread or cord';
 'thread, clue, desire, &c.'; 'head of a body or company of men, chief'; سرْمايه 'capital, &c.'; and many more. But the *izāfat* is also often used, even in prose; e.g. 'tip of the tongue';
 'point of a hair'; سر موی 'point of a sword'; 'mu capital, 'a many 'point of a sword';
 'the head (chief) of all animals is the lion', And in poetry we find—

The fountain-head can be stopped up ' سرچشمه شاید گرفتن ببیل with a spade' (Sa'dī). ' Walk not again according to thy

wont' (Sa'dī).

3. میٹر بخر (from Ar. امیر) 'commander, &c.'; e.g. میٹر نصر 'commander of the fleet, admiral, &c.'; میٹر تُوشک 'keeper of the wardrobe'; میٹر مجلس 'governor of the feast, master of ceremonies, &c.'

4. ولى 'successor, lord, &c.'; e.g. ولى 'successor by virtue of covenant, heir-apparent'; ولى نِعمت 'lord of bounty or favour, benefactor'.

5. ابوبكر بِنْ سعدِ زَنْكَى son'; e.g. ابوبكر بِنْ معدِ زَنْكَى 'Abū-bakr, the son of Sa'd (the son) of Zangī'.

6. نيم 'half'; e.g. نيم (nid-day'; نيم شب; 'mid-day') نيم (مان ; 'half 's cake or loaf').

7. Constructions of frequent use, which in course of time have become blended into compounds; e.g. آبدست (for purificatory washing, ablution, &c.'; آبرو 'lustre of the face, honour'; شبخون 'a night-attack'; تيشكر 'a pomegranate'; مُنيشكر 'sugar-cane'; and many more.

8. پش ديوار 'hinderpart, back, &c.'; e.g. پش ديوار 'space behind a wall, back-wall' (but ) پس ديوار 'behind the wall'); پش نمودا 'back of the street, back-street'; پش فردا 'the day after to-morrow, the day of judgement'.

> بسا جواهم خوشاب در تم دریا فُتاده است کزآن هیچ کس ندارد یاد

'Many lustrous gems in the ocean's depths are lying of which no one has knowledge'.<sup>1</sup>

10. شائ 'king, ruler, &c.'; e.g. شائ 'ruler of the world',
 proper name; شائ بندر 'harbour-master'; and a few more.

11. میان سر; 'middle, &c.'; as میان پاچه 'trousers, &c.' میان سر; 'trousers, &c.' میان در 'crown of the head; woman's head-ornament'; میان سرا; 'court-yard, quadrangle', &c.

Note a. With reference to the words  $\dots$ , and  $\tilde{z}$  after which the  $iz\bar{a}fat$  is sometimes written and sometimes suppressed, it will be observed that in the latter construction the two words form together one composite word. This is most clearly seen in the use of  $\dots$ ; e.g.  $\dots$  (without  $iz\bar{a}fat$ ) means 'capital stock'; whereas  $\dots$  (with  $iz\bar{a}fat$ ) means 'the chief part of my goods'.

Note b. The words خداوند , ايزد kc., when followed by the Ar. verbs (or, in Pers. تقدّس, (تعال , and the like, should be written and pronounced without the kasra-i-izāfat, since they do not stand either in the relation of muzāf to the following word, or in that of mauşāf. The correct reading, is, therefore, ايزد تعال *İzid taʿāla* and خداوند تعال 'God (or, the Lord) exalted be He'.

#### c) THE DATIVE CASE

§ 30. The dative is formed by means of the postposition 1, which may be written separately, or joined to the noun, and is never omitted; e.g. پدر را کتاب دادم 'I gave the book to the father';

Cf. 'Full many gem of purest ray serene

The dark unfathomed caves of ocean bear.'

GRAY.

they said to the king'. If, however, the verb at the same time governs an accusative of the direct object marked by ,, the dative of the indirect object will be expressed by the preposition the attached form ;); e.g. كتاب را بعرد (به مرد) دادم I gave the book to the man'. See Syntax, Dative Case.

Rem. The postposition 1 is derived from the Phl.  $r\bar{a}i$  (= O.P.  $r\bar{a}diy$ , locative of  $r\bar{a}d$ , a root which is again met with in the verbs  $\bar{a}$ - $r\bar{a}s$ -tan, and pai- $r\bar{a}s$ -tan), and originally meant 'as to, because of, for the sake of, for.'; and, in this last sense, is still used in the phrases list 'for the sake of God';  $i \neq i$  'by chance';  $i \neq i$ ' because of this'; and in the interrogative  $j \neq i$  (for what i why?' and in other cases.

#### d) THE ACCUSATIVE CASE

§ 31. The accusative may be formed by adding j to the noun, but j, is often omitted where no ambiguity can arise, the nominative standing for the accusative; e.g. آب بيار 'bring water'.

And the slave had never seen the sea '. و غلام هرگز دریا ندید، بود

In cases where the  $l_{,}$  is essential to a right understanding of the meaning, it must be added, and is then called by grammarians  $r\bar{a}$ .

'The man killed the tiger'. مرد شیر را کشت

§ 31 a. Particle of Emphasis. The particle  $\int_{\infty}^{1}$  is frequently found in the works of the older writers, most commonly before the accusative or dative, but occasionally also with the nominative.

In every case its function is to emphasize or particularize the noun with which it is connected, and its translation will depend upon the nature of the sentence in which it occurs. For example:

گفتندش چرا زینت بچپ دادی و فضیلت مر راسترا ست

'They said to him, "Why didst thou put the decoration on the left (arm), when excellence pertains especially to the *right*?"' (Sa'dī).

مرین دست و گلرنگ در زیرمن	'This hand of mine and this roan courser under me'.
و مر ضعیفانرا میازاریـد پادشاه مر عامه را بار دادی	<ul><li>'And on no account oppress the weak'.</li><li>'The king used to give audience to the common people especially'.</li></ul>
تو مرخلق را چرا پریشان میکنی	'Why do you scatter that very people?'

<sup>1</sup> The student of Urdū and Hindī will perceive that the functions of the particle  $\rho$  are, in many respects, similar to those of the Hindī  $\hbar \bar{\imath}$  or  $\bar{\imath}$ .

#### e) THE VOCATIVE CASE

§ 32. The vocative case is formed 1) by placing an interjection ((ai, or ij,  $ay\bar{a}$ , 'O') before the nominative; e.g. ای  $ay\bar{a}$ , 'O man'; (O man'; 2) by suffixing  $-\bar{a}$  (called الفِ نِدا 'the alif' of calling') to the nominative singular; e.g. الفِ خدايا 'O friend'; نوانا: 'O soul'. If the noun ends in a long vowel euphonic  $\cdot$  is inserted before the alif-i-nidā, which in words ending in a consonant is directly added; e.g. دوستا (cli) (from 'i) 'O learned man'. Nouns ending in  $\cdot$  cli 'O before the other form of the vocative. The same suffix is also used in exclamations; e.g. ماي  $\cdot$  'O (my) pain !' (alas !') The suffix  $\bar{a}$ , in these cases, is termed  $\bar{a}$  and  $\bar{a}$  if  $\bar{a}$  is also 'O learned man'. Nous ending in  $\bar{c}$  core (my) pain !' (alas !') 'The suffix  $\bar{a}$ , in these cases, is termed  $\bar{a}$  and  $\bar{a}$  if  $\bar{a}$  of lamentation, grief, or pain' (v. § 44, and Rem.).

#### f) THE ABLATIVE CASE

§ 33. The ablative is formed by means of the preposition j 'from, with, by'; as از خانه 'from Persia'; از خانه 'from the house'. In poetry az is frequently contracted to j zi. For other uses of j see § 27. The Possessive Genitive.

#### g) THE LOCATIVE CASE

§ 34. The locative is usually expressed by means of the prepositions 'in' and 'on', for which, however, is often substituted; e.g. 'in the house'; بر دیوار 'on the wall'. In the works of the older poets we frequently meet with two prepositions in the locative case; one (usually i) preceding the noun, and the other (is or اندر or ر) or j) following it; e.g. 'in the sea'; اندر 'in thankfulness'; بیکر اندر 'on the mountain'. The second preposition in such examples is, by native grammarians, usually termed redundant (زاژد); but its function seems to be to extend the meaning of the first; e.g. ba daryā dar 'in the sea (is)';

#### h) INSTRUMENTAL CASE

This case is most usually expressed by the preposition ع, occasionally by i, and less commonly by i.

One may stop the fountain-head with ، سرِ چشمه شاید گرفتن به بیل a spade'.

#### i) SOCIATIVE CASE

با This case is expressed by the preposition با. Entered the city with the caravan ' با قافلة حجاز بشهر در آمد from the Hijāz',

# Example of Declension of a Substantive 33

§ 35. The following will serve as an example of the declension of a Persian substantive:

PLURAL.

#### SINGULAR

	A LO INCLU
Nom. بدر father.	fathers. پدرَان
Gen. خانة), (the house) of the father.	نظانهای) (the houses) of the fathers.
Dat. $\{ \begin{array}{c} y, y, \\ y, y \\ y, y \\ \end{array} \}$ to the father.	پدران را بیدران to the fathers.
Acc. $\begin{cases}                                    $	پدران $\left. \begin{array}{c} {} \\ \end{array}  ight. \right\}$ fathers, or the fathers.
Voc. $\begin{cases}  z  \\  z $	O fathers. ای پدران
Abl. از پدر from (or by) the father,	از پدران from (or by) the fathers.
Loc. در or در in, or on, the father.	in, or on, the در or بر پدران fathers.
[Inst. بنيزه with a spear.]	with sticks.] بچۇبېا]
Sociative با پدر with the father.	with the fathers.

#### **II. THE INDEFINITE ARTICLE**

زمدن (archaic mardē) 'a man'; ياي وحدن 'a fixed to a noun; e.g. مردی 'the نامه 'العوبي 'the نامه 'العوبي تنكير mardī (archaic mardē) 'a man'; روباهي 'a fox'; مردى 'a deer'; mardī (archaic mardē) 'a man'; روباهي 'a fox'; مودي 'a deer'; 'a deer'; 'a deer'; 'a book' كسى 'a fox'; (kasē) 'some person, some one'; نامة 'indifference between 'the g of unity' and 'the g of indefiniteness' is this, that the former can be replaced by the word g 'one' (e.g. g which is attached to the word by the latter cannot. The g which is attached to the word g itself must be the g (e.g. g); e.g. g'some one said'. After a noun ending in s – a, the indefinite article, which in such circumstances is represented by hamza (s), when

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followed by the verb است is to be pronounced with that verb as though it were ايست, and in this form the verb is generally written; e.g. نامة ايست 'it is a letter', though the form نامة ايست it spermissible.

Note. The affix 'ى ' sometimes expresses respect or greatness ( تعظيم ); as عشق أفتيست ; 'Zaid is a (great, or excellent) man'; زيد مرديست ' Love is great calamity'. It also conveys the idea of totality; as ' a (whole) people, the nation'; عالى ' a (whole, or vast) world', and is called ياى تأكيد 'the intensive  $y\bar{a}$ '.

Rem. The indefinite article,  $\bar{\imath}$  ( $\bar{e}$ ) = Phl.  $\bar{e}$ ,  $\bar{e}v$  'one' (= O.P. aiva). The modern Persian numeral  $\underline{\imath}$  'one', is derived from the Phl.  $\bar{e}vak$  ( $\bar{e}v + ak$ ). In the parent language,  $\bar{e}$ ,  $\bar{e}v$ , 'one, a', preceded the substantive; in Persian it follows, but as an independent word, not as a suffix.

#### III. THE ADJECTIVE (صفت sifat)

§ 37 a. Persian adjectives are indeclinable. Used attributively, the adjective may either precede or follow ' the described or qualified ' substantive (the مُوْمُوف), but it more commonly follows. Examples of the adj. preceding are حوب آدم khūb ādam ' an excellent (or, a fine) man'; خوب آدم siyāh jāma ' a black dress or garment '; مشيوار دستور hushīvār dastūr ' a wise minister'; نيك مردمان ' nīk mardumān ' good men'.

b. When the adjective follows the substantive, the two are connected by means of 'the descriptive' izāfat (إضافت ترصيف); e.g. هرد نيك); e.g. هرد نيك (إضافت ترصيف); e.g. هردان دلاور mard-i-nīk 'a good man'; مردان دلاور (ز در القنعة مردان); e.g. 'umrlā-i-darāz 'long lives'; عمر دراز ('stout arm') عمر دراز 'stout arms'; بازري سخت ; 'stout arms' بندة وفادار 'stout arms'; بندگان وفادار ; 'a faithful slaves'. In this construction the mausūf and the sifat are to be regarded as a syntactical whole, no word or particle can be interposed (v. § 26, Note). The out and out of the mausuit is banda-i-bisyār wafādār 'a very faithful slave'.

c. An Arabic adjective also may either precede or follow the substantive it qualifies, and the construction, as regards the use or non-use of the kasra-i-tausifi, will be the same as in the case of a purely Persian adjective. But Arabic adjectives are declinable; and when such an adjective follows the qualified noun, it often agrees in gender, and (chiefly in prose) even in number, with the qualified substantive (v. § 18, Rem.). The rules for agreement or non-agreement may be summarized as follows: —

Concord of Adjective and Substantive. a) An Arabic adjective, following a Persian substantive which denotes an irrational being or

## Concord of the Adjective and Substantive 35

an inanimate object, is not declined. But if a substantive denoting a rational being of the female sex, is followed by an adjective of the measure فعيل, the adjective will agree with it in gender, but not in number; e.g. ذختر عاتيه 'the intelligent daughter'; دختران عاقله ; 'the intelligent daughters'; زي جميله 'the beautiful woman'. If, however, a word (or words) intervene, the adjective will take the form of the masculine; as زني يشيار عاقل 'a very intelligent woman'. Adjectives of other measures generally take the masculine form.

 $\beta$ ) If the adjective and substantive are both Arabic, the following cases arise :

Note, that nouns ending in a servile  $(\text{orig. } \bar{s})$  are more commonly followed by a masculine adjective; e.g. حيات مذموم 'a reprehensible life'; هيت عالى 'a lofty mind'. Adjectives ending in the  $y\bar{a}$ -*i*-nisbat (as ميت عالى, &c.) are used in the masculine or feminine at the discretion of the writer, and often with regard to the rhythm of the sentence.

2°. When the substantive is in the dual number, or a *plur. sanus* masc., the adjective will usually agree with it in gender and number;
 e.g. مُشْرَكِين مُنَافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَنْافِقِين مَرْقُومَيْن مَافِقِين مَرْقُومَيْن مَافِقَوْن مَافَقَوْن مَافِقَوْن مَافِقِين مَرْقُومَيْن مَافِقَوْمَيْن مَافِقِين مَافَقَوْقِين مَافَقَوْن مُنْ مُعْلَن مَافَقَوْن مَافَافَقَوْن مَافَافَقَوْن مَافَقَوْن مَوْن مَافَقَوْن مَافَقَوْن مَافَقَوْن مَافَافَقَوْن مَافَقَوْن مَالَا مَافَق مَافَقَوْن مَافَقَان مَافَان مَافَقَان مَافَان مَافَقَان مَافَقَان مَافَقَان مَالَعَان مَافَافَ مَافَان مَافَقَان مَافَقَالَ مَالْغَان مَالَعَ

3°. If the substantive is a fem. *plur. sanus* the adjective may take the same form, but it is more commonly put in the fem. singular; e.g. درجات عالية, or درجات عالية 'high stations or degrees'; مارات زكيّات 'pure prayers'; حالات عجيبة 'special perfections'.

40. If the substantive is a broken plural and applicable to rational beings, the adjective may be either a broken plural, or a masc. *plur. sanus*, or it may be put in the feminine singular; e.g. وَزَرَاى عِظَام) 'great ministers' فُزَاة مُجاهِدِين ; (عَظِيم plur. of عِظَام) 'zealous warriors'; مُشَاتُخ مُتصوّفه ; 'modern philosophers' مَشَاتُخ مُتصوّفه ; 'mystic (or, Şūfī) doctors'.

5°. If the substantive is a broken plural not applicable to rational beings, the adjective is generally in the sing. feminine; but it may

also be a broken plural; e.g. حَوَّاطِر مُتفرِّقَة 'various kinds of thoughts'; 'suitable places, appro-'suitable places, approfired occasions'; أمور عِظام 'great matters'; أيمان غِلاظ و شداد 'strong and vehement oaths'; أمور عظام 'the charming pages (writings) of the sages '.

d. The Predicative Adj. A predicative adjective, whether Arabic or not, will always take the form of the masculine singular.

§ 38. If an adjective follows a substantive having 'the c of unity or indefiniteness' attached to it, the *izāfat* is omitted, and the adjective follows as the predicate of the noun; e.g. آدمی خوب 'an excellent man'; عبارتی دیگر 'an excellent man'; عبارتی دیگر attached to the adjective instead of the substantive, and then the *izāfat* will stand; e.g. عبارت 'an excellent man'; باغ بسیار خوبی 'a very beautiful garden'. If, however, the adjective precede the substantive the c or = of indefiniteness must be affixed to the noun; e.g. سنگ گرسندهٔ خشان 'good counsel hast thou given'; نیکو بندی دادی a very beautiful of a hungry dog was eating a dry bone'. Similarly, if the substantive is in the plural, it alone takes the c; e.g. و.g. '(some) good men'; بندگانی صاد ''a rue (or loyal) servants'.

§ 39. Adjective used as Subst. An adjective, whether Persian or Arabic, may be used substantively, and in that case it will be treated in every respect as a substantive; e.g. دانایان 'a learned man'; دانایان عصر 'the learned men of the age'; جاهلان 'ignorant men'; بدهای اشعارش (lit. of) his poems'.

In the rare cases which occur of a noun in the plural number in construction with what appears to be an adjective also in the plural it is generally considered that the 'adjective' is used substantively in apposition. Such instances are—

بندكان مخلصان Faithful servants پيران جهآنديدگان Worldlywise sages Valiant heroes مردان دلاوران

#### DEGREES OF COMPARISON

§ 40 a. The comparative degree of adjectives (Persian or Arabic) is formed by adding the suffix تر tar to the positive, and the superlative by adding نبهتر, in to the comparative; e.g. بدين 'good' بهتر, 'best' بهترین battar, and (generally contracted to بدترین battar, and often to بدترین battar) 'worse', دم المعنون (contracted to بدترین) 'worst';

'most excellent'، فاضلترين 'most excellent'، فاضلتر 'most excellent'، فاضلتر 'most excellent'، فاضلتر 'most excellent'، واضحترين دليل

e. The same suffixes are annexed to adverbs and prepositions which were originally substantives; e.g. برتر 'upon, above', برتر (Phl. abar-tar) 'higher', برترین 'before', پیش 'before', برترین 'most forward, foremost'; زیرتر 'under', زیرتر 'lower', زیرتری 'lowest, nethermost'.

Rem. In the formation of the comparative, Persian follows its parent the Phl., which used the suffix *tar* to form the comparative, and the suffix  $t\bar{u}m$  to form the superlative. Of the suffix  $t\bar{u}m$  no trace appears in Persian. To form the superlative Persian has recourse to a process peculiarly its own, viz. the intensifying of the comparative by the addition to it of the suffix  $\bar{n}m$ —the suffix which it also employs to form the superlative of eminence from the positive  $(v. \S 42)$ .

§ 41. The adjectives بن 'good', ن 'little, few', ن 'little, small', 'great', are also often used with a comparative sense without the addition of the suffix, in the following from Jāmī:

This will, in every case, be readily perceived from their construction as comparatives (v. § 42). Similarly پیش 'before'; پیش 'much, more'; افزون 'in excess, much, more', are used in both the positive and comparative sense, inasmuch as the comparative sense is inherent in them.

Rem. The O.P. employed the two following sets of suffixes for the formation of comparatives and superlatives, the first of which were added to the root of the adjective, and the second to its base or stem:

COMPARATIVE	SUPERLATIVE
1. $yah \left\{ \begin{array}{l} corresponding to S. iyas; \\ Gr. \iota v; Lat. ior; Eng. er. \end{array} \right\}$	ista {S. ishtha; Gr. 10705; Lat. iss-; Eng. est. }
2. tara (S. tara; Gr. τερος).	tama (S. tama; Lat. imus).

The second of these sets became, in Phl., *tar*, and *tūm*, of which *tar* alone has been preserved in Persian. Of the first set the only traces of the comparative that remain are found in the words  $\omega$ ,  $\lambda$ , &c. (§ 41). The words 'good' and 'better' were expressed in O.P. by

valu and vah-yah; and in Phl. these distinct positive and comparative forms are both reduced to the one form veh, whence the Persian bih. It is the consciousness of the twofold origin of the form bih that has led to its use in both a positive and comparative sense. The case of the adjectives کم خدر is analogous. It follows, then, that 'better' may be expressed by بهتر and so it follows, then, that so of the rest. The O.P. superlative ending in ista is found in the two Persian words نجست bihisht 'paradise' (Phl. vehesht; Z. vahishta), and with the interval.

§ 42 a. Construction of the Comparative. As regards the construction of the comparative, two methods are employed:

1°. The object with which the comparison is made is put in the ablative; e.g.

'A more ill-starred wight than one بد آختر تر از مردم آزار نیست who oppresses men there is not '.

'Than thee there is no man more pious, and more devout and more free from greed and more honest and more trustworthy'.

 $2^{\circ}$ . The 'than' of comparison is also expressed by the conjunction  $\mathcal{S}$  following the adjective, especially with abstract ideas; as,

آزارى	مردم	5	ઝ	مردنت	' Thy	death	were	better	than
					affli	ankind	2		

Better a thousand eyes thus ، هزار چشم چنان كور بِهتركه آفتاب سِياه blind than the sun dark '.

The fortunate arm (is) better نجت به که بازوی سخت than the strong arm'.

b. Construction of the Superlative. The superlative, also, when expressing comparison, is constructed in three ways:

 By putting the object with which the comparison is made after it, in the genitive plural; e.g. خدا يهترين پادشاهان است 'God is the best of kings'.

2°. By putting the noun in the plural with is after the superlative adjective; as بهترين از پادشاهان the best of kings'.

30. By using the singular after the superlative adj. without the *iṣāfat*; e.g. بدترین دشمن اینسبت که دو عمل یك مرد را فرماید 'the worst enemy (of the state) is he who gives two offices to one man '.

Intensive Adjectives

'I will not say that I have given a most precious jewel to a most renowned husband'.

شوهرى

c. The comparative sometimes suffices to express the superlative; e.g. از بر ترین بر تر است 'the is higher than the highest'; به آنکه 'the best thing is, that . . . '; or by using it after از همه بهتر , 'of all '. از همه از هم از همه از هم از همه از هم  از هم از من از هم 
Adverbial Superlative. The utmost possible degree is expressed by prefixing هر چه زود تر شتابيد to the comparative; e.g. هر چه زود تر شتابيد 'hasten as quickly as possible' (cf. Lat. quam celerrime; Gr.  $\dot{\omega}s \tau \alpha \chi \iota \sigma \tau \alpha$ ).

*Rem.* In the constructions of the comparative Persian follows the methods of the Phl. and the O.P.; but in those of the superlative it follows the O.P. in the first of the three cases noticed above, and the Phl. in the second.

#### THE SUPERLATIVE OF EMINENCE

§ 43. The superlative of eminence (or, of diminution) is formed by adding the suffix \_\_\_\_\_\_ in, or \_\_\_\_\_ ina, to a simple adjective, or to an adverb or preposition (originally a noun); e.g. رين 'uppermost, highest' (from 'up'), as خلد برين 'the highest (stage of) Paradise'; بين 'last, hindmost' (from 'y 'good'); as ريفين 'the best of 'isst, most excellent' (from 'y 'good'); as 'frat, 'say, or 'say, or 'say, or 'greatest' (from 'great'); 'asy, or 'say, or 'say, or 'greatest' (from 'great'); 'hest of 'say, or 'say, or 'say, or 'greatest' (from 'great'); 'first' (from Ar. 'say, or 'last' (from Ar.' 'last'); 'last' (from Ar.' 'first'); 'second' (from Ar. 'scond'); 'second' (from Ar. 'scond'); 'second' (from Ar. 'scond'); 'second' (from Ar.' 'say, 'second'); 'isst' (from Ar.' 'say, 'second'); 'say, 'second' (from Ar.' 'say, 'second'); 'say, 'second' (from Ar.' 'say, 'second'); 'say, 'second', 'second', 'say, 'second', 'second', 'say, 'second', 'second', 'say, 'second', 'second', 'say, 'sa

#### INTENSIVE ADJECTIVES

ف 44 a. The adjective may be strengthened by placing before it one or other of the following words: سب ، سی ، much, very much'; wet is a abundance, a great deal'; بسیار hard, strong'; نیلی ; 'more'; نیلی ; 'good, well, &c.'; e.g. wery despicable'; پُر آهسته ; 'full slow, very slow, very soft'; خیلی ; very beautiful'; سخت سُست ; 'very limp, or slack, or weak'; سهل ; very easy .

b. The comparative alone sometimes occurs with an intensive signification; e.g. سُبْرَتر دارد چمن را الْتِفاتش در خزان 'his attention keeps the garden very (or quite) green in the season of autumn'. But the comparative, and the superlative also, may be strengthened

like the positive; e.g. بسی بهتر 'very much better'; خیلی مقبولتر 'wurh bovelier'; نیك سهلترین 'very much the easiest'.

c. The repetition of an adjective sometimes has the effect of enhancing its degree, as in the following couplets:

سواران ایران گوان دلیر ز درگه برون آمده خیر خیر

'The horsemen of Persia, valiant heroes, came forth from the Court utterly confounded'.

مرَّک را کو تا بیاید نزد من تا در آغوشش بگیرم تنگ تنگ

'Let death come to me, that I may clasp him tightly to my bosom'.

نرمك نرمك لبان كشود بخنده

'Very gently he parted his lips in a smile'.

d. The repetition of a substantive, also, sometimes conveys the sense of an intensive adjective; e.g. جهان جهان آفرين 'unbounded praise' (lit. 'worlds of praise'); and

وَانرا که چو تو نِگار در بر باید دامن دامن کُله کُله زر باید 'And he who would take to his bosom a sweetheart like thee, ought to be possessed of boundless wealth', (دامن دامن 'skirtfuls of'; 'کله کله کله کله نام 'capfuls of'). Similarly, a simple adj. used substantively, and put in construction with itself, has an intensive signification; as in the following couplet from Nizāmī:—

بر عاشقان گر بد بد شوم همان به که معشوق خود خود شوم 'Though, in the estimation of lovers, I should become the very worst of men (lit. 'the bad of the bad '), even so, it is better that self should be the object of my love'.

#### THE ADJECTIVE OF ASTONISHMENT OR ADMIRATION

§ 45. The adjective of astonishment also belongs distinctly to the class of intensive adjectives. It is formed by adding the suffix intensive adjectives. It is formed by adding the suffix intensive adjective; as اللف مُبالغنا) to the simple adjective; as بدأ 'how bad! or very bad' (is); ألف مُبالغنا) to the simple adjective; as بدأ 'how many'! نفراً 'how great, very great' (is); نفراً 'how many'! 'how bad! or very bad' 'is); 'how great! how lovely'! In construction it usually precedes the substantive, which often has a redundant 1, called 'alif of ornamentation of speech', or الف مد صوت 'alif of extension of sound of the voice', affixed to it; e.g. 'how great (is) the error'! 'how bad (or very bad) is the king who... 'intension of speech' (is) the error'! 'how beautiful (is) Shīrāz'!

Rem. The alif at the end of the adjective is by some termed the alif of astonishment', and الف تعجّب 'the alif of

excess'; while that at the end of the substantive is called الفِ زائد 'the redundant *alif*'. It is the latter *alif* that also occurs in the word گفتا (گفت =) گفتا) 'he said'. This use of *alif* is not found in Phl. or O.P., it has its origin in modern Persian, and is probably derived from the Arabic: cf. the final *alif* in the Ar. وا زيدا 'Oh Zaid' ' وا زيدا' alas for the Commander of the Believers'! This *alif* is called الفَ النَّذْبَة alif is called مَانَعُ النَّذْبَة.

IV. THE NUMERALS (اسماى اعداد)

#### A. THE CARDINAL NUMBERS (اسماى اعداد ذاتية)

§ 46. The following are the cardinal numbers :---

	UNITS	(احاد)	)			
1. ا يك (Phl. ēvak;	O.P. aiva).	5. 0	يشج	(O.P. pañcha).		
2. r (O.P. dva).		б. ч	شش	(O.P. khshvash).		
3. ۳ سي (O.P. thri).		7. v	هفت	(O.P. hapta).		
. 4. ۴ چهار ۲۰ چهار ۲۰	chathuvār).	8	هشت	(O.P. ashta).		
9. ٩ ٤ (O.P. nava).						

ss (poet. also) sis (O.P. dasa). 10. 1. يانزدة (dialec.) يانزدة (O.P. aivadasa). 11. 11 », (O.P. dvadasa). دوانزده ، دُوَازده 12. 11 (O.P. thridasa). 13. 18 سيزده ,,, or جهاردة (O.P. chathrudasa). 14. 14 يانزده (O.P. pañchadasa). 15. 10 شانزده (OP. <u>kh</u>shvashdasa). 16. 11 e or هفده (O.P. haptadasa). 17. 14 مشتدة , ashtadasa). هجدة or هزدة , هشتدة 18. 14 نُوازدة , نُوزْدة , dialec. نُوازدة , نُوزْدة ). 19. 19 20. ۲. بيست (Phl. vist; O.P. visaiti). سي (Phl. sīh; O.P. thrisat). 30. ". جهل (Phl. chahal; O.P. chatvaresata). 40. %. الجناي: (Phl. panchāh; O.P. pañchāsat). 50. 0. for orig. شست (Phl. shasht; O.P. khshvashti). 60. **v**. Phl. haftāt; O.P. haptaiti). هفتاد 70. v. Phl. hashtāt ; O.P. ashtaiti). 80. .. i (Phl. navat; O.P. navaiti). 90. 9.

HUNDREDS (مِئَات)

100. ۱۰۰ مد (orig. سد ; Phl. sat ; O.P. sata), plural مد. 200. ۲۰۰ دو صد (O.P. duye saite) and دوست . 300. ۳۰۰ سیَصد . 500. م. پانصد .

THOUSANDS (ألوف)

1000. مزار (Phl. hazār; O.P. hazanra), plural هزار ۱۵۰۰. 10,000. بیور obs. بیور (Phl. bēvar; O.P. baēvar). 100,000. محد هزار . 500,000. كُرُور and پانصد هزار . 1,000,000 دو كرور = . دو كرور = .

§ 47. The numerals which indicate numbers compounded of the units and the tens, hundreds, &c., are formed by placing the highest number first, the others following in order, and each being connected with the preceding number by the conjunction of and'; as بيست و يك ('and''; as بيست و يك هزار و هشت صد و نود و سع; 'twenty and one, twenty-one'; نك هزار و هشت صد و نود و سع; 'one thousand and eight hundred and ninety and three'.

Note 1. The same construction is occasionally employed by some of the older poets in the case of the numbers between 10 and 20; e.g. in the Shāhnāma we meet with 20; e.g. and 20; e.g. in the Shāhnāma we meet with 20; e.g. and 20; then and two, twelve'. The Turkī word 20; 10000; but only (according to Kazimirski) in such constructions as 10,000; but only (according to Kazimirski) in such constructions as 10,000; but only (according to Kazimirski) in such constructions as 10,000; but only (according to Kazimirski) in such constructions as 10,000; but only (according to Kazimirski) in such constructions as 10,000 finārs. (1 tūmān = 10 qirāns = 10,000 dīnārs.) The word 10,000 dīnārs (1 tūmān', borrowed from Europe, is also used in the language of the present time.

Note 2. In the language of the present day, the particle v (v. § 53) is affixed to the numerals to denote the individuals; e.g. v 'two', v 'two', three', v 'a hundred', w 'a thousand'.

§ 48. The cardinals are not inflected. The exceptions to this rule are the numerals معد and معد which, as collective nouns, take the plural suffix; e.g. مدون 'hundreds'; مداران 'thousands'. Nor, with the exception of يك 'one', do the numerals have the  $y\bar{a}$ -i-tankīr affixed to them.

§ 49. The numeral adjective (اسم عَددَ) usually precedes the substantive which denotes 'the things numbered' (the معدود), which is always in the singular; as چهار زن 'four women'; ده اسب 'ten horses'; مد و بيست سال 'a hundred and twenty years'. But if the substantive is made indefinite by means of the ياي تنكير to denote an

approximate number (§ 36), it will precede the numeral; e.g. سالى دو 'about two years, a year or two'; روزى دو سه 'about two or three days'.

Rem. In the older poetry many examples of the one being in the plural are to be found.

Words used idiomatically in numbering. In the enumeration of different sorts of objects some collective numeral or noun (such as 'head', 'brace', 'pair', &c.), applicable to the things numbered, is frequently inserted between the numeral and its معدود. The following are some of the words most commonly so used: نفر 'individual' (for human beings); أونس 'head' (for horses); مس 'head' (for sheep); 'chain' (for elephants); أونس 'head' (for sheep); أونس 'fold, part' (for shawls, &c.); نا (for clothes); and sometimes for houses; خمر 'for swords, daggers, &c.); نا (for carpets); 'willages, &c.); ناز 'piece' (for swords, daggers, &c.); نور 'bar', 'tiller' (for ships); خرب number', 'tiller' (for ships); خرب 'piece' (for boats, small birds, &c.); تا 'grain' (for seeds, small fruits, pearls, &c.); نا 'grain' (for chairs, tables, &c.); ناز 'door' (for buildings).

N.B. These words are never constructed with the *izāfat*; e.g. دین پیاده *bīst nafar piyāda* 'twenty individual (of) persons on foot, twenty persons on foot'; دین رأس اسب 'ten head (of) horse, ten horses'; جهار جلد کتاب 'four volumes (of) books, four books'; سه دانه سیب 'three villages' یه دانه دُر 'three apples'; سه بابه دانه 'three mosques'.

#### B. THE ORDINAL NUMBERS (اسماى اعداد وصفية)

§ 50. The ordinals are formed from the cardinals by the addition of the suffix  $\dot{-}$ ; and to the ordinals so formed (with the exception of  $\dot{}$  'first') the suffix  $\underline{-}$   $\bar{i}n$ , or (its contraction)  $\underline{-}$   $\bar{i}$  may be optionally superadded; e.g.

> first'; يكم duyum, دوم duyum دوم second'; دويم duyumī ( دويمي duyumīn or سوم siyum or سيوم third'; سيم siyumī سيم sī um thirtieth';

and so on of the rest. In the case of compounds, the last member alone takes the suffix *-um*; as بيست و چهارم 'twenty-fourth'; 'twenty-fourth'; مد و يكم 'one hundred and first'. In place of مد و يكم Written thus to avoid confusion with "third'.

the Ar. دويم (avval + Pers. suff. in). Similarly, instead of دلولين or التولين or or or cavel + Pers. suff. in). Similarly, instead of دويم , the word کر or ديگر or ديگر (the latter chiefly in poetry and in compounds) is sometimes employed; and for معديگر , سيوم si dīgar is met with in the older writers. The primitive significations of the last two are (ديگر) 'a second time, secondly'; and (سعديگر) 'a third time, thirdly', and these significations are common in Persian also.

Rem. The suffix  $um = Phl. \bar{u}m = O.P. ama: \bar{u}n$  is the same suffix that is employed to form the superlative: nukhust = Phl. nakhust (an obscure form):  $ukhust = Phl. dat\bar{i}-gar = O.P. duvit\bar{i}ya + karam$  'making second':  $sid\bar{i}gar = Phl. sit\bar{i}-gar = O.P. thritiya + karam$ . The word is always written, uxclock, as though it were compounded of si and  $d\bar{i}gar$ .

(معدود 51. The ordinal generally follows the substantive (or معدود); as روز دوم ; chapter first'; باب اول 'the second day'. But the forms ending in -*īn* may also precede the *ma'dūd*; e.g. دومین روز (the second day'; نخستین دشمنی که ; the first enemy who

#### C. DISTRIBUTIVE NUMERALS

§ 52. Distributives are formed 1) by the repetition of a simple cardinal, or of a cardinal strengthened by the qualificative suffix -an (before which a final k of the stem is usually weakened to g); as an (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 't usually weakened to g); as 'n (before which a final k of the stem is usually weakened to g); as 't usually weakened to 'g); as 'n (before which a final k of the sheep one by one'; a hundred at a time'.

Rem.  $\vdash \bar{a}$  existed in the old Iranian as an independent preposition, but is not found in Phl. In modern Persian it is only used in compounds, such as  $\mu_{i}\mu_{j}$ ,  $bar-\bar{a}-bar$  'breast to breast',  $\omega_{i}\mu_{j}\mu_{j}$  (from) head to foot',  $\omega_{i}\mu_{j}\mu_{j}$ . The g which enters into the so-called suffix  $g\bar{a}n$  or  $g\bar{a}na$ , is really the final k of the stem of the parent Phl. It should be borne in mind that, for the most part, Persian does no more than simply modify such forms as already existed in Phl. or O.P.: thus  $\omega_{i}\mu_{j}$  is derived from Phl.  $\bar{e}vak-\bar{a}n$ , and  $\omega_{i}\mu_{j}$  = Phl.  $\bar{e}vak-\bar{a}n$ 

## Multiplicative and Approximate Numbers 45

 $\bar{a}n$ -ak modified; and, by analogy,  $dug\bar{a}n = Phl. du(k) + suff. \bar{a}n$ , and so on of the rest. The so-called suffix  $g\bar{a}n$  or  $g\bar{a}na$ , then, is, in reality, composed of ak (the ending of the Phl. stem) + suff.  $\bar{a}n$ , or + suff.  $\bar{a}n$  + suff. ak. The forms  $chah\bar{a}r$ - $\bar{a}n$ ,  $yag\bar{a}n$ ,  $dug\bar{a}n$ , &c., are not plurals. It is the adjectival  $\bar{a}n$  which is employed in the words بازرگان 'a merchant'; بارگان (Phl.  $P\bar{a}pak$ - $\bar{a}n$ ) 'son of Bābak'; بارگان the Ar. form of دِهمَان ro دِهمَان culture cul

#### D. MULTIPLICATIVE NUMERALS

§ 53. Multiplicatives are formed by adding to a cardinal, 1) the suffix دوآلند gāna (see § 52, Rem.); as دوآلند 'twofold, double'; 2) the suffix ندور ند تقت ندور (single, simple'; دوتاند tā; as يكنا القت 'double'; 3) the suffix 'يكنا القت ندور (double'; 3) the suffix 'يكنا القت ندور (double'; 3) the suffix 'يكنا القت ندور (double'; 3) the suffix 'لى القت ندور (double'; 3) the suffix 'يكنا القت ندور (double'; 3) the suffix 'لاي القت ندور (double'; 3) the suffix 'يكنا (double'; 3) the suffix 'لاقت ندور (double'; 3) the suffix 'يكنا (double'; 3) the suffix 'tai (double, duplex'; 4) the suffix 'as (double, ten times as much' (lit. 'ten of it'); 5) the indefinite pronoun ' وجند (e.g. عند (twofold, double, twice as much'; 6) برابر (equal'; e.g. 'an ant having lifted a locust ten times its own size'.

Rem. The ending  $-g\bar{a}na$  is identical with that noticed in § 52.  $\exists = \text{Phl. } t\bar{a}k$  'a branch';  $\mathcal{Y}$  is modern Persian, and signifies 'a fold';  $\exists \bullet \mathsf{said}$  by Darmesteter' to be the personal pronoun of the third person; although he suggests that it may be a form of *aiva* denoting unity. For *chand*, see § 67. In the current speech of Persia the suffix  $t\bar{a}$  is also used with the cardinals (v. § 47, Rem. b).

#### E. APPROXIMATE NUMBERS

§ 54, a) An approximate number or quantity, and the like, is expressed 1) by adding the termination -gān or -gāna to a cardinal number; as از جَوز دهگان 'almonds, is about eight'; 2) by connecting the indefinite noun of number اند and isomewhat' &c. (v. § 67) with a cardinal by means of the conjunction of 'and'; e.g. نكوتر زخورشيد; 'twenty and more, twenty odd'; ميست و اند. for a cardinal times and more is and one of the conjunction of the conjunction of the conjunction of the conjunction of the cardinal by means of the conjunction.

b) Approximation may also be expressed by an adjective or adverb, such as تربب or نزديك 'near'; "nearly, about'; مُوَّازى; about', &c., in construction with the numeral and its ma'dūd; e.g. مُوَّازى ; 'about (lit. 'close on') a hundred persons' نزديك بصد نفر 'about twenty tomāns'.

c) Also by two numbers following one another; e.g. دو سه روز (or) three days', ده پانزده مرد (ten (or) fifteen men'.

d) Also by affixing the ياى تنكير to the noun and following it with the numeral; e.g. دينارى با نصد 500 dīnārs or so'.

<sup>1</sup> Etudes Iraniennes,

في صد چهار = Percentage is expressed as follows :- 4 per cent. 'four in each hundred'. At the rate of 99 per cent. = از قرار في . Also, 1 per cent. = در صدى يات in a hundred, one .

Rem. In the case of approximate numbers, the 'Specification' is said to be 'indeterminate' (تَحِيز). The suffixes -gān and -gana are the same as those used to form distributives, &c.

F. FRACTIONAL NUMBERS (اسماى اعداد مكسرة)

§ 55. Fractions which have the unit (1) for their numerator are  $rac{1}{2}$  expressed as follows:  $\frac{1}{3} = \frac{1}{2}$  (= Phl. si-ēvak 'of three, one');  $\frac{1}{4} =$ چیری or (by contrac.) پار یک , or (by contrac.) پهار یک ;  $\frac{1}{10} =$  $\frac{1}{11} = \frac{1}{100}$ ; and so on. 'A half' is expressed by i or نيمة (= Phl. nīmak; Z. naēma), or more commonly by the Arabic نِعْف nisf. The same fractions may also be expressed by means of the genitive ; as يكي از سه one of three, one-third'; and 28 this is the method adopted when the numerator exceeds 1; e.g. E1three-fourths'; or the Arabic سة از جهار ;'two-thirds' دو از سة fractional numbers are employed for the denominator the numerator being Persian; e.g.  $\frac{2}{3} = c$  دو نُلث  $du \ suls$ ;  $\frac{3}{4} = v$  sih rub (v. § 172). In mixed numbers, the integer, as in English, precedes the fraction; as ستة و چهار يك ; 'three and one-fourth'. متة و فيم as

#### G. ADVERBIAL NUMBERS

§ 56. Numeral adverbs are formed by adding to the cardinals, 1) the subst. بار (or ابار) 'time', or one of the synonymous Arabic words با توبت or , يك بار &c.; e.g. كَرَّة , دَفْعة , مَرْتِبة , نَوْبت words 'twice'; 2) the pronominal adjective چندان or چندان 'so much', &c., especially the latter; as دو چندان 'twice as much, double'. The plural بارها) = 'many times, repeatedly, often'. In the multiplication table the word بار is not used : its place is taken by the preposition ; e.g. 'four times four' is expressed by در e.g. 'four times four' is expressed by 'four into four', or by using '; e.g. پنج شش تا سی تا جن ;  $5 \times 6 = 30$ .

## V. THE PRONOUN (اسم ضمير)

A. THE PERSONAL PRONOUNS (ضعادر شخصى)

§ 57. The personal pronouns are of two kinds, 1) the separate or independent (ضمير مُنْقَصّل); and 2) the affixed or enclitic (ضمير مُنْقَصّل).

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## Personal Pronouns

## 1) THE INDEPENDENT PRONOUNS

These are  $\infty$  man 'I';  $\overline{i}$  tu 'thou';  $\overline{u}$  (archaic  $\overline{o}$ ),  $\overline{vai}$ , or  $\overline{u}e$  (old), 'he, she, or it'. They are declined like substantives; as

First Person (نصبير مُتَكَام)SINGULARNom.PLURALNom.
$$i$$
 'I'. $m\bar{a}$  'we'.Gen.(the house) of me'.(the house) of us'.Dat. $i$  to mar $\bar{a}$  'to me'. $i$  to  $m\bar{a}$ -r $\bar{a}$  of to us'.Dat. $i$  to mar $\bar{a}$  'to me'. $i$  to  $m\bar{a}$ -r $\bar{a}$  'to us'.Acc. $j$  mar $\bar{a}$  'me'. $j$  to  $m\bar{a}$ -r $\bar{a}$  'us'.Abl. $az$  man 'from me'. $az$  m $\bar{a}$  'from us'. $\&$ c. $\&$ c. $\&$ c.

Rem. The dat. and acc.  $mar\bar{a} = man + ra$ , with the *n* elided. Instead of the nom. plur.  $m\bar{a}$  the redundant form algorightarrow algorightarrow (and, at the present time, algorightarrow) is sometimes used = 'people such as we are'.

Note. The vowel of  $z_i$  is short (the e not being a letter but merely a prop for the zamma, see § 3, b), and in the dat.-acc. the e, being no longer necessary, is dropped (in poetry, however, the e of tu is often reckoned as a letter for scansion). The e likewise disappears when the pronoun is immediately followed by the subst. verb  $z_{in}$ , and the hamza of ast is, at the same time, dropped; thus,  $z_{in}$  is reduced to  $z_{in}$ . Instead of shumā the redundant plural  $z_{in}$ (and, in the current speech,  $(z_{in})$  'people of your position' is occasionally met with.

Nom. رقی, and (old) اوی, 'he, she, it'. Gen. (دل) وی, or (دل) (دل) او) '(the heart) of him', &c.

Dat. 
$$\left\{ \begin{array}{l} va-r\bar{a}, v$$

Gen. (خانهای) ایشان '(the houses) of them '. Dat. { ایشانرا *īshān-rā* 'to them '. *ba īshān* or بدیشان *bad-īshān*. Acc, ایشان 'them '. Abl, ایشان or از ایشان 'from them '.

Note. The Turanian pronoun  $\underline{c}_{\underline{j}}$  is more common in the oblique cases than in the nominative case.  $\underline{c}_{\underline{j}}$  is, however, very commonly used by some authors as a nominative; e.g.

وی همه گوسفندان خود را کشت (Jāmī) نداست که وی بهرام است (Nizāmu-l-Mulk)

The s d in the dative forms , &c., is not "euphonic': bad = Phl. pat, which is reduced in Persian to the two forms bad and ba, the second of which is the ordinary form of the preposition; the first is only used before pronouns that have hamza (1) for their initial letter; in which case the hamza disappears. Similarly, the hamza of  $\mathfrak{g}$  is generally elided after the prepositions  $\mathfrak{g}$ ,  $\mathfrak{g}$ , and  $\mathfrak{g}$ ; e.g.  $\mathfrak{g}$ ,  $\mathfrak{g}$ 

Rem. Instead of the pronoun of the first person, the speaker always uses some such word as بنده 'the slave, (your) humble servant'; or مُخاص '(your) sincere friend', &c.; and in a following sentence, may use the pronoun 'I'.

Note. The application of ايشان should properly be restricted to rational beings; or (according to some writers) to animate and

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intelligent objects ( $(\underline{i} \ \underline{i} \$ 

§ 58. The independent pronouns differ from substantives in two particulars: 1º with the exception of the second person, they cannot form the vocative case: 2º excepting من 'I', and نه 'we', they cannot be constructed with a following adjective; e.g. it is allowable to say we presumptuous ones'; but ' ماي شوخ چشم ; 'helpless I ' من بيچاره the other pronouns are rarely, if ever, so used. They may, however (as well as the pronoun of the first person), be followed by an adjective (used substantively) in apposition; e.g. بمچاره که دل بتو نامهربان دهد 'the poor wretch who gives his heart to thee unkind'; ما توانگران 'we, rich people; or, we, who are rich '; شما زيركان ' you, who are intelligent'. These exceptions apart, the pronouns may form any case, or may stand as muzāf ilaih or 'governed noun' to muzāf in any case, except the vocative (من alone, being excepted); e.g. بدل تو 'to thy heart'; در دل او 'my heart' (acc.); در دل مرا 'in his heart'. But with the muzāf in the vocative, من alone is possible; as برادر منا 'O my brother'! (v. § 26, Note).

Note. The personal pronoun is included in the verb, the termination of which is of itself sufficient to determine the person. The expression of the independent pronoun, generally speaking, serves to mark a degree of emphasis. If respect in addressing, or in speaking of, a person is intended, the plural pronoun may be used instead of the singular. But the poets often use the plural in a very loose fashion, passing in the same sentence from the plural to the singular, and vice verså; e.g.

نگه دار مارا ز رای خطا خطا درگذر و صوابم نما

'Keep us  $(m\bar{a}-r\bar{a})$  from the path of error: overlook wrong-doing and show me (-am) that which is right' (Sa'dī).

Rem. من man = O.P. mana, genitive of adam 'I' (Z. azem; S. aham);  $m\bar{a} = O.P. am\bar{a}\underline{k}ham$ , gen. plur. of adam.  $\tilde{z}$  tu = O.P. tava, gen. sing. of tuvam 'thou' (Z.  $t\bar{u}m$ ; S. tvam);  $\tilde{u}$   $shum\bar{a} = O.P. \underline{k}hshm\bar{a}\underline{k}ham$ , the gen. plur. of the same pron.  $\tilde{u}$  ( $\bar{o}$ ) = Pāz.  $\bar{o}$  = the O.P. ava;  $\tilde{v}$   $(\bar{s}h\bar{a}n (\bar{e}sh\bar{a}n) = \tilde{e} (= O.P. aita, v. \S 63, Rem.) + the enclitic pron.$  $<math>sh\bar{a}n (v. \S 59)$ .  $\tilde{v}$  = Pāz.  $\bar{o}i = O.P. ava + hya$ ;  $\tilde{v}$  doublet of  $\tilde{v}$ .

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#### 2) THE AFFIXED PRONOUNS

§ 59, a. The enclitic or affixed pronouns are-

#### SINGULAR

#### PLURAL

N.B. In the Shāhnāma &c., the enclitics of the plural occur frequently with no vowel sound between them and the word they follow. The enclitic  $\omega$  of the third person sing. is sometimes used by older poets for the nominative case, e.g. in the Shāhnāma:

گرفتش یکی سنگ وشد پیش جنگ

'he seized a stone, &c.' The 'enclitic' form of the pronoun is also used apart from and preceding its noun; e.g.

Rem. Native grammarians make the connecting vowel, in the case of the plural enclitics, kasra instead of fatha; in other words, they regard the enclitic as the muzāf ilaih in the construct state; e.g. they say pidar-i-man, instead of pidaraman 'our father'.

a) The Possessive (معير مُفاف الدي). When employed as a possessive the enclitic is affixed (usually, in prose; but not so in poetry) to its governing noun (مفاف); as

(1) درّم (in y door' (= در من); oblique, درّم (in y door'; 'my door' (acc.); در سن (upon (or, at) my door', &c.; 'thy slave'; خوّم ; 'his father' بر درّم ; (our father'; درّش 'his father'; بدرّش 'upon (or, at) v ندّيت ; (in ather' in their mother'; بينيّت ; 'my barley' (from أي jau); نيّت ; thy flute' (from in their mother).

Rem. In poetry, the connecting vowel may, metri causa, be elided; e.g. خِردْتان for خِردْتان (a), for جَردْتان (binit, for بدرّت  $\bar{binit}$ , for دل شان ; فَتَسَتَّة مَان  $\bar{binit}$ , for بينيّت binit, for بينيّت

(2) ناده (my house'; بنددات 'thy slave'; ديدداش 'his eye'. But, in the plural, خاندتمان 'your house', هذه اندمان 'your house', &c.

(3) باهایَش ; 'thy books' کتابهایَت ; (عصا my staff' (from عصایَم (3) feet' (but we also meet with ن جاش 'his place' درمهاش ; 'his dirhems'; ('bis dirhems' ( کتابهامان (or )کتابهایَمان ; 'your house', گد.; کتابهامان (سراتان or) سرایَتان زانوم (or (سراتان ) گیسویَشان : 'thy ringlet' (گیسوت (also) گیسویَت ; 'their ringlets'. But the forms without inserted y after  $\bar{u}$  rarely occur in prose.

Note. If the governing word is in construction with an adjective, the affixed pronoun will, of course, come after the adjective (v. § 26, Note, and § 37, b); e.g. للعت زيباش 'his intelligent son'; سر عاقِلش 'her beautiful countenance'; چشم بينات 'thy seeing eyes'; جامةُ نوم ; 'my new garment'; يسر نيك خوْت 'thy well-disposed son'.

Rem. a. In poetry (especially in the older poems), the possessive pronoun is sometimes separated from its  $mu\bar{z}d\bar{f}$ ; as  $\dot{z}$  for  $\dot{z}$ 

تولّاي مردان آن پاك بوم برانگيختم خاطر از شام و روم

'Affection for the men of that blest land, detached my heart from Syria and Asia Minor'; where برانگيختم خاطرم = برانگيختم.

In the spoken language of the present day, the y, together with its vowel, is generally dropped: as پائس for جاش; پايش, &c.

Rem. b. The plurals شان, تان, مان, are less common in prose than in verse. Prose writers exhibit a preference for the independent pronouns ايشان, and ايشان as muzāf ilaih.

b) The Objective Pronoun (نمعير مفعول).—When the affixed pronoun is employed in the dative or accusative, its position is free, especially in poetry. It may be attached to the verb; as ندمت 'I saw thee' (= مدمّت (ترا ديدم; (ترا ديدم; ترا ديدم; (ترا ديدم); 'I asked him' (=  $\bar{u}r\bar{a}$  pursīdam); or, if it be a compound verb, to one of the members; as مدمّت کردم affixed to any word in the sentence, not unfrequently (in accordance with the rule observed in the parent language), to a word preceding the verb, e.g. نمير کنيم 'I will guide thee'; از مويش گرفتند ;'they seized him by the hair'; مريش زر ندهى 'if thou wilt not give him money'; سرياريست ;'if thou hast the thought (or desire) of friendship with me'; گردن جُدا 'I will sever the heads of all of them from the necks'.

Rem. a. In poetry, the objective pronoun (like the possessive) may be affixed to m word immediately, without a connecting vowel; e.g. نَكَفْتَمَت ; خِرْمَنَش for زَمَنْتُ.

Rem. b. The Persian am = Phl. am = O.P. enclitic (dat.) maiy; at = Phl. at = O.P. taiy; ash = Phl. ash = O.P. shaiy. The plurals are formed from the singulars by the addition of the plural suffix  $\bar{a}n$ .

## B. THE REFLEXIVE PRONOUNS (ضمائر تاكيدى)

§ 60. a. The reflexive pronouns are, 1) خود <u>kh</u>ud, or in poetry (at the end of a hemistich) <u>kh</u>ad 'self'; 2) خويش <u>kh</u>īsh (archaic <u>kh</u>īsh) 'own;

—: Mīrza Habīb of Isfahān, in his Dabistān-i-Pārsī, says on this subject " و همچنین بم \_ بت \_ بش \_ بمان \_ بتان \_ بشان \_ و ازم \_ ازت \_ (النج) \_ و درم \_ درت \_ (النج) \_ كه در نثر و نظم و در محاوره مستعماست. one's own'; 3)  $\underline{kh}$ ishtan (archaic  $\underline{kh}$ eshtan) 'one's own body, person, or self; self'.

Rem. خويش = Phl. <u>kh</u>vat = Z. hvato (cf. S. sva-tas): خويش = Phl. <u>kh</u>vēsh, hvesh = Z. hvaētush: تن + خويش = خويشتن 'body'.

1)  $\dot{\rightarrow}$  'self; oneself, himself', &c.; 'own; his own', &c. <u>Khud</u> is applicable to both animate and inanimate objects. It has no plural. In the singular it is declined like the personal pronouns. Like the Latin *ipse*, it may be added for emphasis to any of the personal pronouns, and may either precede with the *izāfat* or follow the pronoun without it. At the same time it may have the corresponding enclitic affixed to itself; e.g.

1st p. sing. خود من من خود من (or من خود (or من خود) 'I myself'.
2nd (خود من من خود (or تو خود (or تو خود (stander) ) (خود تو من و خود (stander) ) (خود او من او خود (stander) ) (خود او من او خود (stander) ) (be himself'.
1st p. pl. (خود ما من ما خود ما من ما خود (stander) ) (stander) (st

b. <u>Khud</u> an Intensive. Similarly, it is used to strengthen a substantive, either preceding it with  $i\bar{z}\bar{a}fat$  or following it without  $i\bar{z}\bar{a}fat$ ; e.g. خود دین 'the very essence of religion'; خود دین 'the peculiar nature of the person; the very personification' (of); or the demonstrative pronoun آلن 'e.g. زاین 'the enemy himself'; 'it itself'. It may even be used to intensify itself; as خود بخود (vite of himself (or itself); freely, voluntarily, spontaneously', &c.; or it may be strengthened by one of its Arabic synonyms, نقن رقاص (is of the himself'; 'it is often used as equivalent to English 'very' denoting identity; as خود مال رأم شده بود as that was the very property that had been lost'.

c. It is also often used alone, the pronoun required being easily determined from the context, or from the termination of the verb in the sentence.

d. <u>Khud</u> a Possessive. In the construct state, as a possessive, خود (or, optionally, خود) must always be substituted for the genitive of the personal pronouns, when these refer to the subject (inchoative or agent) of the verb; e.g. بتسکین خاطر خودرا می گفت tion of his (own) heart, he was saying'; but اورا the consolation of his (i.e. another person's) heart'.

Rem. e. <u>Kh</u>ud is commonly employed in compounds; as بى خود beside oneself (or himself, &c.), elated, distracted, &c.'; نجودراى 'self-

opinioned'; خوديسند 'vain, conceited'; and many more which will be found in the lexicons.

2) <u>Kh</u>īsh **III Possessive**. خويش 'own; one's own, his own, &c.'— Khīsh is applied to persons only. Owing to its adjectival character, it cannot, like خويشتن and خويشتن, be used to emphasize a pronoun or substantive; but it is very commonly employed as a possessive, in the construct state, under precisely the same conditions as خود; e.g. تا ولي عهد خويش گردانيد 'till he constituted (him) his (own) successor by covenant'. ولى عهد او, or ولى عهدش would signify 'his (i.e. another person's) successor'; بنفس خويش 'in propriâ personâ'.

Note. In ordinary prose خویش or خود may be employed as muzāf ilaih at the option of the writer. But in rhyming prose, or in poetry, the choice of the one or the other is usually determined by the rhyme.

f. <u>Kh</u>īsh 💶 🛚 Subst. خويش is also used as a substantive, signifying 'one's own (his own, &c.); a kinsman'; and it may then form the plural خود .-- خويشان would appear to be sometimes employed in nearly the same sense; e.g. فلانی از خود است 'so-and-so is one of ourselves'; i.e. he is not a stranger or an alien.

3) خويشتن 'self; oneself, himself, &c.'—<u>Kh</u>īshtan is only applied to persons, or to things personified. Like خود, it has no plural form; but it is declined in the singular. It may also be used to emphasize a pronoun, but cannot have an enclitic annexed to it; e.g.

'He himself is astray'. او خویشتن گُم است Like ..., too, <u>kh</u>īshtan may be used in any of the cases; e.g. They themselves accumulate money ' خویشتن سیم و غلّه اندوزند (Nom.) and grain'. (Dat.) با خویشتن همی گفت (He was saying to himself'.

- (Acc.) خويشتن را بزرگ می بينی Thou regardest thyself as a great man'.
  - (,,) مرا ازان چه که پروانه خویشتن بکشد (,) What does it matter to me that the moth should kill itself'?
- نه آنچنان بتو مشغولم . . . . که یاد خویشتنم در ضمیر می آید (Gen.) 'I am not so engrossed with thee, that the thought of self (ever) enters my mind'.

## C. THE DEMONSTRATIVE PRONOUNS (1) [ [ ]

§ 61. The demonstrative pronouns are of two kinds: a) the detached or independent; b) the annexed demonstrative.

#### a) The Independent Demonstratives

§ 62. a. The independent, or detached demonstratives are-

1) ناز برای قریب) this here, this ',-for near objects (از برای قریب).

2) نآن that yonder, that ',-for remote objects (از برای بعید).

Rem. Is derived from the Paz. in, which is probably from a primitive aina; cf. S. ēna: آن = Pāz. and Phl. ān; O.P. anya 'other'; cf. S. anya, and Hindī ān. Some scholars, however, refer ān to the Z. an-a; S. an, or an-a.

b. Jis also used as a personal pronoun, in referring to inanimate objects, and corresponds to the English 'it' (v. § 58 b).

c. Like our demonstratives 'this' and 'that', ..., and ... I are sometimes local adjectives, and sometimes logical pronouns; i.e. they represent something that has been spoken of without indicating its As adjectives, they precede the substantive, and are locality. indeclinable; but they may define a singular or a plural noun in any case; e.g. ان زنان ; this man '; اين مردان ; this man ' اين مرد this man ' اين مرد ، this man ' women '; نان خانهارا ; 'in that road '; آن راه 'to those houses'; or (acc.) 'those houses'; and so on. By omitting the 'object pointed out' (مُشار المع), they may be used as substantives, and are then declinable; as-

SINGULAR

Nom. این 'this'. Acc. اينرا in-ra. Dat. { اينرا  $\overline{i}n-r\overline{a}$ ; اينرا  $ba-\overline{i}n$ , or bad $\overline{i}n$  (v. § 57, Note 2). Abl. i or i; az-in. . برین or بر این ; درین or در این

#### PLURAL

Nom. اينها 'these' (persons); اينان 'these' (things).

Acc. اينهارا inān-rā; اينانرا inhā-rā.

Dat. { باينان , ماينان , اينانرا ). بدينها or باينها , اينهارا .

.&c. ازینان or از اینان Abl.

Loc. درینان or در اینان, &c.

For the forms در این , and the like, we now generally meet with درين , ازين, &c. Similarly is declined آن, except that the

ablative and locative forms بر آن , در آن , در آن, &c., are as commonly used as بران, دران , دران, &c.

Note. In poetry the hamza of  $\lim_{n \to \infty} and \lim_{n \to \infty} is dropped after the conjunctions <math>va$  and ki; e.g.  $v\bar{n}$ , for va  $\bar{n}$ ; va  $\bar{n}$ ;  $v\bar{n}$ , for  $\bar{v}a$   $\bar{n}$ ;  $\bar{v}a$   $\bar{n}$ , for  $\bar{v}a$   $\bar{v}a$   $\bar{n}$ , for  $\bar{v}a$   $\bar{v}a$   $\bar{v}a$   $\bar{v}a$   $\bar{v}a$ , for  $\bar{v}a$   $\bar{v}a$   $\bar{v}a$   $\bar{v}a$ ,  $\bar{v}a$   $\bar{v}a$   $\bar{v}a$ ,  $\bar{v}a$ ,  $\bar{v}a$   $\bar{v}a$ 

e. The Demonstr. An Possessive. The demonstrative i is commonly employed as the governing word (مُفاف) in the construct state to form a possessive locution; as من أن من 'mine' (lit. 'that which (is) of me') أن من از أن ملك : ('his', &c. And the preposition از often precedes the آسبى از آن ملك : ('his', 'horse of the king's'-not, however, in the sense of 'of the king's horses'; but, 'out of the things belonging to the king'; أن يرهمن 'a nox belonging to a Brahman'. See § 27. Possessive Genitive.

Rem. In the spoken language of the present time, the construction with از آن of itself suffices to express possession; as از آن خانه از پدر است 'this house belongs to (lit. 'is of') the father' (see § 27. Possessive Genitive); or the word is employed; as مال پدر as 'the father's' ('the property of the father').

f. The Demonstr. used to express Sort or Kind. The demonstratives, preceded by the partitive j, are sometimes used elliptically for ازین مهپارهٔ عابد فریبی , or ازین قبیل and ازین قبیل , &c.; e.g. 'a devotee-bewitching beauty of this (or, of such a) kind' (Sa'dī);

من از آن مرد نیستم که بسخنان شما فریفته و مغرور شوم 'I am not the kind of man to be taken in and deluded by your words' (Mīrkhond).

g. The demonstratives are very commonly strengthened by prefixing to them the word ' even, same'; as همین سخن 'this same (or, very) word; this word ; معان روز ; 'that same (or, very) day'. In the locative case we also meet with همدر آن or همدران 'in that same'; هم در آن 'on (or, after) this same'. همان is also used to express the simultaneous occurrence of two events; e.g.

از وی دهان کشادن همان بود و از رو باه رو در گریز نهادن همان 'No sooner did he open his mouth than the fox took to flight'.

h. The Demonstrative Inak, &c. A similar strengthening is effected by adding to the demonstratives, 1) the suffix a = ak; as (io) here'(is), or 'here'(is); behold, there'(is); e.g.

چون منکر مرگ است او گوید که اجل کو کو مرگ آیدش از شش سو گوید که منم اینگ

"Since he believes not in Death he says, "Where, where is Death ?" Death comes to him from all six sides and says, "Here am I !""

'Behold, the doors of the Georgians are open (to you); Lo! the sacred precincts of the Byzantines are ready (to admit you)': Khāqānī.

2) The forms  $\bar{I}nt$  and  $\bar{A}nt$ . The affixed personal pronoun (at); as as  $\bar{I}nt$  (for  $\bar{i}n$ -at) 'this (is) for thee'; 'behold, here is'; ' $\bar{i}nt$  'that (is) for thee'; 'behold, there is' (but both are also used as synonymous with زهي 'bravo! how excellent'! &c.); e.g.

'Sa'dī, if (thy) life and wealth be spent in (obtaining) union, *This* (or *the latter*) is an exalted station for thee; and *That* (or *the former*) an insignificant price'.

And Khāqānī says :—

' There thou hast one possessed of the standard of 'Alī (and, like 'Alī), the slayer of every <u>Kh</u>ārijī: *Here* thou hast one possessing the power of Qubād (and, like him) the extirpator of every follower of Mazdak (the heresiarch)'. Similarly (though less commonly) we meet with this (is) for him', &c.

i. The Demonstratives Chunin, &c. By prefixing to اين and اين the word (جُون 'like' (contracted to جُون), we have the demonstratives 'إينين' ike this, such, such a one'; and نُونيان 'like that, such'; adverbially, 'in such a manner, so'. And these may be strengthened by prefixing النيخين to the former, and آن to the latter; as 'النيخين 'such as this, such'; e.g. 'إنجنان' such as that, such'; e.g.

performance of such a duty '; جنان زندگانی ' such an existence ' بد زندگانی ; ' such a bad-lived one '. By prefixing بد زندگانی we obtain the adj. and adv. همچنین ' even like this, just such as this '; ' precisely such or so, in the very same manner', &c. ; شمچنان ; or so, in the very same manner', &c. ; شمچنان ; or so, in the very same manner', &c. ; and محینان ; or so, in the forms جنانکه and جنان of use obtain the forms ( ' just as', ' in the same way', ' in such a way that'.

Rem. As last members, اين and آن appear in the compounds چندين and نين 'so much, so many', &c. (the Lat. *tantus, tot*), which are noticed under the indefinite pronouns. As first members they help to form many pronominal adverbs; as أينجا 'in this place, here'; آنجا 'there', &c.

#### b) The Affixed Demonstrative

§ 63. The affixed demonstrative pronoun is  $-\bar{i}$  (archaic  $\bar{e}$ ), called the state of the demonstrative of the state of the descriptive  $y\bar{a}$ . It is annexed to a noun in the singular or plural, and is almost invariably followed by the conjunctive particle of a relative clause (v. § 64); e.g. the king who'; کسانی که (or the king who'; آن پادشاه که of the (or, those) persons who; کسانی که the thing which'; کسانی که the works which'. Numerous examples of its use will be found under the relative pronoun.

Rem. The demonstrative  $\bar{i}$  ( $\bar{e}$ ) is derived from the Phl.  $\bar{e}$  = the O.P. demonstrative pronoun *aita*. It is the same pronoun which forms the base of the personal pronoun  $\bar{i}sh\bar{a}n$  ( $\bar{e}shan$ , 3 pers. plur. of j), and which is found in the locution j:j (i.e.  $az-\bar{e}-r\bar{a}$ ) 'because of that'; and also in the indefinite pronoun  $j:\bar{c}h$ , or  $j:\bar{c}h$ , or  $h\bar{c}ch$  (archaic  $\bar{c}ch$ , or  $h\bar{c}ch$ ) 'anything'.

## D. THE RELATIVE PRONOUNS (أسماى موصوله)

§ 64. a. The relative pronouns are 5ki (= O.P. ka) and 5ki (= the O.P. enclitic *chiy*). The former is applicable to both animate and inanimate objects; and is always to be used where the antecedent is a noun or noun equivalent definitely expressed, whereas 5ki can only be used when the antecedent is either ki, ki, or ki, ki in the sense of a thing not a person; e.g. ki that which thou saidst', but is always to be used when the antecedent is either ki, ki is always affixed to its antecedent; and ki which is termed ki is always affixed to its antecedent; and ki which is termed ki is always of (i.e. which introduces) the conjunctive, or relative clause' generally comes immediately after the antecedent; but it is sometimes separated

from it by one or more words. The antecedent, the conjunctive particle, and the antecedent, are regarded grammatically as one inseparable whole, and hold the position of a single word in the sentence.

THE ANTECEDENT (إسم موصول or مقدم)

b. The antecedent of (may be-1) A personal pronoun (v. Rem. c); as من كه 'I who' (lit. 'I, that'); تو كه 'thou who', &c. 2) A demonstrative pronoun, used substantively or pronominally in the sing. or plur.; e.g. آنهاكه 'those who', or 'that which'; أنهايكه 'those who', &c. or أنهاكه 'those which' (and, at the present time, 'those who'), &c.

3) A common noun in the sing. or plur., but always determined by The demonstrative; e.g. آن زنان که 'the woman who'; زنیک or آن زنان که 'the woman who'; زنانیکه or آنکس که 'the woman who'; زنانیکه or زنانیک or با نه which 'the persons who' 'زنیک (or act) which 'the works which'.

4) A proper noun (v. Rem. c); as سيكندر كه Alexander who'.

5) The indefinite pronoun هرآن, or its substitute هرآن; as هرآن) or every one who, every such person as, he who, whoever'.

6) A common noun in the sing., with هر آن prefixed; e.g. هر شخص که or هرآن شخص که every person who'; هر شخص که every word which'; هر چیز که every thing that'.

c. The Antecedents of *Chi*. The antecedent of عني is always one of the pronouns (آن هر or معرآن, e.g. هر 'that which' (= O.P. *aniyaschiy*); هرچة or هرجة or هرانچه 'everything that', 'whatsoever'.

d. Compound Relatives. The compound relative pronouns are هرکد مهرکه or هرکد whosoever or whoever'; هرکد whichever' (in which the interrogative pronoun هرآنچه is used enclitically); and هرآنچه or هرکه whatsoever or whatever'.

Rem. The archaic forms آنچ and آنچ (for آنچ and آنچ) sometimes occur in old writers, in both prose and verse. So, also, هرچ (for هرچه) is occasionally met with in poetry.

Note 1. The Old Relative Kujā. By the older poets ' where'? is often used as a relative instead of کو; and آنگجا for شرکت, &c.; e.g. every one whom he used to find'.

Note 2. The forms آنجه , آنجه , آنکه , and c) are the only ones to which native grammarians apply the term اسمای , or, briefly, موصول . When the antecedent is a personal pronoun, or a proper name, they call it the مُوصوف 'qualified noun', or

introduced by the conjunctive particle, is the مفتر 'qualificative', or مفتر 'descriptive or explicatory noun'; while the مفتر 'teself is called (not the kāfe sila, but) كانب بيان (the explicatory since) 'و.e.g. in تو كه نامت رُستم است 'thou who hast the name of Rustam', and 'the pronoun' تو كه نامت رُستم است (the pronoun') '' , the pronoun' and the proper noun' معتدر كه بر عالمي حكم داشت ; موصوف or مبين are termed محتدر not the source of the following clause , but not the one case, and ki to dāsht in the other the other the other.

#### THE RELATIVE CLAUSE

§ 65. The relative clanse, whether conjunctive or qualificative, always contains a pronoun (called the align or qualificative, always contains a pronoun (called the align or qualificative, referrer', i.e. to the antecedent, termed its difference of the antecedent—although altogether independent of it in respect of case and, together with the conjunctive (or explicatory) particle, supplies the syntactical place of our relative pronoun. This pronoun (the align of align of the sentence) as its align or subject); but it is generally omitted when its omission is not detrimental to the perspicuity of the sentence. Its insertion, however, is necessary when it is in the genitive, the dat.-acc. with 1 (referring to persons), or any of the oblique cases. In the dat.-acc. the forms  $\lambda_i \lambda_i$ , &c. The following examples will explain the use of this pronoun :

'The fool who lights (lit. sets up)  $\bullet$  campbor candle in bright day': (here "who' =  $\int = \int t dt dt$  'that he').

آنکه در آدم دمیده روحرا

'He who into Adam breathed the breath of life': ('who' =  $\frac{1}{2}$ '; but the pron.  $\frac{1}{2}$  is implied in the verb).

'Sweeter than everything that passes away is the speech of a friend': (here بَكْنَر, is understood before بَكَنَر). Note. The pronoun is generally omitted when it is the inchoative (مُبتدا), or subject of a nominal sentence ; as

'He who is an oppressor is a sinner': (where the pron. رستهگار is understood before (ستهگار).

من که در پیش من چه خاك و چه سیم Genitive. I. before whom (in whose eyes) dust and silver are

'I, before whom (in whose eyes) dust and silver are on a par': ('before whom' = که در پیش من ('that before me').

'Thou, whose name is Rustam, canst not do the deeds of Rustam': ('whose' = ... i ... i 'that of thee').

آن کار مُکن که انجام آن زشت است

'Do not that work the end of which is bad': ('the end of which' =  $(i \neq j)$ , 'that the end of it').

Dative, ای که شخص منت حقیر نمود • O thou to whom my person appeared contemptible': (ترا = ت). Dative with s.

آن زر هر آنکسرا که بوّی دادنی است خواهم داد

'I will give that money to whomsoever it ought to be given (lit. to whichsoever person that to him)'.

تو آن نیستی که پدرِ من تُرا باز خرید .Accusative

'Art thou not he whom my father redeemed'? ('whom'= $\sum_{i=1}^{n} \dots \sum_{i=1}^{n} \dots$  'that ... thee').

هرچ آن زِ عُمرِ خود بتوانی بشب بدُزد

'Whatever thou canst steal from thy life, do steal it in the night': (here the pron.  $\bigcup_{i=1}^{n}$  is expressed).

'And he whom the king casts down': ('whom' =  $\mathcal{L} = \mathcal{L}$  'that him').

'Whomsoever Rast Ravish had employed he dismissed, every one'.

هرکه ازو هُنروری نیاید سروریرا نشاید ... Ablative.

'He from whom (lit. that from him) skilfulness cometh not (i.e. who does not possess skill) is not fit for command'.

Locative. نه مردست آن که در وی مردمی نیست 'No man is he *in whom* (lit. *that in him*) humanity exists not'.

بس جان بلب آمد که برو کس نگریست

'Many a life has passed away (lit. came to the lips) over which (lit. that over it) no one wept'.

Note, that when the pronoun (the alic) is in the dat. or acc. it is frequently not expressed in the relative clause; but its sign j is attached to the antecedent, even though this may be the nominative of the sentence; e.g.

آنرا که فلک بمسند عشق نشائد

'He whom Heaven (has) seated on the throne of love' ( $\overline{\lambda}$ ) =  $\overline{1}$ 

که یزدان کسیرا که دارد نِگاه زگرما و سرما نگردد تباه Since the person whom God watches over is not harmed by heat and cold' (که اورا = کسی را که), as it would be expressed in prose). A similar construction is allowable when the suppressed pronoun is in the genitive or datival form of the genitive case; e.g. مراد هرکه بر آری بر آری 'whose ever desire thou accomplishest will become obedient to thy command'; مُطِيع أمر تو گشت 'how canst thou, whose hand trembleth, perforate a pearl'? where 'thou that thy hand'.

E. THE INTERROGATIVE PRONOUNS (اسماى اِسْتِفْهام)

§ 66. The interrogative pronouns are-

1. یک, or (old) کې 'who'? 2. چې or (old) کې (what'?

3. (= Phl. katām) 'which'? (of two or more); 'what'?

4. جند 'how much'? 'how many'? (= Phl. chant = Z. chvant; cf. Lat. quant-us).

1, a. The Interrogative Ki. S is restricted in its application to animate objects and is applicable to both numbers; but the plural  $\sum i$  is sometimes used; e.g.

'No one knew, in thy court, O king! who we really were (lit. are), and what things came (lit. come) upon us'.

It is declined like a substantive, and may be used in any case; as of از کِه پُرسیدی ? 'to whom shall I tell my case'؛ با کِه گویم حال خویش (lit. from) whom didst thou inquire'؛ از زبان که !'by whose tongue' In the dat.-acc. the postposition ), is inseparably attached to S, and the silent s being then no longer required is dropped; as كرا ديدى 'whom didst thou see'?

b. When the interrogative is inseparably connected with a following word or suffix of which the initial letter is 1 (as the subst. verb ااست. است or the verbal terminations الع الي , &c., or the plur. suffix (----), the form خ gives place to را الله الله elided, and its short vowel--except in the case of الله الله the vowel of 1 disappears along with it--is transferred to the c of c of c c c c c who are we' أي مدد كيش 'who is that man'? ايشان كيند ? 'who are we' كي 'who are they' ايشان كيتان ? 'who are they' إي أي what persons ? who'?

Note. In the older writings,  $\leq$  is not restricted to the cases noticed above, but is often used independently instead of  $\leq$ ; as it is also in the spoken language of the present day; e.g.  $\geq$  who is coming'? This remark also applies to =, in the old language.

b. As a substantive,  $z_{i}$  is declined precisely as  $\sqrt{3}$  is; e.g. in modern colloquial. Nom.  $z_{i}$  what is the meaning of this ? why'? Gen.  $z_{i}$  what is the meaning of this ? why'? Gen.  $z_{i}$  wherefore ?? Dat. if  $z_{i}$  wherefore ?? Dat. ; Abl.  $z_{i}$  and so on. But  $z_{i}$  is invariably used in the sense of 'for what ? why'? (a meaning which, by ellipsis,  $z_{i}$  itself sometimes has; as  $z_{i}$  why sittest thou still ?) If it is intended that  $z_{i}$ , followed by  $z_{i}$ , should have the sense of the dat. or acc. 'to what ? or what ? the !, is written separately :

'I said to him "Give (it)": he hit me a blow on the mouth with his fist. He paid no heed to what I said, or why I said it'.

This, however, is not a common form; the more common expression in this sense is  $\Rightarrow$ ; or, if the interrogative is in the accusative case,  $\Rightarrow$  alone (the nom. form of the acc.); as  $\Rightarrow$  ('what didst thou see'?) 'what is the matter'?

c. The dative بجا sometimes has the meaning of جرا 'wherefore' ?; but it may also signify 'to what' ?; e.g. باند 'to what is it like'? The ablative از جا may have the meaning of 'from what cause'? 'for what reason ? why'? but it often occurs in the sense of 'of what thing or matter ? about what' ? 'of what material'?

d. If z = is connected in writing with a following word, its z will disappear; as (for |z| + z); (z + z); (z + z); (z + z); (for |z| + z); (for |z| + z); (for |z| + z); (for what '' And if the following word has 1 for its initial letter, the form <math>z, replaces z, just as z under the same circumstances has been shown to replace (z + z); e.g. (z + z); (z +

Rem. As an interjection se often occurs to express admiration in the sense of 'how'! as جد خوش بودی 'how excellent it would be'! It is also used as conjunction, in the sense of 'for, because'; e.g. init: شاید مُردة باشند 'for, they may, perchance, be dead'. The dative جد آنان شاید مُردة باشند followed by the conjunction of (i.e. (جراکه), has the meaning of 'for the reason that, because'.

3. The Interrogative Kudām. كدام is applied to both animate and inanimate objects, and is used both substantively and adjectively, and in any case; e.g. آن كدام الله which is his street '? سفر است 'which is his street '? سفر است 'which (or, what) journey is that '? سفر است 'which applied '. Which particular one'? is expressed by كداميك , or كداميك , or Which particular one'? is expressed by كداميك , or كداميك , and be used for ميكنى 'in which expression dost thou allude '? - 'Which particular one'? is expressed by مداميك , or its contraction , may be used for ميكنى ; as adjective, كدام يك , or its contraction , كداميك , may be used for 'is repeated, as in the sentence, Which is his house and which is yours ? the second منا في is placed last in the sentence, e.g. خانه is also used relatively; e.g. خانه اي كدام فرمود كه اين لخت . Apart from its use as an interrogative من is also used relatively; e.g. كدام كدام كتاب است فرمود كه اين لخت . (كدام كدام كدام كدام كدام '' he said in which book this expression is found'.

4, a. The Interrogative Chand. چند, like kudām, is applicable to both animate and inanimate objects, and is used with or without a following substantive. If the substantive is expressed, it must be in the singular; e.g. چند اسب داری 'how many horses hast thou'? 'how much (or, what) monthly wages hast thou'? in modern colloquial, چند ميفروشي) 'for how much art thou selling (or, wilt thou sell) it '?

b. چند از آن is sometimes used as an exclamation; as چند از آن *how much* (or *how often*) I have repented of that day'? It is also often used in poetry preceded by i in the sense of 'how long'; e.g. غرور و خشم تا چند this authority and pride and wrath for how long'?

#### F. INDEFINITE PRONOUNS AND NOUNS (شبهمات)

§ 67. Under the indefinite pronouns may conveniently be classed certain indefinite nouns which have more or less of a pronominal character, as well as those nouns, expressive of some indeterminate number or quantity, which native grammarians class under the head of معاين words of which the precise significance is concealed'; and indefinite adjectives'. These indefinite pronouns and nouns are as follows:---

1), a. Kas. کس (= Phl. kas = O.P. kaśchiy), 'person, one, any one, some one, somebody'; and کسی 'a person, any person, any one, some one', &c.; with following negative, 'no one, nobody'; plur. کس در سرای نیست 'persons, people'. It is declinable; e.g. کسان 'there is no one in the house'; کسان 'do not wound (lit. scratch) the heart of any one'.

ز مهر کسان روی بر تافتم کم خویشتن خویشتن یافتم I (have) turned away my face from the love of people : I have found myself the person for (the best friend to) myself ' (Nizāmī).

اکرکسی از من ; ? 'what persons (or, who) are they ؛ ایشان چه کسانند یکی از کسان او حاضر بود ; 'if any person should inquire of me'; پرسد 'one of his people was present'.

b. لَن is also used in the sense of 'a somebody, a person (or object) of worth or consequence'; to which is opposed ناکس نتریت نشود کس e.g. ناکس بتربیت نشود کس 'a nobody', &c.; e.g. ناک بی گشت بچیزی نرسید 'a worthless person will not, by education, become a person of worth' (Sa'dī). آنک ناگاء کس گشت بچیزی نرسید 'he who all at once became a thing of importance, did not attain to anything' (Sa'dī). کس و ناکس 'noble and plebeian, high and low, everybody'.

2) Shakhs. Ar. شخص 'person, individual, some one' شخص 'a person, some one, somebody'. The Ar. (broken) plural is synonymous with, and declinable like, كس ; e.g. بكذشت ; e.g.

'that same person passed by him '; شخصى نزد او آوردند 'they brought ' شخصى نزد او آوردند' that same person to him'.

3) Mardum. مردمان 'people' (= Phl. martum): plur. مردمان : e.g. تتوانم زبان مردم بست 'I cannot stop people's tongues'; مرامان : people forbid me, saying ...'

Note. The indefinite subject مردم is frequently not expressed, but implied in the plural verb; as

ندِهد مردِ هوشمند جواب مگر آنگه کزو سوال کنند

'The wise man does not give an answer till people put a question to him' (or, till he is questioned : Sa'dī); آرده اند (or people) have said; it is said'.

4) Chiz. چيزى 'thing, something'; چيزى 'a thing, something, anything'; with following negative, 'nothing'; e.g. چيزش بمخشيد (he gave him something and said nothing'.

5), a. Hich (Hāch). هيچ , (old) ايچ , 'any'; 'anything'; with a following negative, 'nothing, none'. It is used both adjectively and substantively. As an adjective it is applicable to both animate and inanimate objects, and always precedes the substantive; as or هيچ کس 'any person, anybody'; هيچ چيز 'anything'; with a following negative, 'nothing'; e.g.

بهیچ یار مدِه خاطر و بهیچ دیار که بر و بحر فراخست و آدمی بسیار 'Give not thy heart to any companion, nor to any land; for the world (lit. land and sea) is wide, and men are many'; در دلش از هیچ ; grief of any kind never came to his heart'.

It may also be followed by a numeral, used as a substantive; as (هیچیك, or هیچ احدى 'any one', with a following negative, 'not any one, no one, none'. The substantive may also have the ياى تنكير annexed to it to strengthen the pronominal adjective; as ('it has no fault' (or, 'no defect whatever'); در هیچ تاریخی epoch whatever'.

b. The following are examples of the use of هيچ as ∎ substantive : and the cypress has not any (or, has none) of these'. و سرُو را هيچ ازينها نيست he has not the patience to make shift with anything'. بهيچ چيز = بهيچ چيز.

c. هی is also frequently used absolutely in the sense of (1) 'nothing, naught'; (2) 'a thing of no worth or account'; and (3) 'at all';
 e.g. ترا مُشاهرة چند است – لَفت هيچ 'how much is thy monthly

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salary'? He said ' Nothing'; اين همه هيچست چون بگذرد ' these are all of no account, since they are fleeting' (Sa'dī). مكن نماز بر آن do not pray for that worthless fellow who has done nothing' (Sa'dī).

In this sense also occurs in composition with a negative imperative to form compound nouns, as: هيچ مدان an ignoramus; a wastrel, good-for-nothing fellow.

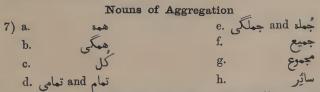
d. Hichkudām. The pronoun كدام is used relatively in combination with هیچكدام as ; هیچكدام ی (of two); 'any one soever' (of a number); e.g. با هیچكدام از آن دو 'either of those two'; با ایاز he has not that affection (lit. inclination of the heart) for any one soever that (he has) for Ayāz' (Sa'dī).

Rem. Hīch, or īch (archaic hēch or ēch) = Phl. hēch or ēch = O.P. aiva + chiy; cf. § 36, Rem.

6) Har. هر 'every, each'; sometimes 'all' (= Phl. har = O.P. harwa; cf. Z. haurva; S. sarva). Har is used as distributive pronominal adjective and always precedes the substantive, which may have the adjective and always precedes the substantive, which may have the distributive; as هر کس دو افرین خواند the distributive; as مرکس مرکس دو افرین خواند 'every person, everybody'; e.g. بهر نعجی شکری واجب ; end is everybody praised him'; بهر نعجی شکری واجب ; for each single blessing (or, favour) a rendering of thanks is incumbent'; is 'every (or, each single thorn is a tongue for to extol Him'; مر زبانی محاورت 'every (or, each separate) language has a usage (or, an idiom) peculiar to itself'.

Similarly, we have فرگاه (in) every place, every where '; هرگاه (at) any time, whenever '; بهرحال 'in every case, in any case'. The distributive may also precede a numeral; e.g. هردی مهری و every one, each one '; هردو 'both '; هرمد (all three '; مرمد 'every one of the hundred '; or هردو (used relatively, as هرکدام 'whichever'.

Rem. For the use of هرآن, and its strengthened form هرآن, as the antecedent of a relative pronoun, and in forming compound relative pronouns, see § 64, b, 5); and 6) d.



These words are all substantives, meaning 'the totality or aggregate, the whole (of), all (of)'. They are declinable. When any one of

them *immediately precedes* another substantive, it commonly stands to it as مُضان, or, in other words, it governs it in the genitive case in construction with the *izāfat*. When any one of them *follows* substantive it is simply a *corroborative* (اسم تاکید). The following remarks will explain the use of each of these words:

a. (1) Hama. همه 'the whole, all'; sometimes 'every' (= Phl. hamak; O.P. hama; S. sama). ممه when it precedes a substantive may be used either with or without *izāfat* with a different shade of meaning. Thus, when it signifies an aggregate without regard to individual component parts ممه is used without the *izāfat*, as, for example: ممه راه در ین حال تفکر میکرد 'the whole way he kept pondering over this matter'; ممه راه در ین خال تفکر میکرد whole (of the) world'; ممه بد کند 'the should do all evil'; night my eyes did not close' کُشمن چون از همه حیلها درماند 'if he should do all evil'; 'an enemy, when he has exhausted his whole stock of stratagem'.

When, however, it signifies the totality of component parts, and is translated by 'every part of', 'every individual of,' &c., نهاده هنه takes *izāfat*; e.g. نهاده بودی نهاده بودی نهاده بود of the kingdom under his authority'; مهد مرال مهر بر نهند ' iet them place a seal upon every one of the doors of his house'. So also 'each one of the people'; همد ایشان 'every one of them'; 'each one of them'; — and the poet Hātif says:

توکمان کشید؛ و درکمین که زنی بتیرم و من غمین همهٔ غمم بود از همین که خدا نکرد؛ خطا کنی

'Thou hast thy bow drawn, and art lying in wait to shoot me with an arrow; while I am full of sorrow: my every sorrow arises from this, lest—which God forbid—thou shouldst miss'.

(2) همت also be used absolutely without any accompanying substantive, and is declinable as a noun; e.g. همت را بر دار کردند 'they impaled all of them'; ممت در اخراجات صرف کردم 'I spent it all on my expenses'.

(3) محمد (3), when it follows a substantive, is itself a subst. used as a corroborative (تاكيد), and can never be an adjective. Examples of its use are: تاكر شبها همه شب قدر بودى 'if nights were, all, the "Night of Power" 'i'; تير جعبة حُجّت همة بينداخت 'the arrows of the quiver of argument, all, he shot away'.

شب قدر ، or لَيلَّهُ القدر the night of power', is the 27th of the month Ramazān, the night on which the Qur'ān is believed to have been sent down from heaven.

# The Indefinite Pronouns

we all'; ايشان همة 'they all'. Similarly, where we say 'all this', or 'all these', the Persian has اين همة (or these) all'; as اين همة هير است 'all this is (or, all these are) naught'.

(4) The following are examples of the use of so in the sense of 'every', but still with regard to the totality:---

when the hand fails of every ' چون دست از همه حیلتی در گسست resource '; همه کسرا عقل خود بکمال نماید (to every body his own judgement appears perfect '; همه جا (in) every place, everywhere '.

(5) The regular plural of همکان s but it is not generally used. The following is an example from Sa'dī: از همگان بینیاز و بر (He is) independent of *all*, and compassionate to all'.

The plural form that usually occurs is ممكنان, which is not 'an irregular plural' of محمد, but, in all probability, a contraction of ملك همكنازا اشارت بكشتن فرمود e.g. (all of them, they all'; e.g. همكنان دل بر 'the king made the sign to put all of them to death'; ممكنان دل بر 'they all determined on his deposition and their own deliverance'.

b. Hamagī. همکی is the abstract substantive formed from همکی , and means 'the totality, the whole'. It is used as a مُضاف, or a مُضاف; the first, usually (in classical literature) without the *iẓāfat*; as همکی *همکی 'the whole of his endeavour'*; همکی *'all the things'*.

Note. In the language of the present period (both written and spoken), the *izāfat* is not suppressed; e.g. ناز همگنی زنان 'of all the women'. Moreover, همگنان is used in the sense of همگذان; e.g. همگنان; e.g. ممگنان 'they are all going'.

c. Kull. لللل 'the whole, all (of)', is used, in classical literature, as is. It will suffice to give a few examples of its use, (1) as مضانب ; (2) as a tākīd or 'corroborative'; (3) as a noun in the dative case :

till it reaches the 'till it reaches the 'till it reaches the final stage, in which all (of) the perfections are displayed 'جون نغمة 'like tone which is produced by the whole string '.

(2) دين و دلراكُلْ بدو بِسْهُرد خلق (religion and heart, all, the people surrendered to him' (Maulānā Rūmī).

(3) که نسبت او بکُلْ همچون نسبت ضلع مُربّع باشد بقُطر (3) which to the whole is as the ratio of the side of square to the diagonal'.

Note. From كُلّ is formed the abstract noun كُلّ 'the totality'; e.g. كُلّ 'in toto' (Ar. syn. بالكل b'il-kul).

d. Tamām. تهام 'the whole (of), all (of)', is declinable in the singular, and is used (a) as مُضاف, with or without suppression of the  $iz\bar{a}fat$  (cf. همت ), and ( $\beta$ ) as a تأكيد ; e.g.

a) كة إحاطة بر تمام وبجوة عدالت دارد (which comprises all (all of) the phases of equity '.

نزد هِمَّتِ عالی تمام دُنیا با اسباب و متاع آن بکاه برگی نیرزد 'To a lofty mind the whole world, with (all) its goods and gear, is not worth a blade of grass' (Kāshifi).

β) دل بدو دادند ترسايان تهام (the Christians, all, gave their heart to him' (Maulānā Rūmī).

دد و دام و مُرغ هوارا تمام نینداخت جُز حرص خوردن بدام Wild and rapacious animals, and fowls of the air, *all*, naught but greediness casts into the snare' (Kāshifī).

Note. In such constructions as the above, تقام is a substantive. But is also used as an adjective (as in Arabic) and is synonymous with complete, perfect, entire, whole', &c. This is evident from the Persian extreme superlative in the phrase هرچه تعام تر. As an adjective it usually follows the substantive, which takes the kasra-i-tausīfī; e.g. it usually follows the substantive, which takes the kasra-i-tausīfī; e.g. i complete) harshness' (Sa'dī). هرچه تعام (or, complete) harshness' (Sa'dī). Imalal (or, complete) harshness' (Sa'dī). i tana i lespatched his brother with all pomp to Samarqand' (Mīrkhond).

Rem. Connected with تمام are the abstract nouns تمام (Ar. تمام), and معامن both signifying 'the totality, the whole'. Examples of their use are: برتمامت عراقتين مُستولى گشت 'he subdued the whole of the two 'Trāqs'. تمامت ذرّات 'the whole of the atoms of existing things'. (بكُلّى =) 'in toto' (=).

It may also, like همه and the rest, occur as a تشيا جمله; as همن ; as منه بالمي ithe things were all brought'. But instances of such usage are not very numerous.

(2) From جملکی is derived the abstract substantive , the totality, the whole, the mass'. Like جملکی , in classical literature, dispenses with the *izāfat* when it is used as ; e.g. ; مُضَاف e.g. *all* the volumes were different'. = بجملکی طومارها بُد مختلف 'in toto, in the mass, in a body'.

f. Jami'. جميع 'the whole', &c., only occurs as مضاف and مضاف and as muzāf always has the *izāfat* expressed; e.g. جميع مملكت ماورا<sup>2</sup>. بر جميع قُواى بدنى ; 'the whole of the province of Transoxiana'; بر جميع قُواى بدنى ; 'over the whole of the bodily powers'. As a corroborative, its occurrence is not common, except as an adverb ' جميع ' wholly, en bloc'.

g. Majmū'. مغناف 'the whole', &c. These occur as مغناف to a h. Sā'ir. المائر 'all the rest of'. following noun, and always have the *izāfat* expressed, e.g. بعجموع قُوَى 'to all (or, the whole of) the powers'; معموع قُوَى 'and it burnt all the rest of his goods'. It forms a plural سائرين which is used in the sense of 'the others' (personal); e.g. صائر اعظم و سائرين.

Note. The nouns تاطِبة and تاطِبة are also occasionally used in the sense of 'the whole (of)'; e.g. بكاقة بلاد 'to all the provinces';— 'to all the servants'.

8) Yaki (Yakē). Indefinite noun or numeral adjective یکی 'one, some one, a certain one'; with a following negative, 'not one, no one, none'. It is used both adjectively and substantively, and in all the cases; e.g. یکی مرد بیگانه دید 'he saw (or some) strange man'; از اینان یکی روز پلنگش بدرد 'one day a leopard will rend him'; یکی روز پلنگش بدرد 'a certain one had friend'.

9), a. (1) Dīgar. Pronominal adjective دیگر<sup>1</sup> (in poetry, and in compounds, also دیگر), 'other, the other, another'; دیگر 'another'; دیگر' 'that other one, the other'. The plural is ندگر' others'. The adjective دیگران 'that other precede or follow the substantive. If it follows an indefinite substantive in the singular, this will have the 2 تنگیر = the other vizīr; دیگر = an other

is contraction of the ancient dadīgar = Phl. datīgar = 0.P. duvitiyakara : ef. S. dvitīya + karam.

vizīr; تا ديگر بندگان چنين حركت نكنند 'in order that other slaves may not act in like manner'; ديگر كس ديگر or كس ديگرى or كس ديگر or ديگر brother person'; بدستهاي ديگر the other ministers said to him in private'.

Note. دیگر may also be used in the sense of a) ' the next', and b) 'more, else, moreover'; e.g. دیگر روز دیگر or روز دیگر (' the next day'; -- دیگر میچ ندارم که بگویم !' what more (or else) dost thou want' چه میخواهی ' I have nothing more to say'.

(2) 'The one-the other', is expressed by دیگری (2) هیچ کس بندهٔ دو خواجه نمیتواند شد e.g. ; این یکی -- آن دیگری or میچ کس بندهٔ دو خواجه نمیتواند شد vo or else he will hold to the one and despise the other'; ما دام که این ; so long as the one is quiet, the other is astir'.

Note. ديگر is frequently used adverbially, in the sense of 'a second time, again'; 'any more'; 'moreover, besides', &c.; e.g.

کبوتری که دِگر آشیان نخواهد دید قضا همی بردش تا بسوی دانه و دام The pigeon which will not see its nest again, Fate bears onward towards the grain and the snare'.

and, moreover, my و ديگر مّيل خاطر من به رهانيدن اين بيشتر بود heart felt more inclined to save this one'.

is also used in the sense of 'secondly' and سنة ديگر in the sense of 'thirdly'.

(3) Reciprocal Pronouns. The reciprocal pronouns (مماثير مُشتركه) are formed by prefixing to ديگر the words همديگر عنه (each other '; بيك and " يكديگر 'each other', or 'one another'; e.g. در عادت آنان با each other', or 'one another'; e.g. (A ali her ' همديگر بسيار كم مانا بودند 'and it becomes the instrument for ascertaining the relative value of things differing from each other'; hand ' بودند ('Rūzbeh and Damna tok each other's hand' : همديگر بخديگر بخديگر 'all bid adieu to one another'.

9), β. Gair. غيري (Ar. غير), 'other, another'; غير), 'other, another': (Ar. broken plur. غير). نغير is always a substantive; and when it stands as مُناف to a following subst. or pron., the *izāfat* is expressed. Examples of its use are—

this is a wrong to oneself or to ' این ظُلم است بر نفْسِ خود یا بر غیر

another'; از جهت طلب مالی یا جاهی یا غیر آن از مطالب ('in pursuit of wealth or rank or other object of quest'; وَ غير أو 'and other than he';

تو بتاریکی علیرا دیدهٔ زان سبب غَیری برو بگزیدهٔ

'Thou hast seen 'Alī in the dark, and therefore hast preferred another to him '.

coffee equipage etc.' اسباب قهَّوه خانه و غيره .et cetera; e.g ق غيره

Note. غير (the Ar. acc. غير), is also commonly used; but as 'a particle of exception' (حرف استيشنا), like , سوای , جُز , with the excepfollowed by ; of'; e.g. حاضر بودند .of' ; of' ; e.g. نير از زيد همه آنجا حاضر بودند. tion of Zaid all were present there'; غير ازين ; apart from this'.

It also frequently occurs as a negative prefix to adjectives; as 'not present, absent'; غيرمُغيد 'unprofitable, unavailing'; 'undetermined, indefinite'. In such usage it is commonly followed by the *izāfat*.

10) Fulān. (1) Indefinite Noun and Adjective [Ar.] فلان (such and such ' (a person, or thing); 'such a one, so and so'; فلانكس 'such a one, so and so'; فلانكس 'such a one, so and so', &c. As an *adjective* it precedes the substantive; e.g. چه گوئی در حتی 'what sayest thou with respect to *such and such* a devotee'? نالان معلیت ترا در فلان معلیت 'what did he say to thee on *such and such* a matter'?

As a substantive it is applicable to persons only, and is declinable; e.g. خاطر عزیز فلان ! 'do some good, O so and so' خیری کن ای فلان 'the respected feelings (lit. heart) of so and so'. فلانی خودرا پنهان such a one has hid himself'.

'My heart that very day discovered you to be a mortal enemy, when it found that you were the beloved of such a person and such a person' (Vāqif).

(2) فلان (2) way be preceded by one of the demonstratives فلان (3); as in thought (has he) of *this person* or *that وrerson* '.

گهی با فلانش عبث رشک و کینه به بهمان گهش خیره <sup>ب</sup>حث و نزاعی

'At one time he harbours jealousy of and enmity to such a person; at another he has a bootless dispute and quarrel with such a fellow'.

11), a. Ba'z. بعضى (lit. 'a part, a portion'), and بعض 'some, some one, a certain one, one', are always substantives, and are applicable to both numbers. When they stand muxāf, the governed noun is generally a plural or a collective. With نصف بد there is usually is generally a plural or a collective. With بعنى there is usually expresses the genitive by means of ji 'of'; e.g. نوا اضافت i 'i 'so what occurs in a certain work ('one of the works') on this science'. بعض كُتّر (also بعض كرّت , and event is of the mobles of the realm'; 'some (or certain) of the nobles of the realm'; 'i n some history' (or, some one of the chronicles); 'by the combination of one with another'.

11), b. Barkhī; (Barkhē). برخى 'a part, a few, some' (from 'برخى ' part, portion'), is the Persian synonym of the Ar. بعض. When it stands as مضاف to a following noun in the genitive, the *izāfat* is sometimes suppressed (or to speak more accurately, it is absorbed in 'the *indefinite* ', as in the case of (بعضى); but it is more commonly expressed by the genitive ' of'. The following examples will suffice to show how it is used :--

بعفی به اسوًا حال بفنا رسیدند و برخی آزاد مطلق گشتند Some perished most miserably, and some (or, *∎ few*) obtained absolute liberty ': برخی سردارانشان پا بزنجیر شدند ' some of their commanders were put in chains ': برخی از آن مرا دستگیری کن ; ' help me with some (or, *∎ littl*e) of it'.

12), (1). Chand. چند 'some, several, sundry, few', is used as an indefinite numeral adjective, and may precede or follow substantive. But, if it follow, the substantive must have the يلي تنكير annexed to it; and, in either case, the subst. must be in the singular; e.g. 'some people came here'; بيند محنت 'some (or several) days'; 'with some (considerable) trouble'; بوستًا چند (several kisses') معنى چند روز 'some nails'; و صلح كردم اين چند كرد 'some nails'; و صلح كردم اين چند آلا wrote these few verses and made peace'.

' بخر for بغر, a doublet of بهر Phl. bahr = Z. badhra (cf. S. bhadra). Similarly the Pushtū and Urdū بخر: = bahra, by hardening of the h into <u>kh</u>. (2) چندى is sometimes used in the sense of 'some, a few'; as 'some (or, a few) of these'. But, like يكچندى ازين, it more commonly occurs with the meaning of 'some time, for some time, awhile'; as ... برامد که ... *some time* passed, when ... ; چندى درين ; 'tarry auchile in this town'. Similarly, شهر بپائيد 'the man said "I will wait sometime longer"'.

(3) Chandin; Chandan. By affixing to جندي the demonstratives is and in what the adjectives بجندين 'all this, this long (time, or while), so much, so many, so little, so few'; and ني 'so much, so many, so little'. These may be used with or without a substantive; but if the substantive is expressed, they invariably precede it, and the subst. must be in the singular, or must be a collective (an Ar. broken plural); e.g. جندين دروخ چرا گفت (why did he tell so many lies'? 'what is the calamity which is the cause of so much dread 'جندين نگاشتى ' what is the calamity which is the cause of so much dread ' در چندين دقيقه چندين نگاشتى ' in so many minutes you wrote so little'.

> نه چندان بخورکر دهانت برآید نه چندان که از ضعف جانت برآید

'Do not eat so much as to become sick; nor so little that through weakness your life may depart'.

Rem. By the addition of the particle as to جند or هرچند or مرچند or جندان are obtained the adverbs جندان ، هرچند که ، چندان ه مع سندان ه مرچند که ، جند که مع الفت زیاده کند عندان که مدارا بیش as much as long as, as soon as, the more', &c.; e.g. چندان که مدارا بیش د.g. مخالفت زیاده کند or مناز بیش مخالفت زیاده کند و کند که معالفت زیاده کند مدارا بیش or معالفت زیاده کند معال معار وی خود را می تافت وی الخاح بیشتر or معالفت زیاده کند خده معار وی خود را می تافت وی الخاح بیشتر or معالفت زیاده کند معار وی خود را می تافت وی الخاح بیشتر or معالفت زیاده کند معار روی خود را می تافت وی الخاح بیشتر or مرجند که or معال معار or مرجند که or as much as, however much, as long as, as soon as, the more is a social of the more he persisted or a مرجند که or مرجند که or a advect of the more in spite of my efforts'.

12),  $\beta$ . And. Adjective اند a little (more, or over)', 'an odd', is originally connected with چند. It is used only after numerals, or numeral adverbs; as جند بر ذمَّع وَى باقيست (two thousand and odd rupees are still owing by him' (see § 54).

Rem. Vullers refers and to an ancient form ant, meaning 'part'.

12), γ. Andak. Adjective اندکی ('little, small, few'; اندکی a little, a few'. Andak is the diminutive of اند As an adjective, it may either follow or precede the noun it qualifies. The following are examples of its use: اندک ماید توّت یافت 'till he gained = small stock of strength'; کفاف اندک دارم 'I possess scanty means'; آنشي (a little (or, a small) fire') کفاف اندک دارم 'a little will serve as an indication of a great deal'; اندک دارم 'a little of beauty is better than an abundance of wealth' با اندکی a little with a little'.

Note. Synonymous with اندکی or اندک اندک are the following: (a) تلیل (a) little, few ، تلیلی (a little, a few ، e.g. تلیل انت 'the water is little, few ، آب قلیل است 'few of the ignorant are good ... (b) ... (from Ar. نیک از جاهلان نیك باشد (from Ar. ن. ); as a little a small part (of), somewhat (from Ar. ن. ); as a č. (a) ... (b) ... (c) 
13), a. Bas; Basī (Basē). بس (orig. 'enough'), 'many, many a', 'a great deal, much, many, many a' (= Phl. vas; = O.P. vasiy, locative of vas), 'according to one's desire'. Examples of their use are as follows: بسی نامور بزیر زمین دفن کرده اند 'many a famous man have they buried beneath the earth'; بسی شکر گفتم 'I expressed much thankfulness' (or, many thanks); چون بسی ایلیس آدم روی هست ; 'since there exists many a devil in human form'; خلق روند ; خلق روند ; 'people go many = parasang to visit it' (the Ka'ba).

b. Basā. بسا 'how many !, many, many "' (for the final 1 v. §45).

It is used, like بسا نام نیکوی پنجاء سال, with a following noun; e.g. بسا نام نیکوی پنجاء سال 'many a good name of fifty years'.

c. Bisyār, Bisyārī, بسیار , بسیار (= Phl. vasyār), 'much, many, many a', 'a great deal (of), much'. Examples are, it (the world) has cherished and slain many a one like thee'; اندکی دلیل بسیاری بود 'a little will afford indication of much (or, a great deal)',

G. THE VERB (فِعْل)

§ 68. The Persian verb has-

(a) Two voices; the active (مَعروف) and the passive (مَعروف).

(b) Three moods; the indicative, the subjunctive (and optative), and the imperative (and precative).

(c) Eight tenses (of the indicative mood).

INDEFINITE TIME (Fut. or Present) NAMES OF TENSE He will dig) kanad. Gnomic Present (مضارع). He digs SIMPLE FUTURE FUTURE TIME (proximate) Jikanad. PRESENT TIME He digs مى كند mī-kanad. Present (احال). He is digging) He has dug كندة است kanda ast. Perfect (ماضي قريب). PAST TIME Past (ماضي مطلق). .kand کند He dug Imperfect (ماضی ناتمام) or Past (ماضی استمراری) Continuous ( He was digging مي كند mī-kand. Pluperfect (ماضي بعيد). se كنده بود kanda būd. He had dug FUTURE TIME (more or less remote) (Compound or Periphrastic He will dig خواهد كند <u>kh</u>āhad kand. (مُستىقبل). (Future Perfect (subjunctive) He will have dug كند باشد kanda bāshad. (ماضي اِحْتمالي).

Note. The name 'perfect' stands for 'present perfect' (the 'proximate past' of native writers).

The name 'imperfect' stands for 'past imperfect'.

The name 'pluperfect' stands for 'past perfect' (the 'remote past' of native writers).

The name 'gnomic present' stands for the 'aorist' of native writers.

(d) Two numbers, singular (واجد) and plural (جمع).

(e) Three persons in each number, corresponding to the three persons of the pronouns.

§ 69. To the verb belong also-

(a) Verbal adjectives: six participles (indeclinable when used adjectively).

(b) A verbal noun: the infinitive (declinable in the singular when used as gerund).

§ 70. There is but one conjugation for all verbs.

§ 71. A verb-form consists of two parts-

1. The stem, i.e. the part from which comes a whole group of forms (e.g. kush- in kush-tan, kush-ta, kush-ad, kush-anda; purs- in purs-ī-dan, purs-ad, &c.).

2. The ending, i.e. the part which varies in different forms coming from the same stem (e.g. -tan, -ta; -ad, -anda).

§ 72. The infinitive ending is-

(a) -tan (= Phl. -tan = O.P. -tanaiy, locative of tana); e.g. kush-tan.

(b) -dan, used for -tan when the final letter of the stem is a vowel, or one of the consonants r or n (e.g. dā-dan, sita-dan, bū-dan, shudan, dī-dan, purs-ī-dan, kar-dan, kan-dan).

 73. Classification of Stems. It is most convenient in considering the formation of the parts of the verb to divide the stems into two primary classes: (1) Verb Stem; (2) Tense Stem.

(1) The Verb Stem is found by removing the ending of the Infiniive thus : کر, Verb Stem کردن ; کش Verb Stem کشتن, Verb Stem

(2) The Tense Stem again falls into two divisions:

(a) The Present Stem from which the tenses are formed. (b) The Perfect Stem

2. (a) The Present Stem.<sup>1</sup> This stem is, in a few verbs, identical with the Perfect Stem; e.g. in the verb نهفتن 'to conceal', both the Present and the Perfect Stem have the form نيفت.

The Present Stem, however, has usually a distinct form;

e.g.	کردن	Present Stem	کن	مُردن	Present Stem	مير
	تاختن	Present Stem	تاز	آزمودن	Present Stem	آزماى

The form assumed by the Present Stem depends upon changes produced by the working of certain laws which the advanced student may study with advantage in the extract from the first edition of Platt's Grammar, §§ 73-89 inclusive, pp. 136-63 of the edition of 1894, which will be found appended to the present edition (see Appendix I).

<sup>1</sup> This is the "Aorist Stem' of the earlier edition.

In the early stages of study the rules for the formation of the Present Stem, detailed in § 74, will be sufficiently instructive.

2. (b) The Perfect Stem. This stem may be found in all verbs by simply dropping the final letter of the Infinitive as given in the dictionary; e.g.

to kill ' كشتن	Perfect	Stem	کشت
'to dig'	"	59	کند
'to become ' شدن	,,,	>>	شد
' to understand ' فهميدن	33	33	فهميد
' to order ' فرمودن	>>	"	فرمۇد

§74. Rules for the Formation of the Present Stem

I. Infinitives ending in ترن tan.

A. Preceded by f.

To form the Present Stem the infinitive termination is to be dropped (i) without other change; (ii) with the introduction of certain changes.

(i)	' to wonder ' شگدفیتن	شگفت تن as if from شگِفت
	'to hide' نِهُفتن	نِهِفت تَن as if from نِهُفت
	'to sleep' خُفتن	خُفت تن as if from خُفت
	'to bore' سُفتن	[سُنب or] سُفت
	' to blossom ' شكفتن	شِكْف
	'to cleave ' شكافتن	شِکاف
	'to weave ' بافتن	باف

(ii) The termination  $\overline{tan}$  is dropped and the f changed to b, a preceding short vowel being lengthened; e.g.

رُوب 'to sweep' رُفتن or رُوفتن آشُوب 'to disturb' آشُفتن ياب 'to obtain' يافتن كوب 'to pound' كُوفتن

Termination dropped, and i f softened to y :--

to go' رو 'to dig' كافتن | rav. رو 'to go' رفتن kāv.

(iii) Termination dropped and preceding is also dropped, lengthening an accompanying short vowel if only one syllable remains; e.g.

گُو، to speak ' گُفتن پذیر 'to accept ' پذیرفتن گیر 'to seize ' گِرفِتن

B. Preceded by س s.

(i) The termination is dropped and also the بس preceding it, lengthening a short vowel if only one syllable remains, and adding if the syllable ends in *alif*, or if only a single letter is left; e.g.

'to eat' خايستن to live ' زیستر. خاي 3 ' to be necessary ' دان 'to know' دانستر. باي ' to endure ' پايستن آرای or آرا 'to adorn ' آراستن ياى جوی or جو 'to seek' جُستن ' to be able ' توانستن توان 'to be fitting' شایستر. ' to wash ' شُتستن ' to grow ' رِسُتن شُوى or شُو شاى 'to weep' كريستن گرى jor ce ' to resemble ' مانستر. خواه 'to desire' خواستن مان نگرستن' to look at' کا 'to diminish ' کاستر. نِگَر انگریستن "to jump خستن 82 'to be able' يارستن يار to escape' ; " unit ' , " ستر. ×, (ii) By adding نسترن after dropping نسترن; e.g. شكن 'to break' شكستن (iii) By adding ند after dropping (....; e.g. ييوند 'to join' يَيوسَتن بند 'to bind' بستن Irregular; e.g. گسل 'to break' گسستن خیز 'to rise' خاستن نِشین 'to sit' نِشسَتر. to wound' (no Pres. S.) خستر., C. Preceded by شر. undergoes a change ش undergoes a change تن either to ;, ,, or remains unchanged ; e.g. (i) Changed to ; (z) ; e.g. افراز 'to hoist' افراشتن (ii) Changed to , (r); e.g. دار 'to have' داشتن کار 'to sow' کاشتن انبار 'to store' انباشتر. انگا, 'to suppose' انگاشتن (Inf. also as ...) (iii) Changed to u and preceding short vowel lengthened; e.g. ریس { 'to spin' رشتن نویس 'to write' نوشتن لىس 'to lick' لىشتن ر, ریشتن

(iv) Changed to J; e.g.

هِل 'to leave alone' هِشتن

81 (v) Unchanged; e.g. 'to mix' سِرشِتن N.B. Preceding short vowel lengthened. Irregular: آلای 'to steep' آغشتن گرد 'to become' گشتر. نوَرَد 'to fold up' نَوَشتن D. Preceded by  $\neq \underline{kh}$ . The termination  $\vec{z}$  is dropped, and  $\neq$  becomes (z) generally, but sometimes , س, س, or J; e.g. to learn, teach ' آموختن آموز ' to hang' آريختن آويز ' to acquire ' اندوختن اندوز ' to kindle ' افروختر. أفروز ' to mingle ' آميختر آميز ' to sew ' دوز ' to gallop ' تاختر. تاز ' to sift ' بيختر. بيز ' to elevate ' افراختر. ' to cook ' پُختن أفرأز يَز N.B. change of , to -. e.g. ; س changed to خ شناس 'to recognize' شناختن changed to ; e.g. فروش 'to sell' فروختن دۇش 'to milk' دۇختن Changed to  $\overline{c}$ ; e.g. پيچ 'to twist' پيختن changed to J and long vowel shortened; e.g. گيل 'to break, snap' گييد In some verbs the infinitive termination is dropped and also the ن سنج 'to weigh' (آهختن سنج 'to acquire' الفختن آهنج 'to acquire' (آختن الفنج 'to educate' فرهنج 'to educate' فرهنج is substituted; e.g. نج for which خ

II. Infinitives ending in ذن dan.

The termination proper to the infinitive may be preceded either by one of the long vowels  $| \bar{a}, \dot{j}, \bar{u}, v$  or by either of the consonants v n and ، r [or by مَ ma or ر shu].

A. Infinitives in  $\overline{z}$ , preceded by  $| \overline{a}$ .

In this class of verbs the Present Stem is formed by dropping the termination دن dan, adding in its place ; e.g.

کشای 'to open' کشادن (i) ito prepare ' Tale. زاى ' to bring forth ' زادن G

(ii) By dropping ادن entirely; e.g.

فِرِسِت 'to send forth ' فِرِسِتادن نِه 'to place' نِهادن اُفت 'to fall ' اُفتادن ایست 'to stand ' ایستان

N.B. added as a prop for the vowel in cases where a single letter remains, as

دة 'to give' دادن

(iii) By dropping in and substituting in for it; e.g.

(سِتاندن secondary) سِتان 'to take' سِتادن

B. Infinitives in  $c_{0}$  preceded by  $\bar{i}$ .

[N.B. It must not be forgotten that large numbers of infinitives in idan are secondary infinitives formed from the present stems of other primary verbs; e.g.

The Present Stem in these verbs is formed :

(i) By dropping the termination Logether with its preceding (; e.g.

گز 'to sting, bite' گزیدن بخش 'to give' بخشیدن خر 'to buy' خریدن پُرس 'to ask' پُرسیدن بُر 'to cut' بُریدن رس 'to arrive' رسیدن چَر 'to graze' چریدن کَش 'to draw' کشیدن

[N.B. Many of this class are formed from Arabic nouns:

to seek for ' طَلَب 'search' مَلَبَيدن 'search' مَلَبَ 'to understand' نَهَم 'to understand' نَهَم 'to understanding'.]

(ii) By dropping the termination يدن, and substituting for it ين in;
 e.g.

' to create ' آفريدن	آفيرين	to pluck '; <del>چيدن</del> to arrange '	
' to crumble ' انجيدن	انجين	to arrange'	چين
' to select ' گُزیدن	<b>گ</b> زین	to sew '	آجين

Irregular:

شنۇدن see] شِتَو 'to hear' شنيدن] بين 'to see' بين (from O.P. root form vain 'to see')

# Rules for the Present Stem

- C. Infinitives in ¿Zadan.
- (i) Drop this termination and replace it by (see II. A); e.g.

'to test' آزمودن	آزمای	to polish ' زدودن	زداى
' to rest ' آسودن	آسای	' to praise ' ستودن	ستاى
' to increase ' افزودن	افزاى	' to sing '	سراي
to soil ' آلودن	آلای	to speak, comman ، فرمودن	فرمای 'd
'to smear' اندودن	اندای	' to show ' نمودن	نمای
' to filter ' پالودن	پالای	'to give ' بخشودن	بغشاى
' to measure ' پيمودن	پَيماي	'to grow tall' بالودن	بالاى
'to prune' خُشودن	خشای	'to carry off' ربودن	ربای
t، کشودن	o open'	[کُشادن see] کشای	

(ii) By dropping the infinitive termination and pointing the vav with fatha; e.g.

[شنيدن see] شِنوَ 'to hear' شنودن غِنوَ 'to nod' غنودن دِروَ 'to reap' درودن تَنوَ 'to stretch' تنودن زِنوَ 'to neigh' زِنودن مُدن see] شوَ 'to become' [شودن] see

Irregular:

D. Infinitives in Zu with a preceding consonant.

(a) Preceded by ن n.

The Present Stem is

(i) Formed by dropping ذي dan; e.g.

' to throw ' افكندن	افگن	to remain ' ماندن	مان
' to seize ' ستاندن	سِتان	' read ' خواندن	خوان
'to dig'	كن		

N.B. In this class comes the verb زدن 'to strike'. Inasmuch as its original form was زن, its Present Stem is زن.

In this class come number of causal verbs; e.g.

روان 'to despatch ' رواندن جِهان 'to cause to jump ' بجهاندن نِشان 'to cause to go ' نشاندن ران 'to cause to go ' راندن Irregular :

(b) Preceded by , r. The Present Stem is formed (ii) by dropping	
the, and interpolating an alif before the r of the infinitive stem; e.g.	
فِشار 'to squeeze' فشردن افسار 'to be frozen' افسرُدن	
سِپار 'to commit(to) سِپرُدن آزار 'to afflict ' آزردن	
شمار 'to count' شمرُدن افشار 'to squeeze' انتشرُدن	
(ii) By dropping the constitution is e.g.	
پَروَر 'to cherish' پَروَردن بَر 'to bear' بُردن	
سِپَر 'to travel ' سِپَردن خور 'to eat ' خوردن	
Irregular :	
کن 'to do' کردن میر 'to die' مُردن	
(c) Preceded by ;.	
Drop the دن and make no further change; e.g.	
آژ 'to sew' آژدن	
Irregular:	
[(شودن) see] شّو 'to become' شُدن آی 'to come' آمدن	
FORMATION OF THE TENSES	

§ 75. The tenses of all verbs in the active voice are formed from the Present or Perfect Stem. These tenses may be divided into two classes: (1) those which are formed by the addition of *personal* endings to the Present Stem; (2) those which are formed by means of auxiliary verbs in combination with a participle, or a verbal noun derived from the Perfect Stem.

#### a) TENSES FROM THE PRESENT STEM

§ 76. The tenses in the first of these classes are the gnomic present, the present (Indicative and Subjunctive), the imperative, and the precative.

a, 1. The Gnomic Present. The personal endings of this tense are modifications<sup>1</sup> of the primary endings of the O.P. pres. indic., and are as follows:—

SING.	PLUR.				
1st pers am	$\overline{im}$ (archaic $\overline{em}$ ).				
2nd " – ī	تَط ( " ēd).				
3rd " 5- ad	si and.				

<sup>1</sup> The O.P. primary endings for bases ending in a, are-

Sing.  $-(\tilde{a})mi$ , -(a)hi, -(a)ti; Plur.  $-(\tilde{a})mahi$ , -(a)ta, -(a)nti.

The 1st pers. sing. and the 3rd sing. and plur. of the Persian are taken immediately from the same persons of the O.P. together with the base-ending. The adoption of the remaining persons would have led to confusion (e.g. the O.P. -(a)ti, and -(a)ta would, in Persian, be both reduced to ad); the Persian, therefore, took those persons from the Phl., in which they are derived from the O.P. endings of the causal base in aya. These are joined immediately to the Present Stem, the final letter of which bears the initial vowel of the endings; e.g. from  $\int kun$ , the Present Stem of  $\partial c$  to do, make', we have —

kunam { 'I do', &c., or 'I do', &c., or 'I shall do', &c. } 2. كني kunā.

#### PLUR.

لنيم kunīm (kunēm). 2. كنيد kunīd (kunēd). 3. كنيم Similarly, from the Regular Stem بر , and the anomalous باش , of , to be', we have—

2. The tense thus formed is common to both the indicative and subjunctive moods. In the indicative it commonly expresses customary action in indefinite time, or a general truth.

For example :---

The barking of dogs does not ' ابر را بانگ سک ضرر نکند injure the clouds'.

When luck is adverse the Arab ' بخت که برگردد اسپ تازی خرگردد horse becomes an ass'.

'Fruit takes colour from fruit'. ميوة ز ميوة رنگ كيرد

3. The Simple Future is formed from the Present Stem in the same way as the Gnomic Present with the addition of the prefix ... Thus from نآمدن 'to go', بَرَوَم, 'I will go', from ', 'to come', 'to use ', 'I will come', the euphonic seing inserted between the prefix , and the alif.

It should be noticed that when this tense is used negatively the prefix : is dropped. Thus نكنم 'I will not do', نرود ,' he will not go'. N.B. The simple future denotes early action in the future.

5. The Present Tense. The present tense is formed by prefixing to the gnomic present (separably or inseparably) the particle  $am\bar{a}$  (archaic  $ham\bar{e} = P\bar{a}z$ .  $ham\bar{e} = Phl$ .  $ham\bar{a}\bar{i} = Z$ . hamatha 'always, ever'); or, more commonly, its contraction  $am\bar{e} = m\bar{a}$  ( $m\bar{e}$ ); e.g.

Note. مى always precedes the verb; معى (in poetry) may follow, and one or more words may even intervene between it and the verb. Again, if the negative verb is used, the نى of negation usually (in prose always) precedes مى is (as (a) 'I am not doing' (in poetry, however, sometimes مى نگودم, with *na* prefixed to the verb). With any prefixed, the verb always receives the as (e.g. is a constructed of the verb).

b. The Imperative (أَمْر). The 2nd pers. sing. of the imperative has the form of the Present Stem. The 2nd plur. is the same in form as the 2nd plur. of the present subjunctive; e.g.

2nd sing. كنيد kun ' do thou ': 2nd plur. كنيد kunīd (kunēd). But the particle spi is almost always pleonastically prefixed to the imperative in prose (except to that of بكن); e.g. بكن bi-kun; the "present impera- أمر حاضر bi-kunīd. This form is known as أمر حاضر tive', the command being direct. If the first letter of the imperative has pish for its vowel, the prefix may optionally take the form bu; as بكوى or بكر. And a verb beginning with a consonant moved by a short vowel, often drops the short vowel in poetry after the prefix بَكْذَار for بَكْذَار ; بِفِكْن for بَقْكَن . For the remaining persons, the present subjunctive is employed; or they may be expressed by a locution, in which the imperative of the verb to say', is followed by the principal verb in the subjunctive ' كفتن (the indirect oration), (this is called by Persian grammarians the 'absent imperative', the command being indirect), or the أمر غائب imperative (the direct oration); e.g. كو بيايد 'let him come' (lit. 'say (to him) he may come'); - كُوْ بِرَو 'let him go' (lit. 'say (to him) go'). One or more words may even intervene between , and the principal verb; e.g. أكو در ايّام سلامت بجوانمردى كوش let him exert himself generously in the time of prosperity'. The imperative may have the prefix مى كن e.g. مى كن mī-kun ' continue to do', when it is called ميباش the ' continuous imperative '; e.g. أمر مُدامى 'always be'.

Rem. In the modern colloquial usage تقى is prefixed to the ordinary imperative as an intensive particle. It is probably a remnant of , used like على, as above mentioned under the continuous imperative.

Note. To render the imperative prohibitive (نبقى), the particle مَكُن is prefixed to it; e.g. مَكُن *ma-kush* 'slay not', نَكُن 'do not do or make'. And if the verb begins with a consonant moved by a short vowel and followed by a consonant, the short vowel is often dropped in poetry after the ; e.g. مَيْنار 'do not allow', for مَشْنَو isten not', for مَشِنو

Rem. In the modern colloquial idiom, the prefix is more usually employed in forming the prohibitive.

c. The Precative. The precative is the O.P. Subjunctive. It has the form of the 3rd pers. sing. of the pres. subj. with the *fatha* of the ending lengthened to *alif*; e.g.  $\lambda un\bar{a}d$  'may he do'. This *alif* is known as  $\lambda u = 1$  (precative *alif*'.

Note 1. The precative of the verb بودن 'to be', in its full form (as found in Firdausi), is بواد . This, however, is generally contracted to باد The form of the precative is usually that just given. Another form is found, however, consisting of the ordinary precative with the addition of an emphatic *alif*; e.g. باد, and in the negative 'may it not be'! This *alif* is called الف مدّ صوت 'the *alif* of prolongation of vocal sound', or, '*alif* of emphasis'.

In addition to the above form of the negative precative (مبادا) we also find the form ند باید اند نه باید (lit. 'it is not fitting that . . .'); e.g. نماند باشد (may it not be that he has taken a dislike to me in his heart'.

#### VERBAL ADJECTIVES

§ 77. Imperfect Participles. From the Present Stem, too, are formed three imperfect participles, by the addition of the following endings:

(1) Participle of Quality.  $1 - \bar{a} (= \text{Phl.} - \bar{a}k)$ ; e.g.  $1 - \bar{a}k$ ; seeing, having sight' (fr.  $1 - \bar{a}k$ ); Present Stem of  $1 - \bar{a}k$ ); 'to see'); 'to see';  $1 - \bar{a}k$  'asking, while asking';  $1 - \bar{a}k$  'knowing, learned, wise'; ' $a\bar{a}r\bar{a}$  'holding, possessing';  $1 - \bar{a}r\bar{a}r\bar{a}$  'current, passable, allowable', &c.; ' $az\bar{a}$  'fitting, suitable'. Most of these are simply verbal adjectives, as is evident from their being used as substantives, and being declined; e.g., 'k.c. Many, however, are indeclinable.

 (2) Imperfect Statical Participle. (= O.P. āna); e.g. خيزان : *pursān* 'asking, while he asked'; أمتنان *uftān* 'falling'; خيزان

<u>kh</u>īzān (<u>kh</u>ēzān) 'rising'; كنان *kunān* 'doing'. These participles are all indeclinable.

(3) a. Participle of Agency. anda (= Phl. antak = O.P. ant)and (=,, ant =,,,)

The first of these endings is the one usually employed in forming the imperfect agent participle, or the *nomen agentis*, which is declinable; e.g. دانندگان *dān-anda* 'knowing, knower' (plur. رؤنده ; (دانندگان, ravanda 'going, goer'; دانندگان *kunanda* 'doing, doer'; بیننده *bīnanda* 'seeing, that which sees, the eye' (plur. بینندگان, 'the eyes').

β. The words formed by the second ending have lost the participial sense and become adjectives, or concrete nouns; e.g. تَزْتَد (injury'; 'injury'; 'injury' a bird'(lit. 'a flying animal'; from پريدن 'to fly'); چرند (lit. 'a grazing animal'; from 'جريدن 'to graze'). The only word which retains its participial sense is مانند (from 'resembling' (from ).

Note 1. The following are formed by analogy from secondary infinitives in ādan :— ديرند ro ديرنده ( a long space of time' (from ; (دير (غم sorrowful' (from : شرم shame'); غمنده ( sorrowful' (from : شرم shame).

Note 2. The above participles combined with auxiliary verbs furnish periphrastic formations.

b) TENSES FORMED FROM THE PERFECT STEM

The following tenses are formed from the Perfect Stem :---

The Preterite	سی مُطلق	A ' ماذ	bsolute Past'.
The Perfect	ی قریب	P ، ماۃ	roximate Past'.
The Pluperfect	می بعید	R ' مان	emote Past'.
The Compound F	تقبل uture	· A	nticipative (tense)'.
The Future Perfec	ی احتمالی t	P ، ماض	ast of Probability'.
(Past Continuous	می استمراری	olo 'C	ontinuous Past'.
Past Optative	سى تمنّاتى	ilo ' P	ast of Desire'.
Past Conditional	سی شرطی 🔹	ilo 'P	ast of Condition'.

The form of the last three tenses is the same.

§ 78. The perfect, pluperfect, and future perfect are compound tenses, formed by combining the perfect participle with the present tense (the only remaining fragment) of the primitive verb ah 'to be' (for the Perfect), and with the past and the present subj. of the verb  $\dot{c}$ , 'to be', used as auxiliaries for the Pluperfect and Future Perfect respectively. The compound future is formed by combining the apocopated infinitive with the auxiliary verb خواستن 'to desire'.

The Personal Endings. The present tense of the primitive verb ah 'to be' is modified in Persian after the analogy of the 

Sing.	PLUR.
1st pers. am 'I am '	im (archaic ēm).
2nd " أي ت	id ( "ēd).
3rd ,, است ( ast	sil and.

These forms, as they stand, are only used after words ending in silent h(s-a); as زنده است 'he is alive'. In other cases, the 1 of أ, &c. is either elided, and its vowel given to the final letter of the preceding word, or it is changed into 5; e.g.

Sing. 1. اوست 'I am'; 2. توتِّس 'thou art'; 3. اوست 'he is'(v. §57, n. 2). شمائيد .2 Plur. 1. مائيم . اىشاتىند .3

To denote simple negation, the negative particle is prefixed; as

أنتي na'īm (na'ēm); 2. نتي na'īd (na'ēd); 3. نتي (old nayand).

Note 1. A collateral form of the 3rd pers. sing. I is the aspirated هست, which is also used as an auxiliary; but never (like است) as a simple copula. This is probably due to the fact that, in course of time actual existence. The Persians say, for example, خدا بهترین پادشاهان است 'God is the best of kings'; but خدا هست 'God is, God exists'. Again, خدا هست is made the stem to form the remaining persons of the present (after the analogy of the past tense,  $v. \S 81$ ; e.g.

Note 2. Before هست (as before است), مح, and is are replaced by the older forms  $\xi$ ,  $\xi$ , and i (archaic  $n\bar{e}$ ) respectively, which

<sup>1</sup> The forms in O.P. were-

The process of reduction in Persian, and the reason for having recourse to the changes made, are the same as those which operated in the case of the personal endings. The Persians, as a matter of fact, reconstructed the 2nd sing, and the 1st and 2nd plur.

combine with نيست to form كيست, كيست. From the last of these we have, as the negative of the above present:

Sing.	1.	نيستم	'I am not';	2.	ننيستى	3.	نيست
Plur.	1.	نيستيم		2.	نيستيد	3.	نيستند

§ 79. The Perfect Participle. The perfect participle has two forms, both derived from the verb stem  $(v. \S 73): (1)$  is *-ta*, or is *-da* (= Phl. ta-k = O.P. ta); as is kush-ta; is is kar-da. (2) if *-t*, or *-d* (= Phl. t = O.P. ta); as is kush-t; is kar-d.

Note. The use of  $z_{\epsilon}$ , or  $z_{\epsilon}$ ,  $z_{\epsilon}$ ,  $z_{\epsilon}$ ,  $z_{\epsilon}$ , depends upon the final letter of the stem, as in the case of the infinitive ending (v. § 72, b).

a. These participles have both an active and passive signification; as کُشته 'killed' or 'having killed'. The first, in its active signification, is employed, in combination with auxiliary verbs, to form the perfect and other compound tenses. It is also used—(1) as a conjunctive participle (معطوف); e.g. عربده کرد عربده کرد 'his son having drunk wine, created a disturbance' (i.e. got drunk and created, &c.): (2) as a verbal adjective; as کُشته 'slain'; plur. نُرده 'the slain'; مُرده 'dead'; plur. کُشته 'the dead'.

(3) As a noun substantive; e.g. مبادا دادة را بستاند 'lest he should take away that which he gave (his gift)'.

کرد پیش آر و گفت کوتاه کن با چنین گفت کرد همراه کن

'Produce deeds and cut short words, Accompany such words with deeds'.

(4) As an adverb; e.g. هر آن کس که دزدیده بر سر مرد شود) wan who *furtively* acquires another's secrets'.

b. The second participle, in combination with the fragment of the verb ah 'to be' (§ 78), forms the past tense (the *past absolute* of native grammarians). It also occurs, in pre-classical literature, as a *passive* participle, in the construction of the past tense of *transitive* verbs  $(v. \S 81, Rem.)$ ; and, in both ancient and classical literature, as the last member of compound words; e.g.  $p\bar{a}k-z\bar{a}d$  'pure born, of noble descent';  $u = s\bar{a}lkhurd$  'aged' (lit. 'having spent or past years').

Rem. In the title 'Mr.' (when it precedes a name); 'Prince' (when it follows), is a contraction of  $a_{z,z}(t)$ ). In India the title is often still further contracted; as  $a_{z,z}(t)$  is  $Mirz\bar{a}$ .

# Formation of the Verbal Adjective in $\circ$ 91

§ 80. The Verbal Adjective in c. This adjective (which is called by Persian grammarians the کردنی) is formed by adding the adjectival suffix (کردنی) to the infinitive; e.g. کردنی. 'faciendus'; نودنی 'fit to be, what is to be, the future'; e.g. نودنی 'fit to be eaten, edible', (subst.) 'food'; رفتنی 'obliged to go'. All these words are properly verbal adjectives, but may be used as subst., and form the plur.; e.g. بودنیها 'things to be, future events'; خوردنیها 'edibles, meats'. This adjective combined with the auxiliaries . , and with ..., is employed in periphrastic formations (v. § 88). In one of its uses it corresponds to the Latin gerundive. See Syntax.

Rem. The suffix i = -i = Phl. ik = prim. ya. It is the same suffix that is largely added to substantives to form adjectives; e.g. ايرانى 'Iranian' (from 'index); (أيران 'royal' (from 'index); (from 'index)).

§ 81. The Past Tense. The 3rd pers. sing. of the past tense is identical in form with the perfect participle ending in  $rac{d}{d}$  t (or d) alone. The other persons of the tense are formed by attaching to this form the persons of the auxiliary ah (§ 78); e.g.

(a)	Sing.	1.	، 'I killed ' ;	2.	;كشتيى	3.	.كشت
	Plur.	1.	; كشتِيم	2. 3	زكشتييه	3.	.كشتمند
(b)	Sing.	1.	'I was';	2.	; بودى	3.	. بود
	Plur.	1.	; بوديم	2.	; بوديد	3.	. بودند

Note 1. The pleonastic يه is very commonly prefixed to the past tense, when it is not negative (v. § 91, Note 1); as بكشت 'he killed'. But, always, نكشت 'he did not kill'.

Rem. The 3rd pers. sing. of the verb نَعْتن' to say', often has a redundant a (لفت ! شباع) 'the inserted alif') added to it; e.g.  $guft\bar{a}$  (غت ) 'he said'. By ancient writers this  $\bar{a}$  was sometimes added to the 3rd sing. of the past of other verbs also. It is also called the *alif* of ornamentation of speech'.

Note 2. The past tense, as given above, is a creation of the modern Persian. In the Phl., the participle alone served to express all the persons (e.g. kart 'I did', 'thou didst', and so on). Examples of this Phl. usage are still found in the older poets of the classical period; but usually in verbs connected with a preceding verb, the person of which is defined; القصّة باز كشتم و آمد بخانة زود 'in short I turned back and came quickly home' (Anvari).

'I beheld the rose and became intoxicated with a smell' (with a little of its fragrance), Sa'dī.

§ 82. The Past Continuous. مانتی استمراری 'the past continuous' مانتی استمرازی 'the past imperfect' is formed in two ways : (1) by prefixing the particle همی or همی (v. § 76, a, 3) to the past tense; e.g.

#### SINGULAR

 $1. \begin{cases} \text{os} \mathcal{L}(\mathcal{L}) \\ \text{or} \\ \text{or} \\ \text{i used to do';} \end{cases} 2. \begin{cases} \text{os} \mathcal{L}(\mathcal{L}) \\ \text{or} \\ \text{or} \\ \text{or} \\ \text{or} \end{cases} 2. \begin{cases} \text{or} \\ \text{or} \end{cases}$ 

PLURAL

(2) By suffixing  $z = \overline{i}$  (archaic  $\overline{e}$ ) to the 1st and 3rd pers. sing., and the 3rd pers. plur. of the past tense; e.g.

Sing. 1. كردندى I was doing', &c. 3. كردى Plur. 3. كردندى. The 2nd sing. is rarely used, and the 1st and 2nd plur. do not occur at all. The pleonastic بغ is also commonly prefixed to this form, as بدانستمى ; بكردمى.

The می is sometimes added even when محی is prefixed; as \_\_\_\_\_ is sometimes added even when می or می is prefixed; as

if this (man) had not been ' أكر اين خر نبودى پيش بيطار نرفتى (1) لائتى قدر من آنستى ; 'in this would not have gone to a farrier' من آنستى ; in ريوار باغى خرامان همى رفتمى keeping with my dignity, that I should be walking proudly on a wall of an orchard along with a crow' (Sa'dī).

چة بودى أكر من آن درختارا بدانستهى كه كجاست تا دعا كردمى كه (2) how well it would be if I knew where that tree is, so that I might pray for my father's speedy death' (Sa'dī) :---

'Would that on that day, when the thorn of death entered thy foot, the hand of Fate had struck me on the head with the sword of destruction'.

The same tense occasionally occurs as a potential; e.g. که ده مرد . توانا کمان اورا زه نکردندی زورآوران روی زمین پُشتِ او بر زمین نیاوردندی 'such that ten powerful men could not string his bow; the athletes of the world could not bring his back to the ground '; از هنر او بدانسته 'i.e. 'I knew by his merits that he could have grappled with ten wolves'.

§ 83. The Perfect Tense. The perfect tense ( $\frac{1}{2}$ ,  $\frac{1}{2}$ ,  $\frac{1}{2}$ ) is formed by adding the persons of the auxiliary ah (v. § 78) to the perfect participle (active) ending in  $\frac{1}{2}$  -ta or  $\frac{1}{2}$  -da; e.g.

PLURAL 2. نوشته اِید

In poetry, the syncopated form نوشتست 'he has written' (occasionally written نوشتهست, and نوشتهست), often occurs. This syncopated form, again, is employed (especially by the older poets) as a stem for the formation of a second perfect, constructed after the analogy of the past tense; e.g.

§ 84. The Pluperfect Tense. The pluperfect (ماضي بعبد) 'the remote past') is formed by adding the past tense of the auxiliary verb بودن to the perfect participle (active) ending in sz. or sz; as نوشته بودم 'I had written' (lit. 'I was, having-written'):

. نوشته بود .3. . نوشته بودی .2 . نوشته بودم .1 . Plur. 1. . نوشته بودند .3 . نوشته بودیم .1 .

. نوشتهاند .3

§ 85, a. The Compound Future. To construct the compound future (مُستقبل), the apocopated infinitive or, sometimes, especially by older Persian writers, the full infinitive is placed immediately after the persons of the aorist of the auxiliary verb خواست 'to desire, to will' (aor. stem (حواد (cor. stem); e.g.); e.g.); e.g. خواهم کرد I shall, or will, do' (lit. 'I desire the doing'):

. خواهد کرد . 3. . خواهی کرد . 2. . خواهم کرد . 1. Sing. . جواهند کرد . 3. . خواهید کرد . 2. . خواهیم کرد . 1. Plur.

Note. The prefix يد may be joined to the persons of the auxiliary; as بخواهم كرد.

§ 86. The Future Perfect. The future perfect (a subjunctive tense) is formed by placing the pres. subj. باشم ' of the auxiliary verb بودن, after the perfect participle (active) ending in عد or نده : as باشم ' I shall have written'; (conditional, potential) ' I may (or, might) have written', &c.; (presumptive) ' I must have written':

. نوشته باشد .3 . نوشته باشی .2 . نوشته باشم .1 . نوشته باشند .3 . نوشته باشید .2 . نوشته باشیم .1

Note. It has been shown in the preceding paragraphs that the negation in all verbal forms is expressed by prefixing the negative particle (z); or, to the imperative and precative, z. But if a verb have for its initial letter the consonant 1, the negative particle z is, for the sake of euphony, replaced by the older form z  $n\bar{z}$  (archaic  $n\bar{c}$ , O.P. naiy), and the initial 1 disappears, its vowel being given to the z of the negative prefix; e.g.  $z\bar{z}$  'he did not cast' (3rd sing. past of 'interve prefix; e.g. ' $\bar{z}$ ' (from ' $\bar{z}$ '). So also, when, under the same circumstances, the prefixes  $(\bar{z})$ , and   $(\bar{z})$ , are employed, we have, by analogy, ' $\bar{z}$ ' (come thou'. In poetry, however, we sometimes find the silent  $\bar{z}$  of these particles elided and the ' $\bar{z}$ , 
§ 87. The following is a full conjugation of the verb ', 'to ask'.

'to ask'.

VERB STEM	PRESENT STEM
-purs پُرس	purs- پُرس

<sup>1</sup> Which, as remarked by Darmesteter (*Etudes Iraniennes*), is really a residual of the O. P. future in *ishy*-.

I. TENSES, ETC., FORMED FROM THE PRESENT STEM

THE GNOMIC PRESENT THE SIMPLE FUTURE SING. PLUR. SING. PLUR. (if) بيرسم (if) بيرسم (if) بيرسم (if) 1. پرسم 'I ask', &c. ډرسيم بپرسيم يرسى .2 بپرسی پرسید بپرسي**د** و پرسد پرسند 3. يرسد بيرسند Negative: نَپرسم for both forms.

THE PRESENT

 SING.
 PLUR.

 1. می پرسیم ۵۳ همی پرسیم ۲۰ همی پرسیم ۲۰ همی پرسیم ۲۰ همی پرسیم ۲۰ همی پرسی ۲۰ همی پرسی ۲۰ همی پرسی ۲۰ همی پرسید ۲۰ همی پرسد ۲۰ همی پرسی ۲۰ همی پرسد ۲۰ همی پر 
|    | SING. | PLUR.   | Sing. |                   | PLUR.   |
|----|-------|---------|-------|-------------------|---------|
| 2. | بِپرس | بِپرسيد | مىپرس | continue to ask'; | مىپرسىد |
|    |       |         | Sing. | PLUR.             |         |

مَپرسيد ;' ask thou not ' مَپرس : Prohibitive

THE PRECATIVE

3rd pers. sing. پرساد 'may he ask'. Negative : مَپرساد 'may he not ask'.

THE PRESENT SUBJUNCTIVE

ن بپرسم or ببرسم 'I may, might, or should ask', &c. (Conjugated like the Gnomic) (بپرسی or پرسی) Present or Simple Future).

#### IMPERFECT PARTICIPLES

پرسا (asking'.

2) پرسان 'asking, while asking '.

3) پرسنده 'asking'; as a nom. agentis, 'one who asks, asker'.

### II. PARTICIPLES AND TENSES FORMED FROM THE PERFECT STEM

PERFECT PARTICIPLES (پرسیدہ (پرسیدہ ); asked', 'having asked'. Negative: ناپرسيدة or ناپرسيده inot asked, not having asked '. THE VERBAL ADJECTIVE IN ( ، پرسيدَنِي 'fit to be asked, to be asked '. THE PAST TENSE SING. PLUR. برسيدَم 'I asked'. پرسيديم يرسيديد پرسيدى 2. پرسيد .3 يرسيدند The particle بهرسيدم may be prefixed; as بپرسيدم 'I asked'. Negative : نَپرسيدم 'I did not ask', &c. THE PAST CONTINUOUS SING. PLUR. (a) ('I was asking', 1. مى پرسيدم (or همى ('I used to ask') (همی or) پرسیدیم). ('I continued to ask'. (همی or) می پرسیدی 2. . ,, ) مى پرسىدىد 3. مى پرسىد (,, ,, ) . (, ,, ) می پرسیدند SING. PLUR. SING. PLUR. (b) (c)1. پرسيدمي not used (همی or) می پرسیدمی not used پرسيدى 2. not used >> >> 29 29 (uncommon) (همی or) می پرسیدندی (همی or) می پرسیدی پرسیدندی پرسیدی 3.

Note. The forms (a) and (b) are also used for the conditional; and the form (b) is usually employed for the past optative  $(v. \S 82, Note)$ .

The particle بع may be prefixed to (b); as بعرسيدمى (I was asking', &c.

Negative of (a) is نیرسیدم , or همی نپرسیدم , &c.; of (b) نپرسیدم, &c.

THE PERFECT		
SING.	Plur.	
(a) 1. پرسیدهآم 'I have asked '.	پرسيدهايم	
پرسیده اِی } درسیدهٔ or	پرسيدهايد	
یرسیدهاست .3	يرسيدهاند	
Note. By the older writers 12 is sometimes prefix		
Negative : نَجْرَسِيدَوَام 'I have not aske		
Sing.	PLUR.	
(b. poet.) 1. پرسیدستم 'I have asked'.	پرسيدستيم	
پرسیدستی 2.	پرسيدستيد	
پرسيدست .3	پرسيدستند	
THE PLUPERFECT		
Sing.	PLUR.	
1. پرسيده بودم 'I had asked '.	پرسيدهبوديم	
يرسيده بودى 2.	پرسيده بوديد	
3. پرسيده بود	پرسيده بودند	
I had not ask نپرسیده بودم : Negative	ed', &c.	
THE COMPOUND FUTURE		
SING.	PLUR.	
1. {خواهم پرسید         or (پرسیدن) v. § 85 'I shall, or will, ask '.	خواهيم پرسيد	
خواهی پرسید 2.	خواهيد پرسيد	
خواهد پرسيد	خواهند پرسيد	
The pleonastic به پرسید may be prefixed; as برسید The pleonastic	'I shall ask', &c. بخوا	
؛ I shall not <sup>، ن</sup> خواهم پرسيد : Negative	ask', &c.	
THE FUTURE PERFECT (SUBJUNC	TIVE)	
SING.	PLUR.	
<ol> <li>i. ('I shall have asked', ('I may have asked', &amp;c.)</li> </ol>	پرسيدة باشيم	
يرسيده باشي .2	پرسیدہ باشید	
s. پرسیده باشد	پرسیدہ باشند	
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Note. By the older poets the particle بِه is sometimes prefixed ; as بِهرسيدة باشم.

Negative : نَبرسيدة باشم 'I shall not have asked', &c.

#### OTHER PERIPHRASTIC FORMATIONS

§ 88. The following formations, although they are in common use, are not ordinarily received into the paradigm. They are obtained by placing one of the imperfect participles, or the verbal adjective in  $\mathcal{S}$ , before the persons of the present of the verb ah 'to be', or before the past of the verb  $\mathcal{S}$  to be'; e.g.

	IRESENT			
	Sing.	Plur.	SING.	PLUR.
1.	'I am asking'. پُرسانَم	پرسانيم	' I am desiring ' خواهانم	خواهانيم .
2.	پرسانی	پرسانيد	خواهاني	خواهانيد
3.	پرسانست	پرسانند	خواهانست	خواهانند

#### PAST

		SING.	PLUR.
1.	بودم	پرسنده 'I was one asking'.	پرسندہ بودیم
2.	بودى	پرسنده	پرسنده بودید
3.	بود	پرسنده	پرسنده بودند

Note. An Arabic اسم فاعل may take the place of the Persian participle in such constructions as the above; e.g. طالبتم 'I am seeking, I seek'; مطالب بودم 'I was seeking, I was a seeker (of)'.

#### FUTURE

or رفتني 'I must go' (lit. 'I am one who has to go'). ونتنى ام

Rem. In the language of the present time we also meet with رفتنى بودم 'I had to go', &c.

# THE VERB توانستن 'to be able, can'.

§ 89. The verb توانستن (Present Stem توانستن) possesses the principal tenses with all the persons, and is used both independently, and as an auxiliary. (a) As an independent verb the tenses in which it occurs

are as follows, the 1st person alone being given, although it occurs in all the persons :---

'I shall be able, I am able, I may be able ', &c. Aorist .'I am able 'I am able 'I Past

.'I was able' ميتوانستم or توانستم

Conditional نوانستمي 'I might be able, (if) I had been able'.

Note. Of the three forms of the imperfect participle, the only one that occurs is is used only as an adjective, 'powerful'.

in the com- خواستن is construed (like توانستن in the compound future of verbs) in two ways :---

(1) With the following apocopated infinitive; but occasionally with a following full infinitive; e.g.

"I am able to go, I can go '. ميتوانم رفت or توانم رفت

thou couldst not keep (it)'. نتوانستی نگاه داشتن

(2) With a following verb in the present subjunctive with or without the conjunction ; e.g. ; کس زور without ، بی زر نتوانی که کنی بر کس زور money thou canst not use force (or violence) with any one' ('thou art not in a position that thou shouldst use', &c.).

Note 1. The verb آرستن or نيارستن 'to be able', is sometimes employed instead of زوانستن; e.g.

وکس نیارد ظلم و دست در ازی کردن

'And that no one may be able to practise tyranny and oppression'.

بگفتا نیارم شد این جا مقیم که در پیش دارم مُهتّی عظیم

'He said, "I cannot tarry here, for I have an important business before me "' (Sa'dī).

Note 2. The verb دانستان is sometimes used in the sense of توانستان; as تراکه دست (he can do it' (he knows how to do it) او میداند کرد how *canst* thou whose hand trembleth perforate ؛ بلرزدگوهر چه دانی سُفت a pearl'?

## THE PASSIVE VOICE (

§ 90. A verb may be conjugated in the passive voice by adding to its perfect participle passive  $(v. \S 79 a)$  the various tenses of the verb to go, to become' (aorist stem شدن). As the passive conjugation presents no difficulties whatever, it will be quite sufficient to give a mere synopsis of the more common tenses.

Synopsis of the Passive Conjugation of je

شدن Infinitive	زدة	' To be struck or beaten'.
Present or Future ( me	زدة	'I may be struck or beaten'.
يشوم Subjunctive	زدة	(if) 'I should be beaten'.
مى شوم Present	زدة	'I am being beaten'.
شو Imperative	زدة	'Be thou
شواد Precative	زدة	'May he be
شدم Past	زدة	'I was
مى شدم Past Continuous	زدة	'I was being struck or
Perfect	زده	'I have been $\int beaten'.$
شده بودم Pluperfect	زدة	'I had been
خواهم شد Compound Future	زده	'I shall be
		"I shall have been/

Note. The place of شدن in the passive voice is often supplied by its synonym , or the secondary verb ترديدن, and sometimes also by the verb أمدن 'to come'; e.g. آيد. كردة آيد 'so that in some way or other my living may be made'; ترمدند 'they were arrested upon a charge of spying'.

#### IMPERSONAL VERBS

§ 91 a. The impersonal verbs are-

1. بايستىن (Pres. Stem باي) 'to be necessary, to behove, ought, must'.

2. شايستن (Pres. Stem شايستن) 'to be possible, to be fitting ', &c.

They are used only in the 3rd pers. sing. of the gnomic present (or present), and of the past, or past continuous, or conditional; e.g. بایست 'it is necessary, it behoves, one ought'; میباید or میبایست 'it is necessary, it behoved', &c.; شاید 'it is possible, it is fitting or proper'.

Rem. باشد که ایشان خدمت را نشایند also occurs personally; e.g. باشد که ایشان خدمت را نشایند. 'it may be that they are not fitted for (this) service'.

Use of Impersonal Verbs. If the person is expressed, it usually precedes the verb in the nominative or dative; تو بايد كه ده خروار you ought to purchase ten ass loads of apples'; if, however, it be *pronominal*, it may also follow as an enclitic:

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it behoves the king; the king should or ought'. پادشاهرا باید

(مرا بايست it behoved me; I ought (to have) '. { بايستم أمرا ميبايست

it befits me'. مرا شاید

In construction, both verbs follow the same rule as relimination (v. § 88, b); e.g.

> thou also shouldst (or oughtest to) نرا هم چیزی بباید گفت say something '.

what quantity ought one to eat in روزی چه مقدار باید خوردن

a day'? a day'? it is necessary that thou بباید بکنی, میباید که کنی or بباید که کنی do', 'thou must do'; مرا بایست رفت 'I ought to have gone'; thou mightest have gone '. ترا شايست رفت ; 'thou mayst do ' شايد كني Note 1. The past participles شايسته and بايسته are used as adjectives

(v. § 79, a, 2); e.g.

ندارد پدر هیچ بایسته تر ز فرزند شایسته شایسته تر 'A father has nothing more suitable and appropriate than a worthy son'.

The imperfect participle شایان is also used adjectively; e.g.

شایان ِ دل تو بود این گنج 'This treasure was suited to thy heart'.

Note 2. بايد often, and بايد occasionally, occurs as a synonym of , while شايد occasionally has the sense of 'it makes no difference', 'it is all one'; e.g.

آگر در خدمت باشی و آلر نباشی شاید

b. Some personal verbs are used impersonally in the 3rd pers. sing.; as توانستن 'to be able'; e.g. مى تواند 'it is possible that'.

: شایستن for (' to be fitting, proper ' سزیدن or سزائیدن

' to become, beseem ' ; ببيدن

. شايد = سزد = زيبد کر

c. توان 'able, in a position (to)'-an ancient participial form (connected with توانا, from توانستر.)—is of common occurrence as an impersonal verb, and is construed like a finite verb; also with the forms مى توان, 'it is possible, one can'; and negatively, it is not possible', &c.; e.g.

to whom can one tell '? با کی توان گفت

بعُذر و تَوبه توان رستن از عذابِ خدای ولیك می نتوان از زبـانِ مردم رست

<sup>6</sup> By pleading for forgiveness and by repentance *it is possible* to escape from the wrath of God; but *one cannot* escape from the tongues of men' (Sa'dī).

Rem. توان is said by certain native grammarians to be sometimes contracted to بواد (as بواد to to بواد); but no instances of such contraction can be mentioned, and such use must be very rare.

#### CAUSAL VERBS

§ 92. The Causal Verb. The verb stem of a causal verb is formed by adding the suffix  $- \bar{a}n$ , to the present stem of the primitive verb; e.g.

Prim. بجستن 'to leap or jump up'; present stem stem *jih-*: Verb stem of causal جهان *jihān-*.

PRESENT STEM

Causal نجهانیدن or جهانیدن 'to cause to jump up':	جهان
Prim. ترسیدن 'to be afraid ':	ترس
Causal ترسانيدن 'to cause to be afraid, to frighten ':	ترسان
Prim. نوشتن 'to write':	نویس
Causal نویسانیدن or نویساندن to cause to write', &c. :	نويسان
Prim. مُردن 'to die':	مير
Causal میراندن 'to put to death':	ميران

The infinitive ending of every causal verb will therefore be  $\iota$  . or  $\iota$   $(v. \S 72, b)$ ; and the present stem of every causal will be the present stem of the primitive + the suffix  $\iota$ .

N.B. The alternative infinitive in يدن is to be regarded as a secondary infinitive (v. § 74, B. Note).

Intransitive verbs become transitive in the causal; and transitive verbs become causative.

The two tense-stems of a causal verb being known, the verb is conjugated in the ordinary way.

Note 1. It should be observed that verbs whose present stem already ends in ان have the same form for the primary and causal verbs; e.g. ماندن 'to remain'; خواندن 'to read'.

Note 2. The stems of a few verbs with a causal signification are

derived immediately from the O.P. base of the causal class; e.g. (فِشَان stem *guzِāsh*), causal of نَدَشتن (stem *guzِāsh*), causal of نِيْسَان (stem stem), causal of

Rem. In the Shāhnāma, the causal infinitive ending اندِدن -ānidan sometimes occurs for انيدن – ānīdan.

#### DEFECTIVE VERBS

§ 93. Defective verbs, properly so called, are not numerous in Persian. But there exists a number of verbs, some of the regular forms of which (chiefly the gnomic present and present) seldom or never occur; the corresponding form or tense of some commonly used synonymous verb being employed instead. The more important of both these classes of verbs are included in the following list:

INFINITIVE	FORMS WANTING OR NOT IN USE	VERB SUBSTI- TUTED IN THE FORMS WANTING
آختن)'to draw'.	pres., imperat.	برکشیدن
to embrace '.	99 99	درآغوشكردن
		دربرکشیدن or
'to be confounded'.	<b>33 33</b>	آشوفتن
to prepare', 'to be' آمادن prepared '.	all except the perf. part. and the im- perat.	آمادہ ساختن
to conceal'.	pres., imperat.	پوشيدن
'to collect'.	<b>33 33</b>	اندوختن
. to fry, roast ' بِرِيشتن	23 33	بريان كردن
to incite'.	<b>7</b> 3 <b>7</b> 3	تحريص نمودن
to wound', &c.	all except the perf. part.and past tense.	
'to sleep '.	present.	or خ <del>سپيد</del> ن
		خوابيدن
'to be born '.	all except the perf. part.	زادن or زائیدن

INFINITIVE	FORMS WANTING OR NOT IN USE	VERB SUBSTI- TUTED IN THE FORMS WANTING
to knead', &c. سِرِمْتن	pres. imperat.	or عجین کردن غاشتن
'to bore', &c.	55 53	سنبيدن
to be distracted شيغتن 'to be distracted with love'.	22 22	آشوفتن
to rub', &c. مُشتن	all except the perf. part. and the past tense.	ماليدن
to conceal '.	pres., imperat.	پوشيدن

Rem. The regular gnomic present of the verbs سفتن, حفتن, and could not be distinguished from the past tense; whence, doubtless, the use of a form derived from a synonymous verb.

#### COMPOUND VERBS

§ 94. Compound verbs are of three kinds: 1° Those which are reduced from primitive verbs with an inseparable prefix. 2° Those of more recent date, which are formed by the combination of a preposition or adverb with a verb. 3° Those which are formed by combining a Persian or Arabic noun with a verb.

A. VERBS REDUCED FROM PRIMITIVE COMPOUNDS

§ 95. A very large number of Persian verbs is simply the reduction of primitive verbs in combination with prefixes which are now dead. Numerous examples of such may be seen in the verbs tabled in the preceding pages. It will suffice to give in this place a list of the prefixes in their ancient and modern forms, with some examples :

PRIMITIVE PREFIX	PERSIAN FORM OF THE PREFIX	EXAMPLES
O.P. $\bar{a}$ 'to, towards' (Z. $\bar{a}$ ; S. $\bar{a}$ ).	Τā.	to bring '.
,, abi 'to, into', &c. (Z. aibi, aiwi; S. abhi).	مة أف af, fu, fi; (old) أو av.	to cast, to throw '. افکندن } ( نگندن ) ( killing '.
Z. ava 'down, to' (S. ava).	ي أ vī (ō), أ v.	' to fall ' أفتادن ,أوفتادن

PRIMITIVE PREFIX	PERSIAN FORM OF THE PREFIX	EXAMPLES
O.P. uz 'up' (Z. uz; S. ud).	j_zi.	to clean, to purify '. زدودن
" pati 'towards, to,	پذ pa <u>z</u> ,	to receive '. پذيرُفتن)
near to', &c. (Z. paiti; S. prati).	بژ pazh,	to fade'.
parte, o. pratej.	<i>يَ</i> pai.	'to join'. پَيوستن ا
,, para 'before' (Z. para; S. para).	ي par.	to finish', &c.
$\begin{array}{c} ,,  para + \bar{a}  \text{`away} \\ \text{from '.} \end{array}$	پر! parā.	'to scatter'. پرآگندن
" pari 'round, around'(Z.pairi; S. pari).	چ par.	' to foster'. پروردن
,, fra 'before' (Z. fra; S. pra).	far, fir. فَر	' to order '.
" ni 'low, down'	nu, ni.	. to write ' نيوشتن )
(Z. ni; S. ni).		to put, place'. نِهادن )
,, vi 'asunder, apart' (Z. vi; S. vi).	Sgu.	' to open '. گُشادن
,, ham 'together' (Z. ham; S. sam).	an. آن	to throw down '. آنْداختن

B. VERBS WITH A PREFIXED PREPOSITION OR ADVERB

§ 96. The prepositions and adverbs that occur are those which are still employed in modern Persian as independent particles. Those most commonly prefixed are—

(a) باز (back, behind, again') The two particles are precisely (b) ,, ,, ,, synonymous; so that the examples showing the use of the one will serve as well for the other; e.g. showing the use of the one will serve as well for the other; e.g. (from)'; وا ایستادن 'to stand back, to hold aloof (from), to abstain (from)'; باز آمدن 'to come back, to abstain (from), to give up' (a bad habit, &c.); باز داشتن 'to keep or hold back'; ناز داشتن 'to go back, to open' (a door, or the eyes, &c.); باز گشتن 'to go back, to open' (as a door, or the eyes, or the heart, or a bud, &c.); باز گشتن 'to turn back', 'return'.

In some compounds باز is the exact equivalent of our prefix re-; to recognize, to distinguish'; باز گفتن 'to reply, to repeat';

to represent, to point out'. Sometimes باز نمودن is redundant; as شنیدن = باز شنیدن ; گفتن = باز گفتن.

(c) بر آمدن on, upon, up, upward, onward, forth'; e.g. بر آمدن 'to come up, to rise (as the sun), to ascend, to mount, to succeed'; بر آوردن 'to bring up, to raise, to bring forth (as a cry, or the like), to raise, to erect (as a building, &c.), to pull up' (as a tree), &c.; بر داشتن 'to take up, to raise, to bear, to endure, to suffer, to pick up, to gain, to acquire, to take away, to remove'; بر چيدن 'to pick up, to collect, to gain'; بر گرفتن 'to take up, to obtain, to surround'. The prefix is sometimes redundant; as رتافتن 'to shine' (= ...).

(d) بيرون or بيرون 'out, outside'; as بيرون 'to come out'; نرون کردن 'to go out'; بيرون رفتن 'to put out, to expel'.

(e) پیش أمدن 'before, forward'; e.g. پیش آمدن 'to come before or forward, to occur, to approach or meet (one, with), to treat'; پیش کردن 'to put before, to submit'; پیش گرفتن 'to take before, to undertake, to adopt'; پیش گفتن 'to lay before, to propose'; پیش نهادن 'to be-speak'; پیش دددن 'to anticipate'.

(f) ندر or ندر in, into'; e.g. در آمدن to come in, to enter'; اندر or در (f) 'to bring in, to produce'; در گرفتن 'to take hold inside, to take effect'; اندر خوردن or در خوردن 'to suit, to be befitting'; to obtain within, to inform oneself, to comprehend, to ascertain'. The prefix ندر نوستن is sometimes redundant; as request' (خواستن : (خواستن :). Sometimes, again, it has the force of per in Latin; as در آموختن 'to to teach or learn thoroughly' = perdocere, perdiscere.

(i) فرو (before consonants), or فرود (before vowels), 'down'; e.g. فرود آمدن 'to come down, to descend, to alight'; فرود آمدن or put down, to lower (the head, &c.), to take down, to swallow'; فرو شدن 'to go down, to sink'; فرو شدن 'to let down, to put down, to leave off, to pass over, to give up', &c.

## Verbs in Combination with Nouns

Note. In the conjugation of these compound verbs, the preposition or adverb does not, as a rule, displace the verbal particle s., or ..., or si from its position next to the verb; e.g. بر می آید 'it comes up'; 'he swallowed': بر می آید 'he did not come back'. In poetry the adverbs may, metri causa, come after the verb; as چ 'what will he reply 'f وید باز) for آمد پیش ; (باز گوید for گوید باز) 'he (it) came before' (him).

## C. VERBS IN COMBINATION WITH NOUNS

§ 97. In these compounds a Persian or Arabic noun (subst., adj., verbal noun, participle) is so combined with a verb, that the two together express but one idea. What is important in connexion with these compounds is the determining which are transitive and which intransitive. It is a common error to term all compounds transitive, in which the verb annexed to the noun is ردن 'to make', or one of its synonyms. The fact is, the transitiveness of the compound depends on the nature of the prefixed noun. The majority of these compounds are formed by combining verbs with Arabic nomina verbi, verbal adjectives, nomina agentis, or nomina patientis, and represent the Persian equivalents of one or other of the various Arabic verbal forms. For example, عرض كردن represents the Arabic nomen verbi (or عرض) ، exhibiting, representing ', &c. (مصدر), by itself, would, in Persian, signify 'exhibition, or representation'; the nomina verbi, alone, being generally used as simple substantives). Consequently, as the Ar. masdar عرض is transitive, its Persian representative exerting oneself, سعى نمودن is also transitive. But عرض كردن turning oneself ' التيفات نمودن ; 'wondering ' تعجّب كردن ;' turning oneself (to), paying attention, noticing', are intransitive; just as their Arabic equivalents , تعجّب, and التفات are intransitive.

#### a) Transitive Compounds

# § 98. The compound verb is transitive in the following cases:

1) When a verb signifying 'to make' (as كردن, or its synonyms and (in polite language) , or فرمودن (ساختن); or 'to cause to be or become, to render' (كردانيدن); or (less commonly) 'to hold, to consider, to esteem' (گردانيدن); or 'to bring' (آوردن); &c., is annexed to a predicative adjective, an imperfect participle, an Arabic verbal adjective, or a passive participle (Persian or Arabic); e.g. , , تلخ كردن or , تلخ ساختن 'to make or render bitter, to embitter';

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to make or render complete, to complete', محمد من وردن , تمام كردن make or render complete, to complete', &c.; روان كردن to make moving, to put in motion, to make current, to despatch', روانى كردن ; , راضى كردن ; , داخلى دودن , راضى كردن ; , داخلى دودن , راضى نعودن , راضى كردن ; , واضى كردن ; , داخلى دودن , راضى دعودن , راضى كردن ; , داخلى دودن , راضى دعودن , داخلى , داخلى بعد من , داخلى , داخلى بعد من , داخلى , داخلى , داخلى , داخلى , داخلى بعد من , داخلى بعد من , داخلى , مبذول كردن ; , مبذول كردن ; , عد من , داخلى , مبذول كردن ; , مبذول كردن ; , داخلى , داخلى , داخلى , داخلى , مبذول كردن ; , مبذول كردن ; , داخلى , معذور , داخلى , معذور , داخلى , داخلى , معذور , داخلى 
2), a. When one of the verbs نرمودن) کردن نمودن) 'to make'; آوردن (to cause to become, to render', and (less commonly) گردانیدن 'to bring'; ستن 'to bind', and perhaps a few more, is combined with the nomen actionis (اسم ' الفعل) of a transitive (Arabic) verb, or with a Persian abstract (verbal) noun (اسم مصدر), derived from a transitive verb; e.g. (اسم مصدر) noun (اسم مصدر), derived from a transitive verb; e.g. (to bury'; تعول کردن 'to accept'; دون کردن o, or (the nomen actionis in the last compound being used—as it not unfrequently is—as a passive participle); 'to teach, to instruct'; المالعة فرمودن o, o, adllas to co [ ]alka کردن ; 'to bring to the knowledge of, to inform', &c.; o, 'to bring together, to assemble' (to choose'; المحمع آوردن ; 'to bring together, to assemble' (e, as to design, to pourtray, to paint'; 'to give', &c. ((بخشيدن =) 'to design, 'to guide'; 'to give', &c. () 'to help'.

Note that in compound verbs, whether transitive or intransitive, the noun is often separated from the verb by determining adjuncts; e.g. انديشة دخل درين مُهم چگونه كردة 'how have you proposed to enter on this affair '? In poetry, moreover, the noun may even follow the verb; as محروم 'how wilt thou disappoint thy friends'; همه اسباب نيكوئى كند جمع; 'he gathers together all the means of doing good'.

 $\beta$ . To the above may be added the combinations in which a transitive verb follows a Persian substantive, or (occasionally) an Arabic nomen

verbi, used as a simple substantive in an oblique case, with the governing preposition expressed or understood. These cannot, however, strictly speaking, be regarded as compound verbs; e.g. از دست i to give from the hand, to lose, to relinquish, to give up, to throw away', &c.; (عرض کردن =) 'to represent', &c. (= (عرض کردن =) 'to bring to an end, to pass life, to live'; بسر بردن to pass, to accomplish, to execute', &c.; (عرض کردن =) 'to disturb, to discompose, to startle'; در دام کشیدن 'to draw into the net, to ensnare'; در برگرفتن ro در برگشیدن 'to bring into practice, to apply, to make use of, to act upon' کار بستن 'to practice, to midst, to bring up, to introduce, to communicate'.

#### b) Intransitive Compounded Verbs

§ 99. These form a very numerous class: only the more important of them can be noticed here. They may be divided into---

(a) Compounds in which a *transitive* verb is combined—1) with an Arabic verbal noun derived from an intransitive or a reflexive verb;
2) with a simple substantive. In the first case, the Persian infinitive is simply the equivalent of the Arabic *nomen verbi*.

(b) Compounds in which an *intransitive* verb is combined with a noun (subst., adj., verbal noun, verbal adjective, participle).

(a) Verbal Noun, or Substantive, with a Transitive Verb § 100. The verbs most commonly used are---

to exert oneself, (نمودن or) کردن (1) (نمودن or) کردن (1) (نمودن to practise', &c.; ) to endeavour, to strive ورزيدن

مبر لردن ; 'to practise', &c.; ) to endeavour, to strive' ورزیدن to restrain oneself, to exercise self-control, to be patient'; قناعت کردن ; 'to content oneself (with, sı), to be content'; نمودن ; to keep continually (to), to remain, to become permanent'; نمودن ; to wonder' (at, j: syn. with ماوردن تعجب آوردن تعجب داشتن or area is syn. with معجب آوردن ; (شدن ; (شدن ; (شدن ; to practise negligence, to be neglectful (of); ; (of); نموان (to turn aside from (از)), to deviate, to swerve', &c.; ; (action (to), to notice'; مازی کردن ; (ito practise or), to play '(with, sı); ; يكار کردن ; (ito do battle' (with, ito zon over, ito over, ito rely on' area is 'to device'; ; (n, 'to do battle' (at, or over, ).

(2) ناوردن (2) 'to bring'; e.g. رحمت آوردن 'to feel pity, to show (evince) pity' (for, بعب آوردن ; (بر (بر); عجب آوردن (to experience wonder, to wonder) (at, ا

to come for consultation (to, الع ,), to hold 'تعجّب کردن (تعجّب کردن ; (تعجّب کردن ) (with) نتیخیل آوردن ; (to exercise patience or forbearance, to forbear ' تاختن آوردن ; to bring attack (on, ابر, ), to attack '.

(3) حسد بردن (ن bear, to carry, to harbour, to entertain'; e.g. خسد بردن (ن bear envy' (with respect to, بردن ; (بر); معلد بردن ; to bear envy' (with respect to, بردن ; (بر); to assault (on, بردن ;), to assault ; تحکم بردن ; to bear (or submit to) rule or authority, to obey'; انتظار بردن ; to be in expectation (of, i), to expect' (انتظار کردن =) to be under command, to obey'.

(4) تاسّف خوردن (4) to eat, to take, to suffer, to feel', &c.; e.g. ری وردن or بشیمانی خوردن , 'to suffer grief or regret, to grieve (over, ب), to regret'; در 'to suffer immersion, to take a plunge' (into, ); (در 'to receive a wound, to be wounded, to receive a beating'; 'to take an oath, to swear'.

(5) خلاص دادن (5); e.g. دادن (1, ال دادن); e.g. دادن (5) خلاص دادن (1, ال دادن); e.g. دادن (5); to give deliverance (to), to liberate, to redeem '; خبر دادن 'to give information (to), to inform '; رضا دادن 'to assign distinction (to), to distinguish ' اختصاص دادن 'to give consent, to consent, to assent' (to); میل دادن (to give consent, to consent, to assent' (to); آواز دادن (to give voice, to call out'; دست دادن 'to give the hand (to), to be attained, obtained '; فرمان دادن 'to or vi ورمان دادن 'to give to corder'; ال دادن 'to give to corder'; ال دادن (to give the hand (to), to be attained, obtained'; فرمان دادن 'to order';

(6) داشتن 'to have, to hold, to keep', &c.; e.g. داشتن 'to have need (of, sı), to need'; شهرت داشتن 'to be famed or notorious' (for, sı), to need'; شهرت داشتن (to have or hold correspondence (with, l,), to correspond' (with); أمكان داشتن 'to possess the possibility (of), to be possible'; أمكان داشتن 'to have the expectation (of), to expect'; نوقع داشتن 'to have confidence' (in, j); نام داشتن 'to keep watch, to watch' كوش داشتن 'to have (or lend) an ear (to), to listen, to attend, to obey'; ننك داشتن 'to be ashamed' (of; j).

to see, to perceive, to deem, to experience', &c.; e.g. ، مطحت دیدن (7) to see good, to 'to see good, to 'مطحت دیدن ; 'to suffer separation' غم دیدن (to perceive a smell or odour'.

(8) (to strike, to beat'. This verb is one of those most commonly employed in composition with nouns; and it varies greatly in signification. In many of the compounds formed with it the sense of *striking* is more or less prominent; but from this it branches

off into the senses of—(1) quick or rapid movement; (2) sudden or abrupt action, with or without violence, as expressed by such words as thrusting, driving, putting, breaking into, clapping or clapping on, &c.; e.g. نیش زدن; 'to beat the drum'; چنگ زدن; 'to strike (to play) the harp or lute'; نی زدن 'to play the flute'; نیش زدن 'to sting'; نیش زدن 'to wink'; نقب زدن 'to wink' چشم زدن ; 'to make a hole, to burrow'; 'to put (clap) the hand' (on, به به زدن ; 'to pitch a tent'; خیم زدن ; 'to put a shoe (on, به shoe'; دست زدن 'to make a night-attack' (on); خم زدن ; 'to eause (a balance, or the like) to incline to one side'; خم زدن ; 'to exercise oneself, to practise'; قلم زدن ; 'to cast taunts (at), to taunt'; قم زدن ; 'to write'; قلم زدن ; 'to drive the quill, to write'; شعله زدن ; 'to break into flame, to blaze up'; بانك زدن ;'to give an opinion' آلاف زدن ;'to call out'.

(9) نئیدن (to draw, to take, to suffer, to experience, to undergo', &c.; نی کشیدن (to suffer vexation or trouble, to be troubled', &c.; to be in anxious ' انتظار کشیدن (to be in anxious expectation (of, بع ), to expect or await anxiously'; نی کشیدن (to heave take revenge (from, از کشیدن (to be revenged (on)), to be refraca sigh'; سر کشیدن (to raise the head (on high, سر کشیدن), to be refractory or rebellious'; طول کشیدن (to be long or protracted'.

(10) أنس گرفتن (10) to take, to receive, to derive', &c.; e.g. ألفت گرفتن, or or familiar' (with); حساب گرفتن (to take into account, to make account (of, jl), to hold of importance'; مبتت گرفتن (to take precedence' (of, or over, جساب گرفتن ; (بر ,to hold of importance'), to take fixity, to be, or become, firmly fixed or established, to be set or bent (on, با), to be or remain still or quiet'; مواند گرفتن (to take fixity, to be or remain still or quiet'; مواند گرفتن (to receive (derive) advantage, benefit, or profit' (from, jl); to receive (derive) advantage, benefit, or be find fault (with), to carp at'; دل گرفتن ;'to remove the heart (from, jl), to be sick or tired (of); 'to wrestle'. Also with any infinitive forms inceptives.

تربیت یافتن (11) 'to get, to obtain, to gain, to find', &c. ; e.g. تربیت یافتن or vertice education or training, &c., to be fostered or nourished' (syn. پرورش پذیرفتن; (تربیت or وقوف یافتن; (تربیت to obtain knowledge' (of, برایی ; تصمیم یافتن; (بر (of, ای), to be firmly fixed (on); تمهید یافتن; (to become established, to be laid

down, to obtain'; رهاتی یافتن (to find way' (to, به); راه یافتن (obtain deliverance'; جراحت یافتر) to be wounded'.

After the same analogy there are numerous other compounds, as عذر خواستن 'to wish (seek) to be excused'; عذر خواستن 'to put in an excuse (for), to excuse'; بنا نهادن 'to build (upon, بر), to base' (upon), &c. These, however, stand isolated, and belong rather to the lexicon. They are phrases rather than compound verbs.

#### (b) Noun in Combination with an Intransitive Verb

in these compounds are کردیدن (آمدن or one of its synonyms بودن , آمدن , گشتن and انتادن . افتادن

(1) كرديدن , گشتن , شدن (1) ثرديدن , گشتن , شدن (1) to become '. By substituting one of these verbs for the *transitive* verb in the compounds of § 98, the corresponding *intransitive*, or *passive* compound (as the case may be) will be obtained; e.g. تايخ شدن or تايخ شدن 'to become bitter'; 'to become bitter'; 'to be or become complete'; تمام شدن 'to be or become disbursed', &c.; and so on.

(2) رحمت أمدن 'pity to come (to, ارا), to feel pity' (for, زر آمدن 'to come round, to gather together'. But āmadan often occurs as = simple synonym of گرد آمدن (بر to become present'; حاصل آمدن 'to be obtained', &c. ; حاصل آمدن or become accepted, to prove acceptable'; پسنديده آمدن 'to be or become approved'; کرده آمدن 'to be accomplished'.

(3) مُنتظر بودن ; (از to be free' (from, بری بودن); د. بری بودن (د) to be watching or waiting (for, ه), to be expecting'. بودن (automodule differs from بعدن, in that it denotes a pre-existing, or a continuous or permanent state or act; whereas ثمدن to become' denotes an inchoate state or act, or the entering upon a state, &c.; e.g. بیمار شد he became (fell) ill'; but بیمار بود the was ill'.

(4) افتادن 'to fall, to lie, to befall, to happen, to arise', &c.; e.g. occasion to arise (for, ارا), to chance, agreement to take place'; موافق افتادن 'need (for, بر) to arise'; موافق افتادن 'to prove (to chance to be) agreeable' (to, ال.). Uftādan often occurs in the sense of شدن with the idea of chance or contingency implied; as with the idea of chance separated '.

Note that, as in the transitive compounds, so in the intransitive, the noun may be separated from the verb by adjuncts; as بنای کارها

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he should base his actions on truth and ' بر راستی و کوتاه دستی نهد moderation'. Also, in verse, the noun may, if necessary, come after the verb; e.g. نرگی بکردم درنگی بکردم درنگی (I tarried', for بکردم درنگی 'he prevailed', for : غرّه شود عرّه ; غالب شد for

§ 102. An intransitive verb, too, may be annexed to a noun in an oblique case, with the governing preposition expressed or understood; e.g. در وُجود آمدن 'to come into being, to be accomplished or effected'; در وُجود آمدن 'to attain to completion, to be completed'; بسر آمدن 'to come into (to occur to) the mind'; بسر آمدن or رسيدن 'to come to the head or top, to surpass'; در افواء افتادن 'to be in all mouths (or on all tongues), to be generally reported', &c.

## PARTICLES (حروف)

§ 103. Under the head of particles are included prepositions, adverbs, conjunctions, and interjections.

§ 104. The prepositions may be conveniently divided into-

a) Prepositions, properly so-called, i.e. particles which, either separately or attached, stand before the noun they govern, and do not take the  $iz\bar{a}fat$ , or, in other words, do not govern the following noun in the genitive.

b) Nominal prepositions, i.e. (a) derivatives from primitive adverbs (originally nouns); and (b) nouns constructed during the modern Persian period analogously to those derivatives. These are all put in the construct state with a following noun; while the preposition which governs them is either expressed or understood. Many, if not most, of these nouns are also employed as adverbs.

# a) Proper Prepositions (دروف جارّة)

§ 105. The prepositions, properly so-called, are-

a. ز <sup>1</sup> or ز from, out of, of (gen. and partitive), on account of, with, by '.

b. در (abridged) ، 'in' (applicable to both rest and motion).

c. ب. (old) ابا " with, along with, in possession (or possessed) of, to'. It sometimes takes the secondary form j; and, in the Shāhnāma, is now and then replaced by باز.

■ O.P. hachā. ■ Phl. andar; O.P. antar. <sup>3</sup> Påzend awāk, <sup>4</sup> Abridged from old  $\downarrow \downarrow \downarrow$  = Phl. abāz = O.P. apāch (apa + ach).

d. ,, (old) ,! ' ' on, upon '.

e. بنابر (formed after the Ar. بناء على 'because of, on account of'. f. يَ , (insep.) , and (before pron. with an initial vowel, v. § 57, Note 2), ن ' to, in, on, at, for, by the help of, by means of, by'. At the present time is pronounced bi.

g. برای = از برای ، 'for the sake of, for'; also برای . The simple postposition l, often has the sense of .

h. بدون (old) , without'. (The Ar. بدون, and بدون, also occur in this sense.)

i. 5<sup>5</sup> 'to, up to, till'. It is often followed by a redundant u; as as ن ن up to'.

j. جز idem. It is often followed by : بجز idem. It is often followed by ; as جز از as جز از as جز از; and that of جز از; and that of جز از is جز از.

k. ¿; 'towards, to' (it is not met with after Sa'dī's time).

1. نزا ' ' towards, to, up to ' (only used to form compound verbs).

m. , i 'except' (=;=). See the adv. magar.

Rem. Arabic prepositions, such as إلى 'to', على 'upon', &c., also occur in Persian before Arabic nouns. For these, see the Arabic section.

#### b) Nominal Prepositions

§ 106. In the following list of the principal nominal prepositions the older forms are first noticed. Included in the list are few which are properly compound prepositions; and also some Arabic prepositions in common use.

I. a. درون ، \* اندرون ، in the interior (of), within, in'; e.g. در) اندرون خانه also ، درون خانه or اندرون خانه (within) the house : (within) the house ; درون از اندرون خانه or (from within the house :

b. برون <sup>(</sup>, بيرون (orig. 'exterior') 'outside (of), without'; e.g. از outside the house'; also with در voutside the house'; also with بيرون خانه

c. يس پردة at the back (of), behind, after'; as يس پردة behind the

<sup>1</sup> Phl. apar = 0.P. upariy. <sup>1</sup> Pāz. pa; Phl. pat = 0.P. patiy. <sup>1</sup> ba, q.v.+ $r\bar{a}e = Phl.$  rai = 0.P.  $r\bar{a}diy$  (cf.  $r\bar{a}$ , § 30, Rem.). <sup>4</sup> Pāz.  $aw\bar{e}$ ; Phl.  $ap\bar{e} =$ prim. apaya (?). <sup>5</sup> Phl.  $ant\bar{a}k$  (cf. c from c cf.  $r\bar{a}$ ). <sup>5</sup> Phl.  $apt\bar{a}k$  (cf. c from c cf. c from c cf. s  $pr\bar{a}$ - for fra (cf. s  $pr\bar{a}$ - for pra, as in  $pr\bar{a}$ -kara). <sup>8</sup> Andar, q.v. + suff.  $\bar{u}n = Z$ . -aona, prim. avana (cf. Farid $\bar{u}n = Z$ . Thraetaona). <sup>9</sup> Phl. ber $\bar{u}n =$  prim. apera (apaya + rt. ar) + avana. <sup>10</sup> Phl. pas = 0.P.  $pas\bar{a}$ .

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curtain'; پس او 'after him'; (also with در and ااز از از busually followed by the genitive از e.g. پس از بسیار ایّام (after many days'. In this usage, the Ar. بعد may take its place. Synonymous with پس is the word سِپس, formed from رَ پس از ان از ان از ان پس ssimilation; e.g.

d. پيش قامى ' in front (of), before '; e.g. پيش قامى ' before the judge' (also with يرب , تابع , در , بع like از no , تابع , در , بع like , پيش از ان , is usually followed by the genitive ; e.g. از before that, previous to that '. In this construction, its Ar. synonym is قبْل.

e. در round about, about, around'; also with در prefixed.

f. در (old) ازبر (az + bar) 'over, above, on, upon'; also with در and j prefixed.

g. بنزیر (old) ازیر ( $az + \bar{e}r$ ) 'under, below, beneath'; also بنزیر, در زبر, according as position or motion to or from is meant.

h. از فراز , بر فراز o'; also از فراز , بر فراز Generally used in formi. آفتاب فرود کوه رفت below'; as فرود کوه رفت below'; as

Note that in the older poetry a noun is often found both preceded and followed by a preposition; the one which follows (usually در or ) generally determining the meaning of the first (usually (ابر seg. ); e.g. (ابر شهر = بشهر اندر : 'in the sea'; اندر شهر = بر کوه = بر کوه بر ; 'on the head'; بر سر = بریر بار = بزیر بار = بزیر بار = بزیر بار اندر 'under the load'.

Not only are the proper prepositions so used, but even one of the nominal prepositions , بيرون , may stand in the place of the second; e.g. در اندرون باغ = بباغ اندرون (within the garden'; در اندرون شهر = ز شهر بيرون

The second preposition is regarded as redundant by native grammarians. It is more probably used adverbially with the object of emphasizing the first. Or the construction may be that termed (§ 28); although it is difficult to find a genuine example of مُضاف to a following noun.

II. a. Ar. در باب ('door', &c.): در باب 'in the matter of, in respect of, concerning'; از در=) 'in consequence of' (از در=).

Phl. pēsh = O.P. patish.
 Phl. pēramūn = prim. parima (pari + rt. mā)
 + suff. ūn.
 Phl. az bar.
 Phl. azēr = az + ēr = Z. adhairi 'under'.
 Phl. frāj = O.P. frāch (fra + rt. ach).
 Phl. frot = prim. fravatā.

b. Ar. بابت ('a head or class of items', &c.) 'in respect of (= در بابت), for, on account of'; also

c. ابالا (subst. 'height'; adv. 'on top, above'), 'on, upon, above'; as بالای ,در بالای ,در بالای , ببالای above the heavens'; also بالای .

d. بخش ('part, lot, portion') 'on account of, for': (unclassical; see بهر).

e. از بر ,در بر ,به بر breast, side') 'to, by, near'; also از بر ,در بر ال

f. برابر (برا+ ، الا + ، ('breast to breast, side by side') 'over against, opposite, in front of, before, at the side of'; also در برابر and ماز برابر. This alif is called الف رابط، alif-i-rābiṭa.

g. Ar. بعد (adv. noun of time) 'after': it takes the *izāfat*; as بعد, but is more commonly followed by the gen. زار: as بعد از =) بعد از).

h. بهر ' ('part, share, lot') 'for the sake of, for, on account of'; also از بهر *idem*.

i. در پشت behind, after '. در پشت behind, after '.

j. پهلو <sup>6</sup> ('side') 'to (or on) the side of, to, towards'; also with از ,بر ,در ,بع

k. در پَي 'seep') 'behind, after, for the sake of'; also در پَي and
 continuously', 'in sequence'.

 ا: بجاي ('place'): usually with ي prefixed; as بجاى 'in place of, instead of, in lieu of'.

m. Ar. طرف ('side, direction') 'in the direction of, towards, to'; also الرض , بجانب , برجانب , بجانب . (Syn. أسوى)

n. Ar. جهت ('direction, way') 'by way of, for the sake of, for, on account of, because of'; also بجهت and از جهت: syn. are بعلت, and بعلت.

o. Ar. حق ('right, due', &c.); with در حق respect of, in the matter of, concerning'.

prefixed; as از در in consequence of '. ' در 'in consequence of '.

q. در دنبال ('tail', &c.) 'behind, after'; also در دنبال.

r. از راء or براء or براء i' ('way'): with از or از or براء or براء or براء by way of, according to'.

<sup>1</sup> Phl. bālā; Z. bareza; O.P. (prob.) barda. Phl. var = Z. vara.
<sup>3</sup> Z. ā, which was used as an independent prep. as well as a prefix (cf. S. ā).
<sup>4</sup> Phl. bahr = Z. badhra : (cf. S. bhadra).
<sup>5</sup> Phl. pusht = Z. parshti.
<sup>6</sup> Phl. pusht = Z. parshti.
<sup>6</sup> Phl. padig (S. padē).
<sup>8</sup> Päzend jāī, fr. prim. rt. yā 'togo'.
<sup>9</sup> Phl. dar = O.P. duvarā (S. dvāra).
<sup>10</sup> Phl. dumb (= Z. duma) + sufi. āl.
<sup>11</sup> Phl. rās; Z. raithyā.

s.  $j^1$  ('face, way, manner'): with j prefixed; as  $(|z| \le 1)$  ( $|z| \le 1$ ) in accordance with'.

t. سر 'head, top'): with بر سر prefixed; as بر upon'; and with ('head, top'): with بر سر e.g. زاز

u. <sup>س</sup>سو ''side, direction') ' in the direction of, towards, to'; also (طرف ,جانب .syn) : از سوي ,بر سوي ,در سوي ,بسوي

v. Ar. در عقب 'behind, after'.
 w. Ar. در عقب 'behind, after'.
 w. نراز (adv. n. of time), followed by the gen. زار: (پیش از before').

x. بكرد (' circumference ') ' around, round about '; also بكرد.

y. در میان ('middle') 'in the midst (of), between'; also در میان or از میان and اندر میان. The last is used in sense of 'from among'. z. { ('proximity') 'near to, to'; also with از در بده ('near') نزد ('near')

#### B. Adverbs

§ 107. Adverbs may be divided, according to their signification, into the following classes :---

# I. Adverbs of Affirmation, Negation, and Doubt(a) Of Affirmation

بلی Ar. (بلی 'yes, certainly'. Ar. (بلی 'yes, certainly'. Ar. (بلی 'yes, certainly'. (بلک 'yes') 'action (the second sec

## (b) Of Negation

insep.) ذَان (Coll) نَان (نَا خَير (نَا خَير (insep.) أَن (occasionally used for i with inf. and part.); أَن أَن (insep.) أَن أَن (with the imperative and precative).

(c) Of Doubt

<sup>12</sup> ' perhaps' (uncommon) (، المايد ( Coll.); شايد <sup>13</sup> ' may-be, perhaps'.

1 Phl. röd = Z. raodha.
2 Phl. sar = Z. sarah.
3 Phl. sūk = prim.
sūka?
9 Phl. vart = prim. varta.
5 Phl. miyān = Z. maidhyana (S. madhyama).
9 Phl. nazd(īk); Z. nazda.
7 Phl. ēvar; Pāzend āwar, ēvarīh;
prim. adi + varī (rt. var).
8 ham + mānā; Phl. humānāk.
9 Pāz. na =
0.P. na; Z. na, nā.
10 Pāz. nē = 0.P. naiy.
11 Pāz. ma = 0.P. mā.
12 Indef. and, q.v. + demonstr. ē, q.v. + conj. ki.
13 3 p. sing. of aor. of shāyistan.

Ar. نيميكن ' possibly, perhaps ' (lit. مگر ' perchance, perhaps '. Ar. نمگر ' it is possible '). Ar. مُميكن ' possibly' (lit. ' possible ').

# II. Adverbs of Comparison, Manner, and Degree

§ 108. The adverbs of manner are innumerable. Every adjective, and most substantives when preceded by the prep. s, may be used as such. Arabic nouns in the accusative (ending in |--,- the tanwin, however, is not usually pronounced, except in India) are also frequently so employed. The following are a few of the most noteworthy adverbs of this class:---

in that manner' [آذون	' in this manner, thus'.	
(obsolete).	to the extreme, ex-	
in that manner ' آندون	tremely'.	
.( آذون = )	to such a degree, in (بمثابة	
المعاملة المعاد المعادين المعاملة المعادين المعادين المعادين المعادين ( <sup>4</sup> آسان ) · ( بآسان ) · ( بآسان	بمنزلة f a manner, like '.	
	، پياد» <sup>8</sup> ' on foot '.	
islowly, gently, softly'. آهِسته	in what manner? چگونه	
by chance '.	how ?'	
willingly, gladly' (lit. ازدل و جان	in that manner, so'.	
'with heart and soul').	(-19-10)	
Ar. الحق 'in truth, truly,	how f like, as'.	
really '.	Ar. مقّا 'truly, verily' (v.	
in this manner, <sup>5</sup> ايدون	§ 177).	
thus': (antiquated).	beautifully, finely, أن خوب	
اینسان in this manner, like 'بدینسان this, thus '.	well '.	
this, thus '.	( <sup>12</sup> دُشوا,	
11 -	<sup>12</sup> نشوار ( with difficulty '.	
Ar. إبالكُل 'in the totality, totally,		
altogether'.	from end to end, (سراسر throughout, out and (سربسر	
, together '.	out, altogether'.	
1 1	, 0	
<sup>1</sup> v. conj. magar. <sup>2</sup> Formed from $\hat{e}dun(\hat{a}n=\hat{e})$ Phl $\hat{a}\hat{e}\hat{a}n(\hat{e}h) = nr$	an-dun. <sup>3</sup> Formed after analogy of	
$ \begin{array}{ll} \tilde{e}dun(\tilde{a}n=\tilde{e}), &  \mbox{Phl. } \tilde{a}s\tilde{a}n(\tilde{i}h)=\mbox{prim. } \tilde{a}+svan(Z,spen), &  \  \  \tilde{e}\tilde{e}d=Z,aila\\ (v,\S63)+\mbox{suff. } \tilde{u}n=\mbox{prim. } a\tilde{o}na,avana, &  \  \  \  \tilde{e}\mbox{Prep. } b\tilde{a}\mbox{or } ba,q.v.+ham= \\ \end{array} $		
Phl. $ham = 0.P. hama (cf. S. sama).$	<sup>7</sup> Prep. bad $(v. s.v. ba)$ + pron. $in$ +	
Phl. annak fr Z. gama 'colour'	Prim madate i ha (made i still ante i)	

Phl. gūnak, fr. Z. gaona 'colour'.
<sup>9</sup> Interrog. chi + Phl. gūn = Z. gaona.
<sup>10</sup> Chūn is contracted from chi-gūn :
<sup>11</sup> Phl. khvap = Z. hvāpah (cf. S.

svapas). <sup>12</sup> Phl. dushkhvär (= dush 'not' + khvär 'easy') = Z. dush-hväthra.

Adverbs of comparison and manner are also occasionally formed by suffixing to a noun المناس, or وار 'in the manner of, like'; and, in a few cases, by adding the suffixes مال , and ها: e.g.

unanimously'.	'like one beside himself'. بيخودوار
ilike a king, royally '.	ilike an atom '. ذَرَّه وار
in a manly manner, like (مردانه	ناگاهان) (ناگاهان) (unexpectedly' (= ناگاهان).
a man'.	(ناگهان) unexpectedly (2005).

Note. Adverbs with the terminations i and i are more numerous in the classes which follow, especially in adverbs of time.

III. Adverbs of Quantity and Number

i much, in excess'.	so much'. چندان
<sup>7</sup> 'enough, much, very '.	• twice as much, twofold '.
نیلی .(Coll (خیّلی .much, very ) ۲ بسیار	thrice as much, three-
'in abundance'.	fold '.
·more'.	<sup>10</sup> 'little, not at all'.
<sup>8</sup> ' alone '.	very little, seldom, کمتر
how much ?, how long ?'	rarely'.

#### IV. Adverbs of Time

§ 109. The Adverbs of Time may be divided into three classes: 1º Proper Adverbs; 2º Simple Locutions, i.e. Nouns with or without adjuncts; 3º Compound Locutions.

Phl. aswār = O.P. asa-băra (= assa-bāra = asva-bāra = aspa-bāra: cf. S. aswa-wāra).
 Phl. anākāsīhā 'unperceived'; Z. an-ākāsa (cf. S. an +ākāsa).
 Phl. nēvak, fr. O.P. naiba.
 Indef. pron. har, q.v. + Phl. āyīnak, ādīnak (prep. ā + dīn = Z. daena, rt. dāi-: S. dhāi-).
 Phl. ham = O.P. ham (cf. S. sam).
 Phl. afzūn, fr. afzū-dan.
 See § 67, 13) a.
 Phl. tan (= Z. tanū; cf. S. tanu) + suff. hā.
 See § 66.
 Phl. kam = O.P. kamna.

1) Proper Adverbs

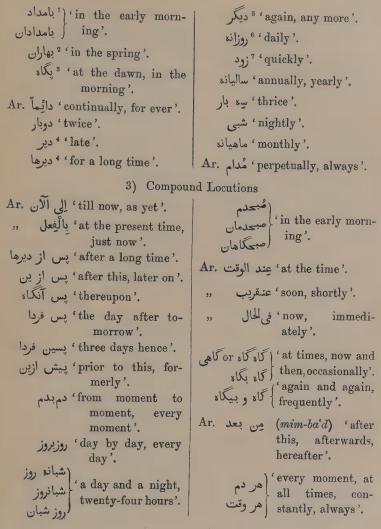
'now' نون ,كنون ,'اكنون ( for پار سال 'last year'. (jobs.) 'yester-, yesterday'; (paran-dūsh 'yesternight'). (\* پری \*) 'anterior, the day before ; پرى روز=) yesterday' (=; پرى the year before پرير سال last'). (obs.)) ، four days ago '. (for پيرار سال the year (پيرار before last'; (for , , , in) 'the day before yesterday.' wy 'behind, after'. ·'before'. night').

yester-, yesterday' (also -; دینه روز and دی روز (دینه yester-night, دى شب last night'). یس فردا) <sup>8</sup> (to-morrow'; فردا 'the day after tomorrow'). So 'when ?' ( Si 'till when ?, how long ?'). i<sup>10</sup>, بنيز again, once more, also'. <sup>11</sup> 'ever', (with following neg.) 'never.' always'. هماره (contracted), همواره هميشة <sup>13</sup> 'always'. still, yet', (with neg.) ' نوز <sup>14</sup>, دنوز ' still, yet', (with neg.) 'not yet.'

2) Simple Locutions

Ar. التيوم 'to-day'. Ar. الحانا 'at times'. رالان ، » آزگا، 'at that time, then'. ,, الخال (Coll. جَخت) 'just now, " JL at present'. 17 'many times, often'. حالي y '' ' once' (lit. 'one time').

<sup>1</sup> Phl.  $n\bar{u}n$ ; O.P. ka (rel. or conj. stem) +  $n\bar{u}nam$  (cf. S.  $n\bar{u}nam$ ; Gr.  $\nu\bar{\nu}\nu$ ; Lat. nunc). O.P. para 'other' (cf. S. para). <sup>8</sup> O.P. paranam 'precedently' (cf. S. purāņa). O.P. paruviya 'anterior'; Phl. parēr. <sup>5</sup> Prob. prim. para + yār. <sup>6</sup> Phl.  $d\bar{o}sh = Z$ . daosha 'to-night'. <sup>7</sup> Phl.  $d\bar{i}k$ ; O.P. dya (cf. S. hyas; Gr. χθέs; Lat. heri). <sup>8</sup> Cf. S. parēdyus. <sup>9</sup> Z. kadha; cf. S. kada. <sup>10</sup> Pāz. nīz; Phl. nīch; O.P. aniyadāchiy 'somewhere else'. <sup>11</sup> Phl. hakar-chi = 0.P. hakaramchiy. <sup>12</sup> ham + vāra? (see  $b\bar{a}r\bar{e}$ ). 18 Phl. hamēshak. <sup>14</sup> Prob. from a prim. anvach (anu+ach) 'following after'. Darmesteter suggests the weak form anūch: this would yield the modern hanūz, but not the archaic hanöz. <sup>15</sup> O.P. ima ' this ' +  $r\bar{u}z = Phl$ ,  $r\bar{o}ch = O, P$ . rauchah, rt. ruch. <sup>16</sup>  $\bar{a}n$  'that '+ $g\bar{a}h = Phl. g\bar{a}s = 0.P. g\bar{a}thu$  (cf. S.  $g\bar{a}tu$ , rt. gā). <sup>17</sup> Phl. bār (= prim. vāra 'time') + plur. suff. hā: bārī = bār + i ( $\bar{e}$ ) 'one', q.v.



#### V. Adverbs of Place

§ 110. Proper adverbs of place are not numerous. Most of the adverbs of this class are nouns in the locative case, with or without adjuncts. The following are a few examples :---

<sup>1</sup> See § 118. <sup>III</sup> Vahār = O.P. vahāra (cf. S. vasāra) + adv. suff. ān. <sup>3</sup> Pāz. pagāh = O.P. upa + gāthu. <sup>III</sup> Phl. der; O.P. darga; Z. daregha (cf. S. dīrgha): derhā = der + adv. suff. hā. <sup>5</sup> See footnote on § 67, 9) a. <sup>III</sup> Rāz (see 1) + adv. suff. āna = Phl. -ānak, fr. O.P. -āna. <sup>7</sup> Phl. zūt; prob. fr. prim. jūtu, rt. jū ' to move quickly ' (cf. S. jūta, rt. ju).

#### C. CONJUNCTIONS

§ 111. The following are a few of the most commonly-used conjunctions, simple and compound :---

Note. , u is pronounced as though a part of the preceding word in compounds of which the two elements are closely related either by imilarity or the reverse; as نر و فرزند wife and child'; نر و ماده ; wife and child' 'male and female'; مال و متاع 'goods and chattels'.

2) Disjunctive

نغ - من 'neither---nor'. (م) (old) يا خود ;'or' ويا <sup>م</sup>, ايا (old) يا من الغ (or' يا خود ;'or' ويا مايا (or also' or else'.

3) Adversative

Ar. Lol 'but, as for'. , yet still, nevertheless '، تا هم

Ar. الما، 'but, as for'. , وليك , وليك , 'ليكن 'but, as for'. , 'but, yet, however; nay rather, nay more'. 'but, moreover'.

Jā, for jāi 'place' = Pāz. jāi, from prim. rt. yā 'to go'. Phl.  $d\bar{u}r =$ O.P. dūraiy, loc. of dūra 'far' (cf. S. dūre). <sup>3</sup> Pāz. kū; Phl. ka-, or ku-; Z.  $k\bar{u}$  'where?' (cf. S. kwa):  $kuj\bar{a} = k\bar{u} + j\bar{a}$  'place'.4 Phl.  $\bar{u}$ ; O.P.  $ut\bar{a}$ 'and'.Imperative of خواستن 'to desire', &c.6 Pāz.  $ay\bar{a}v = ay\bar{a}$ (origin obscure) + v = 0.P,  $v\bar{a}$  'or'. <sup>7</sup> From Ar. lākin, by imāla,  $v. \S 6$ , Rem. c. <sup>8</sup> Phl. ha-kar = O.P. ha-karam 'once'; -agarchi = Phl. hakarchi = O.P. hakaram-chiy; and from the same scurce is derived the Persian hargiz :magar = neg. ma + gar, for agar.

## **Conjunctions**

4) Conditional

5) Concessive

Causal and Conclusive 6)

s' that, because, for, since '.	.' since ' چون , چون
in con- زانکه (poet.) , ازانکه , ازان	sچ 'for, since'.
sequence of this, conse-	ازین رو که ,زیراکه ,ازیرا (older) ,زیرا
quently, therefore'.	'for the reason that, be-
inasmuch as, whereas '.	cause, since'.
· consequently, therefore '.	<i>li-hāzā</i> 'for this reason,
then, therefore, where- پس	therefore, consequently,
fore'.	hence'.

Note. S' that' is often used in apposition to a sentence forming the subject or object of a verb, or merely to introduce -(1) the apodosis (کانب بیانیّه), or (2) the oratio recta (کانب صلیه), or (3) a benedictory or maledictory clause (کاف دعائیّہ), or an oath it often ' بارها در دلم می آید که باقلیمی دیگر نقل کنم (1) e.g. ((کاف قسّمَیّه) comes into my mind that I should remove to some other clime'; (2) نگفت که 'he said' ('as follows' = Gr.  $\delta \tau \iota$ ).

چو پاکان شیراز خاکی نیهاد \_ ندیدم که رحمت بران خاک باد (3) 'Like the good people of humble Shīrāz, I found none: may the mercy (of God) be on that soil'. In poetry, moreover, & frequently occurs in the sense of it' 'moreover', 'nay rather'.

7) Final

S'that, in order that'.

i that not, lest'. کاچکہ or کاچ , کاشکی or کاشکہ , کاش ' that, in order ' تاک ( poet.) , تاک د ,تا that, to the end that '. ( would that ! O that !'

that, to the end that'.

<sup>1</sup> See note 8, page 122.

f not, if

that, or

#### 8) Temporal

'when ' که 'when ' چون 'as long as, whilst, till, until'; جون 'when '.

Note. The direct question is sometimes introduced by one of the conjunctions مگر, used interrogatively.

#### D. INTERJECTIONS

§ 112. Interjections are mostly sounds or cries expressive of emotion, or nouns used in exclamation. They may be divided into the following classes:—

1) Of Calling, or Directing Attention To ! 0 ، يا آيما , إيا , اي see!, here !' (lit. 'this for thee'). VI, No, slo 'O!, ho!, Io!' 'lo here!, see here!, here!' أنْت 'see!, there!' (lit. 'that for 'lo there !, see there !' thee'). 2) Of Admonition ا هان ( هان) 'beware !, mind !' ( هين 'well !, well then !' 'take care !, mind !' (زنهار 3) Of Approval, Admiration, or Joy well done !, ivayo ! ' شاباش , آفرين | well done !, (, په په , وه وه , واه واه !' (, په په , به , وه وه , واه واه !' bravo !' 4) Of Surprise •O the wonder!, wonder أي عجب wonderful !, O excellent !, / bravo!' how excellent!, خوش ,خوشا how fine!' 5) Of Pain, Sorrow, or Regret » i 'ah !, oh !' (مدينغا , درينغا , درينغ ، (ای وای , وای , وای , وای , وای , وای وای ، درينا ، Ar. حيفا , حيفا , حيفا , alas!' 'alas! alas!' هَيهات هَيهات , هَيهات what a pity !, alas ! ' 6) Of Aversion, or Contempt 'off !, away !, beware !' الخذر , حذر . Ar الخذر , حذر . أف os 'away !, avaunt !' Ar. اعوذ بالله 'God defend (or pro-

# SECTION III. FORMATION OF WORDS COMPOUNDS

§ 113. The Persian language abounds in, and displays a marvellous genius for the formation of, compound words. In the various combinations which it presents, not only may any of the parts of speech (including participles, and the apocopated infinitive used as a verbal noun), be employed, but even verbal forms, such as the present stem, the 3rd sing. of the gnomic present, the 2nd pers. sing. of the imperative and the prohibitive, and the 3rd pers. sing. of the past tense, may occur as one or other of the members of the compound. As regards the present stem, it may be observed that it is not only often employed as a simple verbal noun (e.g.  $u_i$  'tie, fastening', from  $u_i$ ;  $u_i$  'burning', &c., from  $u_i$ ;  $u_i$  'tie, fastening', from  $u_i$ ;  $u_i$ ; burning', &c., from  $u_i$ ;  $u_i$ ;  $u_i$ ;  $u_i$ ; from  $(e_i, u_i)$ ; but that, as a stem, it lends itself, in compounds, to the expression of almost all relations, active or passive, as will be seen in the examples which follow.

§ 114. The various kinds of compounds may be classed under four heads, as-

(A) Appositional; (B) Copulative; (C) Definitive; (D) Collective.

#### A. APPOSITIONAL COMPOUNDS

These consist of a word repeated, or of two correlated words in apposition, forming Nouns or Adverbs having for the most part an intensive signification; e.g.

Nouns. آمدشد , آمدرفت ، کاو کاو ، close search ', scrutiny. ، کاو کاو ، conversation '. Adverbs. گفت کو ، 'tittle by little '. ، ندك اندك اندك ، 'very softly or slowly '. ، نوب 'bit by bit', piecemeal. ، نوب 'gradually '. ، 'laughing continually '.

In one class of these compounds nouns are formed by using an

imperative in apposition with the prohibitive of the same verb; e.g. دار مدار (lit. 'hold, do not hold') 'reconciliation, agreement, compact'; (lit. 'pull, do not pull') 'turmoil, tumult, opposition, struggle' (mental or physical); کُشکَش (lit. 'kill, do not kill') 'hurly-burly'.

N.B. In this class are found certain 'imitative words', see post B (a).

. Note. e.g. کژمژ ('in pieces'; مُردة مُردة مُردة ، Note. e.g. ،

### B. COPULATIVE COMPOUNDS

§ 115. In these forms the words are coupled, either by the conjunctive (راور عَطف), or by one of the prepositions ، با , در , بر , با , به the letter *alif* known as الف رابطه e.g.

(a) The Copula is

Two nouns :---

meat and drink ', food. أكل و شرب

برک و ساز 'provision and equipment', supplies, provisions. Two adjectives :—

> تر و خُشك 'wet and dry', everything. hot and cold', vicissitudes. گرم و سَرد

Two present stems :----

twist and turn', anxiety, torture. پيچ و تاب

seize and hold', conflict, combat, authority, dominion.

Two perfect stems :---

coming and going', intercourse, traffic. آمد و شد

giving and taking', lending and borrowing, commercial transaction.

talking and listening ', conversation. گفت و شنود

One present stem and one perfect stem :-

seeking', search, scrutiny. جست و جو

talking', conversation. گفت و گو

Of this class are the compounds such as قيل و قال conversation, argument', in which both members of the compound are Arabic preterites, one active, the other passive.

Note. In this class also come certain imitative compounds called

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## Compounds

by Persian grammarians الفاظ إنّباع 'imitative words', in which a second meaningless element is added commonly rhyming with the first element of the compound; e.g. شيب و تيب (confused, crazy'; شيان مشان 'scattered, higgledy-piggledy'; نِشان مشان 'an order, decoration'.

#### C. DEFINITIVE COMPOUNDS

§116. In these compounds the first element usually defines the second. They form nouns, concrete or abstract, and adjectives. It is convenient to subdivide them into—

(a) Specifying compounds. (b) Descriptive compounds.

(a) Specifying Definitive Compounds, Nouns and Adjectives

 (i) Concrete nouns, compounded of two nouns in the relation of إضافت مقلوب (inverted *iṣāfat*):—

> نامة پند = ' book of counsel ' پند نامه پسر دهقان = ' peasant's son ' دهقان پسر برگ گُل = ' rose leaf ' گلبرگ

(ii) Nouns, concrete or abstract, compounded of a noun followed by a present stem which plays the part of an infinitive verbal noun :----

(iii) Nouns, concrete or abstract, compounded of a noun and a perfect stem (infinitive verbal noun) :---

(iv) Nouns, compounded of noun and a perfect participle :---

born of a Shāh', prince. شاهزاده

experienced in war', veteran soldier. جنگ آزموده

having seen the world', an experienced person. جهان دیده 'whose father is dead', an orphan.

(v) Nouns, compounded of an adverb, or preposition followed by a present stem, having the force of a verbal noun:---

پیشکش ' put forward ', a present. زیر انداز ' spread under ', a carpet (for a hookah). زیر افگن ' cast under ', a small rug.

(vi) Adjectives, compounded of a noun or pronoun followed by a present stem. Some of these adjectives are active and some passive in meaning:----

# Compounds

(vii) Adjectives, compounded of a noun and a perfect participle :---

tried in war'. جنگ آزموده

soiled with anger', angry. خشم آلود

دهن دريد» 'mouth-torn', abusive.

having seen the world', experienced.

(viii) Adjectives (some used as nouns), compounded of an indefinite noun or pronoun, and the prohibitive :----

کس مُپرس ، let no one ask ', unsaleable, worthless. 'let it be worth nothing ', worthless. 'let no one smell it ', cast aside, neglected. 'Let him know nothing ', ignorant, an ignoramus.

(b) Descriptive Definitive Compounds

In these compounds the first element gives a description of the second, the whole defining the general nature of the compound; e.g.

(i) Nouns, compounded of two nouns :----

• silver-water', quicksilver. fluid-silver', quicksilver. camel-bird', ostrich. شیر مرد (lion-man', hero.

(ii) Nouns, compounded of an adjective followed by a noun :---

بَد بُو 'evil smell', stench, foetor.

dry year', famine, dearth.

i good name', fame, celebrity.

long ear', an ass, a hare. دراز گوش

(iii) Nouns, compounded of a prefix with a noun :--

inot a man', a coward.

evil name', abuse. دُشنام

Note. The prefix دز رد م دن or دز si the O.P. and Z. dush, duzh (cf. the S. dus, dur or dush, and Gr.  $\delta vs$ ). The compounds in which it is met are, for the most part, reductions from ancient compounds; as دُشحن 'enemy' (= Phl. dush-man = Z. dush-mainyu 'evil-minded'; cf. S. dush-manyu). The opposite of dush, &c., is the Phl. hu or <u>khu</u> = O.P. u, Z. hu (cf. S. su, Gr. ev) which appears in Persian only in the reduction of ancient forms, and is indistinguishable as a prefix; e.g.  $\dot{c}$  glad,

joyous' (= Phl. <u>kh</u>urram or hurram; cf. S. suśrama). خرُسند 'pleased, satisfied' (= Phl. <u>kh</u>ursand; Z. hu+rasand). خجير (جير , هجير , المجير , المجير ) 'pretty' (= Phl. hu-chihr; Z. hu-chithra; cf. S. su-chitra). هُذَر (= Phl. hunar; cf. Vedic sūnara and S. sundara).

(iv) Nouns, compounded of an adjective or adverb, followed by a present stem or past participle :---

پس نشين 'one who sits behind'. خوش نويس 'one who writes well'. 'one lately taught', a tyro. نو رسيده 'one lately matured', a youth.

(v) Adjectives, compounded of an adjective with a following noun or present stem :---

full of heart', courageous.

full of wrath', wrathful.

long of hand', rapacious, oppressive.

swift of wing', swift. تيز بر

quick to be vexed', irritable.

swift to move', swift, fleet. تيز رو

hard to find', scarce, rare.

(vi) Adjectives, compounded of a substantive followed by an adjective, or participial adjective :---

شیر گرم شیر گرم باند 'warm as milk', lukewarm.
نه ناب 'high as the hills'.
اسمان ناب 'pure as the sky'.
۱۵ 'enlightened in heart'.
ن 'distressed in heart'.
ن 'distressed in heart'.
ن 'having the tongue cut out'.
ن 'heavy of head', intoxicated, angry.
'giddy of head', wandering.
\* w. Žردان 'seized in the head', suffering from headache.

(vii) Adjectives, compounded of a prefix followed by a noun, verbal noun, or stem :---

دُر اهتَك ' evil-design ', ill-disposed. دُر خيم ' evil-nature ', malignant, wicked.

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Note. In this class will fall also compound adjectives formed of an Arabic prefix followed by a noun, as-

.' ambitious ' اولو العزم ;' animate ' ذي روح ;' sensible ' ذي هوش

(viii) Adjectives, compounded of a negative prefix and an adjective, noun, present stem, or perfect participle :---

unclean', unclean.

hopeless', despairing. نوميد , نا اميد

inot knowing', ignorant, foolish.

inot chosen', rejected.

Note. In this class will naturally fall compounds with Arabic negative prefix, such as-

ن غیر مُمکن 'impossible'. غیر مستعمل 'disused', not used. 'not desired', undesirable. نام لا عاقل 'not wise', stupid.

(ix) Adjectives, compounded of two substantives :---

ن `gazelle-eyed'. `مو چشم ' mountain-bodied', huge. ' cypress-statured'. ' jasmine-breasted'. ' steel-armed'.

(x) Adjectives, compounded of a preposition followed by a substantive :---

بنجَرد ' wise'. نجر ' faithful'. ' shameless'. بر قرار ' firm', solid. زبر دست ' high-handed', oppressive, superior.

(xi) Adjectives compounded of a noun followed by a second noun in construction with a preposition :---

پا بزنجیر 'having the feet in chains'. خانه بدوش 'carrying the house on the back', nomad. سر بمُهر 'sealed'. سر بر خط

#### D. COLLECTIVE COMPOUNDS

§ 117. These are nouns, compounded of a numeral followed by a substantive: ---

دو کارد 'two-knives', shears. 'four brains', a walnut. 'five fingers', a cinquefoil. پنج انگشت 'six feet', a beetle.

#### DERIVATION OF WORDS

§ 118. Persian has lost many of the affixes of the primitive language; but it has, to a great extent, compensated for this by making a more extensive use of those which it has preserved, and by forming new suffixes, by combination of some of the old; or by reducing to suffixes independent nouns which, in the primitive language, were employed as last members of compounds. These may be termed *nominal* suffixes, to distinguish them from the former, or *primitive* suffixes.

a) Primitive Suffixes  
1) 
$$1 - \bar{a}$$
 (Phl.  $-\bar{a}k$ )

§ 119. Verbal Adjectives. This suffix is generally regarded as forming imperfect participles  $(v. \S 77)$ ; but the words formed by it are really verbal adjectives, many of which are also employed as substantives; as دانا 'a learned man, a sage' (= Phl.  $d\bar{a}n$ - $\bar{a}k$ ). Some of them, indeed, do not admit of the participial sense, but occur as simple adjectives; e.g.  $\zeta_{\chi}$  'manifest' (= Phl.  $padt\bar{a}k$ , for  $patd\bar{a}k$ ,  $paty\bar{a}k$ ,  $p\bar{c}t\bar{a}k$ ); 'active, energetic' (= Pāz.  $tukhsh\bar{a}$ ; Phl.  $tukhsh\bar{a}k$ ).

Abstract Substantives. The same suffix added to some adjectives forms abstract substantives; e.g. پهنا 'width' (from پهن 'broad'); 'long'); نواخ 'width, spaciousness' (from 'width, spaciousness' (from فراخ); width, beat' (from 'كرما; ('wide'); 'wide'); مرما 'wide'); مرما 'wide'); and, by analogy, 'cold' (= Phl. sarmāk).

Rem. The final  $\vdash$  of these forms is sometimes replaced by s - a; as as a 'a 'a bility (or power) to do' (from يارد ).

2) 
$$-\bar{a}k$$
 (Phl.  $-\bar{a}k$ )

Abstract Substantives. This suffix is the unreduced Phl.  $-\bar{a}k$  of the preceding. It is added—a) to the present stems of verbs, to form abstract substantives; and  $\beta$ ) to a few substantives, to form adjectives; e.g.

a) جوشاك ; (تپيدن the being excited, restlessness' (from تپاك (food, maintenance' (from 'ebullition', &c. (from خوراك ; (جوشيدن food, maintenance' (from (metation)). (سوختن strangury' (from سوز , pres. stem of سوزاك ; (خوردن).

β) فُغاك 'dirty, filthy' (from ' فر dirt'); فُغاك 'stupid, senseless, a dolt, a fool' (from ' فُغ an idol').

In the word المغاف the suffix does not alter the sense of the stem; e.g. مغان 'hole, pit', from مغان 'hole, depth' (= Z. magha).

3) اَتْ -āl (origin uncertain)

This suffix is annexed to substantives without changing their signification; e.g.

دم = دنب (from '( $\bar{r}$ claw (from ( $\bar{r}$ claw) ( $\bar{r}$ claw) ( $\bar{r}$ claw) ( $\bar{r}$ claw). 4) دار - $\bar{a}n$ 

This suffix is derived from two distinct sources, and employed for different formations; as-

a)  $\bar{\mathbf{A}}\mathbf{N}$ : Forming Plurals and Adverbs.  $(= O.P. - \bar{a}n\bar{a}m,$ the ending of the genitive plural of bases in a), which forms—

a. The plural of nouns; v. §19, and Rem.

β. Adverbs, from substantives; e.g. بامدادان 'in the morning' (from dat: 'bandāt; Z.  $b\bar{a}ma + t\bar{a}t$  (as in ameretāt); S.  $bh\bar{a}ma + t\bar{a}\cdot ti$  'brightness'; cf. Vedic devatāti 'divinity'); بهاران (from 'spring').

b) Participles and Adjectives.  $-\bar{a}n \ (= \text{Phl. } -\bar{a}n = \text{O.P.} -\bar{a}na : \text{ cf. S. } -\bar{a}na), \text{ forming}--$ 

a. Imperfect participles; v. § 77.

β. Adjectives from nouns; as— بانان ('beloved, dear') 'dear one, love, sweetheart '(from جاويدان; soul'); جاويدان 'eternal, perpetual'(from 'eternal, perpetual'); باويد 'needy' (from نياز 'need').

To this place also belong the nouns— پیشان 'the most forward or prominent part, beginning, entrance' (from پیشان ; from پیشان is derived the abstract substantive کوهان ; (پیشانی 'hump, bunch (of a camel), a riding-saddle' (from کوه 'hill').

c)  $-\bar{a}n$  (= Phl.  $-\bar{a}n = 0.P.$  and Z.  $-\bar{a}na$  or  $-\bar{a}ni$ ), forming-

a. Patronymics; e.g. بابگان son of Bābak' (as اردشير بابگان 'Ardashīr, son of Bābak'); تارن كاوگان (Qāran, of the family of Kāva'.

β. Names of Places. Names of countries or places; e.g. بيابان.
 'waste, desert' (= Phl. viyāp-ān); توران 'the Tūrānian country' (from Tūr); إسپاهان (military station') 'Ispahān' (from سياه).

Note that the ending -an, in some words, results from the lengthening of the vowel of the O.P. affix -an; as "young man" = Z. yavan.

*Rem.* The suffix c), -, is purely adjectival and is generally confounded with the preceding suffix.

5) نات -āna (Phl. -ānak, from O.P. -āna)

Adjective of Possession and Adverbs. The Phl. suffix is derived from the O.P. āna, by substitution of the primitive affix -aka (Phl. ak) for a (a change which is very common in Phl.). Persian reduces the Phl. -ānak to -āna. This suffix is annexed to nouns to form adjectives of possession and adverbs; e.g. نزرگانه 'great, grand' (from adjectives of friendly, affectionately' (from : درستانه 'friend'); درستانه 'friend'), درستانه with a devil, mad' (from دیوانه (from 'coyal, magnificent, royally' (from دیوانه (king') عاشقانه (behaving like a lover, amorously' (from عاشقانه (lover'); مردانه (like a man', 'manly'.

Note. Abstract substantives with the ending  $-\bar{a}n\bar{i}$  are not formed from adjectives in  $-\bar{a}na$ , but from adjectives ending in  $-\bar{a}n$ ; as پیشانی 'forehead, brow', from پیشان , v. 4), b),  $\beta$ . In some cases the adjective in  $-\bar{a}n$  is lost; but the abstract substantive formed from it is still in common use; as ندگانی zindagān $-\bar{i}$  'life' (from \* زندگانی, from ; (زنده treward to a bringer of good news' (from \* مُرْدگانی, from . (مرْده ده مرْدگانی): (مرْده عنه) مرْدگانی - a (Phl. -ak = O.P. -aka: cf. S. -aka)

This suffix is of very extensive application. In many primitive words which have not  $\blacksquare$  base in -aka (but simply one in -a), the Phl. substitutes -aka for -a; and in many cases the Phl. form in -ak (whence the Persian -a), exists side by side with the primitive form in -a; e.g.  $\Box$  and  $\Box$  'desire' (Phl.  $k\bar{a}m = O.P. k\bar{a}ma$ ; and Phl.  $k\bar{a}mak =$ O.P.  $k\bar{a}m$ -aka);  $\Box$  and  $\Sigma$  'house' (Phl. kat and katah; Z. kata);  $\Box$  and  $\Sigma$  'vengeance', &c. (Phl.  $k\bar{e}n$  and  $k\bar{e}nak$ ; Z. ka $\bar{e}na$ . The change of the Phl.  $\bar{e}$  to  $\bar{i}$  was made in Pāzend);  $\Box$  and  $\bar{\omega} \Box$  'half' (Phl.  $n\bar{e}m$  and  $n\bar{e}mak$ ; Z. naema-: cf. S.  $n\bar{e}ma$ -).

The suffix s - a is annexed—(1) to nouns and the present stems of verbs; (2) to nouns of time, and to compounds of which the first member is a numeral, or the distributive s.

(1) Nouns. In the first case, it serves to form substantives expressing, generally, an idea analogous to that of the stem; as بنجه 'the hand with the five fingers' (from بنج 'five'); بنج 'left-handed' (from دسته ; 'left'); دسته 'source, spring, fount' (from 'eye'); دسته 'tooth of a saw' (from 'ciclis ; ciclis 'tooth of a saw' (from 'ciclis ; ciclis ; tooth of a saw' (from 'ciclis ; ciclis ; tooth of a saw')

## Derivation of Words

fast' (so called because Muhammadans fast in the day, and not in the night); أُستُرة ('hump, bunch' (from کوه 'hill'); کوه 'razor' (from the pres. stem of 'استردن 'to shave'); ندد (from خنده the pres. stem of 'استردن, the pres. stem of مند (lit. 'night-flier', from شپره ; (خندیدن , pres. stem of پر+ 'to fly').

Note. Diminutives. In a few cases this suffix, annexed to substantives, forms diminutives; but for such formations the unreduced Phl. suffix -ak (v. 7)) is more commonly employed; e.g. ذخترة 'little daughter, little girl' (from مردمة 'daughter'); مردمة 'manikin, contemptible man' (from مردمة); يسرّه 'wretched boy' (from (إيسرَ).

(2) Adjectives. In the second case the suffix forms adjectives;
e.g. نوروته 'of two days' (from دو روزه 'two'; ورونه 'of two days');
bi-monthly' (from ماه + دو month');
bi-monthly' (from ماه + دو روده 'double-faced' (from روی face');
bi-month';
bi-month';
bi-month';
bi-month';
bi-month';
c. (from دو رود بنج مرده ; (from ماه + بنج مرده ; (from ماه + بنج مرده ; (from ماه + بنج مرده ; (from دو رود بنج بنج مرده ; (from دو رود بنج مرد (from دو رود بنج مرده ; (from دو رود بنج مرد بنج مرده ; (from دو رود بنج مرد ; (from دو رود بنج مرد ; (from دو رود بنج مرد ; (fro

Diminutives. These suffixes are added to nouns to form diminutives.

a) سن - - -ak. This is the Phl. suffix -ak, noticed in the preceding paragraph. It is applicable to both animate and inanimate objects, and may also be annexed to adjectives; e.g. سن 'a little horse, a pony' (from اسب 'horse'); اندك 'little' (from ان 'a smuch', &c.); 'a small dress or gown' (from اندك 'a smuch', &c.); 'a small dress or gown' (from جامة Phl. jāmak); كودك 'boy, lad, child' (Phl. kūtak; Z. kutaka 'little'; cf. S. kshudraka); مردك 'manikin' (from شيرينك ; (مرد 'sweetish' (from shīr 'milk' + īn, v. 17); (Sometimes the suffix is  $\lambda ka$ ; e.g.  $\lambda c \lambda ka$ ; 'manikin'.)

Rem. In recent times the ending -ik is also used; e.g. بنديك 'a little slave' (from بنده 'slave'), but this is uncommon.

β)  $\underline{s} = -, \underline{s} = -,$ 

garden' (from نابغ 'garden'); دينچي 'small pot or cauldron' (from درينجه); = Phl. dēg); در a little door or gate, a wicket' (from ); سرخيبه , سرخيبه , سرخيبه , سرخيبه , سرخيبه , سرخيم 'measles, roseola' (from سرخيزه , سرخيبه ('red'); پاکيزه ('pure, chaste, innocent', &c. (from 'پاکيزه ('red'); 'a small (leathern) water-bag' (from (مشك ).

In the word ننيزك 'girl, damsel' (Phl. kanīchak), the Phl. suffix -ak is preserved.

 $\gamma)$  . The origin of this suffix is obscure. It is added to nouns denoting rational beings, with a familiar or jocular meaning; e.g. پسر pisarā 'little boy' (from نسر 'son'); دخترو 'little daughter, little girl' (from 'شيخو; (دُختر).

## 8) كان (Phl. -akān)

Nouns of Relation, &c. From the same Phl. suffix  $-ak + the adjectival suffix <math>-\bar{a}n$  (O.P.  $-\bar{a}na$ ; v. 4), b)), is derived the Persian suffix  $-(a)g\bar{a}n$ , the initial a of which is dropped. It serves to form distributives (v. § 52), and nouns which indicate relation, similitude, and origin; e.g. بازرگان, بازرگان, بازرگان, Phl. vāchā-rak +ān); بازگان (a rabicized arabicized arabicized); (حدای (arabicized case) (c.e.g.) (c.e.g.) (arabicized case) (c.e.g.) (from (c.e.g.)); (a village'); (i a thing abandoned (or picked up) on the road), 'anything obtained gratis, a worthless thing'; (for  $\pm i$  worthy of a king, &c., royal'), 'a thing worthy of a king', &c.; (O.P. vart-; cf. S. varta., vrtta);  $\tilde{Z}_{c}e$  pledge, pawn, stake' (= Phl. giravak-ān).

From  $\lambda$ , by the addition of the suffix i (Phl. -*ak*), is obtained the suffix  $\lambda$ , which is used to form distributives and multiplicatives; v.§52 and 53.

Adjective of Possession. From the Phl. suffix -ak + the suffix -in(v. 17)), is derived the suffix -(a)gin, which is reduced in Persian to محمد. It serves to form adjectives indicating the possession of the quality expressed by the substantive to which it is annexed; as 'wrathful, angry' (from 'anger'); سهمگین 'fearful, awful' (from 'fear, terror'); شرمگین 'bashful, ashamed' (from 'sorrowful' (from Ar. فمگین ; (شرم

The same suffixes are found in the words پاداشت , پاداشت , پاداشت , پاداشت , پاداشت , ناداش , ناداش , is a prefix = Phl.  $p\bar{a}t = O.P. pati$ ; and is the reduction of the Phl. *dahishn*, from *dah*, the pres. stem of  $d\bar{a}tan$ , the Persian دادن. The prefix  $p\bar{a}t$  means 'back', 'again'.

*Rem.* The Phl. *ishn* is, no doubt, as Darmesteter <sup>1</sup> points out, derived from the O.P., although no such affix is found in O.P. texts. It is said to be absolutely unknown in Zend. The Vedic Sanskrit equivalent is the affix *-ishnu*, which however has always an active sense.

Note. The Persian suffix -ish must not be confounded with the O.P. affix -ish, which forms primary substantives.

## 11) الله (Phl. nāī) المالي (Phl. nāī)

Abstract Substantives. Added to adjectives, it forms abstract substantives; e.g. تنگنای , تنگنای (from تنگنای (from تیزنا); tight'); نیزنا ((تیز sharpness' (of a sword, or the like; from فراخنا); 'length' (from فراخنا); فراخنا); فراخنا (from فراخنا); (from فراخ wide).

Rem. This suffix is supposed by Darmesteter to have originated in the Phl. period by false analogy with the ending  $-n\bar{a}$  of  $pahn\bar{a}$ 'breadth' (v. § 133, 1); Phl.  $pahn\bar{a}i$ , and  $pahn\bar{a}k$  (from pahan; Z. pathana).

(Phl. 
$$-ih$$
: cf. Gr.  $ia$ ; Lat.  $ia$ )

Abstract Substantives. A suffix of very common occurrence. It serves to form abstract substantives from substantives, adjectives, pronouns, participles—in short, from all kinds of words, simple or compound; e.g. چلونی and چرنی (quality' (from چرنی)

<sup>&</sup>lt;sup>1</sup> Etudes Iraniennes, § 225.

13)  $\smile -$  (Phl.  $-\overline{i}k$ ; O.P. and Z. -ya; S. -ya,  $-\overline{i}ya$ ; cf. Ar.  $-\overline{i}ya$ )

Adjective of Relation. A suffix of very common use. It is added to nouns to form adjectives of relation, origin, &c., and is called ي نيسبتى 'Iranian, an Iranian' (from ايزدى ; (ايران 'divine, godlike' (from ايزدى ; (ايران (from خونى ; (from خانكى ; (جنگ 'domestic, household' (from خونى ; (ايران 'bloodthirsty, sanguinary' (from خونى -: 'blood' خونى ; (خونين); is contraction of شيرازى ; (خونين fof Shīrāz, a native (or an inhabitant) of Shīrāz', نيجوى ; of Ganja, born in Ganja, a native of Ganja'.

The same suffix, added to infinitives, forms the verbal adjective in z; v. § 80.

14)  $\smile - \overline{i}$  (archaic  $\overline{e} = \text{Phl. } \overline{e}, \ \overline{e}v = \text{O.P. } aiva$ )

The  $\mathcal{L}$  of Unity, &c. This is properly a *word*, and not a suffix. It is called 'the  $\mathcal{L}$  of unity or indefiniteness', and corresponds to our indefinite article. For examples of its use, v. § 36.

15)  $\sigma_{-}$   $\bar{\imath}$  (archaic  $\bar{e} = \text{Phl. } \bar{e}, \ \bar{e}t = \text{O.P. } aita; \text{ cf. S. } \bar{e}tad$ )

The Demonstrative c. This is, in reality, a suffixed demonstrative pronoun, meaning 'that, the' (i. q. آن). For examples of its use, v. § 63. It is called in Persian ياى إشارت c. ياى تعريف ro ياى صفت ro ياى اشارت

16)  $\omega = \overline{i}$  (archaic  $\overline{e} = 0.P.$  hadha, prob. reduced to (h)ai)

The final  $\omega$  of the Past Continuous, &c. Like the preceding, this  $\omega$  also is a suffixed word, meaning 'continually, always'. It is added to some of the persons of the past tense to form the past continuous, the conditional, &c. (v. § 82). [This is, in all probability, the origin of the emphatic particle  $\tilde{\omega}$  used in modern Persian colloquial before a continuous imperative; e.g.  $\dot{z}$  hai bi<u>kh</u>wān.]

17) (Phl. -in, -inak; O.P. aina; Z. aēna) \_\_\_\_\_\_

Adjective of the Material, &c. The signification of these suffixes is generally—'made of, composed of, of'; whence it often passes to the abstract idea of 'full of, of, or pertaining to' (cf. S. maya). They are annexed to nouns to form adjectives. The second (-ina) also forms substantives; e.g. آهن 'made of iron, iron' (from آهنين); 'made of skin (يوست), leathern (subst.) a fur coat'; يوستين 'wrathful, angry' (from خشم anger'); دوشينه, دوشينه, 'last night's (from 'iton'); درينه ; (last night'); درينه ; 'wrathful, angry' (from درينه; (from درشينه, راستين (from 'iton'); راست 'true, real' (from درينه; (cf. dist, envious); (from 'iton'); من زرين، (from درينه; (cf. dist, envious); (from 'itrue, real' (from درينه; 'of gold, golden' (from درين); (from 'itrue, real', from شيرين; 'of silver' 'macus); (from 'itrue); (itrue, from 'milk'); 'avere' (itrue); (from 'itrue); (itrue); from 'milk'); (itrue); 'milk'); (itrue); 'mate', 'milky'; from 'milk');

Examples of substantives are—پشمینی 'woollen cloth or garment' (from زرینه ; (دست 'wool'); دستینه 'bracelet' (from زرینه ; a handle of gold ' گرگینه ; 'a fur-coat of wolf's skin' (from گرگینه ; wolf').

The suffix \_\_\_\_\_\_ is also employed to form superlatives, &c., v. §§ 40 and 43 :--- ن أخرين 'posterior, hindermost'; نسين 'iast'.

18) دار ro تار (Phl.  $-t\bar{a}r = 0.P.$  and Z. -tar; cf. S. -tar, -tr) دار (Phl.  $-t\bar{a}r = 0.P.$ 

Added to the verb-stem this suffix forms—(a) Nomina Actoris; (b) Nomina Patientis; (c) Nomina Actionis. The use of the form  $-t\bar{a}r$  or  $-d\bar{a}r$  depends on the last letter of the stem (v. § 73); e.g.

; (خريدن, purchaser' (from <u>kh</u>arī-dan, خريدار (rom <u>kh</u>arī-dan) (a) ' reator' دادار; (petitioner, seeker' (from خواستار (Phl. dātār = Z. dātar, rt. dā; cf. S. dhātar-, dhātr, rt. dhā); (فريفتن seller' (from فريفتار; (فروختن) ' seller' (from) ' فروختار)

(b) Nomina Patientis. 'رستار' 'set free, delivered' (from (رستن);
 (slain, slaughtered,—a victim' (from 'čشتار);
 (مرفتار ; (أكشتن taken, caught,—a captive' (from (گرفتن)).

(c) Nomina Actionis. ديدار 'petition, search, quest'; ديدار 'sight, vision, view' (from کردار ; (ديدن 'way or manner of acting, way, manner' (from گفتار).

19) a. مند , (older) ومند (archaic -ōmand; Phl. -mand, -ōmand;
 Z. maît; cf. S. mat).

β. آوند , وَند , -i (Phl. -vand, -avand; Z. vant; cf. S. vat).

<sup>1</sup> The passive sense of this suffix seems, says Darmesteter  $(E.I., \S 233. 2^{\circ})$ , to be modern creation. There is no trace of it either in Zend or in Sanskrit.

γ. آور, وَر, وَار, ... (Phl. -bar, -var-, -vār; O.P. -bara; Z. -vara, -vāra; ef. S. -bhara, rt. bhr).

δ. مَسْرَبُور, يَار, ir (archaic -ēr; Pāz. -ēr; Phl. -yār; O.P. \*dātar; ' cf.
 S. dhātar-, dhātr, rt. dhā).

 $\epsilon$ . ناف (Phl. - $n\bar{a}k$ ; prob. - $n\bar{a}(v. 12)$ )+k).

Adjective of Possession, &c. These suffixes are annexed to nouns to form adjectives of possession; e.g.

a. دانشمند ; (خرد intelligent, sensible, wise' (from خدمند ; (خرد intelligent, sensible, wise' (from دانشمند ; (from (from ; ازور v. 10)); (fruit ; دانش fruitful' (from ; رومند ; (fruitful' (from ; بر fruit) ; بر ومند ; (body ').

β. پولادوند ; ('steely, hard, firm' (from 'پولادوند ; ) with the steel' (from 'steel', acline 'steel');
 ('action 'state');
 ('action 'state');
 ('steel');
 ('

۲۰ (from نامور (from نامور (from نامیدوار (from نامور) (from نامور) (from نامور) (from نامور) (from نام (from نام (from نام (from منرور) (ifflicted, sorrowful (from منرور) (ifflicted, sorrowful (from منردور) (ifflicted, sorrowful (from منردور) (ifflicted, sorrowful ' (from منردور) (ifflicted, sorrowful ' (from بختاور) (from 'string') (from string') (from three (from string) (from three) (from string) (from three) (from string) (from three) (from string) (from three) (fro

Note that from وار is formed a secondary suffix وار (= Phl. vārak), which forms nouns of relation; e.g. گوشواره 'an earring', &c. (from :—Z. gaoshavara); مُشتوار 'a fistful, a handful' (from مُشتوار).

م. بسیار ; fortunate' (from بخت ' fortune'); بختیار ' much, many'
 (from سهریار :---Phl. vasyār; O.P. vasi+\*dātar); شهریار ( ' holding sovereignty') ' a king' (from دلیر ; (شهر ) bold, brave' (from ).

Rem. The suffixes  $-y\bar{a}r$ ,  $-\bar{e}r$ , belong properly to the class of nominal suffixes.

موزناك ، a teacher, a student' (from آموزناك , v.n. from آموزناك );
 teach', &c.); پرهيزناك ; abstinent, chaste' (from پرهيزناك ; (abstinence');
 timid, afraid' (from ترس 'fear');
 (from ' خشمناك ; (from ' درد 'in pain, afflicted, sick' (from ' درداك ; (خشم 'pain').

Note. ناك is really a compound suffix made up of the abstract suffix ن with the sof agency superadded. Hence it conveys the meaning 'a doer of abstract deeds' and becomes adjectival in value.

<sup>1</sup> There does not appear to be any reason why  $d\bar{a}tar$  should not be used in a passive as well as an active sense, after the analogy of the suffix  $t\bar{a}r$ ; (v. 9)). Some scholars, however, would derive the suffix  $-y\bar{a}r$  from the primitive  $d\bar{a}ra$ ; S.  $dh\bar{a}ra$ , rt.  $dh_{T}$ .

20) واند , وان 
This suffix forms substantives expressing relation or resemblance to the object denoted by the stem; e.g. پلوان, ('bridge-like') 'a raised path round a field'; استروان استروان ('mule-like') 'a barren woman'; نیروانه ('a moth'; دستوانه 'a bracelet'.

§ 120. Nouns designating the Master or Lord. Added to nouns, it forms nouns indicating persons who command, or are masters or lords of, the object denoted by the stem; e.g. بارند (master of ceremonies' (lit. 'master of the court', bār), 'name of a famous musician'; ايستجبد, بيبهبد, ايستج 'army') 'commander-in-chief' (Phl. spāhpat= O.P. spāda-pati; cf. S. sēnā-pati); نميند ('hermit, recluse' (lit. 'lord of the mountains'; from موبد; (كوة 'chief of the Magi, priest', &c. (Phl. magupat = O.P. magupati).

واند, وان, واند, 
Nouns designating the Protector or Keeper. These suffixes are added to nouns to form nouns indicating the keeper, protector, or guardian, of the object denoted by the stem; e.g. باغبان 'gardener' (from باغبان ; (باغ 'watchman' (from پاسبان ; (باغ 'keeping or preserving shade', سايد 'a canopy, a sunshade, a parasol, the fly of a tent'; (ستر camel-man, camel-driver' (from 'شتروان ; (شتر from مرزبان ; collar' (of a coat, &c.: Phl. grīv-pān; O.P., Z., and S., grīva + pāna; i guardian of the frontiers, warden of the marches' (Phl. marz-pān; Z. mereza + pāna; cf. S. maryādā + pāna); انگشتوانه ; (inger-protector') 'a thimble' (from : a gauntlet' (from : ...).

Note that the suffix invert never occurs as an independent word in Persian. The word it 'lady of the house', is not derived from the primitive  $p\bar{a}na$ , as native writers generally suppose, but from the Phl.  $b\bar{a}n\bar{u}k$ , which is formed from  $b\bar{a}n$  ( $= b\bar{a}m$ ), 'roof, house.'

 3) گر, گار, گار (Phl. -kār, -kar, -gar; O.P. and S. kāra 'work, action; 'Z. and S. -kara 'doing', &c.)

Adjectives and Nouns denoting the Agent or Worker. These suffixes serve to form adjectives and nouns which denote the agent or

doer of an act; and also a few substantives; e.g. زیانکار 'noxious, hurtful' (from شتابکار ;(زیان 'acting hastily, making haste' (from ;(آفریدن), verbal noun from افریدگار ;(شتاب abstaining from what is unlawful, abstinent' (from ;) ;(برهیز 'abstaining from what is unlawful, abstinent' (from ;); (برهیز 'ironsmith, blacksmith' (from تونگر , توانگر ;(آهن 'just' (from ). (کار 'artizan' (from) دادگر ;(توان

Substantives. دستکار ('wrought with the hand') 'hand-work'; خداوندگار ; (خداوند a ruler, a sovereign' (from نروزگار ; (زوز (from from) یادگار ; (روز (from))) یادگار ; (روز (from))))

4) Left (Phl. - $d\bar{a}n$ ; Z. - $d\bar{a}na$ ,  $\sqrt{d\bar{a}}$ , 'to place or put'; cf. S. - $dh\bar{a}na$ ,  $\sqrt{dh\bar{a}}$ )

Nouns indicating the receptacle of a thing. This suffix is annexed to nouns to indicate the place in which the thing denoted by the stem is placed or contained; as آبدان 'a vessel for holding water, a cistern. reservoir'; جامعدان (from جامعدان; (آتش 'a salt-cellar' (from نيكدان ; (جامع salt-cellar' (from نيكدان ; (جامع salt).

5) بار (Phl. -bār; Z. and S. -pāra ' further side or limit')

Names of Maritime Countries, &c. This suffix serves to form the names of maritime countries and fluvial tracts; e.g. جويبار 'fluvial region' (from رودبار; Phl. joībār); رودبار ('river-washed country' (from هندوبار; (زنگ Zanguebār' ('negro-land'; from زنگبار; Hindūstān'.

- 6) a. ; (Phl. -chār, -jār; O.P. chari (?), rt. char; cf. S. char)
- β. Jun (Phl. -sār, -sar; Z. -sāra, -sara, "head").
- γ. uncertain origin).
- δ. ستان (Phl. -stān; O.P. and Z. -stāna; cf. S. -sthāna).
- e. ". (origin unknown).
- ζ.  $\neq$  (origin unknown).

Nouns of Place. These suffixes are annexed to nouns to form nouns indicating places where the things denoted by the stems are found in abundance; e.g.

a. بازار 'market' (lit. 'comitii locus'; Phl. bāchār; O.P. abāchari); 'field of battle' (from کار 'deed, action'); گلزار 'rose-garden' (from مَرغ 'pasture-ground, meadow' (from مَرغزار ; (گُل 'mud of grass'); مَرغ 'muddy swamp' (from كَلزار ; 'mud', 'mire').  $\beta$ . -sār Both of these suffixes primarily indicate similitude (v. § 120,  $\gamma$ . -sān  $\beta$  7)); whence they pass to the designation of places by their character; e.g. رُخسار 'face, visage, cheek' (lit. 'place of the cheeks'); رُخسار 'a place abounding in branches (شاخ) or foliage, a cluster of trees'; کوهسار 'mountainous country, mountain-region' (from کوهسار; (کوه thorn '); شارسان; (کوه thorn '); country having many cities or towns' (from شهر).

δ. -stān, -istān, -sitān.—The first of these forms is used when the stem ends in a vowel; the second and third, when the stem ends in a consonant; e.g. بوستان 'flower-garden' (lit. 'place of perfume', البور', 'a sandy region or tract, a sandy desert' (from 'ريک 'sand'); مُركستان 'a mountainous region or country' (from 'رَكَلزَار=).

In a few words the suffix appears to pass from the sense of *place* to that of *time* or *season*; as— تأبستان 'spring' (from تأبستان; (بهار (time or season of *heat*); تأب

e.g. للشن a rose-garden, a flower-garden' (from للشن);
 *٤. -lākh* ننگلاخ (stony country, stony ground' (from ....)

7) a. سار (origin uncertain; cf. S. samān; also Hindī -sā)
b. اسار (Phl. -sār, -sar; Z. sāra, sara, 'head, essence').
c. دس : دیس (Z. daêça 'glance, look, view'; cf. S. dʒś-).
d. وار (origin uncertain).
e. (rt. of the verb mān-istan 'to be like').

f. وَسَ ,غش (origin uncertain). *? vakhsha* ' form', ' growth'.

g. el, probably an old substantive denoting ' colour'.

Adjectives and Nouns of Similitude. The above suffixes are added to nouns to form *adjectives of similitude*; e.g.

a. يكسان ; ('ilike a tiger' (from ' ببر 'tiger') ؛ ببرسان a. نيكسان ; (ايك 'alike a tiger' (from and ' شيرآسا ; (يك 'like an *elephant*' ( يك 'line-like'.

b. خاکسار ('earth-like') 'humble, vile, mean') خاکسار ('ike a demon' شرمسار ; (ديو) 'ashamed, abashed' (from شرمسار ; (ديو) 'wolflike, wolfish' (from 'گرکسار ; ('wolf').

Note that the word سار (not the suffix) in its original sense of 'head' occurs as last member in not a few compound words; as-سبكسار

'light-headed, light-witted, light, giddy', &c.; فرسنگسار 'milestone'; head-downward, headlong'.

c. خايدديس 'mushroom' (lit. 'having the appearance of an egg', نالتديس ; (خور) 'like the sun' (خور) (خايد 'a portico', &c. (lit. 'having the appearance of an arch or a vault', (طاق).

d. نیبروار ; (ion-like '; نز وار 'like an *atom*' (ذرّ ; (ذرّ ; ); yreat, grand', &c. (applicable to *persons* only).

e. شيرمان ' lion-like, brave, warlike '.

Note that this suffix is often confounded—(1) with the ending -mān, which arises from the Phl. reduction of the ancient manah 'mind, soul', &c. (S. manas), used as last member of compounds; e.g. بهمان 'someone, a certain person, so-and-so' (Z. vohu-mano; S. vasu-manas); پشيمان 'penitent, sorry' (Päz. pashēmān; Phl. pashīmān); پشادمان 'joyous' (Phl. shāt-mān; Z. shāto-mano); čhaving a stout heart) 'a valiant warrior', &c.

(2) With the ancient word mān 'house' (Phl. mān; Z. nmāna;
 cf. S. māna); e.g. خان و مان house and home'.

In many Persian words, again, the ending *-mān* is not a suffix, but the reduction of the primitive affix *-man*, which forms primary and secondary substantives; e.g. آسمان 'heaven, sky' (Phl. āsmān; O.P. and Z. asman; cf. S. asman); الرمان 'guest' (Phl. ārmān; Z. airyaman; cf. S. aryaman); درمان 'remedy' (Phl. darmān; O.P. \*darman, rt. dar; S. dhar); درمان , ويهمان , aust' (Phl. māh-mān; Z. maāthman with Z. maāth-; cf. the Vedic maitra 'friend').

g. This suffix primarily indicates *colour*; e.g. سياءفام 'blackcoloured, black, approaching or resembling black, blackish, swarthy'; مُشكفام 'musk-coloured, black, jetty'.

## SECTION IV. ARABIC FORMATIONS

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§ 121. Arabic words enter very largely into the composition of the vocabulary of Persian. Of the substantives, adjectives, and participles in common use, probably more than half are pure Arabic. But the Arabic words incorporated into the language are subject to the same laws as words originally Persian. The only approach to Arabic construction that occurs is the occasional concord between an Arabic adjective and the substantive which it follows and qualifies ( $v. \S 37$ , c, et seq.). But, even in this case, the adjective is grammatically connected with the substantive by means of the kasraye tausifi, in accordance with the law which obtains in Persian. So far, then, as the study of Persian is concerned, the student need not know more of the grammar of Arabic than the formation of such Arabic words as have become part and parcel of the Persian tongue; and it is chiefly of such formations that it is proposed to treat in this section. At the same time, however, it must be added, that there are but few Persian authors who do not more or less copiously interlard their compositions, not only with Arabic phrases, but even with whole Arabic sentences; and the student who desires to read and thoroughly understand these will find it necessary to acquire at least an elementary knowledge of the principles of Arabic grammar from some special work on the subject.

#### DERIVATIVE WORDS

§ 122. Arabic words (primitive substantives excepted) may be generally referred to a significant root, consisting, for the most part, of three letters, though roots of four letters are by no means rare. A word derived from a triliteral root will, in its simplest form, consist of the three radical letters alone; as the verb  $\tilde{z}$  *qatala* 'he killed', and its verbal noun غَدَّل 'killing', the radical letters of which are its verbal noun قَدَى 's 'killing', the radical letters of which are are mainly those which, in addition to the letters of the root, contain one or more letters of augmentation. These augmentative or servile letters (as they are commonly termed) are y (or  $\bar{z}$ ), t, s, m, n,  $\bar{u}$ ,  $\bar{a}$  (or a), and are comprised in the Arabic word  $\tilde{z}$  'they became fattened or full'.

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Rem. The learner must not imagine that the letters given are used only for the purpose of augmentation. They may at the same time occur as *radical* letters in an augmented word, and in such a case, only a knowledge of the *measure* of the word  $(v. \S 127)$  will enable him to discriminate.

#### 1. THE FORMS OF THE TRILITERAL VERB

§ 123. The forms derived from a triliteral verb are usually reckoned fifteen in number, and called the first, second, &c. derived forms, or (by some writers), the first, second, &c. conjugations. In this section the *first* will be distinguished as the first or ground-form, and the rest as the second, third, &c. derived forms. But, so far as Persian is concerned, it is not necessary for the student to learn more than the *verbal nouns* of the different forms,—or rather, of the first eight, and the tenth forms, since the others do not occur in Persian.

#### A. NOUNS SUBSTANTIVE AND ADJECTIVE

§ 124. In respect of their origin, nouns are divisible into primitive and derivative. With the primitive (which are all substantives) we are not concerned here. The derivative nouns may be substantives or adjectives, and are either deverbal, as علم 'instruction' (from all 'knowing'), من يغنى 'sick' (from (مرض); or denominative, as 'knowing'), نيفين 'sick' (from (from ); or departiculative (i.e. derived 'human' (from ); e.g. النسآن 'qualitative', and 'quality' (Ar. 'autiv', from ); or departiculative', 'quality' (Ar. 'bw ').

#### I. DEVERBAL NOUNS

§ 125. Deverbal nouns may be divided into two principal classes, viz .:

- a) Verbal nouns or nomina actionis (infinitives or gerunds).
- b) Nomina agentis, and nomina patientis (participles).
  - a) VERBAL NOUNS (اسماد المياة ألفيغل), OR INFINITIVES (مصادر)

§ 126. The verbal nouns are abstract substantives, which express the action, passion, or state indicated by the corresponding verbs, without any reference to object, subject, or time, but they have come to be used also as adjectives. They correspond to our infinitives in *-ing*. The name مَصْدَر (sing. مَصْدَر 'place whence anything originates, source') is applied to these nouns by native grammarians, since they regard the verbal noun as the *source* from which all derived forms, whether nouns or verbs, originate.

### 1) Verbal Nouns of the First Form

	MEASURE	EXAMPLE
1.	(trans.), فَعْل	he killed '). فَتَنَلَ killing ' (from ' قَتَلَ
	<b>33</b> 33	inderstanding' (from فَعْمَ 'he under- stood').
2.	(intrans.), فَعَل	i he was glad '). فَرِحَ 'joy ' (from فَرِحَ
	35 33	he was sick '). مَرِضَ sickness ' (from مَرِضَى ' he was sick ').
3.	(intrans.), فُعُول	he sat '). · جُلَسَ from ' جُلُوس
	97. 9 <b>7</b>	'going out' (from خَرَج 'he went out').
4.	(intrans.), فَعَالَة	he was happy'). سَعِدَ he was happy').
5.	(intrans.), فُعُولَة	'roughness' (from خُشُونَت 'he, or it, was rough').

§ 128. The Maşdar-i-Mīmī. There is also a class of verbal nouns or nouns of action called مصادر میجید, because they invariably have a servile *m* for their first letter. The measure of these is, as a general rule, the same as the noun of place or time, i.e. زَمَعْتَل : e.g. حَبَسَ ' confining, imprisonment' (from تُحْبَس ' he confined'); ' striking' (from ضَرَبَ ' he struck'); (from أَوَلَ ' for آَوَلَ ' he returning, return ' (from آَوَلَ , for آَوَلَ ' he returned').

But they sometimes have kasra instead of fatha in the second syllable, in verbs of which the first of the three radical letters is and the middle radical of the aorist is pointed with kasra; e.g. مَوْرِبْ 'putting, laying down' (from مَوْضِع 'he put down'); مَوْضِع 'inheriting' (from وَمَعَ 'he inherited').

ь 2

In a few other verbs besides those of which the first radical letter is, the maşdar-i-mīmī is of the form z, e.g.



Not unfrequently, however, these verbal nouns take the form (مَعْعِدَت but also) مَحْمَدَت (with the servile i at the end; as مَعْعَلَت (but also) مَدْمَعَان 'praising, praise' (from حَمَدَ 'he praised'); مَذَمَت 'blaming, blame' (from ذَمَ for أَذَمَ 'he blamed'); blaming, blame (from أَنَمَ for أَنَمَ 'he blamed').

Note. The infinitives or verbal nouns are used both in an active and a passive sense; e.g. تَعْلَ killing ' (another), or ' the being killed '. Some, however, have always a passive signification; as ' يُشُرُور 'gladness' (from 'سُرَ ' he was glad '); وُجُود ; (' being, existence' (from 'سَرَ ' ti was found, he existed ').

#### Note to be carefully studied

Before proceeding to the study of the derived conjugations of the Arabic verb the principle embodied in the following paragraphs, which are taken from Palmer's *Arabic Grammar*, should be most carefully studied.

#### Principle of Permutation

'When a vowel and a weak letter which is not analogous to it come together in a form, the ordinary laws of euphony require that one should yield, and in Arabic the vowel conquers; e.g.

The measure مِعْتَالُ from مِعْتَالُ would be مَعْتَالُ The measure مُعْعَالُ would be مُعْعِلُ from مُغْعِلُ would be مُعْعِلُ ; but مُعْعِلُ would be مُعْعِلُ miwzānun, and مُعْعِلُ muykinun are repugnant to the ear, and therefore become مِيزانُ mīzānun, and . مُوقِنُ

'A permutation of other than weak letters occasionally takes place; as, for instance, when two letters which it is impossible to pronounce together occur in the same form; then the softer of the two is changed into the corresponding hard one. This can only take place in *dental* or *palatal* letters, for they are the only ones in which such a difficulty is likely to arise; e.g.

'Forming the measure إِفَتَعَلَّ from the root مَرَبَ we should have مَرَبَ idhtaraba; this, however, would be unpronounceable, and as the soft t will actually sound like the hard t be the latter is written instead, and the form becomes .

If the principle herein enunciated be carefully borne in mind, the euphonic changes met with hereafter will be easily understood.

#### 2) Augmented Infinitives (مصدر ثلاثي مزيد فيه)

§ 129. The augmented infinitives, or verbal nouns of the derived forms of the strong triliteral verb, are regular in their formation. The *measures* of these, with examples, are as follows :—

FORM OF MEASURE OF PRETERITE VERBAL NOUN

#### EXAMPLES

II. نَسْحَ (from تَعْرِيح (تَهْعِلَة ) فَعْلَى الله tafrā, 'gladdening' (from نَسْحَ 'he made glad', from نَشْحِلَة 'he was glad'). (تَعْعِلَة 'he was glad'). (row ta'līm 'teaching, instruction' (from غَلَم 'he caused to know', from غَلَم 'he knew'). (row tazkira 'reminding' (from ذَكَر tazkira 'reminding' (from 'ick tages tafriqa' separating, scattering' (from tages 'he made a separation' between).

Note. Of the two measures, the first is by far the most common. The second is chiefly used in verbs which have one of the weak consonants 1, 2, 3, or 2 for the third radical.

III. قَاعَلَة (مُعَاعَلَة) مقابلت muqābala or مقابله (مُعَاعَلَة) مقابلت confronting ' (from مقابله (فِعَال) فَاعَلَ ihe faced ', root (قبل 'he faced ') (from مقاتله (from مقاتله (from 'it fought ', rt. (قتل 'fought ', rt. (قتل 'he contending, quarrelling ' (from 'it contending, quarrelling ' (from 'it contending, quarrelling ' (from tended ').

Note. Of the two measures, the first is more commonly used. If the third radical is و or و it is changed into 1; e.g. ملاقات (for مُلاَقَيَت) (أُمُلاَقَيَت) 'meeting' (from لأَقَالُهُ he met him face to face', rt.

	Measure of Verbal Noun	Examples
تَفَعَّلَ .V	تَفَعُّل	تأمَّل ta'ammul ' consideration ' (rt. امل). تصوّر taşavvur ' picturing to oneself' (rt. رمور).

Note. If the third radical be one of the weak letters , or , (the , is changed to , and) the influence of the changes the zamma of the penult syllable into kasra; e.g. تسلّى tasali 'consolation, comfort' (rt. سلى).

VI. تَعَافُل تَعَافُل تَعَافُل تَعَافُل تَعَامُل VI. نَعَاعُل (rt. تَعَافُل). (جَسَرَ tajāsur ' boldness ' (rt. تَجَاسُر).

Note. If the third radical is و or و, the measure of this form undergoes a similar change to that of the fifth; e.g. تداری 'treating oneself medically' (rt. دَوَى). The Persians frequently change the final c of such words into 1; as تعقد tamannā 'desire'; نعاشا tamāshā 'spectacle', &c.

VII. إِنْهَعَال اللَّفَعَال إِنْهَرَاف إِنْهَعَال الْفَعَال الْفَعَال الْمُعَال الْمُعَال الْمُعَال الْمُعَال. حرف ). إنكسار (nkisār 'being broken, loss of spirit' (rt. إَنْكِسَار).

Note. If the third radical is one of the weak letters, it is changed into hamza; but the hamza only appears in Persian when the noun is the governing word in the status constructus; e.g. إَنْطِفًا intifā (for إِنْطِفًا being extinguished' (rt. راطنی).

Note. If the first radical is ..., the characteristic ... of this form unites with it into يَّة e.g. إِيَّباع ittibā' ' following ' (rt. تَبعَ); and if the first radical be, or c, it is changed into , which then unites with the characteristic t, as in the preceding case ; e.g. إيّفاق ittifāq ' agreement' (from زويق). If the first letter is 1, it is changed to ; as إيتثار as إيتثار (for أَنَتَر ) *itisar* 'following the footsteps' (of ;--rt. أَنتَر).--When the first radical is s or ;, the characteristic . is changed into s, which unites with an initial د into 5; e.g. إقراك iddirāk 'attaining (to), reaching' (rt. إَزْدِحام); -- (دَرَك izdihām 'pressing, crowding' (rt. زَحَل)). Similarly, if the first radical is 3, the characteristic w is changed to izzikhār 'storing up' إذّ نفار as إذّ into is; as إذّ izzikhār 'storing up' of ت of the characteristic. ف , ص , ص , ص . [t the first radical is م ص , ص , or أ. the form is changed into , which unites with radical لف into ي; e.g. iṣṯilāḥ ' a technical term ' (rt. إِضْطِلاب ; إصْطِلا jəṯilāḥ ' a technical term ' (rt. إِصْطِلا ج distress' (rt. إطَّلاع); - إطلاع ittilā' 'intimation' (rt. طَلَع). When the third radical is a weak letter, the changes which take place are precisely the same as those which occur in the fourth form under the same circumstances.

FORM OF MEASURE OF Examples PRETERITE VERBAL NOUN أيسْتَفْعَلَ istigh fār 'seeking forgiveness' (1t. X. (غفر). istiqbāl 'going to meet' (a person; rt. تبل.).

The changes which occur in the measure of this form are the same as those noticed in the fourth.

#### Maşdar-i-Mīmī

§ 130. The masdar-i-mīmī from each of the derived forms of the triliteral verb is of the measure of the noun of time or place of that form  $(v. \S 144)$ ; e.g.

#### Signification of the Derived Forms

§131. Inasmuch as the Arabic derived conjugations are only used in Persian in the form of verbal nouns related to the several conjugations, either alone or as a compound verb with a Persian infinitive,

the verbal nouns alone need be studied for practical purposes. But in order to lead to a clear understanding of these forms it is desirable that the student should be shown the method of formation of the various conjugations from the basic form of the verb, which with reference to the tables below will be I.

SERIAL NUMBER OF DERIVED CONJUGATION II	conjugation FORM This form arises from a doubling the second letter.	MEASURE OF VERBAL NOUN تَقْعِيل Or تَقْعِلَة	SIGNIFICATION OF THE CONJUGATION Intensifies the meaning of the basic form and makes it, if neu- ter, transitive.	MEANING OF THE BASIC FORM
Examples	فترخ علمَ دَرْس	تَقْرِلِيح تعْلِيم تَدْرِس	Making to be glad. Causing to know, teaching. Causing to study.	he was قرح glad. قام علم درتس he studied.

#### Modes of Formation of the Derived Conjugations

N.B. The second form of the verbal noun of this (II) conjugation results from the suppression of the letter of prolongation د تفعيل of م د and its substitution by *kasra*, the final *s* being appended in compensation. The following examples will serve to show this:---

Examples	فَرْقَ	Separating or distinguishing.	he separ- ated.
	قَدْمَ	 Putting forward or preferring.	he went قَدَمَ he in front.

N.B. If the basic form ends in one of the weak letters 1, 9, 5 the verbal noun of Conjugation II will have the form تَفْعِلَة; e.g.

وَلَّى	تولية	Making to turn	heturned وَلَى
ولى	تولية	back. Making to have authority as a والى.	back. he held وَلَى authority.

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Signification of the Derived Forms

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SERIAL NUMBER OF DERIVED CONJUGATION	CONJUGATION FORM	MEASURE OF VERBAL NOUN	SIGNIFICATION OF THE CONJUGATION	MEANING OF THE BASIC FORM
III	فَاعَلَ By inserting <i>alif</i> between the first and second letters.	مُفاعَلَة فعِال or	Conveystheidea of action in re- lation to another person.	
Examples	قَابَلَ قَاتَلَ	مُقابَلَة مُقابَلَة قِتال	Confronting, facing. Attempting to kill, conflict.	he ap- قَبَـلَ proached. قَـتَـلَ he killed.
	صَاقَح سَافَرَ	مُصافَحَة مُسافَرة	Striking hands with another, bargaining. Making a jour- ney (in company with another).	he struck صَغَّرَ with the open hand. سَغَرَ (obsolete) he journeyed.

N.B. If the final letter of the basic conjugation is a weak letter 1, j, c the final syllable of the verbal noun of III conjugation will be it or i; e.g.

صافا	مُصاًفاة	Being sincere	it was
		towards.	pure.
لاقا	ملاقاة)	Meeting face to	he met.
	لقاء	face, encounter-	0-
	(	ing.	

N.B. In verbs of which the second and third letter are the same, the so-called 'doubled verbs', the form مُفاعَلَه undergoes contraction; e.g. from مَحادَة we get مَحَادَة we get مَحَادَة (for مُحادَة (for مُحادَة).

IV	أَفْعَلَ	إفْعَال	Bringing about
	Prefixing		the condition or
	hamzat al-		action implied
	qat' to the		by I, making ac-
	basic form.		tive verbs causal.

Accidence

SERIAL NUMBER OF DERIVED CONJUGATION	CONJUGATION FORM	MEASURE OF VERBAL NOUN	SIGNIFICATION OF THE CONJUGATION	MEANING OF THE BASIC FORM
Examples	أَعْلَمَ	إغلام	Causing to know, informing, an- nouncing.	he knew. عَلِمَ
	أَنْصَفَ	ٳڹٛڝؘٵڣ	Halving, divi- ding equally, equitably.	it was a نَصْفَ half.
	ألزَّمَ	إلزام	Attaching (blame) to, ac- cusing.	it at- tached to
	أحسَنَ	ا <sup>ی</sup> حسان	Making agree- able, showing kindness, &c.	(him). نَسْنَ it was agreeable, pleasing.

In some verbs this conj. implies 'taking a direction'; thus الْنَبَلَ 'he took a forward direction', and its converse آَدَبَرَ; verbal nouns إِدْبَار, إِقبَال

N.B. If the basic conjugation begins with a weak letter the usual rules for permutation must be applied; e.g.

أوُمَضَ	إيماض	Causing to flash,	وَمَضَ
	إوْماض for	giving a secret signal.	it flashed.
آەَن	إيمان	Making safe,	he was
أ أَمَنَ for	أأمان for	hence 'the faith'.	safe.

N.B. In 'hollow' verbs, i.e. verbs which have the middle letter weak, the form إفتال becomes إفتال by suppression and compensation; e.g.

	أجآز	إجازة	Making permis- sible, giving permission.	it was جازَ lawful.
7	تَفَعَّلَ ت Prefixing to the II conjugation.	تَقَعُّل	Describes the consequence of II, more especi- ally with refer- ence to oneself. Middle or re- flexive.	

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# Signification of the Derived Forms 155

SERIAL NUMBER OF DERIVED CONJUGATION	CONJUGATION FORM	MEASURE OF VERBAL NOUN	SIGNIFICATION OF THE CONJUGATION	MEANING OF THE BASIC FORM
Examples	تَكَبَّرَ	تَكَبَّر	Aggrandizing oneself, being ar-	he was كَبُرَ great.
	تَقَرَّب	تَقَرَّب	rogant, haughty. Making oneself near to, allying	he was قَرْبَ near.
	ڗؘٙۿؚٙڡؖڸ	تَجَمَّل	oneself with. Beautifying one- self.	he was جَمُلَ comely.
	تَخَوْفَ	تخوَّف	Affecting one- self with fear, being fearful or timid.	he was خات afraid.
VI	تَفَاعَلَ ت Prefixing to III con- jugation.	تقَاعُل	Expresses the consequence of III usually from the point of view of the person initiating the action for his own ends. Hence when used in the dual (as in Arabic) recipro- cal action.	
Examples	تعاهَدَ or more correctly in the dual form [تعاهَدَا].	تَعَاهُد	Making oneself a party to an agreement or compact, and being bound thereby.	he made عَهِدَ a promise or contract.
	تسامَحَ	تَسَامُح	Making oneself complaisant [in order to avoid unpleasantness].	فَسْ he was liberal or generous.

N.B. This conjugation may also convey the idea of feigning, pretending.

Accidence

SERIAL NUMBER OF DERIVED CONJUGATION	CONJUGATION FORM	MEASURE OF VERBAL NOUN	SIGNIFICATION OF THE CONJUGATION	MEANING OF THE BASIC FORM
Examples	نّمآرَض	تَمارُض	Making oneself as one sick [in order to im- pose on some other person].	he was مَرضَى ill.
VII	إِنْفَعَلَ By prefixing to the tri- literal root.	ٳڹٛڣۣۼٙٵڶ	Being affected by the action of I. Passive.	
	إنْقَطَعَ إِنْكَسَر	إ <sup>ن</sup> قطاع إنْكِسار	Being cut. Being broken.	he cut. قَطَعَ کَسَرَ he broke
	ٳڹ۠ػٙۺؘڡٙ	ٳ۪ڹٛڮؚۺٳڡ	Being laid bare, disclosed.	he laid کَشَفَ bare, dis- closed.
VIII	إِفْتَعَلَ	<u>ا</u> ِفْتِعَال	Expresses (a) condition of the action denoted form, (b) a mor of I.	subject of the by the basic
Examples	إجتمع	إجتمع	Collection, ag- gregation.	he col-
	إفْتَتَحَ	إفْتِتاح	Being open, or opening.	100

#### Note 1. On the VIIth and VIIIth Conjugations

That there is some danger of the seventh and eighth derived conjugations being confused is shown by the fact that in some dictionaries the forms إِنْتِهاض and إِنْتِهاض are shown as being of the seventh conjugation, whereas they are of the eighth, from تَهَضَ and تَهَضَ respectively. It will be seen that triliteral roots of which the first letter is wight form their seventh conjugation إِنْفَعَلَ in the regular way; but that conjugation, if so formed, would have a doubled wight after the initial hamza. There is really no possibility of confusing the seventh and eighth forms if the following facts are borne in mind :---

(1) Verbs of which the first letter of the triliteral root is  $\bigcup$  do not employ the seventh form, but use the eighth in a passive sense, thus

I	نصف	'it was a half'	makes	VIII	إنتقف	'it was halved'.
Ι	نَفَعَ	'it was profitable'	makes	VIII	إنتفع	'he was benefited '.
I	نَشَرَ	'he unfolded or spread out '	makes	VIII	إنْتَشَرَ	'it became unfolded or spread out'.
Ι	نَتَرَ	'he pulled (a bow- string)'	makes	VIII	إنتتر	'it was pulled '.

(2) No triliteral root of which the first letter is in has the seventh conjugation. Consequently, we may state as a practical rule, that any verb form of which the first three letters are إنْت must be of the eighth conjugation, while all verbs which have the first two letters of the followed by any letter other than in will be of the seventh conjugation.

#### Note 2. On the form of the Eighth Conjugation as modified by the rule for permutation. § 128, Note, p. 148

(a) In the VIIIth conjugation from a basic form commencing with ..., the verbal noun (إفَتِعَال) will have a double ..., thus from نَجَرَ 'he traded' we get التجار. Here the first ... is *radical*, and the second is *servile*.

(b) If the first letter of the basic form is , the verbal noun of the form (VIII) will similarly have a doubled . , thus from وَفَقَ 'it was right' we get إِنَّنِهَا . The following are the steps by which the final form is reached. Proceeding by rule the form of the verbal noun will be إوْتَفَاق, this becomes إِنِيفَاق, and by assimilation of  $\varepsilon$  to the servile  $\varepsilon$  of the form we get the final form  $\varepsilon$ .

(c) Similarly, in the case of verbs whose first letter is 1, the VIIIth conjugation formed according to rule will require to undergo modification: thus أمَرَ 'he ordered' makes its verbal noun of the form إِنْتِعَال or, when modified in accordance with the rule for permutation, إِيْتِعَال .

(d) Verbs of which the first letter is  $\omega$  form the verbal noun (VIII) in two ways, the radical  $\omega$  being allowed to stand or being assimilated to the servile  $\omega$  of the form; e.g. نِيَبسَ 'it was dry' makes إِنِياس or إِنِيَاس as its verbal noun VIII.

The various changes undergone by the servile  $\odot$  of the VIIIth conjugation form have already been described.

The IXth derived conjugation is not, with the exception of an occasional verbal noun, met with in Persian.

SERIAL NUMBER OF DERIVED CONJUGATION	CONJUGATION FORM	MEASURE OF VERBAL NOUN	SIGNIFICATION OF THE CONJUGATION	MEANING OF THE BASIC FORM
X	ٳڛٛؾۿ۫ۼؘڶ	إسْتِفْعَال	The most usual	
	Byprefixing		sense in which	
	the letters		this conjugation	
	to the إستِ		is used is that	
	triliteral		of desiring or	
	root.		seeking, or ask-	
			ing for.	
Examples	إِسْتَخْلَصَ	إسْتِخْلَاص	Seeking liberty,	he be-
			or desiring to set	came free
			free from.	or secure
	0	9		from.
	إستظهر	إيستظهار	Seeking assist-	ظاَهَر III ظَهَر
			ance.	he assisted.
	إىستَفْسَرَ	إشتيفسار	Seeking explan-	he ex- فَسَرَ
			ation.	plained.

Another meaning of this conjugation is considering or thinking a person or thing to possess qualities expressed by the basic conjugation.

إِسْتَصْوَبَ	إِسْتِصْوَاب	Thinking right.	that صواب whichisright
		Considering to	or lawful.
إِسْتَهْقَ	إِسْتِحْقَاق	Considering to be entitled to as	it was حقّ just proper,
إستَحقَرَ	إستحقار	a right. Thinking one	right. خقرَ he was
	3 - 6	mean or con- temptible.	mean, con-
إِسْتَكْبَرَ	إِسْتِكْبَار	Thinking one-	temptible. کبر he was
		self great. Ar- rogance.	great.

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Note. It should be observed that in deriving this conjugation (X) certain modifications occur which are referable to laws already explained. The principal points to notice are—

1st. If the *first* letter of the basic form is a weak letter (۱, و, د) the *kasra* of the opening syllable إَسْتِ of the form will convert the weak radical letter into the د; e.g. from رَلِيَ the held authority', the verbal noun X will be إِسْتِوْلاً for ).

2nd. If the *middle* letter of the basic form is a weak letter (1, 9, c) this letter is dropped in forming the verbal noun X, and  $\ddot{s}$  is added to the form in compensation; e.g. from  $\ddot{z}$  which becomes  $\ddot{z}$ , the verbal noun X is not  $\ddot{z}$  but  $\ddot{z}$ .

3rd. If the *final* letter of the basic form is a weak letter (1, و, و), this will appear in the verbal noun X as *hamza*; e.g. from وَفِي the verbal noun X will be اِسْتَدْعُنَا . N.B. It must be borne in mind, however, that in Persian this *hamza* is dropped in writing.

4th. If the second and third letters of the basic form are the same, as in مَدَّ, حُدَّ, حُدَّ, مَدَّ, خَدَّ, حُدَّ, حَدَّ basic form, become separated in the verbal noun X ; e.g. from مَدْ we get the verbal noun X إِسْتِمْدَاد , and from حَقَّ we get verbal noun X . إِسْتِحْقَاق

THE QUADRILITERAL VERB (فيعل رُباعي)

§132. In respect of its form the quadriliteral verb may be distinguished as—

1° Reduplicative (فِعْلِ رُبَاعَى مُفَاعَف), which is formed by repeating a triliteral of which the second and third radicals are alike, but with the third radical dropped; e.g. زلزل 'shaking' (from J;, for زلزل slipping').

2° Quasi-quadriliteral (نِعْلِ مُلْحَق بِرُباعى), in which a fourth letter, generally a liquid or a sibilant, is prefixed or affixed to, or inserted in the middle of a triliteral verbal form; e.g. دَحَرَجَ 'rolling' (from ¿pushing'); نَحَوَلَ (making (one) retire' (from زَحَوَلَ ; ('retiring').

Under this head is also classed the *denominative*, formed from words of more than three letters; e.g. تَمَسْحَنَ 'affecting humility' (from مُسْخَرَ 'lowly, humble') مُسْخَرَ 'nocking, ridicule' (from 'مَسْخَرَ a mocker', &c., rt. آسَخَرَ).

30 The 'compounded verb' (فِعْلِ مَنْتُوْنَ), which is a combination of the most prominent letters or syllables in certain common formulas; e.g. بسمآ (in the name of God'); بشم ٱلله 'saying المُدُدُ لِلَه (praise belongs to God').

§ 133. The quadriliteral verb has a ground-form and three derived forms; but these are of rare occurrence. To indicate the *measures* of these forms an additional  $\bigcup$  is used for the fourth radical letter.

## (مَصْدَر رباعَى مُجَرَد) The Verbal Noun of the First Form (مَصْدَر رباعَى مُجَرَد)

§ 134. The verbal noun or infinitive of the first or ground-form may be of the measure فَعْلَلَة of which the first is the more common; e.g. وَسُواس and وَسُوَسَه ; (زَلزَلنَل from ; دَحْرَ جَع ; shaking, quaking ' (from ; دَحْرَ جَع ; from the riliteral ; دَحْرَج vushing ') : دِحْراج saying " in the name of God ".

Note. The first form of the quadriliterals corresponds to the second form of the triliterals, and may be transitive or intransitive in signification.

## 2) Verbal Nouns of the Derived Forms (مَصْدَر رباعي مَزيد)

تَفْعَلُل

II.

نتزَلْزُل 'becoming in a state of motion, being shaken'.

rolling along, or down'. تَدَحْرُج

Note. The second form agrees in formation and signification with the *fifth* of the triliteral verb.

III. الْفَيْنَالَا 'being gathered together in a mass or crowd' (from خَرْجَهُ 'thronging, crowding together', from the triliteral 'becoming collected together'),

Note. This form corresponds to the seventh of the triliteral; the difference being only in the position of the characteristic n. It is a form of extremely rare occurrence in Persian.

IV. النَّعِلَال النَّعِلَال النَّعِلَال النَّعِلَال النَّعِلَال (from the root مَنْهَجَل النَّعَلَال), from the triliteral مُنْهَجَل The participial form مُتُهَجَل مُنْهَجَل اللَّهُ مَا مُنْهُمُول اللَّهُ مُنْهُمُول النَّعْلُول النَّعْلَال الْعُلَى اللَّهُ مُنْهُمُول اللَّهُ مُنْهُمُول اللَّهُ مُنْهُمُول اللَّهُ مُنْهُمُول النَّعْلَال النَّعْلَ

(for إطْمِينان) ' being at rest' (from de ' leaning back').

Note. The fourth form corresponds to the ninth of the triliterals. It is *intransitive*, and expresses an intensively or extensively high degree of an act, state, or quality.

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#### The Masdar-i-Mīmī

§ 136. The maşdar-i-mīmī in the case of the quadriliteral verb is, as in the triliteral verb, of the same measure as the noun of place or time (§ 140); e.g.

(صلْصاء = ' making a clashing or ringing sound ' (= مَصَلْصَل).

#### Other Deverbal Nouns

§ 137. Connected with the verbal nouns are the following classes of deverbal nouns.

a. The Nomen Vicis (إَسْمُ ٱلْمَرَة )

§ 138. The nomen vicis, or noun that expresses the doing of an action once (called also مَصْدَر مَرَّ ), corresponds to the noun of unity in Persian. It is formed by adding the feminine termination  $\ddot{a}$  to the verbal nouns, except those which already end in  $\ddot{a}$ . The measure of the verbal noun of the *first* form of the triliteral verb which is always selected to form the nomen vicis is vis; that of the second (or derived) form, vis; and that of the *first* form of the quadriliterals, vis:

FORM OF MEASURE OF PRETERITE VERBAL NOUN

#### EXAMPLES

I. قَعْلَة نَعْدَة جَلَسَه 'a single act of sitting down, a sitting'.
 نَشْرُبَت 'a single act of drinking, a draught'.
 نَعْدَتُه تَدْرَبَت 'the act of promising, a promise'.
 II. تَعْرِيمَه تَفْعِيْلَة (the act of prohibiting oneself from saying or doing anything extraneous to prayer, or the like; preparation for a sacred duty or work'.
 IV. أَكْرامَه إِنْعَالَة (the act of honouring '.

β. The Noun of Kind (إِسْمُ ٱلنَّوْع)

§ 139. The noun of kind (called also مَصْدَر نَوَع) is always of the measure فيتملق, and indicates the manner or way of doing what is expressed by the verb; e.g. جِاسَمَة 'manner of sitting'; رَكْبَة 'manner of riding'.

Note. If the verbal noun itself has the form is, the idea of the noun of kind must be expressed by circumlocution. Recourse must also be had to circumlocution in the case of the derived forms, since there is no special measure for forming the noun of kind from these.

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y. The Noun of Place and Time (إِسْمُ ٱلْمَكَان وَٱلرِّمَان)

§ 140. The noun of place, &c. (called also السُمُ ٱلقَرْف nomen vasis), formed from the ground-form of the triliteral verb, is usually of one of the three following measures:

مَفْعَلَه .
 مَفْعِل .
 مَفْعَل .

i. مَكْتب e.g. مَكْتب ; e.g. مَكْتب ; a place where writing is taught, a school '; مَقْعل ; the place aimed at or made for, destination ' (from ; قصد ; for مَحَل for مَحَل ) ' place where one alights or stops, a place ' (from ; قوم for , قام ; (حلّ ) ) مقام ; (حلّ ) place where one retires to ' (from ) مقام ; (أوى for (for ) ) ماوًا

2. مَقْعِل ; e.g. سَجْلِس 'the place where (or the time when) several persons sit, room, assembly, party' (from جد); مسجد (جلس 'the place of prostration in prayer, a mosque' (from سجد).

Note 1. Some nouns may have either of the above forms; e.g. مشكن maskan or maskin 'the place where one dwells, habitation' (from مجمع); (سكن); مجمع majma' or majmi' 'a place of collecting, meeting, or assembling' (from جمع).

Note 2. Nouns of time or place, formed from verbs which have و or ن for the *first* radical, are usually of the measure ن مَوْضِع ; as مَوْضِع ; the place where anything is put, a place ' (from مَوْعِد ; (وضع place of a promise or appointment, fixed time or place ' (from اوعد ).

But some nouns derived from this class of verbs are of the measure (appointed time for the fulfilment of a promise' ويقال; e.g. ويقاد 'appointed time for the fulfilment of a promise'); وعد (from رولد time of birth' (from ).

منزلت or منزلة ; (قبر from ) مقبرة . e.g. مقبرة cemetery' (from ; مَفْتِكَه .
 a halting place, a station ' (from ) مغاره ; (نزل for a cave' (rt. ; (زغار ; for ; (for ) مغاره ; (ifor ) تحاله ) .

Note 3. Some nouns have both forms; as— مهالكه mahlaka or mahlika 'a place where people perish, a desert' (from هاك).

And some nouns (if not derived from a weak verb) have zamma in the second syllable, and even admit of three forms; as— تقَبْرَة 'a cemetery' (= maqbara); مَهْلُكُمْ 'a place where people perish' (= mahlaka or mahlika).

Note 4. The nouns of time and place from the derived forms of the triliteral verb, or from the quadriliteral, are identical in form with the *nomina patientis* or passive participles; e.g.

II. مَعَلَّة or مَعَلَّة (for مَعَلَّة a place of prayer ' (from مُعَلَّل ).

IV. مُدْخل 'the place through which, or the time when, one is made to enter' (from إدخال ; rt. دخل).

VII. مُنْصَرَف 'place or time of returning' (from مُنْصَرَف).
 VIII. مُتْحَمّ 'place where things are collected' (from إَجْمَع rt.
 (from إَجْمَع المُحَمَّة (place where things are collected)

## The Nomen Instrumenti (ااَسْم آَلْت).

§ 141. The ism-i-ālat is the noun which denotes the instrument one uses in performing the act expressed by the verb from which it is derived. This noun has the measures مِفْعَال مِفْعَال مِفْعَال مِفْعَال مِفْعَان مِفْعَان مِفْعَان مِفْعَان مِفْعَان مُعْدَى and is distinguished from the noun of place by the kasra with which the prefixed م is pronounced; e.g. مِفْتَاح ro مِفْتَاح ro مِفْتَان (from مَقَصَ 'a pair of scissors' (from 'cutting'); ميزان (for مَقْصَ of scissors' (from 'cutting') ميزان ; ('a balance, a pair of scales' (from 'cutting'); ميزان ; ('a balance, a pair of scales' (from 'cutting'); ميزان ; ('being windy').

Note. Nouns of the measures مِفْعَل and مِفْعَال are sometimes used metaphorically as *adjectives*, in the sense of 'doing something like a machine, mechanically, and therefore habitually'; e.g. مِقْوال or مِفْوال or مِفْوال or مِقْوال ; talkative, eloquent' (rt. مِقْراح; (قول ; talkative, eloquent' (rt. مِقْدام ; (فرح ); مُقْدام ...).

#### b) THE NOMINA AGENTIS ET PATIENTIS

§ 142. The nomina agentis et patientis are verbal adjectives, closely corresponding in nature and signification to what we call participles. Like the corresponding adjectives in Persian they often become substantives.

## 1. The Nomina Agentis (السماءُ آلْفَاعِل)

§ 143, a). The nomina agentis which are derived from transitives verbs are real participles, indicating a temporary, transitory, or accidental action or state of being, and also serve as adjectives or substantives, expressing a continuous action, a habitual state of being, or a permanent quality. The nomina agentis derived from the first form of the triliteral verb usually have the measure الفاع ; e.g. وَاللَّهُ عَالَمُ وَاللَّهُ عَالَي (from of the triliteral verb usually have the measure a serving, a servant ' (from a scholar' ; وَاللَّهُ مَا عَالَمُ اللَّهُ مَا عَالَى (from ) `eating, an eater' (from ) `Leating.

b). If, however, the *ism-i-fā'il* is derived from an *intransitive* verb, it generally has only the participial sense; e.g. فان 'being glad, rejoicing' (from قَرَى 'to be glad'; the adjective from which is 'gladsome, cheery').

But it is sometimes used as an attributive (verbal) adjective (v. § 155); e.g. ساليم 'secure, safe' (from أُمِنَ 'to be secure'); ساليم 'safe, sound' (from زافر; ('to be safe') وافر; ('to be full, complete, ample, abundant' (from وقرَ

But in the Persian of the present time is commonly substituted for ي.

2). When the second and third radicals are identical, the second rejects its vowel and unites with the third, so as to form a double letter, which is marked with  $tashd\bar{\imath}d$ . But in Persian the  $tashd\bar{\imath}d$  is usually dropped when the  $ism-i-f\bar{\alpha}il$  is not the governing noun in the construct state; e.g. خاص (for خاصص, for محاص) 'particular, special' (from (from (خصَصَ)).

When the third radical is loop, it is changed to or o; e.g. ون (for ابارل) 'the Creator' (from بَرَلَّ 'to create'); خالى (Ar. إنارل) 'empty' (from نَحَلْ to be empty').

Note b. The nomina agentis may be strengthened by the addition of the termination :-; e.g. خائِنَة 'very treacherous' (from خائِنَة 'treacherous'); داهِي 'very subtle or crafty' (from داهِيَة ).

## 2. The Nomina Patientis (أَحْفَعُول)

§ 144. The measure of the nomen patientis, or passive participle, is مَعْتُول. Like the nomen agentis, it is often employed as a substantive; e.g. حَدَمَ 'served,—a master' (from the passive of حَدَمَ 'to serve'); 'to serve'); مَعْلُوُم 'known' (from the passive of مَعْلُوُم 'to know'); 'written,—a letter' (from the passive of مَعْلُوُم 'to write'); 'to fund, existing' (from the passive of وَجَدَ to fund'); 'maisūr 'made easy' (from the passive of مَيْسُوُر.

Note a, 1. If the second radical is hamza, it will take the form 2 or ; e.g. مَسْؤُول ro مَسْئُول.

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## The Passive Participle of the First Form 165

2. If the second radical is  $_{,}$  it is elided, but throws back its zamma upon the preceding vowelless letter. The same thing takes place when the second radical is  $_{,}$  but, to indicate the elision of radical  $_{,}$  the zamma is changed into kasra, and the servile  $_{,}$  is in consequence changed into  $_{,}$  e.g.  $\stackrel{}{\rightarrow}$  (for  $\stackrel{}{\rightarrow}$  (from the passive of  $\stackrel{}{\rightarrow}$  ( $\stackrel{}{\rightarrow}$  ( $\stackrel{}{\rightarrow}$  ( $\stackrel{}{\rightarrow}$  ) 'sold' (from the passive of  $\stackrel{}{\rightarrow}$  ).

3. When the *third* radical is *hamza*, it usually takes the form  $f_{a}$ . But it may be assimilated to the servile  $g_{a}$ , which will then be marked with *tashdīd* in Arabic, but not in Persian, unless the passive participle is the *muṣāf* in the construct state; e.g.  $\tilde{\sigma}_{a}^{2} \tilde{c}_{c}^{a}$  for  $\tilde{\sigma}_{a}^{2} \tilde{c}_{c}^{b}$  (for  $\tilde{c}_{a}^{2} \tilde{c}_{c}^{b}$  (for the passive of  $\tilde{b}_{a}$  (to read').

4. When the *third* radical is , or , the following changes occur in the form of the passive participle :

a) The service  $\tilde{u}$ , coalesces with the radical  $\tilde{u}$  into  $\tilde{j}$ ; but the tashdīd is dropped in Persian, except in the construct state; e.g.  $\tilde{u}$ , for  $\tilde{u}$ ,  $\tilde{u}$ ,

β) In the case of  $\omega$  as third radical, the influence of the radical  $\omega$  converts the servile  $\omega$  into  $\omega$ , the two coalesce into  $\tilde{\omega}$  (the *tashdīd* being dropped in Persian), and in consequence the *zamma* preceding the servile  $\omega$  becomes *kasra*; e.g.  $\tilde{\omega}$ , for  $\tilde{\omega}$ , for  $\tilde{\omega}$ , for thrown, cast' (from the passive of  $\tilde{\omega}$ ) 'to throw').

Note b. The nomen patientis, both in the masc. form مَفْعُولَة and the fem. مَفْعُولَة, is often used in place of the nomen actionis; e.g. مَفْعُولَة (understanding, intelligence'; مَعْدُوقَة 'understanding of the truth, a true account'.

#### 3. The Participles of the Derived Forms

§ 145. The verbal adjectives formed from the active and passive voices of the *derived forms* of the triliteral verb, as well as those from the quadriliteral verb, are given below. The learner will notice that every one of these has the servile with the vowel *zamma* (i.e. mu) prefixed, and that the difference between the measure of the active and that of the passive consists only in the vowel of the final syllable, the former taking *kasra* and the latter *fatha*. Also that many of them are to be used as nouns, the active forms denoting the agent and the passive forms the patient.

The Triliteral Verb

		1.00 1.00000000000000000000000000000000		
	Measure of	EXAMPLE	Measure of	
PRET.	Act. Part. إسم فاعِل	P	ASS. PART. إسم مَفغُوُل	
II.		a teacher ' مُعَدِّم (rt. عَلَمَ ).	; مُفَعَّل	ر 'taught'.
III.	0-	' guarding ' مُحاَفِظ (rt. حَفِظَ).		guarded '. *
1V.	; مُفْعِل	squandering ' مُصْرِف (rt. مَصْرِف).	; مُفْعَل	squandered'. مُصْرَف
V.	; مُتَفَعِّل	changing ' مُتَبَدِّل (rt. بَتَدَلَ	; مُتَفَعَّل	changed '. مُتَبَدَّل
VI.	; مُتَفَاعِل	stoning ' مُتَراَجِم ' stoning ' (رَجَمَ .rt).		'stoned'.
VII.	، ; مُنْفَعِل	'' revealed ' مُنْكَشِفُ (rt. كَشَفَ).	; مُنْفَعَل	' revealed '.
		' trusting ' مُعَتَّمِد (rt. عَمَدَ).		'trusted'.
Х.	; مُستَف <mark>عِ</mark> ل	' extracting ' مُسْتَخْرِج (rt. خَرَجَ ).	; مُسْتَفْعَل	extracted '. مُسْتَخْرَج
		<b>m</b> i o 1 11.	1 17 1	

#### The Quadriliteral Verb

I.	; مُفَعْلِل	' a roller ' مُدحْرِج ' a roller). (دَحْرَجَ rt.	; مُفَعْلَل	rolled ' مُدَحْرَ ج	3
II.		زلتحرج ٢٥٠) ' shaking ' مُتَزَلزِلُ (زلزَلَرَل .rt)	; مُتَفَعْلَل	shake' مُتَزَلْزَل	n'.
		·			

III. فَعَنْال : this form is seldom or never met with in Persian.

Note. When one of the radicals is  $\hat{1}$ ,  $\hat{1}$ , or  $\hat{1}$ , the participles from the derived forms are subject to the same changes as those from the first form.

<sup>4</sup> It should be noted that, **as** the VIIth conjugation is inherently *passive*, it cannot logically form the *active* participle, which, however, is commonly used, but retains the passive sense of the conjugation.

#### c) OTHER VERBAL ADJECTIVES

§ 146. Besides the nomina agentis et patientis, there are other verbal adjectives derived from the first form of the triliteral verb, and called عفات مُشَبَّهَ: adjectives derived from the first form of the triliteral verb, and called وفات مُشَبَّه: adjectives which are made like, or assimilated to (the participles, i.e. in respect of their inflection). These adjectives are irregular in formation; as 'handsome' (of the measure زَفَعَلَ ; وَنَعَلَى ; وَلَعَلَى ; وَلَعَلَى ); ثَمَا فَعَنْ أَنْ عَلَى ), sc. Most of them come from neuter verbs, and express, partly, a quality inherent in a person or thing—which is their most usual signification—and, partly, a degree of intensity. The measures of the more important of these are as follows :--

#### a) Adjectives of the Measure فَعِيل

§ 147. Intensive Adjectives. Adjectives of this measure are of common occurrence in Persian. The following are examples :----

stingy, a miser'. شريف 'noble, a nobleman'.

· wise, an invalid '. مريض ' sick, ill, an invalid '.

Note 1. Adjectives of this measure sometimes indicate a very high degree of the quality possessed by the subject; as — , 'very compassionate'; , e.g. "most painful'.

Note 2. When derived from *transitive* verbs, adjectives of this measure usually have a *passive* sense; e.g. اسير 'bound, a captive'; (مقْتول).

Note 3. These adjectives may be strengthened in their meaning by the addition of the affix a-, which is said to be used 'for intensifying' (براي مُبالغد); e.g. عقيله (excellent'; مربعه 'noble, very generous'.

Note 4. 1, as second radical, passes into ; as المثيم (for الأيم) 'mean, sordid, base ' (from الأبر).

And when the second radical is or , the measure فَعِيل becomes by transposition فَيْعَل and then passes into فَيْع , which, again, is frequently shortened to مَيْت e.g. مَيْوت or مَيْت ; dead' (for for مَيْوت; root ; توير ; for , تَيْور for ; تَعْيل ; bright' (for ; مَويت soft, easy' (for ; بَيين for ; toot ; تَعَيد ; (لين toot ; تَعير ; for ) ; في good' (for . (for ; توير root ; تَعير ; (cear' (for ) ; تَعير ; for ) ; for ; fo

When أ م و or و is the *third* radical, it is assimilated to the preceding و of prolongation and marked with *tashdīd*; e.g. نبِی (for نبِی or نبِی 'a prophet'; صِبِی (for نبِی (for نبِی (for نبِی variance)) 'a prophet'; (نبِی variance)) 'a prophet'; (is a boy'); (is a set of the variance).

### β) Adjectives of the Measure فَعُول

§ 148. Intensive Adjectives. The verbal adjectives of this measure often indicate very high degree of the quality which their subject possesses, or an act done with frequency or violence by the subject; and hence (like the adjectives of the measure نقید), when they indicate intensiveness), they are called 'nouns of intensiveness'. Examples are 'for the gluttonous' (root 'very ignorant'), 'patient, or very patient', 'very forgiving'.

Note 1. When derived from transitive verbs, adjectives of this measure sometimes have a passive sense; e.g. رَسُوْل 'sent,—a messagebearer, an apostle' (= مُرْسَل) : cf. P. رَكُوْب ; (يَعَعَمَب رَنْسَ ; ridden upon' (= رَكَبٌ ridden).

Note 2. The termination - may be added to these adjectives, to strengthen the idea of intensiveness (براي تاكيد مُبالغد); as - ملوله 'tired of, disgusted with'; منونه 'taunting one with favours' (conferred on him).

Note 3. When the second radical is hamza, it takes the form و or ; as — رَوُون or رَرُون or رَرُون ; pitiful, compassionate ' (for رَرُون root : (رأف .

When the *third* radical is 1, 0, or c, it is assimilated to the servile j, and marked with  $tashd\bar{i}d$ ; which, however, is often dropped in Persian, even when the adjective is the governing word in the status constructus; e.g.  $2\dot{c}$  (for  $3\dot{c}\dot{c}$ ) 'hostile, an enemy' (for  $3\dot{c}\dot{c}$ ).

#### γ) Adjectives of the Measure is all is a set of the measure is a set of the m

§ 149. Intensive Adjectives. The adjectives of this measure are derived chiefly from those of the measure فاعل. They add the idea of intensiveness or of habit to the signification of their primitives, and thus approach very nearly in meaning to adjectives of the measures والشماى مُبالغد and ; e.g.

Note 1. The nouns which indicate professions and trades are usually of this measure; as حمّال 'a porter'; خبّار 'a baker'; خبّاط 'a tailor'; a water-carrier'; صرّاف 'a money-changer, a banker'; عطّار (a druggist; نجّار 'a carpenter'; نجّار 'a green-grocer'. Note 2. As in the case of the other verbal adjectives, the addition of the termination  $\bar{z}$  to the adjectives of this measure strengthens the idea of intensiveness; e.g.

'a great collector'. متالع 'a great traveller'.

'a very learned man'. قوّاله 'very talkative, a great talker'.

Rem. The measures of some others of the intensive adjectives less common than نَعْدَوس are — 1. نُعْول as فَعَّال are - 2. نَعْدَوس as ' wery truthful'; 3. فَعُول or مَعَول as مَعَول finost holy'; 4. فاروق as قاعُول a title of the <u>Khalifa</u> 'Umar); مَسْكَين as مِفْتِيل 5. (a spy'; 5.

δ) The Noun of Pre-eminence (إاشم تَفْضِيل)

ي 150. The Comparative and Superlative. The measure of the  $asm\bar{a}$ -i-tafzīl is أَفْعَالَ , fem. أَفْعَان (v. § 157 b). They are verbal adjectives having the signification of our comparative and superlative. The positives are usually verbal adjectives with three radicals, or three radicals and a letter of prolongation; e.g. اَحْسَن 'more or most beautiful' (from اَحْسَن' beautiful' (for اَحْلَى (for اَحْلَى (for sweeter, sweetest ' وَاَصْدَا (for يَحْلَى (from تَحْلَى (from تَحْلَى (for اَحْلَى (for )) 'sweeter, sweetest ' (from اَحْلَى (for اَحْلَى (for )) 'sweeter, sweetest ' (from أَصْدَد (from )) 'stronger, strongest' (from نَحْلُى (for )) 'sweeter, sweetest ' (from )) أَشَد (for ) أَشَد (for ) أَشَد (for )) أَشَد (for ) أَشَد (for )) 

Note 1. When the *third* radical is c or c (which is converted into c), it assumes the nature of the *alifi-maqsūra* (v. § 7, *Rem. b*), as in  $|\dot{c}_{a}|$ , as shown above.

Note 2. The Noun of Colour, & Verbal adjectives which denote colours, or deformities, also have the measure أَنْعَلامُ , fem. أَنْعَلامُ (v. § 158); e.g. الْحُور ' red' الْحُود ; ' black'; الْحُول ' stupid, a blockhead'; الْحُول ' squinting, squint-eyed'; الْحُول '.

### **II. DENOMINATIVE NOUNS**

a) The Noun of Unity (ايشم وَحدت)

§ 151. The noun of unity designates one individual out of a genus, or one part of whole consisting of several similar parts. It is formed like the analogous *ism-i-marra* (§ 138), by adding the termination  $\ddot{a}$  to the noun that expresses the genus or whole; e.g.  $\ddot{a}$  fruit' (from  $\ddot{a}$ , fruit');  $\ddot{a}$  tree' (from 'irees'). In Persian the noun of unity is scarcely distinguishable from the generic noun.

#### b) The Noun denoting the Vessel which contains anything

§ 152. The nouns denoting the vessel or receptacle of anything (called إيشم وعًا) have the same measure as the nomina instrumenti (§ 141); e.g. جَحَر 'a chafing-dish', &c. (from 'ive coals'). These forms, however, are of rare occurrence in Persian; the suffix dān being commonly employed in that language to form the nomen vasis.

# c) The Relative Adjective (إَسْم مَنْسُوب)

This termination corresponds to the Persian suffix ر\_\_\_\_, which is also employed to form adjectives of relation, and called ياي نِسْبت (see p. 138).

Note. In forming the relative adjectives, the primitive nouns undergo various changes in regard to the auxiliary consonants, to the final radicals, and c, and to the vocalization. The principal of these are as follows:

The feminine terminations - and - in Persian \* or
 حقيق (in Persian \* or
 حقيق (in Persian \* or
 حقيق (from مليع: (from 'reality'); مشرى (from 'dependent'); ماليعت (from 'hatural' (from 'hetay);
 (from 'refined, distinguished' (from 'distinguished);
 (from 'distinguished');
 (from 'distinguished');
 (from 'distinguished');

2) The feminine termination (---) is generally rejected. But if the noun have only three letters besides the s, and the second letter is without a vowel, the s may either be rejected or changed into ; as دُنْيَوى ro دُنْياوى (also (دُدْيَاوى) 'of or relating to this world, worldly ' (from دُنْيا (the present world '; feminine of the comparative دُنْيا).

4) The terminations of the dual and the regular plurals are rejected before adding the termination of the relative adjective; as— اِنْنِي 'relating to two, dualistic' (from the dual اِنْسَان 'two'); حَرْمِى (the sacred territories of Makka and Madīna').

5) Nouns of three, or four, radical letters (especially the former) which have the alif-i-magsūra (ا or ل, v. § 7, Rem. b) or L, as the third radical, change these into before adding the termination و ; e.g. معنى from معنى ( معنى ) from عَمَر ) from عَمَر ) from عَمَر ) from عَمَر ) the third radical, change these into , or ( معنى ) from عَمَر ) from عَمَر ) from عَمر ) the third radical, change these into ) or contains more than four letters, the final L is usually rejected ; as ( radia ) from .

6) Primitive defective substantives, i.e. those which have lost their third weak radical (as الخ , اب , &c.), generally recover the lost radical in the relative adjective; but it always appears as و, whether it was originally c or not; e.g. آبوی from (for اخوی ; 'from (اخو from (اخو from )) 'a dialect'; الغوى ; 'a son'.

7) In nouns of the measure فعول, the kasra of the middle letter is changed into fatha in the relative adjective; e.g. ملك from ملك 'a king'.

b. From some nouns a relative adjective is formed by adding the termination (- الني , in which the increment -ān- is adjectival, and originally implies a certain degree of intensity; e.g. نگتانی 'lower' (from قُوْقانی 'beneath, below, under'); نگسانی 'body'; جُسْمانی (from 'corporeal' (from 'body'); جُسْمانی (from 'body'); نگسانی (from 'spiritul' 'celating to the soul' (نفس) 'uminous, bright'.

d) Abstract Nouns of Quality (اسْمَاتُهُ ٱلْكَيْفِينَة)

\$ 154. Abstract nouns of quality are formed by adding the feminine termination - to relative adjectives. The same form also serves to represent the thing or things signified by the primitive noun as
 whole or totality; e.g. النهيت: 'divinity, Godhead from إلى 'divine' (from النساني); 'God'); المسانية: 'humanity' from النسانية: 'humanity' from 'humanity' from 'humanity' from 'humanity' from 'humanity' from 'humanity' humanity' from 'humanity' humanity' from 'humanity' humanity' humanity' from 'humanity' humanity' from 'humanity' humanity' humanity' from 'humanity' humanity' humanity' humanity' humanity' from 'humanity' humanity' human

(اَسْم) 'substantivity' from اَسْمِی 'relating to a substantive' اَسْمَیّت ; (اَسْم) ' ماهیّت 'quality', through کَیْفی from کَیْفی 'how ?' ماهیّت 'the what, substance', through ماهی (for (ماری) from ( what ?'

# (اسم تَصْغِير or اسْم مُصَغّر) The Diminutive

§ 155, a. The usual measure of the diminutive, when it is formed from a noun of three letters, is رَفْتَيْنَ e.g. 'Husain' from 'Husain' from 'Asan'. When the noun is quadriliteral, the diminutive is of the measure مُسَيْجِد from 'a mosque', and if quinqueliteral the fifth letter is dropped before forming the diminutive; e.g. measure 'a quince' makes its diminutive.

b. The feminine terminations تَّ مَّ مَدْ: the relative termination نَّ مَنْ اللَّهُ عَلَيْهُ اللَّهُ مَعْ اللَّهُ اللَّهُ مَعْ اللَّهُ اللَّهُ مَعْ اللَّهُ مُعْمَا مُعْ اللَّهُ مَعْ اللَّهُ مَعْ اللَّهُ مُعْ اللَّهُ مَعْ اللَّهُ مُعْ َا مُعْمَا مُعْ اللَّ مُعْ اللَّهُ مُعْتَا الْحُود اللَّهُ مُعْمَا مُعْ اللَّهُ مُعْ اللَّهُ مُعْمَا مُعْ مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَ مُعْمَا مُعْ مُعْمَا مُعْ مُعْمَا مُ مُعْمَا مُعْ مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْ مُعْمَا مُ مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَ مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْمَا مُعْ مُعْمَ مُعْمَ مُعْمَا مُ مُعْمَا مُعْ مُعْمَ مُعْمَا مُ مُعْمَا مُعْمَا مُعْمَا مُ مُعْمَا مُعْمَا مُ مُعْ مُعْمَ مُ مُعْمَ مُعْ مُعْمَ مُ مُعْمَ مُ مُعْمَ مُعْمَ مُعْمَ مُعْمَ مُ مُعْمَ مُ مُعْمَ مُعْمَ مُ مُعْمَ مُ مُعْ مُعْمَ مُ مُعْمَ مُ مُعْمَ مُعْمَ مُعْمَ مُعْمَ مُعْمَ مُعْمُ مُ مُعْ مُ مُعْمَ مُ مُ مُعْمَ مُ مُ مُعْمَ مُ مُ مُعْمَ

*Rem.* The Arabic diminutive is not of very common occurrence in Persian.

### FORMATION OF FEMININES FROM MASCULINES

§ 156. The most usual termination, by the mere addition of which to the masculine feminines are formed, is a (Persian 3); as عطيمة 'mother' from مالك 'father'; مالك 'queen' from مالك 'king'; معليمة 'great' from معليمة ; مَوْصول ; عطيم 'conjunctive, relative' from مُعَلِّه ; مُعَلِّه (a teacher or schoolmaster'.

§157. Feminines in . are formed-

a) From adjectives of the measure فَعْلَان , the measure of the feminine of which is فَعْلَى ; e.g. سَكْرَى from سَكْرَى 'drunk'; مَعْلَمَى ; from نَعْلُمُون 'thirsty'.

b) From adjectives of the measure أَفْعَل , when they have the superlative signification, in which case the measure of the feminine is in a construction is the greatest ' أَسْعَر from مُغْرى ; 'the greatest' أَكْبَر from أُخْرَى ; 'the first' أَوْل ro آَوْتَل from أَحْرَى ; 'other, another'.

§ 158. Adjectives of the measure الفَحَل, which have not the comparative and superlative signification, form the feminines by adding the termination - (which, in Persian, takes the form 1-), and dropping the initial hamza, thus the measure of the feminines is dropping the initial hamza, thus the measure of the feminines is -2 (black'; اصفر from -2) from -2 (jellow'; jellow') from -2 (stupid, foolish'; احمق from -2) from -2 (squinting, squint-eyed'.

قَعُول , when it has the meaning of قَعُول (transitive or intransitive); and those of the measure قَعَيل (transitive or intransitive); and those of the measure مَقَعُول (transitive or intransitive); have no separate form for the feminine; but are of both genders. فَعُول passive in meaning, and فَعُول active in meaning make their feminines فَعُولة respectively.

#### NUMBER

§ 160. Arabic nouns have three numbers, the singular, dual, and plural.

161. The Dual. The dual is formed by adding the termination أستان to the singular (omitting the tanwin); as تروأمان 'two books', from (كِتَابُ (for زَيَابُ (kitābāni)) (أَيَتَابُ ) (a books', from تَوْامَان (أَمَا يَتَابُ).

Note. The final vowel of the dual is always dropped in Persian; e.g. توأمان tau'amān. The oblique cases change يزمان.

§ 162. The Plurals. There are two kinds of *plurals*. The one, which has only a single form, is called بَعْمَ عَنْهُ 'the sound or perfect plural, *pluralis sanus*', and المالة 'the complete or entire plural', because all the vowels and consonants of the singular are retained in it. The other, which has various forms, is called جَعْمُ 'the broken plural, *pluralis fractus*', because it is more or less altered from the singular by the addition or elision of consonants, or the change of vowels.

§ 163, a) The Regular Plural. The sound or regular plural (pluralis sanus) of masculine nouns is formed by adding the termination حاضر to the singular; as حاضر from حاضر from حاضر 'present'. That of feminine nouns which end in تُعَـزَكَاتُ is formed by changing مَرْيَمَاتَ as from حَرَكَةُ from حَرَكَةُ 'motion'; of those which do not end in 5. by adding -1 to the singular; as مَرْيَمَاتَ Mariam.

Note. Since Persian rejects the final short vowel of an Arabic word, and changes s to s or  $\cdots$ , the plural terminations assume, in Persian,

the forms حركات : بقرون hāzirūn ; حات harakāt حركات : بن بقرون hāzirūn ، مركات harakāt (sing. حاضرون).

b) The Regular Fem. Plur. The *pluralis sanus* feminine is formed not only from fem. nouns generally, but from—

 Most of the nomina verbi of the first form, and all nomina verbi of the derived forms; as كمال from كمالات (perfection'; تعريفات ; from إصْطِلاحات ; definition'; إحْراج from إخْراجات ; a technical term'.

2) Many masc. substantives which have no broken plural; and some fem. nouns which have not a feminine termination; e.g. جمادات from غيوان 'a living thing, 'a living thing, an animal'; ماجريات 'a living thing, ماجريات (lit. ماجريات (what happened or occurred'); مَاجَرَى the sky or heavens'.

3) Verbal adjectives, which are used in the plural as substantives; as مخلوتات (from 'کائِنان 'being'); مخلوت 'creatures' (from مَوْجودات (created'); مَوْجُودات 'existing things, beings' (from 'مُخلُون 'found, existing'); مُجَلَّدات 'bound books, volumes' (from 'covered with skin, bound, a volume').

§164. The Broken Plurals. The broken plurals of the Arabic are of frequent occurrence in Persian, and are found in a variety of forms. The measures of the most common of these are—

I. نُعْلَى , فُعْلَة Singular nouns of the measures . فُعْلَى , فُعْلَة (fem. of وَعْتَل as a superlative), and وَعْدَلَت (especially from verbs having ) for the second radical), may take this plural form; e.g.

. أَمَم , 'a present' أَمَّت ; تُحَف ,'a present' تُحْفه .

. عُظَم , 'the greatest ' عُظْمَ ; كُبَر ,' the largest ' كُبْرَى .2

. نُوَب , 'a dynasty ', دُوَل ; 'a dynasty ' دَوْلت .

II. نُعُل. The singulars are generally-

. فَعَلَة , فَعَل , فَعَل of the measures ) وَ مَعَل , فَعَل , فَعَل , فَعَل , فَعَل , فَعَل ; فَعَل , فَعَل as ; مَعْف fough ; خَشِن , 'rough ; خَشِن

Substantives of the measures فقال, فقال, not derived either from verbs of which the second and third radicals are identical, or of which the third radical is و or و; as كتاب a book', فراش ; كتُرُس , 'a book'.

3. Substantives of the measures فَتَعَمُول , فَتَعَمَول , فَتَعَمِل , فَتَعَمِل , فَتَعَمِل , فَتَعَمَل , فَتَعَمَل , 'a seat, a throne ', رَسُول ; صُحْف , 'a leaf or page', مُحَمَّف ; سُرُر , 'a messenger'

4. Verbal adjectives of the measures فَعُول, فَعِيل, when they have not a passive signification, and are not derived from verbs which have or و for the third radical; e.g. ذَذُر, 'jealous', غَيُر, 'jealous'.

III. نعّل. The singulars are-

1. Substantives of the measure زِيْعْلَة; as حِكْمت 'a maxim', زِيَكُم ; نَيْعَمَة ; سِيَر ('a character ' نِعْمَة ; سِيَر ('bounty ' سيرت

Substantives of the measure تأمت; as خَيمة 'a tent', تَعْلَم 'a fathom', قامت.

IV. فعّال. The measures of the singulars which have this form of plural are numerous. Those which commonly occur in Persian are-

ی but not from verbs having) قَعْل (but not from verbs having نُعْل (but not from verbs having زَبِيح ; بِحار , 'a sea', نُعْل , فِعْل , فِعْل ; فَعْل , فَعْل ; فَعْل , فَعْل ; فَعْلَ ; فَعْل  ; فَعْل ; فَعْل ; فَعْلَ ; فَعْل ; فَعْل ; فَعْل ; فَعْلَ ;

Substantives of the measures زَفُعْلَة , فَعْلَة , e.g. نُوْضه 'a garden',
 قباب , 'a scrap of paper, a note', رِيَاض 'a dome', رَيَاض.

3. Nouns of the measures رَعَعَلَة , int derived from verbs of which the second and third radicals are identical, or the third radical or or c; as جَسَن ; رِقَاب , 'a hill', رَقَبَة ; جِبال , the neck', رَقَاب , fem. حَسَن ; رِقاب , 'handsome'.

4. Substantives of the measure تَعْلَى ; as نَجُل 'a man', زَجُال 'a beast of prey', سِباع 'a beast of prey',

5. Verbal adjectives of the measure قعيلة, fem. قعيلة, not having
 a passive signification; e.g. كبير 'large, old', كبير 'noble', كريم 'sick', يواض.

 6. Verbal adjectives of the measure قاعل; as صاحب 'a companion', تيجار ; a merchant', تاجر ; محاب.

1. Substantives of the measures نَعْل , فَعْل , فَعْل , فَعْل ; e.g. ) أَمْر , an affair,
 thing ', مَعْل ; جُيُوش ; the soul ', حَيْس ; أَمُور , an army' ، نَعْم , science', جُنْد ; بُرُوج , a tower', 'a military force',
 فُلُوك , a ship ', فَلُوك ; جُنُود , .

2. Substantives of the measures نَعَمَل وَعَمَل ، وَعَمَل ، وَعَمَل ، وَعَمَل ; أَسُود ، (a lion ، أَسُود ، (for مُلُوك ، (a canine tooth ، مَلِك ; ذُيُوب ، (in a canine tooth ) وَعَمَلُ اللَّهُ عَمَلُهُ مُلُوك .

3. Verbal adjectives of the measure فاعل, not from verbs of which the second and third radicals are the same, or which have or or for the second radical; e.g. شاهد 'a witness', جاليس ; شُهُود , 'sitting'.

. The singulars are verbal adjectives of the measure فَعَال. not derived, generally speaking, from verbs which have , or , for the third radical; e.g. ماكيم 'a judge', جَهّال ; 'ignorant', نَوّب ; تُجّار, 'a merchant', نَوّب ; تُجّار, 'a deputy',

VII. فَعَلَمَ. The singulars are verbal adjectives of the measure فراعل. denoting rational beings, and not derived from verbs which have و or و for the third radical; as طالب 'seeking, a seeker, a student' ز طَلَبَه ' rerfect', كَامِل ; خَدَمَه ' erfect'.

VIII. فَتَدَلَّه. This form is used for the plurals of verbal adjectives of the measure فاعل, denoting rational beings, and derived from verbs of which the third radical is و or و ; as ناضى a judge ', تأضات (for تأسيد for تأسيد (for أولَيَة a soldier ', أولَيَة (for ).

IX. نِعْلَم . The measures of the singulars which commonly occur in Persian are نَعْلام ; غَزْلَة , a gazelle '، غزال , فُعَال , فُعَال , فَعَال , a slave ', فِيق ; غِلْم , 'a companion', .

X. آنْعَل . The sing. is generally a subst. of one of the measures . وَعُل , مَعْل . مَعْل , مَعْل , مَعْل . مَعْل , مَعْل . مَعْل ، مَعْل . مَعْل ، مَعْل ، مَعْل . مَعْل ، مَعْل مَعْل ، مُعْل مُعْل ، مُعْل مُعْل ، مُعْل ، مُعْل مُعْل ، مُعْل مُعْل ، مُعْل مُعْل مُعْل ، مُعْل مُ مُعْلَمُ مُعْلُ مُعْلَ مُعْلَ مُعْل مُ م مُعْل مُعْلُ مُعْل مُ مُعْل مُعْل مُعْل مُعْل مُعْل مُعْل مُعْلًى مُعْلُ مُعْل  مُعْلُ مُعْل  مُعْل مُعْلُ مُعْل 
XI. آفَعَال. Singular triliterals of all measures (especially أَعَتَا) may take this form of plural; e.g. نَجَبَر 'information, news', بَرَّ ; الْجُبَار, 'uutiful', حُكْم ; الْجُسَام, 'a person', حِسْم ; الْشُخَاص, 'a body', الْحُكَم ; الْجُسام, 'a judgement, an order', الْحَكَام.

Triliterals in which the second radical (originally و or د) appears under the form 1, restore the original radical in the plural; as حال (for حول 'state', تتى ; (أَيْوَام for آَيْمَام 'a day', تَوْم ; احوال 'a thing' (from آَيْمَا, (شيأ

A few verbal adjectives of the measures قعيل (not having a pass. signification), also take this form of the plural; as صاحب 'a companion ", ناصر زام (a helper ', انشراف (noble ', انشراف ); انشراف , a contemporary ', &c., انشراف ).

Note that the plur. of عَدُو 'an enemy', is اعداء; and that of يَجِين 'a right hand, an oath', آَيْحان.

XII. الفَعِلَم . The singulars are quadriliterals of which the antepenult letter is quiescent (a long vowel), especially substantives of the measures مَعَيل and verbal adjectives of the measure فَعَال derived from verbs of which the second and third radicals are identical, or the third radical is و or c; e.g. زمان 'time', دوز : ازْمِنه', 'time' ' نرمان ' medicine', or the third radical is و or c; e.g. السنار 'time', المُعَيل ' medicine', or the third radical is و or c; e.g. المُعَلم ; المُعْلم : المُعَلم ' in example', المُعَلى ' an imām or priest'; حَمود : (اَأَمْمِه for مَعْمود : (اَأَمْمه an example', المُعَد ' a pillar', ' dear, a friend', دليل ; احَمّد ' a proof', الرُليلَ (for الرُليلَة ).

XIII. فَوَاعِل. The singulars are-

 Substantives of the measure فاعل; as خاتم 'a signet-ring', قوالب ; خوالم ' mould', قوالب ; خوالم ).

Substantives, and verbal adjectives (applicable to men), of the measure باعث ; as iday is a motive or cause ', نواعث ' a side', جوانيب ; تتوابيع ; ستواجل ; جتوانيب ' the seashore', تابيع ; ستواجل ; محال ' a follower', &c., فقوارس ' a horseman', فارس .

3. Substantives and fem. verbal adjectives of the measure ; فاعِلة e.g. خاصّة ; نتوادر .fruit'، خارية ; قتواكه 'fruit'، فاكه». eople, the upper classes', نادرة ; فتواص , for خواص , common people, the vulgar', عتواص , for معوام , فائده ; (قتوام , gain, profit', 'gain, profit', عقوام , for معارية ; فتواعد , ia a maid-servant', . تتواجى , 'a quarter of the sky, a region, a district', .

XIV. نَعَاثِلُ . The singulars are fem. quadriliterals of which the third letter is servile or quiescent (a long vowel), whether they have the fem. termination =, or not; e.g. ; جَزائِر, 'an island', رَسَائِل, 'an embassy, 'a letter, a treatise', خِصَال ; حَصَائِل ; مَحَائِل a noble ' عَصائِل ; كَرَائِم , 'a noble ' مَحَائِل ; مَحَائِل ; شَمَائُل ; مَحَائِل ; مَحَائِل ; كَرَائِم , 'a noble ' مَحَائِل ; مَحَال ; مَحَال ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَال ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَال ; مَحَال ; مَحَال ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَال ; مَحَال ; مَحَائِل ; مَحَائَل ; مَحَائِل ; مَحَائَل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائَل ; مَحَائَل ; مَحَائَل ; مَحَائِل ; مَحَائَل ; مَحَائَل ; مَحَائِل ; مَحَائَل ; مَحَائِل ; مَحَائَل ; مَحَائَل ; مَحَائَل ; مَحَائَل ; مَحَائَل ; مَحَائِل ; مَحَائِل إِلْمَائِل ; مَحَائِل ; مَحَائِل ; مَحَائِل ; مَحَائَل ; مَحَائَل ; مَحَائِل ; مَحَائَل ; مَحَائَل ; مَحَائَل ; مَحَائِل ; مَحَائ ; مَحَائِل ; مَحَائ ; مَحَائُل ; مَحَائِل ; مَحَائ } إِحَال يَحْد إِلَائِل ; مَحَائ

Rem. The plural form فَعَادُل occurs rarely in a few other cases; as ضَمير; حَوَادُج 'a want or need, a thing, an affair or business', حاجَت 'a pronoun', ضَمَادُر.

XV. نِعْلان. The singulars, for the most part, are substantives of the measures ، جار a neighbour ، فَعَال ، فَعَال ، فَعَال ، فَعَال ( (for غُلام ; اِخْوان ,' a brother '، اَحَو ( مبتى ; غِلْمان ,' a boy, a slave ) ( مبتى , for مبتى ; غِلْمان ,' a boy or child )

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XVII. فَعَلَاء. The singulars are-

Verbal adjectives of the measure نَعِيل, applicable to rational beings, and which have not the *passive* signification, and are not derived from verbs of which the second and third radicals are identical, or of which the third radical is or c; as امَير a commander or chief', حَكَمه ; أُمَراء, 'wise, a philosopher or sage', زَعْيس ; حُكَمه ; poor', فُقراء, 'o commander'.

 Some verbal adjectives of the measure قاعل, with the same restrictions as above; as جاهل 'ignorant', جالم 'iearned', عالم 'iearned', عالم 'a poet', 'ast'

Note. The word خليف، when it signifies a caliph, has for its plural خلفاء.

XVIII. أَفْعِلَمَا . The singulars are masc. adjectives of the measure بقييل, mostly derived from verbs of which the second and third radicals are identical, or the second and third radical or c; as حبيب 'a friend', ; الْحُرِبَا ، (الحَبِبَا ) (الحَبِبَا ، (الحَبِبَا ، (الحَبِبَا ) (الحَبِبَ ) (الحَبِبَ ) الحَبَّا . آوْلِيمَا ، (for رَبَييَ ) ، for (رَبَييَ ) ، (a prophet ) نهى .

XIX. تَعَالِى. The singular is usually a substantive of the measure نَعْطَى ; فَتَاوى , as نَقْرَى : a judicial opinion ; نِعْلَى ; as نَعْرَى : a claim ', . آعَالِي ; the upper or highest part ' اعْلَى ; دَعَاوى

Note. Some substantives of the measure نَعْل also take this form of plural; as ارْض the earth', اهْل ; آراض one's people or family '.

XX. تعالى . This form generally occurs in Persian as the plural of fem. substantives of the measure قعيلة from verbs of which the third radical is و or و; as هَدِيَّة (a present', تَعِيَّة ; فَدَايَا, 'subjects') مَدِيَّة 'a trial, a calamity', تَجَيَّة ; سَمَان (a trial, a calamity).

Note. From the preceding table it is evident that one singular may have several forms of the broken plural, and even a sound or regular plural besides. In such cases, if the singular has several meanings, it often happens that each of them has one or more forms of the broken plural which are peculiar to it, or are used in preference to the rest. For example, the word to it, or are used in preference to the rest. For example, the word the means: 1) one who is present, an eyewitness, 2) an evidential example; in the former sense the broken plural is generally مشوّا من أشهاد n أشهاد. Again, the word شرّا من أشهاد means: 1) a tent or house, 2) a verse of poetry; in the former sense the broken plural is بَيْوت, in the latter آبْيات.

§ 165. The measures of the broken plurals of nouns which consist of *four* or more consonants, along with the corresponding singulars, are given below.

I. فَعَالِل. The singulars are

 Quadriliterals, substantives and adjectives (i not being counted as a letter), the consonants of which are all radical; as جَدْوَل a column or table' (in book), جَوْهِر ; جَداول (a gem', جَوْهِر ; مَداول (a star', حَوَاهِم).

Note. The substantives ' دينار 'a dīnār', تراط 'a carat', نويوان 'a register', &c., ايوان 'an arched portico, a vestibule', and a few more, also have this measure for the plural; as يراريط , دنانير (as if from sing. forms مراوين).

III. نعّالِلَة. The singulars are-

 A few substantives and adjectives of five or more letters (principally foreign words), of which the penultimate letter is a letter of prolongation; as تِالْمِيذ (also تَالْمِين (iso a bic); (تلامِيد قَالَتُنادلِه , تَنديل ; أفَاغِنه , أفغان So also فَلَاسِفَه , a philosopher ;

2. Substantives and adjectives of four or more letters, which have not a letter of prolongation before the last radical (especially when they are words of foreign origin), and relative adjectives consisting of

more than four letters; e.g. مَلَّاك (an angel', مَيَاقِل a polisher) مَ مَلَّاك (or swords', بَغْدادى ; مَلَاحِده ; مَلَّاحِد ; (صَيَاقِل (or مُسَاقِل ; a heretic', بَغْدادى ; مَالحِده ; مَالحِده .

Rem. In forming the broken plurals of nouns which contain five or more letters (exclusive of s and the letters of prolongation), one of the radicals is rejected, generally the last; e.g. عَنْكَبَوُنَ 'a spider', عَنَاكِلِ

Note. The Plural of the Plural. The measures of the broken plurals of quadriliterals and quinqueliterals are also used in forming plurals from other plurals (جَعْنُ ٱلْجَعْنَ الْجَعْنَ (مَالَعَنْ اللَّهُ عَنْ اللَّهُ اللَّهُ اللَّهُ مَعْلَى اللَّهُ الللَّهُ مَعْلَى اللَّهُ اللَ وَاللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّ

§ 166. The broken plurals denote a number of individuals viewed collectively; and so differ entirely in their meaning from the sound plurals, which denote several *distinct* individuals of a genus. The broken plurals are, therefore, strictly speaking, *singulars* with a collective signification, and often approach in their nature to abstract substantives. Hence, too, they are all of the *feminine* gender.

#### THE DECLENSION OF NOUNS

§ 167. An undefined noun of the *first* declension has the following terminations to indicate the different cases :----

			Sound	PLUR.
	SING.	DUAL,	MASC.	FEM.
Nom.	5	<u> </u>	- ونَ	_ات
Gen., &c.		0	-	1 -
Acc. \=	or —∫	يت	0*-	<u>س</u> ات

Subjoined is an example of the declension of the noun jlar a father and a mother :

			PLUR.	
	SING.	DUAL.	MASC.	FEM.
Nom.	وَالِدْ	واليدان	وَلِدُونَ	والدات
Gen., &		والددين	والدين	وَالِدَاتِ
Acc.	12/12/	0	0)	= -)

Note. In Persian, the final vowels of the Arabic declension are all dropped, except that of the acc. sing., when this is used adverbially. The nom. sing. (as  $(ell_{k,u})$ ) is the form received into Persian. The nom. form of the dual (without the final vowel) sometimes occurs; but the oblique form (e.g.  $(ell_{k,u})$ ) is generally used instead of the nominative. The nom. form of the *plur. sanus* masc. is seldom or never met with; its place is taken by the oblique case (e.g.  $(ell_{k,u})$ ). When received into Persian, these various forms are all treated grammatically just as if they were Persian words.

#### THE NUMERALS

#### I. The Cardinal Numbers

§ 168, a) The cardinal numbers from one to ten are-

MASC.	<b>Гем.</b>	MASC.	<b>ГЕМ.</b>
آحَدٌ )	إحْدَى	5. ä	<u>خ</u> هش
أَحَدٌ } .1 واحِدًا	واحدة	6. سِّتَّة	سِت
	إِثْنَتَانٍ )	7. ä.e., w	
إثْنَانِ 2.	ثِنْتَان ]	ثَمَانِيَةٌ .8	تَمانٍ - تَمانِي
<ol> <li>ثَلاثةً .3.</li> </ol>	ؘؿڵٲؿؖ	9. ä.z.	تِسْع
أُرْبَعَةً 4.	ٱرْبَعٌ	عَشَرَةً 10.	عشر

*Rem.* The cardinals from 3 to 10 take the *feminine* form, when the objects numbered are of the *masculine* gender, and the *masculine* form, when the objects numbered are *feminine*.

b) The numbers from 11 to 19 are formed by prefixing the units to the ten; but in all of them except 11 and 12 the fem. units are used for the masc., and the masc. units for the fem.; e.g. 11. أَحْدَ عَشَرَ (fem. أَنْنَا عَشَرَ); (12. عَشَرَةَ الْأَنْا عَشَرَ) (fem. أَنْنَا عَشَرَةَ عَشَرَةَ عَشَرَ); with the of the unit dropped; 13. وَنُدَعَا عَشْرَةَ عَشَرَةَ (fem. (fem. أَرْبَعَة عَشَرَ الأَرْبَعَ عَشْرَةَ); and so on.

c) The numbers from 20 upwards are as follows :---

; يَسْعُونَ .90 ; ارْبْعَوْنَ .40 ; ثَلاتُونَ .30 ; (عِشْرِينَ .obl) عِشْرُونَ .20

Note. The numbers يشرون, &c., are both masc. and fem. In Persian the oblique forms يشرين, &c., are used instead of the nominative (cf. § 167, Note).

d) The numbers compounded of the units and the tens are formed by prefixing the unit to the ten, and uniting them by the conjunction i 'and'; as أَحَدٌ وَ عِشْرُونَ 'one and twenty'. The numerals made up of thousands, hundreds, tens, and units, usually follow the order—units, tens, &c.; e.g. 464. أَرْبَعِياتَةِ وَ الْرَبْعِياتَةِ 'four and sixty and four hundred'.

### CONSTRUCTION OF THE NUMERALS

e) From 3 to 10 the numerals put the thing numbered in the oblique case of the broken plural (preferably a plural of paucity).

From 11 to 99 the thing numbered is put in the accusative singular.

From 100 to 1000 the thing numbered is put in the oblique case of the singular.

The hundreds when compounded with units are put in the oblique case of the singular, e.g. خَمْسُ ماتَّة 'five hundred'.

The thousands are treated as things numbered, and are put in the appropriate case according to the rules above given.

### II. The Ordinal Numbers

فاعل (first', being of the measure نالی 'first', اوّل 'first', عالی 'first', اوّل 'first', عالی 'first', عالی 'first', عالی 'first', عالی 'first', عالی 'first', being of the measure نالی first', and having the superlative signification, has for its fem.

b) The ordinals from *eleventh* to *nineteenth* are formed by adding the cardinal number عدى غشر 'ten' to the preceding ordinals, حادى عشر taking the place of حادى عشر (fem. اقرل; as eleventh); twelfth زحادية عشرة; and so on.

#### DISTRIBUTIVE NUMERALS

§ 170. The distributives are generally expressed by words of the measure مَعْمَل of which the former is the more common; as 'by threes'. The Arabic distributives are not much used in Persian.

#### MULTIPLICATIVES

§ 171. The multiplicative adjectives are derived from the cardinal numbers, and are of the measure of the passive participle of the second form; e.g. مُتَنَى 'twofold, double, duplicate'; مُتَنَى 'three-fold, triple, triangular'; مُرَبَع 'fourfold, square'; &c. Single or simple is مُفْرَد as part. of the fourth form.

#### FRACTIONAL NUMBERS

§ 172. The fractions, from a third up to a tenth, are expressed by words of the measure فُعُل and فُعُل, or نَعيل, formed from the cardinals; as رَبِيع ro رُبُع , رُبْع , رُبْع , رُبْع , رُبْع , مُعَلَى 'a third', وَبِيع ro رُبُع , رُبْع , رُبْع , أَلْعَان 'a third', المَعين 'a fourth', 'a fourth', 'ذَصْف 'a fifth', &c. A half is خَعيس, ro خُمْس , أَعْعَال .

### PRONOMINAL SUFFIXES

§ 173. Of the Arabic pronominal suffixes there is one, viz. و... 'of me, my' (called يألم مُتكلّم), which demands particular notice, since it is added to *Persian* as well as Arabic substantives; as الله 'my God' نور چشوی (my God' أستاذى (my naster) مولائرى (bight of my eyes) نور چشوى (object of my adoration, my pole-star or cynosure'. The following couplet from the poet Ṣā'ib affords an example of its use:---

'The sun addresses that face of beauty (lit. "open face") as "Light of my eyes"; the new moon addresses her arched brows (lit. "the arch of her eye-brows") as "Object of my adoration".

The plural of \_\_\_\_\_\_ is ن 'our'; but it is only joined to Arabic nouns; as مَولانا our lord'.

#### THE DEMONSTRATIVE PRONOUN

§ 174. The simple Arabic demonstrative نا 'this, that', never occurs alone in Persian. It is occasionally met with in combination with the demonstrative syllable ل *li*, and the pronominal suffix ع; as عان 'that'; but much more commonly with the particle is prefixed; as ل 'this'. To this the prep. ل may be prefixed; as في 'for this reason', &c.

Rem. The particle a has the demonstrative force of the Latin ce in hicce. It is called ما it تَحْرُفُ ٱلْتُنْبِيهِ 'the particle that excites attention'.

§ 175. Closely connected in its origin with 'is the word ¿; which is commonly used in the sense of *possessor*, owner. It is declined in all the three numbers; but the cases which occur in Persian (always in Arabic phrases) are—

MASC. SING.	MASC. PLUR.
دو Nom.	.ulu الو or أولو
Gen. ذِي	<i>يتي <u>z</u>awī</i> , or ذَوِي ulī.

Of these forms, فَوْ اللَّال most commonly, and the two plurals always are followed by a substantive determined by the article j; as ذواللَّال ; as ذواللَّال ; *zu'l-jalāl* 'glorious'; اولو الألباب *zuu'l-albāb* 'prudent, intelligent'; is commonly used instead of the nom. ذومال and either of them may be followed by an undetermined substantive; as ذومال 'wealthy'; ذي رُوح 'animate, rational' ذي شعُور; 'sensible'. It may even be followed by a Persian substantive; as هوش intelligent'.

Note. The final long vowels of إولو, ذو, and ذى, are shortened in pronunciation before the article ال

#### THE PARTICLES

#### I. PREPOSITIONS

§ 176. These are divided into a) inseparable prepositions; b) separable.

a) Inseparable prepositions; as

in the name of 'بسم الله 'in the name of '. e.g. بسم الله 'in the name of God'; لِلْهُذَا 'on account of '. e.g. لِلْهُذَا 'on account of this'; 'by', in swearing, as وَاللهُ 'by God!'

Note. Before the pronominal suffixes the kasra of the prep. ل passes into fatha; as 'i' 'to him', 'i' 'to you', 'i' 'to us'. Except the suffix of the first pers. sing., which absorbs the vowel of the preposition; as '' 'to me'.

b) Separable prepositions :- These are of two classes -

1) Simple prepositions; as الَّى 'to'; حَتَّى 'till, up to, as far as'; مِن ;'in, into, among'; في 'with' مَع ; 'of, from, on account of'.

## The Adverbs

2) The construct accusatives of nouns; as بندن 'after'; بندن 'between, among'; عوض 'under, beneath' عيد 'with, in possession of' نقوض ; 'instead of, for' (in Persian 'قوض ; (يعوض above') 'before'.

### II. Adverbs

§ 177. There are three sorts of adverbs; viz. 1) particles of various origin; 2) indeclinable nouns ending in u; 3) nouns in the accusative.

1) Adverbial Particles. Of the adverbial particles but few occur in Persian. The following are some examples:

بل ; (explicative), 'that is' (frequently used by commentators) ; أى 'nay, nay rather' (= بلك ; (بلك *bale* (for Ar. *balā*) 'yes' ; فَقَط ; (only, solely, merely' (lit. 'and enough', the Persian ).

Indeclinable Nouns. The indeclinable nouns are, for the most part, the same substantives of which the accusatives serve as prepositions. The final u is dropped in Persian; e.g. عِن بعْد or بعْد or بعْد (afterwards': تَجْت 'beneath'; فَوْق 'above'.

3) Nouns in the accusative. The accusative is especially the adverbial case in Arabic, and is very freely used in Persian. The following are a few examples: أَبَداً 'ever' (referring to future time); 'at the present time, now'; التَيْزُم 'by chance'; أَحياناً 'sometimes'; أَحياناً 'intentionally'; اللَيْزُم 'intentionally'; (for 'الآن 'to-day'.

#### CONJUNCTIONS AND INTERJECTIONS

§ 178. Most of the Arabic conjunctions and interjections which occur in Persian have been already noticed in paragraphs 111 and 112.

# SECTION V. PROSODY

§ 179. Verses in Persian are scanned by a process adopted by the Persian prosodians from the Arabic system, invented originally by one Khalil bin Ahmad of Başra.

This system is called عَلَى عَرَوْضَ, and according to it verses are metrical مَوزَوْنَ or non-metrical مَوزَوْنَ according as they are in conformity or not with certain standard metres. The literal meaning of مَوزَوْنَ is 'weighed' from the triliteral verb مَوزُوْن 'to weigh'. The word عَرَوْض has the meaning of the 'standard' or 'muster' for comparison.

§ 180. The method by which this comparison is effected consists in dividing the verse into portions which must correspond with certain standard arrangements of similar portions for each several metre.

Each one of these ارکان, which may be called 'feet' in accordance with our familiar terminology, is made up of أُسُول elements' (plural of (أَسْل) which have names assigned to them, as under :---

NAME OF THE Element	NUMBER OF LETTERS IN ELEMENT AND THEIR VOCALIZATION	Example
سَبَبِ خَفيف	Two. One only vocalate.	آز
سَبَب ثَقِيل	Two. Both vocalate.	ىتىر
وَتَد مَجْمُوع	Three. First two vocalate.	چَهَن
وتد مَفُرُوق	Three. First and last vocalate.	سال
فاصلة صُغْرَى	Four. First three vocalate.	قَدَمى
فاصلہ کُبری	Five. First four vocalate.	نَكْذَرَى

All the names of these elements have a reference to a fanciful analogy instituted by the Arabs between a tent and a couplet of poetry, after the following manner. Giving to the tent the name f بَيتُ شَعْرِ 'house of hair', and to the couplet the name of

# Prosody

'house of poetry', they enlarge the comparison by naming the component parts of the verse after different parts of the tent.

Thus: Inasmuch as each couplet بَيت consists of two hemistichs, they give to each of these the name of 2, the name of each of the two flaps which form the door of the tent. Similarly, the 'elements' have received names corresponding to certain necessary parts of the tent, for example, بَرَد means 'a tent-rope', and فاصلة 'a tent-peg', and

§ 181. The way in which these اصول 'elements' are combined to form اركان 'feet' is shown in the following table :---

Foot رُکن	Composed of اصول Elements as Under	NAMES OF ELEMENTS, READING FROM RIGHT TO LEFT
فَعُوْلُن	فَعُوْ + لُن	وَنَددٍ مَجمُوع + سَبَبٍ خَفِيف
فأعِلْن	فآ + عِلْن	سَبَبِ خفيف + وَتَدِ مَجْمُوع
مَفَاعِيلن	مَفاً + عِي + لُن	وَدَدٍ مَجْهُوع + سَبَبِ خفيف (twice)
مستفعلن	مُس + تف + عِلُنْ	سَبَبِ حَفيف (twice)+وَتَد مَجَهُوع
مَفَاعِلَتُن	مَفاً + عِلَثُن	وَتَدِ مَجمُوع + فاصلة صُغْرَى
متقاعِلُن	مُتَفا + عِلْن	فاصلة صُغْرَى + وَتَد مجمُوع
فاعِلاًتُن 1	فا+عِلا+ تُن	سَبَبٍ خَفيف + وتد مَجمُوع + سَبَبٍ خَفيف
مَفْعُولاَتُ	مَف + عُو + لَأَتُ	سَبَبِ خَفيف (twice) + وتد مَفروُق

§ 182. From the several feet, either by repetition of one foot, or by the orderly combination of two, either in their original form or modified, are formed the various metres, بُحُور, plural of . metre'.

§ 183. Metres are either integral (سألم ) or imperfect (مُزاحَف). In the former class the feet composing the metre are found in their normal perfection, whereas in the latter class the feet deviate from the perfect standard.

The word مُزاحَف means when applied to an arrow 'falling short of the butt', and thus its application to a verse indicates this failure to reach the standard. Such deviation in itself is called زجاف, and this is the general term indicating any kind of deviation from the perfect standard metre.

In some metres this foot is to be regarded as composed of these elements وتد مجموع , i.e. a وتد مجموع followed by سبب خفيف followed by

§ 184. The following table gives a few only of the principal metres; for a full list a work dealing fully with Prosody must be consulted  $(v. \S 194) :--$ 

CLASS	NAME OF METRE	Standard arrangement of the Feet
I. Formed of	بتحر مُتَقارب	repeated eight times. فَعُولُن
the same foot re-	بحرةترج	,, ,, مُفاعِيلُن
peated.	بجحر رَجَز	دو در ,و مُستَفعِلُن
	بیچر زمّل	,, ,, فأعِلاتُن
II. Formed of varying feet.	بَحرِ طَویل بحرِ خَفِیف بحر مُضارع	repeated four times. فَعُولُن مَفاعِيلُن twice repeated. فاعلاتُن مُستَفعِلُن فاعِلاتُن repeated four times. مفاعيلُن فاعِلاتُن

§ 185. As stated above, metres are commonly used in a form deviating from the standard or integral form of the metre, and for purposes of reference it will be useful to embody some of the more usual  $(z \in \mathbb{R}^{3})$  with their effect upon the feet in which they occur, in the following table :—

THE FOOT AS AFFECTED BY THE زجاف IS CALLED	NAME OFTHE زجاف	NATURE OF THE زجاف	Example of its effect upon the Foot
فسَبْغ	تَسْبِيغ	Inserting an <i>alif</i> in the سبب خفيف which ends a line.	فاعلاتان becomes فاعِلاتُن فاعِلِيّان =
مَقْبُوض	قَبْض	Dropping the fifth quiescent letter.	مَفاعِلُن becomes مَفاعِيلُن
مَكْفُوف	ؘػ۠ڣ	Dropping the seventh quiescent letter.	مَفاعِيلُ becomes مَفاعِيلُن
مَقْصُور	قَصْر	Casting out the quies- cent letter from a final سبب and making the preceding letter quies-	مَفاعِيلٌ becomes مَفاعِيلُن
مَحْذُوف	حَذْف	cent. Rejecting a final سبب خفيف.	مفاعی becomes مَفاعِیلُن فَعُولُن =

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THE FOOT AS AFFECTED BY THE زجاف IS CALLED	NAME OFTHE زجاف	NATURE OF THE زجاف	Example of its Effect upon the Foot
أخرم	خَرَم	Rejecting the مَوْاعيلن or the مَعْاعيلن of فَعُولُن	
مُزال	ازالع	Adding an <i>alif</i> before the quiescent letter of a final وتد مَجَمُوع.	مُسْتَفْعِلان becomes مُسْقَتُعِلُن
مُطوى	طی	Suppressing the fourth quiescent letter.	مُسْتَعِلن becomes مُسْتَفَعِلَّن مُفَتَعِلن =
متخبون	خَبْن	Suppressing the second	
مَقْطُوع	قطع	quiescent letter. (i) Casting out the final سبب خفيف of when dropping the preceding alif and making the lām	فاعِل becomes فاعِلاتُن فَعْلُن =
مَقْطُوع	قطع	quiescent. (ii) Casting out the final letter of a تجموع and making the preceding letter qui- escent.	مُسْتَفْعِلْ becomes مُسْتُفْعِلْن مَفْتُوْلُن =
\$186 In (	order to	refer any given yorse t	a its proper place in the

§ 186. In order to refer any given verse to its proper place in the list of metres it is necessary to 'scan' it. This 'scansion' consists in dividing the verse up into its feet اركان, and comparing these and their arrangement in the given verse with the known metres. This process is called تَعْطِيح 'cutting up'.

§ 187. In proceeding with this scansion (تَقْطِيع), the student should, from the first, rid his mind of all idea of 'longs' and 'shorts', which have no place in Persian procedy.

§ 188. The الركان are made up of consonants, vowels, and *jazms*, which have a constant relation to each other in each separate to identify a metre, it will be at once clear that all we need take account of is the inter-relation of the consonants, vowels, and quiescent letters of which the words are composed.

This will be better understood by reference to the following verse from Sa'dī's  $B\bar{u}st\bar{a}n$  which is compared with its metrical standard:

سرِ پاڏشاهانِ گرڌن قراز بدرگاءِ او بَر زمينِ نياز

Now when we cut this up into its component اكان we find that it conforms closely to one of the metres known as بحر مُتَقارِب, of which the standard is فَعُولُن , repeated eight times. Thus :--

سَبَب خفيف	وتد مجموع +	سَرِي ياً = فَعُولُن
	<b>9</b> 9	دِشا ها = فَعُولُن
3.9	**	نِگردن = فَعُولُن
73	53	فَراز = فَعُول

Final سبب affected by قَصْر (v. § 185). So also the second half of the couplet.

We see, then, that this verse corresponds to بتحر متقارب. but that its ن مرزض (last foot of the first hemistich', and its مرزض (last foot of the second hemistich' are affected by the تعشر known as Accordingly, as the number of feet, اركان, is eight this metre is مشمن مقصور. The word مُشمَن مقصور متقارب مُشمَن مقصور feet.

, حَذَفَ 189. Another زحاف commonly found in this metre is زحاف, which (v. § 185) consists in discarding entirely the final سبب خفيف, thus converting نَعُولُن into فَعُولُن. By the rule which enacts that no form may be used which does not actually exist, فَعُو is changed to فَعَدُونَ As an example of this فَعَر

تأمَّل در آینهٔ دل کُنی صفائی بتدریج حاصِل کُنی

where the word خروض, which forms both the ضرب and ضرب, is of the measure فعّل containing, as it does, three letters, the first and second of which are vocalate and the final letter quiescent.

§ 190. Points to notice in Scansion. In attempting to scan a verse of poetry by this method, we may fall into error unless certain arbitrary usages of Prosody are borne in mind.

§ 191. Firstly. It may be necessary to give effect in pronunciation to sounds which are not evidently represented by written characters. The chief facts to remember are—

(a)  $Alif-i-mamd\bar{u}da$ ,  $\bar{1}$ : is sometimes to be counted in scansion as though it were written as two ali/s, thus 11; thus in the  $B\bar{u}st\bar{a}n$ :—

بآزار فرمان مده بر رهی

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Here we scan تَعُولُن ; رَفر ما = فَعُولُن ; باازا = فَعُولُن ; مَدِ، بَر= فَعُولُن ; رَهَى = فَعَل . رَهَى = فَعَل.

must be scanned thus: فَعُولُنَ : كَسَى خُسَ = فَعُولُنَ : يَداسُو = فَعُولُن : يَداسُو = فَعُولُن : كَسَى خُسَ = فَعُولُنَ . Here we see I counted as a single letter only.

(b) The واو of prolongation, as in the word راو, which is to be scanned as though spelled in its original form طاؤوس, thus counting as two letters for scansion.

(c) The *iṣāfat*, إضافت , is optionally pronounced as *metri causâ*,
 e.g. the verse

; فَعُولُن = دِلِي خَس ; فَعُولُن = يحالى = بحال : which must be scanned ; وَعُولُن = تَكَادَر

(d) Letters marked with  $tashd\bar{\iota}d$  (") are to be treated for purposes of scansion as though written twice, e.g.

is to be scanned thus: تَعُولُن = بِعِزَرَت ; فَعُولُن = بِعِزَرَت ; فَعُولُن = مَعُولُن = مَعُولُ = ذَلِيل ; فَعُولُن

§ 192. Secondly. It will be found that certain characters which are regularly written, are nevertheless, as regularly neglected in scansion, and treated as non-existent. These are as follows :---

(a) الغن. An alif standing in the middle of a hemistich, and accented by the letter which precedes it, is not to be counted for scansion; e.g.

که خُسپند از و مردم آسوده دِل

In this case the scansion will be : ; فَعُولُن = كِخس تَن = كَخس بَن ; فَعُولُن = دَوْلُ مَر ; فَعُولُن = كُماسو فَعَل = دَدِل ; فَعُولُن = دُماسو.

This alif is called by prosodians الفوصّل, a somewhat unfortunate name, as it is liable to be confused with the الفالوصّل of grammar (v. § 7, Rem. b).

If, however, this *alif* is pronounced independently as when it occurs at the commencement of a foot, it will duly count as a letter in scansion thus:—

ترا نفرت آمد از ویک زمان

زمان ; فَعُولُن = ازوُيك ; فَعُولُن = رتامَد ; فَعُولُن = ترانف : must be scanned . فَعُول =

(b) . This letter although written is or is not to be counted in scansion in these circumstances :---

(i) When it is واو عطف, the conjunctive vāv which connects two words:

the j may be counted or not as the metre demands. Thus, in the line above quoted, the scansion is ذَعُولُن = كَرا دا : قَعُولُ = نَبُود ; فَعُولُن = دُتِق وَى.

In one case the , is counted as a letter, in the other merely as a vowel sound.

(ii) The واو of the words ور تو is treated in exactly the same manner, that is to say, is counted or not as the metre demands; e.g.

Here the واو is dropped, and the scansion is واو is dropped.

.--- required by the metre تو ni و As an example of تو ni

نه تو چشم داری بدست کِسی .فَعُولُن = نَتوچش where we must scan

(iii) The و which follows خ called و معدولة (iii) the و vāv (iii) by prosodians في المام في (iii) (iii) by prosodians (iii) and (is not counted in scansion; e.g. (iii) and is not counted in scansion; e.g. (iii) and is not counted in scansion; e.g. (iii) and 
(c) The های مُختفی (v. § 2, p. 7) may be counted for scansion or not, as the metre requires. When it is not counted only the vowel sound it carries is made use of in scansion, as in the following line :---

بُمردة نپردازد--: Sometimes, however, it is counted in scansion, thus ;قَعُولُن= زَدَرَكا ; فَعُولُن = بَپَردا ; فَعُولُن = بُمردة is to be scanned از كار خويش . فَعُول = رِخِيش

N.B. It must be remembered that always (v. § 2, p. 7) is always counted in scansion.

(d) c. When this letter precedes I prosodians differ as to what occurs. Some say that the c is counted and the *alif* is dropped, while others say that the reverse is the case. For example we may take the line following:—

کہ در طفلی از سَر برفتم پدِرَ and scan it thus : قَعُولُن = کِدَرطِف : عُولُن = کِدَرطِف : and scan it thus ; ... ن<sup>ع</sup>َل = پدِرَ زبان دانی آمد بصاحب دلی

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and scan it thus: ; فَعُولُن = نيامد ; فَعُولُن = زبادا : فَعُولُن = يلى ; فَعُولُن = يلى

The rule that the  $\omega$  stands when it precedes 1 seems to be correct. When, however,  $\omega$  precedes  $\overline{1}$ , as in the second example, both letters stand, as shown.

(e) ... Every quiescent ..., following a letter of prolongation and preceding a consonant, when it occurs in the middle of a line is not reckoned in scansion :---

پريشان کن إمروز من ب

. فَعُولُن = كُنِم رو ; فَعُولُن = پريشا Here we scan

If, however, this occurs at the end of a hemistich it counts as a quiescent letter; e.g.

Here the last foot is to be scanned .

§ 193. Another point to be borne in mind in scansion is the use of what is termed نيم قَتْرَ , a 'half *fatha*'. This is the name given to the semivocalization of a quiescent letter followed by another quiescent letter which from its situation must be the first letter of the following foot, as—

چو درویش بی برگ دیدم درخت

In this verse the  $\infty$  of the word درویش is quiescent, and the quiescent  $\hat{\omega}$  following it is the first letter of the second foot, for this reason it must be pronounced as if vocalate with زَقَتْهَ thus: وَعُولُن = جُدَروى : فَتْهُولُن = شَبِي بَر

So also in the following foot the  $\Im$  of the word  $\tilde{z}$  must be vocalized, thus:  $\tilde{z}$ 

This vowel of exigency is called نيم فَتْحَم as being pronounced without being actually written. It must be remembered that in actual practice this vocalization is so slight as to be barely noticeable.

At the close of a hemistich two quiescent letters occurring together are both counted as quiescent :---

درین بود درویش شورید، رنگ

In this verse the final foot is  $\tilde{c}_{i}$ .

§ 194. By applying the foregoing rules a verse in any metre may be scanned. It has not been thought necessary to give examples of metres other than used which is the commonest of all, and is that in which the Shāhnāma of Firdausī, the Būstān of Sa'dī, and other famous poetical works are composed. For further information recourse

may be had to works such as the *Chahār Gulzār*, 'Arūz-i-Saifī, Hadāiqu-l-Balāghat, &c., or to one or other of the works mentioned in Professor Browne's *Literary History of Persia*, vol. ii. pp. 19, 20.

A BRIEF ACCOUNT OF THE VARIOUS KINDS OF POEMS

§ 195. There are five principal kinds of poetical forms in Persian as noted below:—

1. Qaşīda تقصيد: The name of this form is derived from the Arabic root-form نقصد 'he purposed', thus conveying the meaning of premeditation and consequent elaboration of the poem.

A poem of this type must consist of not less than fifteen couplets, or twenty-five couplets according to some authorities, and must not exceed one hundred and seventy.

The two hemistichs composing the first couplet (مَطْلَعَ) must rhyme, and this rhyme is to be maintained throughout, while each couplet of the perfect تعيده should be complete in itself so far as sense is concerned.

The subject of the قَصيدة is mainly panegyric, but this form is also employed in natural descriptive poetry. If panegyric, the object is called the مَحدور (praised).

The following few lines quoted as an example of the تعیده are from the opening of the famous poem of that class by the poet Anwarī (ob. A.D. 1189):---

بر سمرقند آگر بگذری ای باد سحر نامهٔ اهل خراسان بر خاقان بر نامهٔ مطلع آن رنب ین و آفات جان نامهٔ مقطع آن درد دل و خون جگر نامهٔ بر رقمش آه عزیزان پیدا نامهٔ در شکنش خون شهیدان مضمر نقش تحریرش از سینهٔ مظاومان خشك سطر عنوانش از دیدهٔ محرومان تر ریش گردد ممر صوت از و گاه سماع خون شود مردمك دیده از و گاه نظر تا كنون حال خراسان و رعایا بوده است بر خداوند جهان خاقان پوشیده مگر

§ 196. 2. <u>Ghazal</u> غَزَل or Ode. The word غَزَل originally means talking amorously, but the <u>ghazal</u> is made use of not only for actual love poems, but for nature poems, the praises of wine, and by the Şūfī poets to give voice to their mystical rhapsodies.

In form the <u>ghazal</u> must consist of at least five couplets, but must not exceed fifteen. The two halves of the opening couplet must rhyme, and this rhyme must follow in all the second half-couplets.

The تخلّص or pen-name of the poet is introduced into the closing couplet.

The odes of Hāfiz are perhaps the best, as they are the best known examples of this form.

§ 197. 3. Qita is or Fragment, a 'portion cut off'. This does not differ in rule of form from the qaşīda. It must contain not less than two couplets, nor more than a hundred and seventy.

As to subject the range is practically unlimited. The Shāhnāma of Firdausī, the *Panj-Ganj* of Nizāmī Ganjavī, and the *Masnavī* of Jalālu-d-dīn Rūmī are famous examples of this kind of poem.

§ 199. 5. Ruba'i رباعى 'Quatrain', also called the دوبيتى as consisting of two couplets, is a form of poem written in any one of twenty-four metres, all derivatives of the مَزَج metre.

The scheme of rhyme in the  $rub\bar{a}'\bar{\imath}$  is usually—

A . . . . . . A . . . . . B . . . . . A . . . . .

the first, second, and fourth lines rhyming while the third does not. The  $Rub\bar{a}'\bar{i}y\bar{a}t$  of 'Umar-i-Khayyām, familiar to every one, are of this scheme. In some, however, all four lines have the same rhyme.

§ 200. In the above paragraphs no attempt has been made to give more than the bare outline of the subject. The student who desires fuller information will do well to consult the introductory chapter of the second volume of Professor Browne's *Literary History of Persia*, already mentioned.

# APPENDIX I

Note. The following is a reprint of the paragraphs of the first edition of Platts's *Grammar* dealing with the verb, and the nomenclature used by that author has been left without alteration.

§ 73. The forms of the verb come (sometimes from one stem, but) generally from two stems, and fall into two groups :---

1. The *infinitive stem*, which may be found by removing the ending of the infinitive as given in the dictionary.

2. The aorist stem, which, in some verbs, is identical with that of the infinitive; but in the majority of them-not of a few of which are verbs in common use-the infinitive stem does not reveal that of the aorist; e.g. the stems kush-, kan-, and several more, are common to both the infinitive and the aorist; but in the case of kar-dan, the infinitive stem is kar-, while the aorist stem is kun-; because kar-dan comes from the O.P. kar-tanaiy; but the stem kun- is derived from the O.P. ku-nau-, the stem of the present-indicative of the class which takes the characteristic nu, which in (Phl. and) Persian is reduced to n and incorporated with the stem. Or, it may happen that the primitive root, from which the stems are derived, ends in a consonant, which is changed according to certain phonetic laws on its contact with the t of the infinitive ending on the one hand, and with the initial vowel of the aorist endings on the other; e.g. the stem tākh-, of takh-tan, comes from tach- (the strengthened form of the root tach): the final radical ch is changed before -tan to kh; while before the vowels of the aorist endings it is weakened to z; and thus are obtained the two stems, infinitive tākh-: aorist tāz-. Or, again, it may happen that, while the infinitive stem is derived from a primitive root, modified by the laws of phonology alone, the aorist stem (following the rule of the O.P.) presents the root with its vowel strengthened; e.g. primitive root gub: infinitive stem guf- (by change of the labial b to the labio-dental f before the ending -tan; but, aorist stem,  $g\bar{u}y$ -(archaic  $g\bar{o}y$ -) for  $g\bar{o}b$  (= O.P. gauba-), by elision of b and insertion of euphonic y. It is, then, the principle of classes 1 and characteristics

The principal verb-forms of modern Persian are derived from the O.P. through the Phl., or are created after the analogy of those so derived. Much

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as well as the phonetic laws which operate on the contact of final radical consonants with the t of the infinitive ending on the one hand, and the initial vowel of the aorist endings on the other, which, in the majority of cases, determine the formation of the two stems on which the conjugation of the Persian verb depends.

§ 74. Persian verbs may, then, be conveniently arranged in three divisions: 1° Verbs derived from unmodified roots or bases. 2° Verbs containing a characteristic, with or without modification of the base. 3° Verbs derived from roots modified by phonetic laws.

of the system of the ancient language has, it is true, been abandoned entirely; but a great deal still remains; and much, though lost, has left its impress behind. For example, the O.P. distinguished two classes of tenses or moods,—the special (comprising the pres. indicative, the subjunctive, the imperfect, the imperative, the potential, and the imperfect participle); and the general (comprising the aorist, the future, the perfect, the perfect participle, and the infinitive). Of the special, Persian has preserved the first (called the aorist); the second (called the precative); the fourth and the sixth; and of the general tenses, it has preserved the fourth and the sixth; and of the general tenses, it has preserved the fourth and the sixth is preserved the primary and secondary endings: Persian has preserved the primary alone. Lastly, the O.P. divided all verbs into nine classes, with special characteristics. The modern Persian has abandoned this division, but retains the impress of seven of these classes, and hence a series of apparent irregularities. These seven classes, with their characteristics, are subjoined :

CLASS CHARACTERISTIC

11.	а,	added to the root (the vowel of which is strengthened) before the endings of the special tenses; e.g. rt. bu 'to be': stem of pres. indic. bav-a: rt. gub 'to say': stem of the P.I. gaub-a.
III.	ya,	e.g. root āmā 'to prepare': stem of pres. indic. āmā-ya
IV.	aya (causal);	the root-vowel is <i>strengthened</i> before adding <i>aya</i> ; as rt. rich 'to pour': stem of pres. indic. raich-aya
v.	Reduplication;	e.g. root $d\bar{a}$ 'to give': stem of pres. indic. dada.
VI.	nu,	e.g. root kar 'to do': stem of pres. indic. ku-nau-; the vowel of the characteristic being strengthened: (the u of ku is the O.P. reduc- tion of the primitive vowel g: cf. S. kg-nō-).
VII.	nā,	e.g. root ā-frī 'to create': stem of pres. indic. āfrī-na
IX.	t,	e.g. root hrap 'to sleep': stem of pres. indic. hrap-ta

A. VERBS FORMED IMMEDIATELY FROM PRIMITIVE ROOTS

§ 75, a. In this (not very large) class, the stems of the infinitive and the aorist are the same, and present the root unmodified, except that in some verbs the root-vowel is lengthened; e.g.

Root	Infinitive	AORIST STEM
bar+prefix pari	پروردن par-var-dan ' to foster'	ورور parvar-
hvan: (cf. S. swan)	خواندن <u>kh</u> āndan ' to read '	- <u>kh</u> ān خوان
hvar	<u>kh</u> urdan خوردن <u>kh</u> ardan 'to eat'	<u>kh</u> ur- خور <u>kh</u> ar-
kush	<i>kushtan</i> ' to kill '	-kush کش
kan: (cf. S. khan)	ندن kandan 'to dig'	-kan کن
man: (cf. L. maneo)	ماندن māndan 'to remain'	-mān مان

b. If the root is a shut syllable enclosing the vowel a and having labial (p, b, m, f, and sometimes v) for its initial letter, Persian generally changes the vowel a to u in the infinitive stem; e.g.

Root	INFINITIVE	AORIST STEM
$bar + prefix \bar{a}$	آوردن <i>ā-vur-dan</i> 'to bring'; but also, <i>āvardan</i> .	آور avar-, and (by contraction) آر
bar	بردن bur-dan ' to carry, &c.'	بر bar-
spar	supur-dan مپردن sipur-dan ('to consign'	<i>sipar-</i> , and يىپىر سپار sipār-
mar +	shumur-dan 'to count' شمردن	shumar- ;
prefix ava (avi-shmar)	(Phl. $\bar{o}shmartan$ , with initial $\bar{o}$ omitted)	shumār- شمار

Similarly we find  $pu\underline{kh}tan$  for  $pa\underline{kh}tan$  (v. § 84), and murdan for mardan (v. § 76, Note 2).

c. A similar change of the root-vowel occurs in the infinitive stem of the following verbs:

# Verbs with the Characteristic a

Root	INFINITIVE	AORIST STEM
$zar + prefix \bar{a}$	آزاردن ā-zār-dan ā-zar-dan 'to injure, &c.' or ā-zur-dan	āzār-
sar + prefix abi	افساردن af-sār-dan افساردن af-sur-dan افسردن fu-sur-dan or fi-sur-dan (Phl. af-sar-tan : cf. sard 'cold')	افسار afsār- fisār- fusār- (v. §15, 2º, b))
	af-shār-dan افشاردن af-shār-dan افشاردن to press out, افشردن fu-shur-dan فشردن or fi-shur-dan or fi-shur-dan	afshār- افشار fishār- or fushār-

d. i to beat'. The irregularity in the infinitive stem of the verb i i i to beat' is due to the elision of radical n (or, strictly speaking, n is assimilated to the d of the infinitive ending, and then d is elided; thus zandan = zaddan = zadan; e.g. root jan; infinitive zandan is zandan to beat'; aor. stem i zan-.

Note. راندن 'to drive'. The verb راندن 'to drive' (aor. stem rān-) is a contraction of the causal رواندن rav-ān-dan, of the verb رواندن 'to go'; aor. stem رَوَ rau.

### B. VERBS WITH A CHARACTERISTIC

### 1) Verbs with the Characteristic a

§ 76. The primitive roots of the class end in u, which is strengthened before the characteristic (i. e. u becomes au) to form the stem or base of the O.P. pres. indicative (e.g. rt. bu: pres. indic. stem bav-a). Persian generally lengthens the root-vowel in the infinitive; and for the aorist stem (which corresponds to the O.P. pres. indic. stem), usually employs  $b\bar{u}$ - instead of bau- in the verb  $b\bar{u}$ -dan; e.g.

Root	INFINITIVE	AORIST STEM
bu: (cf.S. bhū)	بودن bū-dan (poetical also بودن) 'to be'	<i>bau-; bū-</i> (ac- cording to usage)
shiyu	شدن <i>shu-dan</i> (old شدن) ' to go, become '	-shau شَو
dru	درودن $\frac{durar{u}-dan}{dirar{u}-dan}$ ' to reap "	dirau-, or يُرَو durau-
	(conjunct dr dissolved in Persian)	
nu + prefix uz	نودن $\left. rac{zi-nar{u}-dan}{zu-nar{u}-dan}  ight\}$ 'to neigh'	zinau- زنو

doze' (a verb of doubtful origin), has for its aor. stem غنودن <u>ghunūdan</u> 'to nod, <u>doze'</u> (a verb of doubtful origin), has for its aor. stem غن*i* <u>ghunau</u>. *tanūdan* 'to draw', &c., also has for its aor. stem *ii* <u>tanau</u>. The characteristic of the class to which the root <u>i</u> belongs is *u*, not *a*: the stem of the O.P. pres. indic. is <u>tan-u</u>: <u>tanūdan</u> would therefore appear to be formed by false analogy.

باش imperative of بودن. Note 1. A very common form of the aorist stem of بُودن bāsh. This, however, is not derived from the stem of the O.P. pres. indicative, but is a relic of the O.P. future in *-ishy-*; i. e. bāsh = O.P. bavishy-a- (cf. S. bhavishya-). From this, by analogy, comes the common, but improper imperative  $b\bar{a}sh$ .

to die'. Note 2. The verb مُردن 'to die', also belongs to a class the roots of which take the characteristic a; but it is a class distinct from that noticed above. The root used in forming the stem of the ancient pres. indic. is a prim.  $m_f$ ; and before the characteristic the vowel r is changed to riy, whence the primitive base mriy-a, which, in O.P. appears as  $m\bar{v}r$ -a, and in the aorist stem of the Persian as  $m\bar{v}r$ . The infinitive stem comes from the strengthened base mar of the root  $m_f$ ; the root-vowel being changed to  $u(v. \S 75, b)$ . Thus we have inf. مردن mur-dan (base mar): aor. stem  $m\bar{v}-m\bar{v}r$ (= O.P.  $m\bar{v}ry$ -a-: primitive mriy-a-: rt.  $m_f$ ).

#### 2) Verbs with the Characteristic aya

§ 77. The characteristic is, in some cases, added to an unmodified root, in others to a modified root.

(a) The characteristic is added to the unmodified roots of some primary verbs (chiefly roots ending in a consonant); but it is principally used in forming the bases of secondary verbs (causals, denominatives), and may be added to the aorist stems of most Persian verbs to form *secondary* bases. The characteristic is reduced in Persian to  $\bar{\imath}$ , and appears in the inf. stem alone; the aorist stem having the form of the root or base; as inf. stem *pursī*-(for *parsī*-, v. § 75, b) = O.P. *frasaya*-(rt. *fras*). Examples are—

	1		
Roor	Infinitive	AORIST STEM	
ba <u>kh</u> sh + aya	نخشيدن ba <u>kh</u> shī-dan 'to give, bestow'	.ba <u>kh</u> sh بخش	
fras+ "	پرسيدن <i>pursī-dan</i> ' to ask '	purs- يرس	
ras + ,,	<i>rasī-dan</i> ' to arrive ' رسيدن	ras- رس	
karsh + ,,	نشيدن kashī-dan ' to draw '	-kash کش	
Ar. + طلب ,,	talabi-dan ' to seek'	talab-	
Ar. , + i+ "	فهميدن fahmī-dan ' to understand '	fahm- فهم	

Verbs with the Characteristic aya

(b) For the most part, however, the primitive roots of this class end in u, and this vowel is strengthened (i.e. u becomes  $\bar{a}u$ ) before the characteristic is joined to the root to form the stem of the O.P. pres. indicative, so that the stem ends in  $-\bar{a}vaya$ - (e.g. rt. sru: O.P. pres. indic. stem  $sr\bar{a}vaya$ -):  $-\bar{a}vaya$ -, in the aorist stem of the Persian, is reduced to  $-\bar{a}y$ -. The infinitive stem comes immediately from the root, the vowel of which is lengthened; e.g.

Root	Infinitive	Aorist Stem
$su + \text{prefix } \bar{a}$	<i>ā-sū-dan</i> 'to rest'	āsāy-
	(af-zū-dan افزودن	-afzāy افزای
su + ,, abi	fu-zū-dan { 'to increase ' فزودن	<i>fuzāy</i> or فزای
	or fi-zū-dan)	fizāy-
$lu + ,, \bar{a}$	ق آلودن <i>ā-lū-dan</i> 'to soil', &c.	ālāy-
du + ,, ham	, <i>an-dū-dan</i> ' to incrustate اندودن to coat, gild '	andāy-
lu + prefixes $pati \text{ and } \bar{a}$	پالودين $par{a}$ - $lar{u}$ - $dan$ ' to filter '	پالای pālāy-
putt that to	<u>kh</u> ashūdan (to prune ' <u>kh</u> ushūdan	خشای <u>kh</u> ashāy- or <u>kh</u> ushāy
du + prefix uz	زدودن zidūdan ' to clean ', &c.	zidāy- زدای
stu	sitūdan ' to praise ' سِتودن	sitāy-
sru	surūdan 'to sing' سُرودن	-sirāy سرای

Note. To the above may be added the following verbs, although they do not come under the rule. They are formed by false analogy to verbs like فرمودن farmūdan (aor. stem فرمودن : see next para.). The proper forms of the first and second are بخشيدن.

Root	Infinitive	AORIST STEM
bakhsh	نخشودن ba <u>kh</u> shūdan ' to give, forgive '	ba <u>kh</u> shāy-
bard	بالودن bālūdan ' to grow ', &c. (the conjunct <i>rd</i> becoming <i>l</i> )	بالای bālāy-
rup	بودن rubūdan ' to carry off'	-rubāy ربای

### 3) Verbs with the Characteristic ya

§ 78. In these verbs the primitive root ends in a, or a base ending in a is substituted for the root in the O.P. pres. indicative. The characteristic is joined to the root, or to the substituted base (as, root zan; substituted base  $z\bar{a}$ ; whence  $z\bar{a}ya$ -, the stem of the O.P. pres. indic.). The infin. stem comes immediately from the root, or from the substituted base; but the aorist stem presents the root (or the base) with the characteristic added, the final a being dropped (as  $z\bar{a}y$ - for  $z\bar{a}ya$ -). The final  $\bar{a}$  of the primitive root is changed in some Persian verbs (chiefly those derived from the root  $m\bar{a}$ ) to  $\bar{u}$ (in analogy with the verbs under 2), the aorist stems of which also end in  $-\bar{a}y$ -. Thus two classes arise—a), verbs in which the vowel  $\bar{a}$ of the root is preserved in the infin. stem; and  $\beta$ ), verbs in which the  $\bar{a}$  of the root is changed to  $\bar{u}$ ; e.g.

Root or Base	Infinitive	AORIST STEM
a) $m\bar{a} + \text{prefix } \bar{a}$	<i>ā-mā-dan</i> 'to pre- pare'	āmāy-
zā (root zan)	<i>zā-dan</i> 'to bring زادن forth '	zāy- زای
$gar{a}$	" gā-dan ' coire گادن	-gāy کای
shā+prefix vi	گشادن $gu$ -shā-dan 'to open' (P. $gu =$ Phl. $vi =$ O.P. $vi$ )	gushāy- گشای
$\beta$ ) $m\bar{a} + \text{prefix } \bar{a}$	آمادن = āmūdan آمودن	āmāy-
$mar{a}$ + prefixes $ar{a}$ and $uz$	<i>āz-mū-dan</i> 'to try, test'	āzmāy- آزمای
,, + prefix pati	پيمودن pa <b>i-</b> mū-dan 'to measure'	paimāy-
,, + ,, fra	<i>far-mū-dan</i> 'to order'	farmāy- فرمای
shā+ " vi	گشادن $u = gushar{u}dan$ گشودن	-gushāy کشای
mā+ " ni`	نمودن <i>nu-mū-dan</i> 'to show, to appear ' (Phl. <i>nimūtan</i> )	مای numāy-

## 4) Reduplicated Verbs

§ 79. Traces of reduplication in Persian verbs are found in the aorist stems that come from the O.P. roots  $d\bar{a}$  'to give, to place', and  $st\bar{a}$  'to stand'. The reduplicative syllable of the first of these is da; of the second, *i*. The stem of the O.P. pres. indic. is, in the one case, dad-a-; in the other, *ist-a*-, by fusion of the reduplicative syllable with the root. The conjunct st of the root  $st\bar{a}$  is, in the Persian infinitive, broken up into  $ist\bar{a}$ , by the employment of a prosthetic i(1); or, into  $sit\bar{a}$ , by the insertion of  $i(v, \S 3, a)$ .

Root	Infinitive	AORIST STEM
dā 'to give' (S. dā)	دادِن <i>dā-dan</i> 'to give'	dih- (from Phl. dah = O.P. dad-a- by elision of medial d, and substitution of h)
$d\bar{a}$ 'to place' (S. $dh\bar{a}$ ) + pre- fix $ni$	نيهادن <i>ni-hā-dan</i> 'to put down' (for <i>ni-dā-dan</i> : medial <i>d</i> being re- duced to <i>h</i> )	
stā	istā-dan استادن sitā-dan	ist- sit- يست
,, + pr. <i>adi</i>	sitā-dan ('to stand' 'to stand' (archaic <i>ēstādan</i> )	تعدید تع
" + pr. <i>fra</i>	firistādan 'to send' فِرِستادن	-firist فرست

Note 1. The stem of the secondary verb parast-īdan 'to worship', &c., is a relic of the aorist stem of an old verb pari-stā-dan 'to serve'.

Note 2. أُفتادى 'to fall', although it is not a reduplicated verb, forms its stems after the analogy of *istādan*. The root is inverted, and its vowel lengthened (i.e. *pat* becomes  $pt\bar{a}$ ); e.g.

	اوفتادن <i>ūftādan</i> (archaic <i>ōf-</i> tādan)	اوفت	ūft- (for ōft-)
rt. pat + prefix ava	افتادن $uft \tilde{a} dan$ (u, by light- $\rangle$ 'to fall ': ening of $\tilde{o}$ or $\tilde{u}$ )	افت	uft-
	فتادن futādan, or fitādan	فت	fut-, or fit-

### 5) Verbs with the Characteristics nu and nā

§ 80. These two classes of O.P. verbs may be noticed together; since, in Persian, each of the characteristics is reduced to n, and incorporated with the aorist stem (e.g. the aorist stem of  $\bar{a}far\bar{i}dan$  is  $\bar{a}far\bar{n}-=$  O.P.  $\bar{a}fr\bar{i}-na$ ; and the aorist stem of kardan is kun= O.P. ku-nau-). The base ku- is the O.P. reduction of the primitive base kr.<sup>1</sup> The root-vowels *i*, *u*, are lengthened in Persian; e.g.

Root	Infinitive	AORIST STEM
$chi + prefix \bar{a}$	<i>ā-jī-dan</i> آجيدن <i>ā-zī-dan</i> 'to sew' <i>ā-zhī-dan</i> 'to sew'	<i>ājīn-</i> āzīn- آزين ā <u>zh</u> īn-
frī + ,, ā chi + ,, ham chi krī	آفريدن <i>āfarī-dan</i> 'to create' anjī-dan 'to crumble' جيدن chī-dan 'to gather' جيدن <u>kh</u> arī-dan 'to buy'	قرين <i>āfarīn-</i> آفرين <i>anjīn-</i> <i>خين chīn-</i> خرين <u>kh</u> arīn- : (but far more common is خرين <u>kh</u> ar-, as though from <u>kh</u> ar-ī-dan)
stā kar	يستادن sitā-dan to take' ستدن ista-dan (sita- by lightening of sitā-) kar-dan ' to do, make'	whence the verb sitāndan) خری kun- (=
chi+prefix vi	زیدن $gu-z\bar{\imath}-dan$ 'to choose' (medial ch reduced to j, and thence to z) shun $\bar{\imath}-dan$ (	O.P. kunau-) گىزين guzīn-
sru	shinū-dan shanī-dan 'to hear' شنیدن shunuf-tan shinuf-tan	شتو shinau- (shinav-: O.P. su-nau-; cf. S. sr-no-)

<sup>1</sup> A similar reduction of the vowel g to u is found in Präkrit and Hindī; e.g. H.  $mu'\bar{a}$  'dead' = Prk.  $mu'a'\bar{o} = S$ . mrta + ka. Note. In the last three verbs the characteristic (nu) of the class appears, not only in the aor. stem, but also in the infinitive. The stem *su-nau*- of the O.P. is, in the first verb, reduced to *shu-nū*- (as *bau* to  $b\bar{u}$  in the aor. of  $b\bar{u}dan$ ), and in the third, *nau* (*nav*-) becomes *nuf*- (cf. *raf-tan*, *rav*-). The vowel *u* of the O.P. base *su-nau*- is the reduction of the primitive *r* of  $\xi_r$ , like *ku*- from *kr* in the verb *kardan*.

آگندن ' to fill, stuff ' (a word of doubtful origin) has for its aor. stem آگين ' *āgīn*-, or آگرين آ*āgin*-.

Rem. The n of  $d\bar{a}n$ -, the stem of the verbs dan-istan (§ 89) and  $d\bar{a}n$ - $\bar{i}$ -dan 'to know', is the reduction of the characteristic  $n\bar{a}$ , of the O.P.

#### 6) Verbs with the Characteristic ta

§ 81. In the primitive language the forms in ta are denominative. In Persian verbs the characteristic appears in the aor, stem as t; e.g.

Roor	INFINITIVE	AORIST STEM
hvap	خفتن <u>kh</u> uf-tan 'to sleep' (rad. $p$ changes to $f$ before $t$ )	خفت <u>khuft-</u> (= prim. hvap-ta-)
sup	سفتن suftan 'to pierce', &c.	<i>suft</i> - سفت
skap	<i>shikif-tan</i> شکفتن shigif-tan شکفتن shigif-tan	-shikift شکفت shigift شگفت
gup+prefix ni	نهفتن <i>ni-huf-tan</i> 'to hide' (medial g of <i>ni-gup-</i> is first changed to gh, and the g is then elided)	nihuft- نهفت

Note 1. From the primitive hvap comes an enlarged base hvafs-, from which is derived (the Phl. hvafsī-tan, and) the Persian خسپيدن <u>khuspīdan</u> 'to sleep'; the aorist stem of which is خسپ <u>kh</u>usp-. From the same root hvap is derived the noun hvap-na 'sleep'; from which comes the Persian خواب <u>kh</u>āb; and thence the denominative خوابيدن <u>kh</u>ābī-dan 'to sleep'; aorist stem <u>div</u> <u>kh</u>āb-. Both are sometimes erroneously said to be the aorist stems of the avoid the are, as a matter of fact, substituted for the aorist to avoid the confounding of that tense with the past.

Note 2. Besides the infinitive سنبيدن there is a form سنبيدن sumbīdan 'to pierce'; aorist stem سنب sumb-. The stem of this verb is probably derived from a primitive sump-, or sumf-, enlarged from sup. To avoid confusion with the past tense of سفتن is substituted for سفتن in the aorist of that verb.

### Accidence

#### Verbs with double roots

§ 82. In two verbs the infinitive and aorist stems are, in each case, derived from totally distinct roots; e.g.

Root	INFINITIVE ·	Rooт	AORIST STEM
$gam + prefix \bar{a}$	آمدن <i>ā-ma-dan</i> 'to come'	$i + \text{prefix } \bar{a}$	آی $\bar{a}y$ - (= prim. $\bar{a}$ -aya-)
$d\overline{\imath}$	ديدن <i>dī-dan</i> 'to see'	vain	. <i>bīn</i> -

In forming the verb  $\bar{a}madan$ , the root is first inverted (i.e.  $\bar{a}gam$ -becomes  $\bar{a}gma$ -), and the g is then elided.

#### C. VERBS WHICH CHANGE THE FINAL CONSONANTS OF THEIR ROOTS

§ 83. This class comprises those verbs which owe the apparent irregularity of their stems to the operation of certain phonetic laws; or, in other words, verbs whose roots are altered phonetically in the stems according to the final radical consonant; e.g. in contact with the t of the inf. ending—radical ch, j, or z is changed to  $\underline{kh}$ ; radical b or p, to f; radical t or d, to s; radical h, to s; and radical s remains unaltered. And before the initial vowel of the aor. endings, the same radical letters become respectively, z; b or v; d or y; h; h.

### 1) Verbs from roots ending in ch, j, or z

§ 84. The root-vowel is, in most cases, strengthened in the stems (e.g. *a* becomes  $\bar{a}$ ; *i* becomes  $\bar{e}$ ; *u* becomes  $\bar{o}$ ). Final radical *ch* or *j*, is changed to  $\underline{kh}$  in the infinitive, and to *z* in the aorist stem; e.g.

Root	Infinitive	AORIST STEM
raj + prefix abi	افراختن $af ext{-}rar{a} ext{kh-tan}$ (to raise ' $fa ext{-}rar{a} ext{kh-tan}$ (to raise )	-afrāz افراز farāz فراز
ruch + ,, ,,	<i>afrū<u>kh</u>tan افروختن (</i> 'to kindle'	<i>afrūz-</i> (for <i>afrōz-</i> )
$much + ,, \bar{a}$	فروختن furū <u>kh</u> tan) (archaic afrõ <u>kh</u> tan ; furō <u>kh</u> tan)	فروز furūz- (for furōz-)
tach+ ,, ham	موختن <i>āmū<u>kh</u>tan</i> 'to teach', &c. (archaic <i>āmō<u>kh</u>tan</i> )	<i>āmūz-</i> (for <i>āmōz-</i> )
tuch + ,, nam $tuch + ,, ,,$	انداختن <i>an-dā<u>kh</u>-tan</i> 'to cast', &c. andū <u>kh</u> tan 'to collect'	andāz- انداز andūz- اندوز
	(archaic and <u>okh</u> tan)	(for andoz-)

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Roor	INFINITIVE	AORIST STEM
vij + prefix ham	انگیختن angī <u>kh</u> tan 'to excite' (archaic angē <u>kh</u> tan : radical vi being changed to gi)	i angīz- (for angēz-)
,, + ,, ā	<i>āvī<u>kh</u>tan</i> 'to suspend' (archaic <i>āvē<u>kh</u>tan</i> )	ق آوينز āvīz- (for āvēz-)
baj	باختن bā <u>kh</u> tan ' to pl <b>a</b> y '	-bāz باز
vij	<i>bī<u>kh</u>tan</i> ' to sift ' (archaic bē <u>kh</u> tan)	<i>bīz-</i> بينز (for <i>bēz-</i> )
pach	بختن <i>pu<u>kh</u>tan</i> 'to cook' (for change of root-vowel, v. § 75, b)	پز paz-
tach + prefix para	پرداختن <i>par-dā<u>kh</u>-tan</i> 'to empty, to finish', &c.	پرداز pardāz-
rich + prefix pati	پر <i>هیختن parhī<u>kh</u>-tan</i> ' to abstain ' (archaic <i>parhē<u>kh</u>tan</i> )	پرهيز parhīz- (for parhēz-)
tach	ناختن tā <u>kh</u> -tan ' to run ', &c.	-tāz تاز
tuch	tū <u>kh</u> -tan 'to pay' (archaic tō <u>kh</u> tan)	-tūz توز (tōz-)
duz	' <i>dū<u>kh</u>-tan</i> ' to sew ' (archaic dō <u>kh</u> tan)	<i>dūz-</i> (dōz-)
rich	<i>rī<u>kh</u>-tan</i> 'to pour', &c. (archaic <i>rī<u>kh</u>tan</i> )	بيز <i>rīz-</i> ( <i>rēz-</i> )
sach	ماختن sā <u>kh</u> -tan ' to make ', &c.	-sāz ساز
	يپوختن <i>sipū<u>kh</u>-tan</i> 'to poke, thrust', &c. (archaic sipō <u>kh</u> tan)	sipūz- (sipōz-)
such	، sū <u>kh</u> -tan ' to burn ' (archaic sō <u>kh</u> tan)	<i>sūz-</i> (sōz-)
tach + prefix vi	<i>gu-dā<u>kh</u>-tan</i> 'to melt', &c.	-gudāz گداز
rich + ,, ,,	<i>gu-rī<u>kh</u>-tan</i> ' to flee' (archaic <i>gurē<u>kh</u>tan</i> )	-gurīz گريز (gurēz-)
miz	میختن <i>mī<u>kh</u>tan</i> ' to make water ' (archaic <i>mē<u>kh</u>tan</i> )	-mīz ميز (mēz-)
vach + prefix ni	<i>ni-vā<u>kh</u>-tan</i> 'to caress' نيواختن	nivāz-

### **Accidence**

Note 1. The inf.  $afr\bar{a}k\bar{h}tan$  'to raise', also takes the form is afr $\bar{a}shtan$ , which is probably a denominative from is afr $\bar{a}z$ -, the z changing to sh before t.

Note 2. The aorist stem of the verb بيختن 'to twist' is بيجيد pīch-i-dan (archaic pēch); whence the secondary (and more common) بيچيدن (pīch-ī-dan (archaic pēchīdan).

Note 3. نشاختن nishā<u>kh</u>tan (aor. stem نشاختن) is an anomalous form of نشاستن (v. § 86, (b)).

Note 4. A few roots which have s or sh for their final consonant, are treated like roots ending in ch or j; as are also one or two roots ending in ch or g, with sh added to them; but the sh only appears in the aor. stem; e.g.

Roor	Infinitive	AORIST STEM
$mis + prefix \bar{a}$	<i>āmī<u>kh</u>tan</i> 'to mix' (archaic āmē <u>kh</u> tan)	ميز āmīz- (for āmēz-)
$du\underline{kh}(sh)$ for $dug(sh)$	دوختن dū <u>kh</u> tan ' to milk ' (archaic dō <u>kh</u> tan)	دوش <i>dūsh</i> - (for <i>dōsh</i> -), whence دوشيدن
<u>kh</u> shnās	شناختن <i>shinā<u>kh</u>tan</i> ' to know ' (radical <u>kh</u> sh reduces to sh)	shinās- شناس
va <u>kh</u> (sh)-(from vach) + prefix fra	<i>fi-rū<u>kh</u>-tan فروختن firu<u>kh</u>-tan فروختن (uru<u>kh</u>-tan (archaic <i>fir<u>ūkh</u>, fur<u>ūkh</u>, &amp;c.)</i></i>	فروش firūsh- (for firōsh-) ; furūsh- (for furōsh-)
mis+prefix vi	<i>gumī<u>kh</u>tan</i> 'to mix' (archaic <i>gumī<u>kh</u>tan</i> )	<i>gumīz-</i> (gumēz-)

Note 5. The inf. stem of Jusīkhtan 'to break off' (archaic gusīkhtan), comes from the primitive base vi + srk- (from srj) of the root sard + vi. The aorist stem is the same as that of the verb  $Juurrow (v. \S 88, (c))$ .

Note 6. The verb "weigh' is a denominative from sanj (= sang 'a stone, a weight'), formed by elision of n and change of j to  $\underline{kh}$ ; as—Inf. " $\underline{sakhtan}$ ; aor. stem "whence ".

A similar reduction of the conjunct nj (from ng) to <u>kh</u> occurs in the infinitive stem of the following old verbs:

Infinitive	Aorist Stem
<i>alfa<u>kh</u>-tan</i> 'to gain, acquire' آهختن آ ā-hi <u>kh</u> -tan آهيختن āħī <u>kh</u> tan (for āħī <u>kh</u> tan) (for āħī <u>kh</u> tan)	<i>alfanj-</i> الفنج <i>āhanj-</i> (whence آهنج the secondary (آهنجيدن
فر <sup>ه</sup> ختن far-ha <u>kh</u> -tan or farhi <u>kh</u> tan 'to educate' (for farhē <u>kh</u> tan)	farhanj- (whence فرهنج (فرهنچيدن

2) Verbs from primitive roots ending in a labial (p, b) § 85. Final p or b of the root changes in the infin. stem to f; and in the aorist stem to b or v. The root-vowel is generally strengthened, especially in the aorist; e.g.

Root or Stem	Infinitive	Aorist Stem
<u>kh</u> shub+prefix ā	نto be dis- to be dis- ( <i>āshūftan</i> أشفتن (archaic <i>āshōftan</i> )	āshūb- (āshõb-)
tap	تافتن <i>tāftan</i> 'to burn', &c.	tāb-
rap	رفتن <i>raftan</i> 'to go'	-rau رَو
rup	' <i>ruftan</i> 'to sweep'	-rūb روب (rōb-)
tap + prefix abi (abi-sh-tap)	<i>شتافتن shitāftan</i> 'to hasten'	shitāb- شتاب
rip + prefix abi	<i>firīftan</i> ' to deceive ' فريفتن (archaic <i>firēftan</i> )	<i>firīb</i> - فريب (firēb-)
	kāftan 'to dig', &c. (cf. shikāftan)	و <i>kāv</i> -
	لوفتن kūftan 'to beat, pound' (archaic kōftan)	-kūb كوب (kōb-)
gub-	فتن guftan 'to say, tell'	$g\bar{v}y$ - (for $g\bar{v}y$ -, for $g\bar{o}b$ -, by elision of $b$ , and insertion of euphonic $y$ )
ā-yāp-	يافتن yāftan 'to get, obtain', &c.	ياب yāb-
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### A ccidence

Note a. In the two following verbs (which are probably denominatives), f appears in the acrist stem, as well as in the infinitive :

Infinitive	AORIST STEM	
شکافتن shikāftan 'to cleave, split' (from prim. skapa)	shikāf- شکاف	
شكفتن shikuftan to flower; to bloom' shikūftan) (fr. skupa)	shikuf- شكف shikūf- (shikōf-) شكوف	

Note b. The verb شكيفتن shikīftan (archaic shikēftan), 'to be patient', is a denominative from شكيب shikīb (shikēb); whence the secondary شكيبيدن.

Note c. The aorist stems of the verbs گرفتن and پذیرفتن are irregular; e.g.

Root	Infinitive	AORIST STEM
grab	<i>girif-tan</i> 'to take' (Phl. graf-tan)	ير gīr- (Z. geurva-)
,, +prefix pati	پذیرفتن pazī-ruf-tan ' to receive ' (Phl. pat-graftan, patī-raftan : Pāzend padī-raftan)	پذير pazīr-

Note d. For the verbs خفتن 'to sleep', and سُفتن' to pierce', v. §81; and for شنفتر, v. § 80.

### 3) Verbs formed from roots ending in a dental (d, nd)

§ 86. The letter s before the inf. ending of Persian verb ( $d\bar{a}n$ -istan, and the like, excepted) is, generally, either a radical letter, or comes from the change of a radical d to s. It is the latter class which we shall notice here.

The final d may appear in both the root and the stem of the O.P. pres. indic. of the primitive verb, without a preceding nasal; or the root may end in d, and the stem of the O.P. pres. indic. in nd; or both the root and the pres. indic. stem may end in nd. Hence the following three cases arise:

(a) When d is the final letter of both the root and the O.P. pres. indic. stem, the Persian substitutes s for d in the infinitive, and y for d in the aorist stem, in which the root-vowel is strengthened; e.g.

Root	Infinitive	AORIST STEM
$r\bar{a}d + prefix \ \bar{a}$	آراستن <i>ā-rās-tan</i> 'to adorn'	آرای <i>ārāy-</i> (for <i>ārād-</i> )
,, + ,, pati	,, pai-rās-tan پيراستن	pairāy- پیرای
yud	<i>justan</i> 'to seek'	jūy- (archaic jōy- for yaud-)
rud	' <i>rustan</i> 'to grow' رُستن	روی rūy- (archaic rōy-)
<u>kh</u> shud	<i>شستن shustan</i> 'to wash'	شوی shūy- (archaic shōy-)

Note. In the aor. stem of the verb ' $\epsilon_0$ ' to wish', h is substituted for d; e.g. root hvad; infin.  $\epsilon_0 \frac{kh}{a}stan$  (for  $hv\bar{a}d$ -tan); aor. stem  $\frac{kh}{a}\bar{h}$ - (for  $hv\bar{a}d$ -).

(b) When the root ends in d, and the stem of the O.P. pres. indic. in nd, the d of nd is dropped in the aor. stem; e.g.

Root	Infinitive	AORIST STEM
shad + prefix ni	نشستن <i>ni-shas-tan</i> 'to sit down' (for <i>ni-shad-tan</i> )	نشین nishīn- (for nishīnd-)
shād- (causal stem of shad) +ni	نشاستن <i>ni-shās-tan</i> 'to seat'	inishān- نشان (for nishānd-), نشاندن whence نشاند

(c) When both the root and the pres. indic. stem of the primitive verb end in *nd*, the nasal is dropped in the inf. stem of the Persian, and may, or may not, appear in the aorist; e.g.

Root	Infinitive	AORIST STEM
skand	<i>shikastan</i> 'to break '	shikan- شکن
band	بستن <i>bastan</i> ' to bind '	-band بند
" + prefix pati	يَيوستون paivastan 'to attach', &c.	-paivand ييوند

*Rem.* With شکستن is probably connected the inf. خستن 'to wound', which has no aorist, or any other form, except the past خست , and the perfect participle خسته <u>kh</u>asta.

### **A**ccidence

#### 4) Verbs from roots ending in s or sh

§ 87. If the final letter of the root is s or h, the infinitive stem has s and the aorist stem h for its final letter; e.g.

Root	Infinitive	AORIST STEM
yah	<i>jas-tan</i> 'to leap up'	هج jah-
•	رستن <i>rastan</i> 'to become free'	s, rah-
kas- (as in kasu	کاستن kāstan ' to diminish '	su kāh-
'little')	(with strengthening of root-vowel)	

Note a. In the following verbs, radical s, in some cases, changes to sh before the infin. ending, and remains in the aorist stem. The rootvowel is generally strengthened.

Root	Infinitive	AORIST STEM
ris	رستن ris-tan ریستن rīs-tan (archaic rēstan) نرشتن rīshtan (archaic rēshtan)	ریس <i>rīs-</i> (archaic <i>rēs</i> -)
lis	<i>lish-tan</i> ' to lick ' (archaic <i>leshtan</i> )	لیس <i>līs-</i> (archaic <i>lēs-</i> )
pis + prefix ni (nipishta ' written ')	نوشتن <i>nu-vish-tan</i> ; to write ' or <i>ni-vish-tan</i> 'to write '	نویس <i>nuvīs-</i> (old nuvēs-), or nivīs-

Note b. The verb خاستن 'to rise', has, in the aorist stem, s weakened to z; e.g. root hvas; infin. خاستن <u>kh</u>āstan; aor. stem خيز <u>kh</u>īz-(archaic <u>kh</u>ēz = prim. hvais-).

5) Verbs from stems ending in -rsh, -rt, or -rd

§ 88. Sh in the infin. stems of Persian verbs may come (as is seen from the preceding paragraph) from the contact of a radical s with the t of the infin. ending. In a few verbs moreover, it is derived from final sh in the primitive root; e.g. root kush; infin. kushtan 'to kill'; aor. stem kush-. But the verbs with which we are concerned here are those in which the infin. and aor. stems are derived from primitive stems ending in -rsh, -rt, or -rd. Verbs from Stems ending in -rsh, -rt, or -rd 213

(a) Stems in -RSH.—The sh may be a determinative letter added to a primitive root in r (i.e. r(sh)); or it may be a radical conjunct (rsh). In both cases, the rsh is reduced in the infin. stem to sh, and in the aor. stem to r; and the root-vowel is lengthened; e.g.

PRIM. STEM	Infinitive	AORIST STEM
par(sh) + prefix ham	'am-bāsh-tan ' to fill i	ambār-
kar(sh) + prefix ham	' an-gāsh-tan ' to think انگاشتن	angār-
dar(sh)	داشتن d <i>āsh-tan</i> 'to have, possess '	-dār دار
karsh-(from prim. krsh)	<i>kāsh-tan</i> کاشتن (to till ', &c. <i>kish-tan ک</i> شتن	kār-
tar(sh) + prefix vi	کذشتن <i>gu-<u>z</u>ash-tan</i> ' to go by, to pass '	-guzar گذر
$t \bar{a} r(sh) + prefix vi$	' <i>gu-<u>z</u>āsh-tan</i> 'to pass'	یزار <i>guzār-</i> (Whence کذارد)
(causal)	(trans.)	(Whence كذاردن)
mar(sh) + prefix vi	<i>gu-māsh-tan</i> 'to گماشتن commit (to)'	gumār- گمار
karsh+prefix ni	<i>ni-gāsh-tan</i> 'to فکاشتن paint', &e.	nigār- نگار

Note 1. The verb پنداشتن 'to suppose' (aor. stem) is a contraction of *pa-īn-dāshtan* 'to hold *for this*'.

Note 2. The infin. stem of  $\lambda$  is the reduction of the primitive krsh, the vowel r being, in this case, reduced to *i*.

(b) Stems in -RT.—The conjunct rt is reduced to sh in the infin. stem, and to rd in the aorist stem; e.g.

PRIM. STEM	INFINITIVE	AORIST STEM
vart-	(old) کشتن <i>gash-tan گ</i> شتن (old) کاشتن <i>gāsh-tan</i>	-gard گرد
" + prefix ni	' na-vash-tan ' to fold up '	

(c) Stems in -RD.—The conjunct rd is reduced to sh (or s) in the infin. stem, and to l in the aorist stem; e.g.

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PRIM. STEM	INFINITIVE	AORIST STEM
sard-+prefix vi	سستن <i>gu-sis-tan</i> ' to break, sever ' (for <i>gusastan</i> , sh becoming s)	-gusil گسل
hard	هشتن <i>hish-tan</i> 'to leave, let alone' (through Phl. <i>hishtan</i> )	hil- هل

Verbs with the infinitive ending -is-tan (-as-tan)

§ 89. The ending *-is-tan* (*-as-tan*) of the infinitive of these verbs is itself the infinitive of the primitive verb ah 'to be' (v. Darmesteter's *Etudes Iraniennes*, § 173). The stem of the aorist is the same as that of the infinitive. The following are examples :—

Infinitive	AORIST STEM
بايستن $bar{a}y ext{-istan}$ ' to be necessary ' (Phl. $apar{a}y ext{-istan}$ )	bāy-
پايستى $p \bar{a} y$ -istan ' to endure, tarry ' $(p \bar{a} y =  ext{O.P.} p \bar{a} da  ext{ 'foot '})$	پای pāy-
' <i>tavān-istan</i> ' to be able ' (from <i>tavān</i> ' power ')	tavān- توان
خايستن <u>kh</u> āy-istan 'to eat'	<u>kh</u> āy- خای
دانستن $d\bar{a}n$ -istan ' to know ' $(d\bar{a}n =  ext{O.P.} d\bar{a}$ -nā, rt. $d\bar{a})$	خای <u>kh</u> āy- دان dān-
زيستن zī-stan ' to live ' (Phl. ziv-astan, from prim. jīva ' life ')	ziy- زى
شايستن shāy-istan 'to be fitting', &c.	shāy- شای
گریستن gir-īstan) 'to weep' <i>gir-istan</i> ) 'to weep' (Phl. grīstan, from prim. gari (gr-))	-giry کری
mān-istan ' to be like, to resemble '	-mān مان
نگریستن nigar-īstan) 'to regard' نگرستن nigar-istan	nigar- نگر
(prefix $ni + rt. kar$ -)	
yār-astan ( 'to be able, to be capable of ' یارستن (توانستن .ar-astan ( (syn آرستن	yār- يار ār- آر

### APPENDIX II

#### NAMES OF THE LUNAR MONTHS

At the present day the Muhammadan Calendar is in use in Persia. The names of the lunar months are as follows:

1st	مُحَرِّم	7th	رجب
2nd	صفر	8th	شْعْبان
3rd	ربيعُ ٱلاول	9th	رمضان
4th	ربيعُ آلمَّاني	10th	شوّال
5th	جُمادَى ٱلْاوَلَى or جُمادَى ٱلاَوْل	11th	ذِي آلقَعْدة
6th	جمادی آلأخری or جمادی آلٽمانی	12th	ذى ٱلْحِجّ

These months are made to consist of 30 and 29 days alternately; but in a period of 30 years, it is found necessary to intercalate the last month eleven times, so as to be reckoned 30 days instead of 29.

DAYS OF THE WEEK

	PERSIAN	ARABIC	
Sunday	يكشنبه	يَوْمُ ٱلْاحد	First day
Monday	دو شنبه	يومُ آلاِثْنَين	Second "
Tuesday	سة شنبة	يوم ٱلتّلاثا	Third "
Wednesday	چهار شنبه	يومُ آلارْبعاء	Fourth "
Thursday	<u>پنجشنب</u>	يومُ ٱلْخميس	Fifth "
Friday	آدينة	يومُ ٱلْجُمْعة	Day of assembly
Saturday	شنبع	يومُ آلسَّبْت	Sabbath-day

To find the year of the Christian era corresponding to the Muhammadan year a calculation is necessary as the latter era is reckoned from the date of the flight of Muhammad from Mecca to Medina on July 15, 622. This flight is called in Arabic  $\stackrel{s}{=}$ , *hijra*, and the years reckoned from it are known as *hijrā*. The months being lunar, the years bear no constant relation to the

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corresponding years of the Christian era, but by the use of the subjoined formulae the years of each era may be converted roughly into the corresponding years of the other. In the formulae H is the *Hijrī*, and c the *Christian* year.

(a)  $H \times .97 + 621.54 = c$ .

(b) 
$$\frac{c - 621 \cdot 54}{.97} = 1$$

e.g. A.D. 1910 = A.H. 1328-9.

#### THE PERSIAN SOLAR MONTHS

I.	March-April فَرْوَرْدين	مِهْر VII.	SeptOct.
II.	April-May أرْدى بِهِشت	آبان VIII.	OctNov.
III.	May-June خُرداد	آذر IX.	NovDec.
IV.	June-July تير	دَى X.	DecJan.
V.	مُرْداد July-Aug. (old) آمُرداد (old)	بَهْمَن XI.	JanFeb.
VI.	AugSept. شهريۇر	إِسْپِنَدارمُز XII.	FebMarch

These months consisted of thirty days each, five days being added to the last month to make up the 365 days, a leap-year (سال كَبيسَه) being reckoned every fourth year to furnish an additional day.

Its New Year's day 'Naurūz' is a festival and begins the official year. It corresponds to the vernal equinox.

#### THE JALALI ERA

This era was instituted in A.D. 1079 by the celebrated Seljūq king Malik Shāh, and dates from the Naurūz of that year.

# PART II-SYNTAX

BY

G. S. A. RANKING

### INTRODUCTION

§1. Every sentence consists of two parts, the Subject and the Predicate.

The Subject is called by Persian grammarians مُستَد *mubtadā*, or *musnad ilaihi*, and is the word or group of words about which some statement is made in the Predicate, which in turn is called *khabar* or مُستَد *musnad*, and is that which is said about the Subject.

As a general rule the Subject stands first in the sentence, for example:----

ملك يرسيد malik pursid 'the king asked'.

Here يُرسيد is the Subject and يُرسيد the Predicate.

Sometimes both Subject and Predicate are contained in a single word, the Subject being expressed in the verb-ending, e.g.

يُرسيدند guftam 'I said'. يُرسيدند pursīdand 'they asked'. Here, then, the Predicate consists of a Verb alone, but it may assume other forms.

§ 2. The Predicate may consist of a Verb and Predicate Adjective or Predicate Noun referring to the Subject :---

وَزِير نيك تَحضَر بود vazīr nīk maķzar būd 'the vazīr was good-natured'. فريدون يادشاه بود Farīdūn pādshāh būd 'Farīdūn was king'.

§ 3. The Predicate may consist of a Verb and an Object :---

زد <u>kh</u>wāhar darīcha barham zad 'the sister shut the window'.

§ 4. The Predicate may consist of a Verb and two Objects :--- قرار علم تيبر آموخت قرار علم تيبر آموخت

*pādshāh vazīr rā ma'zūl kard* 'the king وزير را متعزول كرد deposed the vazīr'.

§ 6. A Noun, Adjective or Adverb may be replaced in a sentence by other parts of speech singly, or by a group of words doing the work of a single part of speech. Such a substituted word or group of words is called an Equivalent (Noun-equivalent, Adjective-equivalent, or Adverb-equivalent).

§7. A Noun-equivalent may be-

(1) A Pronoun :---

*man badba<u>kh</u>t hastam va shumā nīkba<u>kh</u>t من بدبخت هستم و شما نيكبخت (I am unfortunate and you are fortunate'.* 

(2) A Verb-Noun, including the Infinitive مَصدَر maşdar, and the Abstract Noun حاصِل مَصدَ hāşil-i-maşdar :---

مُردنت يَد كَم مردم آزارى *murdanat bih ki mardum āzārī* 'thy death were better than the affliction of mankind'.

(3) An Adjective :---

فتع اند 'āqilān gufta and ' wise men have said '.

bī tamīz arjmand va 'āqil <u>kh</u>wār ' the senseless (man) is honoured and the wise (man) despised '.

(4) A Verb-adjective or Participial Adjective-noun :---

بويندة يابنده jūyanda yābanda 'he who seeks finds'.

a<u>kh</u>ir gurgzāda gurg shavad 'the wolf-born آخر گزگزاد؛ گرگ شود eventually becomes a wolf'.

(5) A Clause (in a Complex Sentence,  $\S10$ ):—in sentences where the Subject is introduced in English by the Formal Subject, it:—

ma'lūm nīst 'it is not known'.

مخفى نيست makhfī nīst 'it is not hidden' (i.e. 'it is well-known').

(6) A word, or group of words quoted :----

مرد مذکر است *mard muzakkar ast.* The word *mard* is Masculine. مرد مذکر است *dar lugh*at-i-'Arabī shams mu'annas musta'mal ast. In Arabic the word shams is used as a Feminine.

§ 8. An Adjective-equivalent may be-

(1) A Verb-adjective :---

يلنگ خفت palang-i-khufta ' a sleeping leopard '.

az pīsh-i-tund bād gurīzān gashta 'fleeing از پیش تند باد گریزان گشت before the fierce blast.'

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(2) A Noun in apposition, with or without the  $iz\bar{a}fat$ , as the case may be :---

لقمان حكيم Luqmān-i-ḥakīm ' Luqmān the sage'. Rūd-i-furāt ' the river Euphrates'. رۇد فرات Irān zamīn ' the land of Īrān'. ايران زمين Harī rūd ' the river of Herat (Harī)'.

The last two examples illustrate the inverted construction (see Part I).

(3) The Genitive Case expressed by the  $iz\bar{a}fat:$ ----

شيراز فارس Shīrāz-i-Fārs 'Shīrāz in Fārs'. قاهرة مَصر Qāhira-i-Maṣr 'Cairo in Egypt'. Maḥmūd-i-Subuktigīn 'Maḥmūd son of Subuktigīn'.

(4) An Oblique Case with a Preposition :---

تلعة بركو qal'aī bar kūh 'a fort on a hill'.

أطاق بالأى يلُّه utāqī bālāyi pilla 'a room upstairs'.

ريے از شمال rīh az shimāl 'a wind from the north'.

(5) A Clause in a Complex Sentence (§ 10) :---

فلأنرا كة حبس فرمودة *fulānrā ki ḥabs farmūda*ī ' so-and-so whom thou hast imprisoned '.

§ 9. An Adverb-equivalent may be---

(1) An Oblique Case :---

خانه برَوَم <u>kh</u>āna biravam 'I will go home'.

bīst farsa<u>kh</u> rāh raftand 'they travelled twenty leagues'.

روز یکشنبه مُرد rūz-i-yak shamba murd 'he died on Sunday'.

Of this nature are the Arabic Adverb-equivalents فوراً fauran, &c.

(2) An Adjective :---

سخت بيمار sa<u>kh</u>t bīmār 'exceedingly ill'. تيز رفت tīz raft 'it went swiftly'.

(3) An Oblique Case with a Preposition :----

در خُفيه گفت dar <u>kh</u>ufiya guft 'he said secretly'. برملا bar malā 'openly'.

This construction is frequently found in Arabic phrases :---

.'fi'l jumla 'in short—briefly في ٱلجملة

فَالَاخر bi'l ākhir 'eventually'.

(4) A Clause in a Complex Sentence (§ 10):---

*.... چن*دانکه وقوف یافتند *chandānki wuqūf yāftand* 'as soon as they became aware .....'.

§ 10. The Simple and the Complex Sentence. A sentence which contains only one group of words with a Subject and a Predicate is called Simple (جهلة مُغَرّد) jumla-i-mufrad):--

این خانهٔ قاضی است *in <u>khāna-i-qā</u>zī'st* 'this is the Qāzī's house'. A sentence which contains a principal group and a subordinate group, each having a Subject and a Predicate of its own is called **Complex** *jumla-i-murakkab*) and each of the groups is called a Clause. Example:—

این آن اسپ است که برادر شما بمن داد Subordinate Clause | Principal Clause *In ān asp ast* | *ki birādar-i-shumā baman dād* 'This is the horse which your brother gave me'.

> اسپ ميدَود asp mī davad 'the horse runs'. شير ميغريد shīr mī <u>gh</u>urrīd 'the lion was roaring'.

§ 11. Classification of the Sentence (1) in Persian :----

A. بملة مفرد jumla-i-mufrad 'the Simple Sentence'.

 ين *jumla-i-ismīya* 'the "ism" Sentence, or "Noun" Sentence'.

Sentences of which the Subject is a Substantive :----

Yūsuf kitāb mī-<u>kh</u>wānad 'Yūsuf is reading a book'. يوسف كتاب ميخواند asp rū-i-maidān mīdavad ' the horse is galloping اسپ روی ميدان ميدود on the plain'.

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(2) نعليّ *jumla-i-filīya* ' the " Verb " (فعل) Sentence'.

Sentences in which the Verb stands first, as-

- bardāshtand ūrā va dar āb afgandand برداشتند اورا و در آب افگندند 'they took him up and threw him into the water'.

  - (b) جملة إنشائي *jumla-i-inshā'īyya* 'the sentence which states a proposition whose truth or falsity cannot be proved from its inherent quality'.

Of this kind are Imperatives (آمر). Prohibitions (زمر). The Past قَسَمَ). The Past Optative Tense as تَسَمَ). Exclamations (مَاسَ عَالِم شُدمى kāsh 'ālim shudamī. Oaths ( asam). Exclamations (مَسَعَبُ). Questions (مَسَعُبُ). Bargaining (مَسَعُبُ). Bargaining (مَسْتُعَبُّب) 'as when a seller says ' بشش ميفروشم ; bi-shish mīfurūsham ' and the buyer replies ' مَعْجَرم ; bipanj mīkharam, i.e. ' I will sell it for six ', and, ' I will buy it for five'.

- (3) بعلة ظرفية jumla-i-zarfiyya 'a Prepositional Sentence':--
- bālā-yi bām raftam 'I went up on the roof'. بالای بام رفتم tūyi ṣandūq guzārdam 'I left it in the box'.
  - (4) جملة شرطيّة jumla-i-shartīvya 'a Conditional Sentence':---

اگر بیاید بگویم agar biyāyad bigūyam ' if he comes I will tell him'.

[N.B. In such sentences the protasis is called جزو شرطية juzv-ishartīvya, and the apodosis جزو جزائي juzv-i-jizā'īvya.]

(5) جملة دعائيہ jumla-i-du'ā'īyya ' Benedictory Sentence' :---

*ki raḥmat bar ān <u>kh</u>āk bād* 'may blessings که رحمت بران خاك باد light upon that land'.

[N.B. The & is called كاف دعا kāf-i-du'ā, in such sentences.]

(6) إي jumla-i-nidä'iyya ' Vocative Sentences' :---

لريما ببخشای بر حال ما *Karīmā, biba<u>kh</u>shāe bar ḥāl-i-mā* 'Oh merciful One! have pity on our condition'.

B. جملة مُركّب *jumla-i-murakkab* 'the Complex Sentence' (§ 10). The Complex Sentence has three principal divisions :---

(1) *jumla-i-ma tūf.* Co-ordinate Sentence, in which

afflicts one member' [as a consequence] 'the other members have no rest'.

(3) نصترضة jumla-i-mu'taraza ' Parenthetical Sentence' :--hama-i-mardumān (dūr az jān-i-shumā) bi maraz-i-tāʿūn giriftār and 'everyone (may it be far from thy life) is afflicted with the plague').

§ 12. Co-ordination. Two or more Sentences, Clauses, Phrases or single words linked together by Conjunctions are called Co-ordinate (§ 11, B(1)), and the Conjunctions which link them together are called Co-ordinating Conjunctions :—

This same construction is used to express antithesis :----

چه من در ضعیفی و تنهای و چه تو با این قوّت و لشکر chi man dar zaʿīfī va tanhā'ī va chi tū bā īn quvvat wa lashkar 'what am I in my weakness and loneliness compared with thee with this grandeur and army'!

So also, So also, 
$$\underline{kh}\psi\bar{a}h - \underline{kh}\psi\bar{a}h$$
 'either—or'.  
 $y\bar{a} - y\bar{a}$  'either—or'.  
 $ham - ham$  'both—and'.

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And in poetry, J \_ J agar-gar ' whether-or ' :--

بماند آگر بنده گر شهریار

<u>kh</u>unak ān kazū nīkū'i yādgār bimānad خناك آن كزو نيكوني يادكار agar banda gar shahryār 'happy is he of whom goodness remains as a memorial, whether he be slave or sovereign'.

A Clause introduced by  $\sqrt[s]{ki}$  (called  $k\bar{a}f$ -i-du $\ddot{a}$ ) may be equivalent to a Co-ordinate Sentence :---

اگر بمیرد که خدا نکناد خیلی پریشان خواهیم شد ' If he should die, which God forbid, we shall be exceedingly distressed' [cf. Gk. 8 µ) yévoito].

§13. The two parts of Syntax. Syntax has to answer two questions :----

1. How are meanings expressed in Sentences and parts of Sentences ? This is answered in Sentence Construction (§§ 14-65).

2. What are the various uses of the forms of words? This is dealt with in Meanings of Forms (§§ 66-109).

# SYNTAX

# PART I. SENTENCE CONSTRUCTION

#### THE SUBJECT

§ 14. The Subject is either a Noun or a Noun-equivalent (§ 7), and stands, if word, in the Nominative Case (مالت فاعلى hālat-i-fā 'ilī) at the beginning of the sentence :---

Mūsā, 'alaihis-salām darvīsh rā dīd موسل علية ٱلسّلام درويش را ديد 'Moses,on him be peace, saw a dervish'.

vazīr-i-dīgar pīsh āmada marāsim-iduʿāgūʾī bajā āward 'another minister came forward and made the customary salutation '.

The Subject is not expressed by a separate word when it is sufficiently indicated by the Verb-ending :—

آورد، اند که *āwarda and ki* 'they have said (it is said) that'. میگویند *mīgūyand* 'they say'. بدانند bidānand 'let them know'. برویم biravīm 'let us go'.

The first two of the above expressions answer to the English 'they say', or the French on dit, the Subject (مردُم) understood being vague and indefinite.

N.B. This Indefinite Construction is very frequently employed in Persian, where in English we use a Passive Verb, as for example :----

dīwār rā az <u>kh</u>isht binā karda and = ' the wall is built of brick'. Literally, 'they have built the wall of brick.'

The Syntax of the Impersonal Verbs is treated of in § 21. See also the رفتنی form of Verbal Adjective (§§ 102, 103).

#### THE PREDICATE

§ 15. Rules for the Agreement of the Verb with the Subject.

*Rule.* A Singular Subject takes a Verb in the Singular and a Plural Verb follows a Plural Subject when that is animate :---

پسر نعرہ بزد وگفت	pisar na'ra bizad va guft 'the boy shouted and said'.
مدتران مشورت کردند	mudabbirān mashwarat kardand 'the ministers took counsel together'.
و خلائتی بروگذرند	va <u>khalā'iq</u> barū guzarand 'and people would pass over them'.
و سَمَّان برو شاشند	va sagān barū shāshand 'and dogs would micturate upon it'

In the case of animals, however, a Plural Subject sometimes takes the verb in the Singular :---

دانستن که	نمي توانستم
از چه کمتر	كوسفندان
	ميشود

namī tavānistam dānistan ki gūsfandān az chi kamtar mīshavad 'I could not divine how it was that the sheep were becoming fewer'.

Rule. If the Subject (ناعل) be Plural and inanimate, it will take a Singular Verb according to classical usage:----

لکارها و فتحهای بزرگ بر kārhā va fatḥhā-i-buzurg bar dast-i-ū bar دست او بر آمد were accomplished by his hand '.

Obs. In the Persian of the present day, however, we find Plural Verbs used with Plural Subjects, even when the Subject is inanimate—always provided it is not an Arabic Plural. Thus in the Diary of  $N\bar{a}$ siru-d-Dīn Shāh:—

ba'ze favvāra hā bāham buland mī shudand بعضى فوّارة ها باهم بلند several fountains were playing at once'.

*Rule.* An Arabic broken Plural representing an inanimate Subject will invariably take a singular verb :---

*ashjär-i-in bāg<u>h</u> bār āvarda ast* 'the trees of this orchard are in fruit'.

Obs. In the Persian of the present day we occasionally find a Plural Personal Subject taking a Singular Verb :---

زن و مرد زیادی پیدا بود zan u mard-i-ziyādī paidā būd 'many men and women appeared '.

*Rule.* When the Subject is preceded by a Numeral Adjective in construction with it, classical usage permits either a Singular or a Plural Verb:—

(a) Verb in the Singular :---

مجروح panjāh nafar dar ān jang majrūh gasht fifty men were wounded in that battle'.

(b) Verb in the Plural :---

tiyāda az haft sad mard-i-zindānī زيادة از هغت صد مرد زندانی بودند būdand 'there were more than 700 prisoners'.

Obs. In modern usage the Plural Verb is more commonly preferred, as for example :---

دویست سیصد نفر سر چوبها گل بسته در دست گرفته بودند

duvīst sīsad nafar sar-i-chūbhā gul basta dar dast girifta būdand 'there were two or three hundred persons holding in their hands bunches of flowers on sticks' (Diary of Nāşiru-d-Dīn Shāh).

N.B. It should be observed that the Noun preceded by the Numeral Adjective is invariably put in the Singular.

*Rule.* When the Numeral Adjective is used in the plural to denote large or collective numbers the Verb must be in the plural :—

sadhā mardum āmadand 'hundreds of people came'.

*Rule.* A Collective Noun in the Singular takes either a Singular or a Plural Verb :---

(A) Verb in the Singu	lar :
رَعیِّت بی ادب گشتہ است	ra'iyat bi adab gashta ast 'the people have become undisciplined'.
بهر <sup>با</sup> م و در مرد <sub>ُم ِ</sub> شهر بود	bahar bām u dar mardum-i-shahr būd 'the people of the city were on every roof and at every door'.
مردُم ِ صَومَعَة مسلمان نيست	mardum - i - șauma a Musulmān nīst (Anwarī) ' the inmates of the monastic cell are not Muslims'.
(B) Verb in the Plural	; <del></del>
آن جماعت بطلب من می آیند	ān jamā'at bitalab-i-man mī āyand 'that company is coming in search of me'.

khalqī bita'aşşub bar ū gird āmadand 'a whole people flocked round him in partisanship'.

sipāh-i-māwarā-un-nahr bimasākin-i-khud سباة ماورا النهر بمساكن خود باز baz gashtand 'the army of Mawarannahr went back to their homes'.

Rule. Two or more Personal Subjects, each of which is in the Singular, form a Compound Subject, which requires a Plural Verb, the person to be used varying according as the composite idea is 'we', 'you' or 'they':---

من و یکی از رفقایم میخواهیم

- tā'ūsī bā zāghī dar sahn-i-bāghī farāham rasidand 'a peacock and a crow (they) met each other on the lawn of a garden'.
- man va yakī az rufaqāyam mī khwāhīm 'I and one of my companions (we) wish '.

تو و مانند تو آگر در خدمت باشید وآكر نمى باشيد شايد

tu va mānind-i-tu agar dar khidmat bāshīd va agar na mī bāshīd, shāyad 'thou and the likes of thee, whether you remain in service or not is immaterial'.

Rule. Two or more Impersonal (inanimate) Subjects take the Verb in the Singular :---

ىگذشت

باغجه و حوض و مهتابی است

- tal<u>kh</u>ī u <u>kh</u>ushī u zisht u zībā biguzasht تلخى و خوشى و زشت و زيبا 'bitterness and happiness, the ugly and the beautiful passed away'.
  - bāghcha va hauz va mahtābī'st 'there is a garden and a reservoir and a terrace'.

Rule. Where two Subjects in a Sentence occur with a Negative Verb which refers to both Subjects, the Verb is usually placed immediately after the first-mentioned subject agreeing with it, and is suppressed or understood after the second subject which is preceded by نه <sup>1</sup>:—

na man raftam va na birādaram 'neither ند من رفتم و نه برادرم I nor my brother went'.

It should be observed that in Persian the order of the persons is the same as that of Latin, Ego et rex meus. Thus we find the following :--Man va Imperätor qadrī suḥbat kardīm من و أمپراطور قدری صُحبت کردیم I and the Emperor talked together for while'.

نة در شهر مردى زندة ماند na dar shahr mardī zinda mānd va na zan 'neither a man nor a woman remained alive in the city'.

*Rule.* A Singular Subject may take a Plural Verb to indicate respect :---

in mard 'Usmān rā dushman dāsht, اين مرد عثمانرا دشمن داشت خداى تعالى اورا دشمن دارند <u>Kh</u>udāe ta'āla ūrā dushman dārand 'this man was an enemy to 'Usmān, God, He is exalted, is his enemy'.

The construction of the Verb following certain words requires separate consideration. These words are a har, a a har ki, a hama,  $h\bar{c}ch$ , signifying 'every one, every one who, all, none', and a hich kudām 'neither of two'.

With these words the usage varies, sometimes a Singular Verb is employed and sometimes a Plural Verb :---

with Singular Verb :--

اندر ماند

ورزد

- هر که با پولاد بازو پنجه کرد *har ki bā pūlād bāzū panja kard* 'whoever comes to grips with steelarmed one'.
  - har ki binām farīfta shavad binān andar mānad 'whoever is taken in by a mere name will be in want of bread'.
    - har ki bā mu<u>kh</u>ālif-i-pādshāh dūstī varzad 'whoever makes friends with the enemy of the king'.

هر که with Plural Verb :— ازهرکه می پرسم با من راست az harki mī pursam bā man rāst na mī

نعی گویند

مکانی دارد

بشهر اندرون هر كه برنا بدند

هر خاری بتصبیحش زبانست

هر که بنام فریفته شود بنان

هرکه با مخالف پادشاه دوستی

bishahr andarūn har ki barnā budand 'all the young men in the city'.

gūyand 'of all whom I ask, none will

with Singular Verb (this is the most common construction) :--

tell me the truth'.

har <u>khārī</u> bitaşbīhash zabān ast 'every thorn is a tongue to utter his praise'.

مر روز عيد نيست har rūz 'īd nīst 'every day is not festival'. har su<u>kh</u>un vaqtī wa har nukta makānī هر سخن وقتي و هر نكتي

har sukhun vaqtī wa har nukta makānī dārad 'every speech has its own occasion and every point its place'.

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with Plural Verb:-		
ه <i>رگر</i> دنکش چنین همی پنداشتند	har gardankash chunîn hamî pindâshtand ' every rebellious person had this idea'.	
with Singular Verl	b :—	
همه کس پدرم را شناسد	hama kas pidaram rā shināsad 'every one knows my father'.	
see with Plural Verb :		
همه کس مَرَّتُش از خدا <sup>می</sup> خواهند	hama kas margashaz <u>Kh</u> udā mī <u>kh</u> wāhand 'every one prays to God that he may die'.	
with Singular Verl هير	b :	
with Singular Verl هیچ و سرو را هیچ ازینها نیست	va sarv $r\bar{a}$ hich azinhā nist 'and none of these falls to the lot of the cypress'.	
-: with Plural Verb هیچ برو هیچ کس چشم نگماشتند	'no one fixed the eye of hope upon him'.	
with Plural Verb:		
with Plural T هیچ کدام هیچ کدام بپادشاهی نرسیدند	hīch kudām bi pādshāhī na rasīdand 'neither the one nor the other attained to kingly dignity'.	

PREDICATE ADJECTIVE OR NOUN REFERRING TO THE SUBJECT (§ 2)

§16. The chief Verbs which take a Predicate Adjective or Noun referring to the Subject, are Verbs denoting to be, to become, to remain, to seem :---

چو مہربان باشد دوست	chū mihrbān bāshad dūst 'when the Friend (God) is kind'.
چون رعيّت کم شد	chūn ra'īyyat kam shud 'when the subjects became few'.
جهان پایدار نماند	jahān pāedār na mānad 'the world does not remain stable'.
<sup>ش</sup> خص ِ منت حق <i>ير</i> نمود	shakhs-i-manat haqīr namūd 'my bodily form appeared contemptible to thee'.
سخن ِ وَی خوش آمد	su <u>kh</u> un-i-vai <u>kh</u> uush āmad 'his words were acceptable'.
خارجیان بر تو سگان ِ جمٍنّم ا	<u>Kh</u> ārijīyān bar tu sagān-i-jahannum and 'the <u>Kh</u> ārijīs are in thy sight dogs of hell '.

اند

The Past Participle used as an Adjective to denote State or Condition occurs very frequently as a Predicate Adjective (Statical Participle, § 107, b) :---

andar majlis-i-khalīfa Wāsiq nishasta bud 'he was seated in the assembly of the Khalifa Wāsiq'.

خصمان ميترسم

guftam, mardi am gurikhta, ki az گفتم مردی ام گریخته که از الم مردی ام گریخته که از haaman i said I am khaşmān mī tarsam 'I said, I am a man who am a fugitive, and am in fear of my enemies'.

#### THE OBJECT (§ 3)

§17. Verbs taking the Accusative (§ 69. Accusative Case).

The object is either a Noun or a Noun-equivalent, and as a general rule will stand in the Accusative Case (حالت مفعولي hālat-i-maf'ūlī) usually with the postposition 1,  $r\bar{a}$  denoting it :---

غلام را بدریا انداختند	ghulām rā bi daryā andā <u>kh</u> tand 'they threw the slave into the sea'.
اورا در زندان کردند	<i>ūrā dar zindān kardand</i> 'they put him into prison'.
همه را گرفتار کردند	hama rā giriftār kardand 'they arrested them all'.
کرده را ناکرده شمردم	karda rā nā karda shamurdam 'I have accounted (thy) deeds as though they had not been done'.

Rule. Sometimes the Postposition 1,  $r\bar{a}$  is omitted, when no doubt can arise as to the Object of the Sentence (§ 69. Accusative Case) :---

rū-i-shifā'at bar zamīn nihād 'he placed روی شفاعت بر زمین نهاد the cheek of intercession upon the ground '.

barkhī bi raft va durjī bi duzdīd 'he برخی برفت و دُرجی بدُزدید went on a little and stole a casket'.

Rule. Even where there can be no ambiguity the Postposition 1,  $r\bar{a}$ is used to denote the Object in the Accusative, for specification (تميز tamīz):—

ي قاضى جلاد را طلبيد Qāzī jallād rā talabīd 'the Qāzī sent for the executioner'.

Rule. In circumstances where the Object of the Sentence has already been mentioned the usual practice is to denote it in the Accusative Case by  $j_{r} r\bar{a} :$ —

pādshāh darvīsh rā pīsh <u>kh</u>wānd 'the king summoned to his presence the darvīsh (already mentioned)'.

Rule. After the Reflexive Pronoun in the Objective Case  $\int r\bar{a}$  is added:—

<u>kh</u>wāst lashkar-i-<u>kh</u>wīsh rā jama' āvarad 'he was about to collect his army'. <u>آورد</u> <u>kh</u>wīshtan rā dar āb andā<u>kh</u>t 'he threw

 $\frac{kh\psi\bar{i}shtan \ r\bar{a} \ dar \ \bar{a}b \ and\bar{a}\underline{kh}t \ 'he \ threw}{himself \ into \ the \ water'.}$ 

*Rule.* After the Enclitic Pronouns (*Grammar*, § 59, b) when they denote the Accusative,  $l_1 r\bar{a}$  cannot be used :---

ديروز ديدمش dī rūz dīdamash 'I saw him yesterday'. معزولش كرد ma'zūlash kard 'he deposed him'.

N.B. It follows from this rule that wherever we find  $\int r\bar{a}$  affixed to the Enclitic Fronoun, that Pronoun marks the Possessive Genitive case :—

*ki tarsad sarash rā bikūbad bi sang* 'because it fears he will crush its head with a stone'.

Here سر او را = سرش را sar-i-ūrā. *în muzhda marā nīst dushmanānam rā*'st 'this good tidings is not for me, it is for my enemies'.

Here المعنان من المعنان من المعنان المعن معنان المعنان الم

#### THE PASSIVE CONSTRUCTION

§ 18. The Passive Construction is comparatively rare in Persian, and is to be avoided as a general rule, by making the Passive Subject the Object of a Transitive Verb in the Active Voice, the Agent being Impersonal:—

برج رَصد خانه روی تپهٔ بلندی ساخته اند burj-i raşad <u>kh</u>āna rū-i tapa-i-bulandī sā<u>kh</u>ta and 'they have built the observatory tower on the top of a high hill', where in English we should say 'the tower is built upon the top of n high hill'.

#### TWO OBJECTS

§ 19. Verbs taking two Accusatives. The Verb  $\bar{a}m\bar{u}\underline{k}h$ tan 'to teach', takes two Accusatives : one of the thing taught and the other of the person to whom it is taught :---

sī şad va panjāh va nuh bandash dar āmū<u>kh</u>t 'he (the master) taught him thoroughly three hundred and fiftynine grips'.

So also كردن kardan ' to make ' :---

*ki marā ʿāqibat nishāna nakard* 'who has not in the end made me his target'.

So also پوشيدن *pūshīdan* 'to clothe, put on':— تنرا قبای سُرخ پوشيد *tanrā qabā-i-sur<u>kh</u> pūshīd* 'he put on his body a red mantle'.

pindāshta 'a kite, thinking the fragments of ruby to be pieces of meat'.

Rule. Verbs of *teaching*, *clothing*, *making*, *considering*, &c., govern two Accusatives, one generally denoting a person, the other a thing, or one being the predicate of the other.

§ 20. Verbs taking an Accusative and a Dative. The Verb  $\frac{1}{2}$   $\frac{d\bar{a}dan}{dan}$  'to give', whether used alone in its original sense, as well as in some of its compounds, requires the thing given to be placed in the Accusative (of the Direct Object), while the person to whom it is given is put in the Dative (of the Indirect Object) either in the form of the dative with  $\frac{1}{7}$ , or expressed by the preposition  $\frac{1}{7}$   $\frac{1}{7}$ . The latter is conveniently used in circumstances which necessitate the use of  $\frac{1}{7}$ ,  $r\bar{a}$  to denote the Accusative (see § 17 for the uses of  $\frac{1}{7}$ ,  $r\bar{a}$ ).

ملك را دشنام دادن كرفت malik rā dushnām dādan girift 'he began to abuse (lit. to give abuse to) the king'.

hama rā bifarū<u>kh</u>tam va badū dādam 'I sold it all and gave it to him'.

So also نخشيدن bakhshīdan ' to bestow ', and other verbs of similar meaning.

#### Sentence Construction

firistādan ' to send ', and its congeners.

With these Verbs of *sending*, the Dative is sometimes expressed by *bi*, sometimes by the Prepositions بيش *pīsh-i*, or نزد *pāsh-i*, or نزد *paiy-i*, &c.:—

*paiy-i Ya*ʻqūb pai<u>gh</u>ām firistād 'he sent پی يعقوب پيغام فرستاد a message after Yaʻqūb'.

*ān ghulām rā ki bi Āzarbāigān firistāda* آن غلام را که باذربایگان *būdam* 'that servant whom I sent to Āzarbāigān'.

Obs. فرستادن firistādan is frequently constructed with a clause introduced by  $t\bar{a}$  (Latin ut) denoting the object of the mission.

inamūdan, and other Verbs meaning to show :---

جون پشت برهنه کرد و بمحمود Chūn pusht barahna kard wa bi Mahmūd namūd ' when he bared his back and showed it to Maḥmūd '.

*guftan* 'to tell, say', and other Verbs of similar import.

Obs. With Verbs of saying the sociative is frequently used (expressed by the Preposition  $\downarrow$   $b\bar{a}$ ):—

agar bā ḥajibānash guftandī 'if they spoke to his chamberlains'.

يبردن sipurdan 'to entrust, make over to'; گذاشتن guzāshtan 'to leave to', and similar Verbs :—

دو کس مال خود پیرزنی را	du kas māl-i- <u>kh</u> wud pīr-i-zanī rā sipur-
سيردند	dand 'two persons entrusted their
<u>J</u> *	property to an old woman'.
لاش <sub>ه ر</sub> ا بخاك سپردند	lāsha rā bi khāk sipurdand 'they com-

mitted the body to the earth'. bāzī o <u>z</u>arāfat bi nadīmān bi guzār ' leave sportiveness and facetiousness to booncompanions'.

*Rule.* Verbs of *giving*, *sending*, *showing*, *telling*, *entrusting*, *leaving*, and the like take an Accusative (Direct Object) and a Dative (Indirect Object).

§ 21. Verbs taking Case and Infinitive (or an apocopated Infinitive). The Infinitive, with the Verbs hereafter enumerated, was more commonly used by the earlier Persian authors, in later Persian the Infinitive gave place to a shortened form resulting from the dropping of the final letter of the Infinitive.

tawānistan 'to be able', and its congeners :		
	guft bigusil, natavānist gusistan 'he said, "Break it!" he was not able to break it'.	
یگان دوگان بتوان گسیخت	yagān, dugān bitavān gusī <u>kh</u> t 'single, or by twos one can break them '.	
خواستن <u>kh</u> wāstan 'to desire' and similar verbs expressing wish, intention, or inception :—		
مراً گِرفِتن خواستند	marā giriftan <u>kh</u> wāstand 'they were about to seize me'.	
پادشاه را دشنام دادن گرفت	pādshāh rā dushnām dādan girift 'he began to abuse the king'.	
گوگرد پارسی ب <del>چ</del> ین خواهم بردن	gūgird-i-Pārsī bi Chīn <u>kh</u> wāham burdan 'I intend to take Persian sulphur to Chīn'.	
Impersonal Verbs expressin	g fitness, propriety, necessity, possibility :	
ابنای جنس ما را نشاید جز	abnā-i-jins-i-mā rā na shāyad juz bi rāstī	
براستی سخن گفتن	su <u>kh</u> un guftan 'it is not fitting for men like us to say anything except that which is true'.	
سر چشمه شاید گرفتن ببیل	sar-ī-chashma shāyad giriftan bi bīl 'it is possible to stop the fountain-head with a spade'.	
هيچ إِبقا نبايد كردن	<i>hīch ibqā na bāyad kardan</i> ' one ought on no account to spare (them)'.	
اورا شایست تاجبخشی کرد	<i>ūrā shāyist tājba<u>kh</u>shī kard</i> 'it was fitting that he should have been crowned king'.	
باید دانست	bāyad dānist 'one should know'.	
باید دانست مال <sup>ب</sup> خزانه بایست رسانید	māl bi <u>kh</u> azāna bāyist rasānīd 'you ought to have paid the money into the treasury'.	
این را شرح نتوان داد	$\bar{i}n \ r\bar{a} \ sharh$ na tavān dād 'one cannot describe this'.	
می تواند که آنرا بهراة برده باشد	mī tavānad ki ānrā bi Harāt burda bāshad 'it is possible that he may have taken it to Herāt'.	

N.B. It will be observed that in the above examples the Verbs مالستن and بايستن are used impersonally followed by an Infinitive or apocopated Infinitive. Sometimes, however, the Verb denoting the

action of which the propriety or necessity is affirmed is put in the present of the Subjunctive. For example :---

bāyad biravam 'I must go'. bāyad ki bar<u>kh</u>īzī va biyā'ī 'thou must arise and come'. bāyistī în rā ānjā biguzārī 'you ought to have left it there'. na shāyad ki nāmat nihand ādamī 'it is not fitting that they should call thee a man'.

It must be remembered also that شايستن is occasionally also used personally :---

*în qaum ki majlis-i-<u>kh</u>āṣṣ rā shāyand* اين قوم كه مجلس خاص را شايند ' the persons who are suited to a private audience '.

Obs. Verbs of ordering, asking, permitting, restraining, and the like, usually take a clause introduced by  $\overline{i}$  tā (equivalent to the Latin *ut*, or with a negative verb answering to the Latin *ne*), followed by the Verb in the Present Subjunctive, or the Preterite, according as the *object* of the action or its *actual result* is intended to be expressed :---

(a) Present Subjunctive :---

farmūd tā vai rā dar zindān maķbūs فرمود تا وی را در زندان محبوس kunand 'he ordered that they should shuthim upin prison' (result uncertain).

← (b) Preterite (d) خلیفۂ فرمان داد تا بہر بیتی هزار درم برَی دادند

<u>kh</u>alīfa farmān dād tā bihar baitī hazār diram bi vai dādand 'the khalīfa ordered them to give him a thousand dirams for each couplet (i.e. with the result that the order was carried out)'.

PREDICATE ADJECTIVE OR NOUN REFERRING TO THE OBJECT (§ 5)

§ 22. In Persian, the chief Verbs which take a Predicate Adjective or Noun referring to the Object are Verbs of making, making out to be, calling, considering, showing, leaving, recognizing, and the like :---

*ūrā walī ʿahd-i-<u>kh</u>wīsh sā<u>kh</u>t ' he made him his heir '.* 

va yā kasī rā <u>kh</u>ūn ālūd karda-ī 'or if و ياكسى را خون آلود كرد. thou hast defiled any one with blood'.

خویشتن را بازآرگان وا نمود آن وزیر را راست روِش گفتندی دشمن نتوان حقیر و <sup>بی</sup>چاره

دیوار را نا تمام گذاشته فرار کردند

<u>kh</u>wīshtan rā bāzārgān vā namūd 'he represented himself as a merchant'.

ān vizīr rā Rāst-ravish guftandī 'they used to call that vizīr Rāst-ravish'.

- dushman natavān haqīr u bīchāra shamurd 'one should not consider an enemy contemptible nor helpless'.
- <u>kh</u>wishtan rā dushman-i dili namūd
   'he showed himself to be an inveterate enemy'.
- dīvār rā nā tamām guzāshta firār kardand 'they fled, leaving the wall unfinished'.

This Predicate Adjective or Noun in some cases denotes-

(a) The result of an action :---

bīshtar lashkar rā bī barg u bī sāz karda am 'I have made most of the army provisionless and void of equipment'.

(b) What the object is, was, or will be at the time of the action :---

Obs. With certain Verbs the Preposition  $j\bar{a}-i$  'in place of, instead of', or some similar preposition may be inserted before the Predicate Noun. When this occurs, the Noun is attracted into the Genitive Case:—

' They wear leaves of trees as clothes'. برگهای درخت را جای پوشاک در بر می کنند I looked upon him as my father'.

#### KINDS OF SENTENCES. (See § 11)

#### I. STATEMENTS

§ 23. Statements of Fact (Negative ( $_i \downarrow naf\bar{\imath}$ ) expressed by  $\downarrow na$ ):--

Fārsī mī gūyad 'he speaks Persian'.

نارسی نمی گوید Fārsī na mī gūyad ' he does not speak Persian'. § 24. Modest Assertions, i.e. Cautious or Hesitating Statements :-

tawān guft 'one might say'. لَوْيَا $g\bar{u}y\bar{a}$  'as though'. تو كَفتى  $tu\ guft\bar{\iota}$  'one would say'. سأنا mānā 'as though'.

II. WILL-SPEECH, i.e. COMMANDS, WISHES, CONCESSIONS

§ 25. Commands ( أمر amr) :---

مر حاضِر so'. برّو amr-i-ḥāẓir. أمر خاضِر biravad 'let him go'. برّو amr-i-ḥāẓir. أمر غائب biravad 'let him go'. برّو amr-i-ghā'ib. (always go'. أمر مُدامى amr-i-mudāmī.<sup>1</sup> (always go'. أمر مُدامى

Rule. Commands to a person present to take immediate effect are expressed by the Imperative known as amr-i-hazir, hazir signifying 'present'.

Commands of an indirect nature to be conveyed to one who is absent are expressed by the Present Subjunctive in the third person singular or plural. This is known as amr-i-ghā'ib, ghā'ib signifying 'absent'.

Commands of a permanent or continuous nature are expressed by the unaugmented Imperative with  $\omega$  mī or  $ham\bar{i}$  signifying 'always' prefixed. This is called amr-i-mudāmī, mudāmī signifying ' continuous'.

Obs. In the First Person Singular or Plural the Subjunctive is used with a preceding Imperative as a sort of polite command :---

bigū bibīnam 'come tell me' (modern idiom).

Obs. Sometimes the two are combined, an Imperative preceding followed by a Clause in the Subjunctive expressing the object of the command :---

aī mardān bikūshīd, tā jāma-i zanān na ای مردان بکوشید تا جامعٔ زنان pūshīd 'ho! men make an effort, in order that ye may not wear women's garments', i.e. 'that you may not be branded as cowards'.

In the modern colloquial idiom the imperative is often preceded by the word , which is an interjection answering to the English hollo! there ! e.g. برو. (v. Grammar, § 75. 5. b. Rem.).

§ 26. Prohibitions (Negative commands نهى nahī) :---

magū 'do not speak'.

مَكُوى nagū 'do not speak' (modern idiom).

مگوئيد magū'īd ' do not (ye) speak '.

inagūyad 'let him not speak '.

نگویند nagūyand 'let them not speak'.

Rule. Prohibitions are expressed in Classical Persian by prefixing 5 ma to the Imperative.

Obs. In the modern idiom  $\preceq ma$  is generally replaced by 5 na. The indirect prohibition is expressed by the Present Subjunctive with the prefixed negative 5 na.

Obs. Closely allied to the Prohibitive is the Negative of the Precative (see § 91), مباد mabād or مبادا mabādā 'may it not be'; cf. Greek سُبَ γενέσθω 'let it not happen':—

مبادا که گزندی بتو رسانم *mabādā ki gazandī bitū rasānam* 'may it not be that I should do thee an injury', i.e. 'lest I should', &c.

In this sense we also find in earlier Persian the form نباید *na bāyad :--- na bāyad ki marā karāhiyatash badil na bāyad ki marā karāhiyatash badil āmada bāshad* ' may it not be that he has taken a dislike to me in his heart'.

Rule II. Wishes that something may happen in the future may be expressed by کاشکی or کاشکی followed by the Present Subjunctive (= Future Optative):---

برساند

kāsh <u>Kh</u>udā ārzū-i-Shu'la <u>Kh</u>ānam birasānad 'would that God might fulfil the desire of Shu'la Khānam'.

## Wishes and Questions

Rule III. Wishes that something were otherwise than it actually is, or that something had been in the past otherwise than it actually was, are to be expressed by the Optative particles كاشكى or كاشكى or كاشك or followed by the Past Imperfect, called ماضى تمنّائى the past of desire' (Past Optative):—

kāsh bārān na mī bārīd 'would that it طائس باران نعی بارد had not rained !'

Obs. Regretful wishes referring to past time may be expressed by s- followed by the Past Imperfect (see § 96):---

*chi būdī agar man ān dira<u>kh</u>t rā bidānis-*جه بودی آگر مَن آن درخت را *tamī* 'what a good thing it would have been had I known that tree'.

For expression of indirect wishes, see § 57.

§28. Concessions.

گیرم که gīram ki 'granted that . . . <sup>\*</sup> غرض کنید که farz kunīd ki 'suppose that . . .' bi farz-i-muļāl 'to suppose an impossibility'.

. agar murda ham bāshad 'even if she be really dead . اگر مرده هم باشد

Concessions are expressed in a variety of ways, as the above phrases will show. No general rule can be formulated.

#### III. QUESTIONS

§ 29. Any of the forms of the Statement (§ 23) may become Interrogative :---

فارسی می گوید Fārsī mī gūyad ' does he speak Persian ?' 'Arabī na mī dānīd ' do you not know Arabic ?'

na dānistī ki bīnī band bar pāe 'didst thou not know', &c. ?

a. Deliberative Questions, i.e. questions as to what is or was to be done :---

رَوَم يا نَّه روم ravam yā na ravam 'should I go or not?' jawāb ash bidiham 'should I answer him?' chi bāyad kard 'what ought I to do?' chi tawān guft 'what was to be said ?'

R

Rule. Questions as to what is to be done in present or future time are expressed by the Subjunctive, or by the use of the Impersonal Verbs توانستن bāyistan or روانستن tawānistan with the apocopated Infinitive (see § 21 ante).

ایا دیدید ayā dīdīd ' did you see ?' 1. بلى ديدم bale, dīdam 'yes (I saw)'.] Answer نه شنیدهٔ na shunīda ī 'hast thou not heard ?' [Answer نه خير نشنيدم na <u>kh</u>air, na shunīdam 'no'.]

Obs. In Persian the Verb of the question is repeated, idiomatically, in the answer.

Rule. Questions which may be answered with 'yes' or 'no' are often introduced by Interrogative Particles.

2. مگر سر پادشاهی نداری *magar sar-i pādshāhī na dārī* ' can it be that thou hast no care for sovereignty?' ی مگر جنب است گفت مگر جنب است گفت ند guft, magar junub ast ? Guft, na 'he asked, "Is he, perhaps, ceremonially unclean?" He replied, "No"'.

Rule. If there is a doubt in the mind of the questioner, the question is best introduced by the Adverb تَكَر magar ' perhaps, possibly'.

لا می آید ki mī āyad 'who is coming ?'

این چه دعاست in chi du'ā'st ' what kind of prayer is this?'

ی *guft, chigūna* 'he asked, "How so ?"' chandīn rūzgār kujā būdī 'where hast thou been so long a time ?'

chirā nazdīktar niyā'ī 'why dost thou چرا نزديكتر نيائى not come nearer ?'

Rule. Questions which cannot be answered with 'yes' or 'no' are introduced, as in other languages, by Interrogative Pronouns, Adjectives or Adverbs without any Interrogative Particle.

#### IV. EXCLAMATIONS

§ 30. Some of the above-mentioned forms of speech, more particularly s chi, become exclamatory :---

chi sakhtīhā dīdam 'how many hardships have حد سختيها ديدم I suffered!'

'! chi <u>kh</u>ush guft ān 'how well did that man say ' چة خوش كفت آن

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3.

## The Complex Sentence

## THE COMPLEX SENTENCE (§ 10)

§ 31. Adverb Clauses are classified according to the Adverbial meaning which they express. Thus we have Adverb Clauses of-

(a) Time, introduced byehūn, قتيكه waqtī ki ' when '. بعد از ba'd az, يس از pas az 'after'. hamīnki, چندانکه chandānki 'as soon as'. tā, تا كن tā ki, مادام كن tā ki 'whilst'. jabl az 'before'. ييش از pīsh az, ييش از از آن باز azān bāz 'from that time forward '. (b) Place, introduced by-لنها ki ānjā ' where, whither'. نها آنها که از آنها ki az ānjā 'whence'. (c) Reason, introduced by-يراكه , chi, چانكه chūnki, يراكه , chūnki چونكه , chirāki ( because, since ). chūnki, بنابرينكة binābarīnki 'for the reason that '. *hālānki* ' inasmuch as'; حالانكه hālānki ' whereas'. (d) Purpose, introduced bytā, s ki, s ت tā ki, ت s ki tā (with Subjunctive) 'in order that '. ت tā (with Negative Verb) 'lest, so that-not'. mabādā 'lest'. (e) Result, introduced by-- $t\bar{a}$  (with Preterite Indicative) 'so that', Ski 'that'. 22 ,,, (f) Condition, introduced by-Jagar 'if'. (g) Concession, introduced by-هر چند که متر اینکه bā īnki, هر چند که har chand ki ' although '. agar—ham 'even if'. هر جند که harchand ki 'however much'. هر جند (h) Comparison, introduced bychūn, جون chū, محجو hamchū, چنانچه chūn, جون chūn, chū, just as '. هر قدر har qadr 'in proportion as'. R 2

- هر چه har chi, چندانکه chandānki, چندک chandki 'the more ... the more' (these are all followed by Comparatives, § 44).
- هر چه har chi if followed by a Comparative without a second clause has the meaning of the utmost possible, and is equivalent to the Latin quam with the Superlative; e.g. جهر چه زودتر quam celerrimé.
  - az or *is ki* following the Comparative (or Positive used as a Comparative).
  - (i) Comparison + Condition, introduced by-
  - تو گفتی , ki gūyā, تو گفتی tu guftī ' as if, as though '.
    - (j) Comparison + Result, introduced by-
  - S ki (following a clause expressing either positive or negative comparison), with Subjunctive.

TEMPORAL CLAUSES (Clauses of Time, § 31, a)

§ 32. 1. Those whose action is marked as fact :---

رفیق چون این <sup>س</sup> خن بشنید بهم بر آمد	' When my companion heard this speech he grew angry'.
چون بسنّ رشد و تمیز رسید قومی از جوانان غاشیهٔ متابعتش بر دوش گرفتند	When he arrived at years of discretion a tribe of young men took the saddle- cloth of obedience to him upon their backs'.
تا این خرك جوان بود وكار تو می توانست كرد علفش همی دادی	'So long as this poor ass was young and able to do thy work thou didst give him his fodder regularly'.
اندیشناك همی رفت تا روز بلند شد	'He kept on journeying full of anxious thought till the day was begun '.
o militar al constitution i	1 1 / 1

2. Those whose action is marked as (a) prospective, i.e. merely contemplated as a future contingency; or (b) general:—

(a) Progracting

(a) 1 rospeccede.	
اينجا بنشين تا ترا پيش خداوند	'Sit here until I shall take you before
تير بريم	the Lord of the arrow '.
تا جان دارم	'As long as I shall live'.
چون بزرگان در آمدن گیرند	'When the nobles (shall) begin to come in'.
تا شود جسم فربهی لاغر	'By the time that a fat body shall have become thin '.

### **Temporal** Clauses

(b) General [Ever clauses of Time]:

And whenever the affairs of religion و هرگاه که کار دین با خلل suffer loss'. 'Whenever my eye lights upon Tāhir'. 'Whenever an ass is roasted the jackal 'Whenever an ass is roasted the jackal makes a spit of his whiskers (i.e. pricks up his ears)'.

General Rules. 1. Temporal Clauses take the Indicative, as in English, when the action is to be marked as fact: Negative s:

2. When the action is to be marked as *prospective* or *general*, the Temporal Clause takes the Present Subjunctive. Occasionally the Present Indicative is used in the latter kind of sentences (see (b) above, Ex. 2), indicating consciousness in the mind of the speaker that the action referred to does frequently occur.

3. When the Principal Clause is negative, the prospective action being made contingent upon some precedent condition, both clauses must be negative :---

تا گرسنگی بر ایشان غالب نشود چیزی <sup>ن</sup> خورند	'Till hunger overcomes them they will not eat anything'.
خوش <sup>ن</sup> خورم و خوش <sup>ن</sup> خسپم تا	'I will neither eat nor sleep in peace
ترا <sup>بی</sup> حق تو نرسانم	until I restore you to your rights'.

LOCAL CLAUSES (Clauses of Place, § 31, b)

§ 33. The construction of Local Clauses follows the same rules as that of Temporal Clauses :---

3	هی بروً	ں خوا	که مح	كجا	هر
بكنى	نشينى	كجا	کہ ہر	بوم	يا

'Go wherever you wish'.

'Or (art thou) an owl who destroyest every place where thou sittest ?'

Wherever there is a rose, there is a thorn '.

§ 34. CAUSAL CLAUSES (Clauses of Reason, § 31, c)

'Since good and bad alike must die, Happy is he who carries off the ball of goodness'.

همای بر همهٔ مرغان از آن شرف دارد کهٔ <sup>است</sup>خوان خورد و طائری نیازارد

'The Humā is held to be superior to all birds for the reason that it eats bones and does not annoy any bird'.

Rule. Causal Clauses take the Indicative when they denote fact. The Negative is  $\omega$ .

§ 35.	FINAL CLAUSES	(Clauses of Purpose, § 31, d)
	تا علفش بدهد	'That he may give it fodder'.
	بفرمایم تا منادی کند	'I will order that he shall make a proclamation'.
كنم		'In order that I may not carry a complaint to the king'.
	تا پا <b>ی <sup>س</sup>خت نکُنند</b>	'In order that they may not get a firm footing'.

Rules. 1. Final Clauses take the Subjunctive in future time.

2. In sentences where the preceding clause refers to past time-

يك تن أز ايشان زندة نماند كه خبر بولايت ايشان بُردى the Past Imperfect Indicative is idiomatically used as an ellipsis: 'Not a soul of them remained alive to carry the news to their country'.

3. When the purpose of the action is regarded as achieved, the Verb may be put in the Present Indicative :---

in order that I might eat (as I actually do) the leavings of his prey'.

الا تا <sup>نچیچ</sup>ی سر از عدل و رای که مردُم زدستت نه <del>پیچن</del>د پای 'Beware that thou turn not thy head away from justice and judgement so that the people may not turn away their foot from thy hand'.

Obs. Final Clauses may, by Assimilation of Mood, take a Past Tense of the Indicative (marking the purpose as not attained) in dependence on a Past Tense of the Indicative denoting a precedent condition not fulfilled, in Optative constructions :---

کاش آنان که عیب من جستند رویت ای دلستان بدیدندی تما بچمای ترنیج در نظرت بیخبر دستها بریدندی

'Would that those who criticized me could have seen thy face Beloved; So that, instead of the orange, at the sight of thee, unconsciously they might have cut their hands'.

§ 36. Equivalents of Final Clause. 'They sent ambassadors to take sourced'
take counsel' may be expressed
with Pres. Subjunctive. تا by ايلچيانرا فرستادند تا مشَوّرت
بكنند (كنند)
برای by برای by ایلچیانرا از برای کردن ِ مشورت , &c. with Infinitive.
فرستادند
by the Present Participle in future sense. ایلچیانرا مشورت کنان فرستادند
§ 37. Consecutive Clauses (Clauses of Result, § 31, e)
He gave an order (with the result) that انداختند 'He gave an order (with the result) that انداختند
To such an extent that the people were نوند تا بحدّيكه خلق بجان آمده عبودند at the last gasp'.
As a necessary result a fierce enemy arose'.
در نفس خود آن قدر قرّت و 'I am conscious of so great strength and activity in myself that I should be an active companion in the service of men'.
Not to such an extent that revenge نی چندان که انتقام از حد بگذرد should exceed due bounds'.

Rule. Result is expressed by  $i t\bar{a}$  with the Indicative, or by s ki with the Indicative, or Subjunctive if the result is only apprehended. Also by the phrases ki = k + 2 ki, k = k + 2 ki, 
'IF'-CLAUSES (Clauses of Condition, § 31, f)

§ 38. A Complex sentence consisting of an Adverb Clause of Condition (the If-Clause, or Protasis) and a Principal Clause (Apodosis) is called a Conditional Sentence.

Such sentences fall into two classes according as the statement made in the Principal Clause is direct or conditional.

§ 39. Class A. The statement made by the Apodosis is direct :--

(a) Present Time :---

اگر دنیا نباشد دردمندیم 🦷 وگر باشد بمهرش پایبندیم

'If we have not the world we are grieved (because of the want of it), and if we have it we are bound hand and foot by love of it'.

کر غنی زر بدامن افشاند تا نظر در ثواب آو نکنی If a rich man pours gold into thy lap, do not ever think of recompensing him'.

- (b) Future Time:— آگر بر حاجت تو وقوف یابد هما نا که در قضای آن توقّف روا ندارد چندیس درم بر زاهدان نفقه کنم آگر شما را اینجا ببیند بی شك ما را بکشتن می دهد آگر در حضور امیراز زخم کزدمی اضطراب نموده سخن پادشاه را نا تمام بگذارم چگونه باستقبال شمشیر و سنان رفته باعدا قتال توانم کرد
- 'If he hears of your need he will certainly not think it right to delay supplying it'.
- 'If the end of this affair should be as I desire I will give so many dirams to the devotees'.
- 'If he should see you here he will doubtless deliver us over to death'.
- 'If, in the presence of the Amīr, being disturbed by the sting of a scorpion I had interrupted (lit.should interrupt) the king's speech, how when I go to meet the sword and spear of the enemy shall I be able to contend with them'.

Rule. When the Principal Clause makes a direct statement its Verb will be in the Future Indicative or the Present Subjunctive. The negative of the If-Clause will be  $\omega na$ .

Obs. General Conditions are a subordinate variety of If-Clauses in which if = if ever, the Principal Clause expressing an habitual action or a general truth :—

if (ever) you go out to hunt for a jackal make preparation for a tiger'. ن شیرکن is easy'. (If the friend is worthy the undertaking is easy'.

§ 40. Class B. The statement made in the Principal Clause is conditional, and is expressed by 'would' or 'should':----

'If I were to mention them all, they would themselves make a book'.

'If thou shouldst proceed thou wouldst preserve thy life, and if thou shouldst sleep thou wouldst die'.

## Conditional Clauses

یگی از قلاع محبوس گردانم

(I had decided) that if I should obtain) كم أكر بر تو ظفر يابم ترا در the victory over thee, I would imprison thee in one of the fortresses'.

Rule. In Conditional Sentences referring to Present or Future Time we find-

(i) The Present Subjunctive, in both Clauses.

(ii) The Preterite, idiomatically used, in both Clauses.

(iii) The Preterite in the If-Clause, and the Future, Simple or Compound, in the Principal Clause :---

(iv) The Present Subjunctive in the If-Clause and the Simple or Compound Future in the Principal Clause :----

"If he should come, I will tell him'. أكر بيايد بكويم (or خواهم كفت)

'Even if' is expressed by ,in Poetry ;; e.g.

'No one would come under the shadow of the owl,

Even if the "humā" should become extinct from the world'.

(c) Past Time. In such cases the Antecedent Condition is unfulfilled :----

اَکَر پیر زن اینجا راه یافتی اورا بشکارگاه رفتین حاجت نیفتادی آگر من نیستمی دیرستی تا مغزهای شما کرگسان خوردندی

گر آنها که می دانمی کردمی نکو

برباد بدهم يكبى ازين جوا

نهای خوشگل و رعنا میاوردم

سیرت و پارسا بودمی

go to the hunting ground '. 'Had it not been for me (lit. had I not

'If the old woman had obtained access here, she would not have needed to

- been in existence) the vultures would have eaten your brains long ago'.
- 'If I had performed those duties which I recognize (as duties) I should have been virtuous and pious'. (N.B. Yā-iistimrārī after presenttense is unusual.)
- آگر من میخواستم ناموس ترا 'If I had wished to ruin your reputation I should have brought one of these five handsome young men'.

Rule. When the Condition expressed in the If-Clause refers to Past Time, the Past Imperfect (مانی شرطی Conditional Past) is usually employed in both Clauses.

Obs. Occasionally we find the Pluperfect used in place of the Past Imperfect :---

'If we had fought without orders, we should each of us have been a master, not a servant'.

§ 41. Sometimes we find the If-Clause suppressed by ellipsis, as— (The dog's) virtues were such that از هنر او بدانست، بودم که با I reckoned he could tackle ten wolves'.

The omitted clause we may consider as being أكر ضرورت أفتادى 'if need had arisen', or some such phrase (see § 96. Potential Past).

#### $\S$ 42. Other modes of introducing If-Clauses :----

(1) 'Whether ... or' introducing alternative clauses of condition, --: اگر ... و اگر or چة ... چه or خواه ... خواه tis expressed by All that happens to him whether in ، هرچه آيد بروچه جد چه هزل earnest or in jest'. Whether you remain in his service ' آگر در خدمت باشید و آگر نمی باشید or not'. 'Whether you take this or that'. خواد این بگیری خواد آن (2) 'But if not' is expressed by ورند (= الرند) or الآر نه) or :---گر دست دهد که آستینش گیرم ورنه بتروم بر آستانش میرم 'If it be possible for me to seize his sleeve (it is well); But if not, I will go and die upon his threshold'. و اگر نه يقوت از وي كمتر نيستم 'But for that, I am not inferior to him in strength'. ينماي و الآ آپچة يادشاه بما 'Show it me, or else give me regularly ارزانی داشته است بما می رسان what the king has bestowed upon me'. (3) 'If haply' is expressed by , is :---تصور كردند كه مكر بمرد 'They thought, if haply he is dead'. مگر بشکر نعمت ایزد تعالی 'If haply ye should occupy yourselves مشغول گردید in thanking God most High for his bounties'.

## CONCESSIVE CLAUSES (Clauses of Concession, § 31, g)

§ 43. The Principal Clause corresponding to a Concessive Clause has *adversative* meaning, i.e. it expresses what is true *in spite of* what is granted or conceded.

(1) با آن کس همان کنم که با این سک کردم آکرهم فرزند و برادر من باشد (1) I will treat that person exactly as I have treated this dog, even though he were my child or my brother'.

با وجود این صفات پسندید∎ بعدم رحم و قساوت قلب مشهور بود (2) **'In spite of** these agreeable qualities he was notorious for mercilessness and hardness of heart '.

(3) بحجة يافتي آن دولت و سلطنت .... با صغر سن و حداثت عهد (3) 'How hast thou obtained that kingdom and sovereignty .... in spite of thy youth and the recent origin of thy reign ?'

نوشین روان با آنکه از دین بیگانه بود در عدل و راستی یگانه بود (4) Nūshīn-rawān although he was a stranger to religion was unique in his justice and rectitude'.

(5) گرچة روزى از كف خواجة است روزى دة خداست Although the subsistence comes from the hand of the lord, the real Giver of sustenance is God'.

اگرچه در آن روز از معرکه بیرون رفت امّا عاقبت گرفتار گشته بقتل آمد (6) Although on that day he escaped from the field of battle, yet in the end he was captured and killed '.

چندانکه ملاطفت کردند آرام نگرفت (7)

'In spite of all their attempts to soothe him, he received no comfort '.

Rule. In Concessive Clauses the concession is expressed by such phrases as با وجود ; with = in spite of before Nouns, Pronouns, or Infinitives, and by الرهم e 'even though'; گرچه ,اگرچه ,اگرچه ,اگرچه , اگرچه before a verbal sentence embodying the concessive statement.

The Principal Clause may be introduced by امما or متكر still.

#### COMPARATIVE CLAUSES (§ 31, h)

§ 44. Comparative Clauses fall into two divisions, according as they are introduced by words meaning (1) as, (2) than.

1. Introduced by words meaning as, the same as :---

چنان ... که نکوئی با بدان چناشت که بد کردن بجائی نیک مردان (a) • To do good to the evil is *the same as* to do evil to good men'.

چنانکه چنانکه شنیدی خلقی بتعضّب برو گرد آمدند

'Just as thou hast heard a body of people gathered round him in partisanship'.

همچنان از بطش وَی ایمن نیستم I am not *to that extent* safe from his violence'.

چون عمل پادشاهان چون سفر دریاست سودمند و خطرباك 'The service of kings is *like* a voyage by sea, profitable and perilous'.

پسر چون پيل مست در آمد

'The boy came on like a mad elephant'.

همچو زیر پایت گر بدانی حال مور <sup>هم</sup>چو حال ِ تُست زیر پای پیل If you recognize the condition of the ant under thy foot,

It is exactly the same as thy condition under the foot of an elephant'.

بر مثال (مِثل) وُزرا بر مثال اطبّا اند

' Ministers of state are like physicians'.

As much as possible' is expressed by prefixing the words a *har chi* to the Comparative, using the phrase adverbially :---

ک هرچه زود تر شتابید پیش از 'Come as speedily as possible before that آنکه مرد از خواب غفلت بیدار شود بر موان غفلت 'negligence'.

Or, by using this phrase as an Adjective, e.g. نودى هر چە تمامتر بازگشت 'He returned with the greatest possible

haste'.

'The more . . . the more ' is expressed in two ways :----

(i) By repeating the comparative, or positive used as a comparative :---

درو بیش دیدی دلش بیش 'The more she looked at him the more her heart burned'.

خرکه کمتر نهند بروی بار بره آسوده ترکند رفتار

'The ass the more lightly they load him the more easily he can travel'.

(ii) By prefixing certain words or phrases, indicative of proportionate comparison, to the comparative repeated or not :---

The more consideration you show him ، چندانکه مدارا بیش کنی (by so much) the more will he oppose you'.

# Comparative Clauses

The more the sick man turned away ' چند که بیمار روی خود را می his face, the more she entreated him '.			
The more the night advanced the darker ، هرچه از شب زیاده تر میگذشت			
the clouds became'.			
The further we advanced the more ، هر قدر جلو تر ميرفتيم زمين			
clearly and better was the land of the میشد و بهتر محسوس میشد promontory visible'.			
Rule. The rules are deducible from the above examples.			
2. Comparative Clauses introduced by words meaning than. The			
words used to introduce Comparative Clauses of this kind are-			
(i) so.			
'My death were better than shedding 'My death were better than shedding بیگناهی ریختن the blood of so innocent a boy'.			
'It is better to forego the bounty of the ترك احسان خواجة اوليُتر			
master than to suffer the harsh treat-			
ment of the door-keepers'.			
Better to die of disease than to live in مُردن بعِلّت به أز زندگانی disgrace '.			
Destitution is better than the disgrace ' بی نوائی به از مذلّت خواست of begging '.			
. بیش از or بیشتر از More than is expressed by			
Less than is expressed by أز or كم أز Less than is expressed by			
Combinations of 'As' AND 'THAN' REPRESENTING COMPARATIVE CLAUSES, WITH CLAUSES OF CONDITION OR RESULT (§ 31, i)			
§ 45. 1. As if (= as would be the case, if). This is expressed—			
(i) by the use of که گویا or : دویا :			
'As though its sire had gored you with کی گویا پدر او ترا بسرو زده its horn'.			
(ii) by the use of گفتی or تو گفتی (iii)			
112 1 - 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -			
whole plain <b>an</b> if they were asleep'.			
(iii) by the use of تو گوئی:—			
چنان گشته بی خواب و پژمرده ام تو گوئی که من زندهٔ مرده ام			
'So sleepless and faded have I become,			
That thou would'st say I am dead in life'.			

2. Than (so as) to (§ 31, j). This is expressed by a quasi-comparative clause followed by S with the subjunctive :---

'I am not of the class of man to be من از آن مرد نیستم که بسخنان deceived and deluded by your words'. شما فريفته و مغرور شوم

#### ADJECTIVE CLAUSES

§ 46. Adjective Clauses are introduced by Relative Pronouns 5 ki, ss chi, meaning who or which, as the case may be :-

نه من آنم که بروم اسیر اُفتادم و باز از بغداد برفتم	'Am I not he <i>who</i> fell a prisoner at Rūm and afterwards went back to Baghdād'.
دوست آن باشد که گیرد دست دوست در پریشان حالی و در ماندگی درختی که اکنون گر فتست پای	<ul> <li>'That man is a friend who seizes the hand of a friend in distress and affliction'.</li> <li>'A tree which has recently taken root'.</li> </ul>

- 'That man is a friend who seizes the hand of a friend in distress and affliction'.
- 'A tree which has recently taken root'.
- 'By reason of the old standing acquaintance which existed between us'.

بسابقة معرفتي كه ميان ما بود

'Everything which happens to me, if thou approvest it, is right'.

Rule. An Adjective Clause is introduced by S when it is in the آن vevery, all', or فر Nominative Case and is not either of the words فر every, all', or 'that'. These latter words, however, if followed immediately by the Relative Pronoun require se in the meaning of 'which'.

Sometimes in the Nominative the Relative Pronoun is followed by the Personal Pronoun relating to the subject. This pronoun is known as the returner' because it refers ' عائد the returner' because it refers or returns to the subject.

کودکی کو بعقل پیر بود 'A boy who (he) in intelligence is an old man'.

It will be seen that the use of the Jin the Nominative Case, though permissible, is superfluous. Its employment is, however, 

Genitive Case. 'Whose' is expressed by 'who, of him', &c. :--

## پرتو نیکان نگیرد هر که بنیادش بدست

'No one whose origin is evil receives the rays emanating from the good'.

Dative Case. 'To whom' is expressed by 5 followed by the Pronoun in the Dative :---

(a) Dative expressed by 1, :--

ای کہ شخص ِمنّت حقیر نمود (ت = ترا)

'O thou to whom my bodily form appeared contemptible'.

(b) Dative expressed by :---

آن زر هر آنکسرا که بوی دادنی است خواهم داد

'I will give the money to whomsoever it ought to be given'.

Accusative Case.

'That fox which they saw (lit. which they saw it)'.

هر چه آن ز عُمر خود بتوانی بشب بدزد (آن = آن را) 'All that thou canst, steal from thy allotted span of life by night'.

Obs. Sometimes we find an elliptical construction in which the subject of the sentence is itself put in one of the Oblique Cases, thus enabling the *lifetimestation* to be suppressed though it is implied in the construction :--

Genitive Case.

مراد هر که بر آری مطیع امر تو گشت (مراد هر که = هر که مر اد او) 'Every one whose desire thou fulfillest becomes obedient to thy order'.

Dative Case.

هر کرا راست روش شغل فرموده بود (هر کرا = هر که او را) 'Every one to whom Rāst Ravish had given employment'.

Accusative Case.

فلان را کہ حبس فرمودۂ (فلان را کہ=فلان کہ او را) 'A certain man *whom* thou hast imprisoned'.

Ablative Case.

In these elliptical constructions the Antecedent is attracted into the case in which by the structure of the clause the Relative should stand if the construction were normally developed.

§ 47. Moods in Relative Clauses

ماند

[Fact] 'Every one who comes builds a new house'.

[General] 'Every one who is beguiled by a name comes to be in want of bread'.

پرتو نیکان نگیرد هر که بنیادش بدست

[Fact] 'No one whose origin is evil receives the rays emanating from the good'.

هر بدی که بجای او کنند دون حق او باشد

[Prospective] 'Any ill-treatment they may mete out to him would be less than his deserts'.

کیست ک<sup>ی</sup>از قاضی داد بستان**د** 

'Who is there who can get justice from the Qāzī ?'

Rule. Relative Clauses take the Indicative when the action is to be marked as *fact*. When the action is to be marked as *prospective* or general they take the Subjunctive in either present or future meaning.

§ 48. Causal Relative Clauses :----

و بیجاده باشند

یکی بمن دوکه سخت در مانده ام 'Give one to me who am (because I am) in great distress'.

The case of the girls is harder who are ' کار پوشیدگان بتر که ضعیف (seeing that they are) weak and helpless'.

تواند ستد

How can the king, who will be dead ' مملك كه مُردة باشد ازمن چون (i.e. seeing that he will be dead), take it from me?'

Rule. Causal Relative Clauses, if they refer to actual facts take the Indicative, if on the other hand they are prospective they take the Subjunctive.

a. Final Relative Clauses :---

Give this letter to the servant to give ' این نبشتہ بخادم دد کہ حالی to 'Azdu-d-daulah immediately'. بعضد الدولة رساند

(ساند, it. 'Who shall give it' = Latin Subjunctive qui det). Rule. Final Relative Clauses take the Subjunctive.

b. Consecutive Relative Clauses :----

جوابی مختصر چنان که اگر	'A brief answer such that if it were
بر ملا افتد فتنهُ نباشد	published it should not do mischief'.
کسی نیاشد که موت خود بر	'There cannot be any one who would
ز ندگی ترجیح دہد	prefer death to living '.
کم کس است درین شہر کہ این	'There are few people in the city who would not recognize this ass'.
· خر را نشنا <b>سد</b>	would not recognize this ass'.
Rule. Consecutive Relativ	e Clauses take the Subjunctive.

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## Noun Clauses

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Obs. 'Whoever he may be', 'Whatever it may be', &c., is expressed by هر followed by the Subjunctive in the Relative Clause :---

(Take) a good thing from whatever shop)، متاع نیك از هر دكان كه باشد it may come'.

#### NOUN CLAUSES

## § 49. Noun Clauses may be divided into two great classes :----

A. Those which express that something is or should be :----

(i) مى دانم كه تو بى وفا هستى (I know that thou art faithless '.

Here the that-clause is a statement of fact, and is called a Dependent Statement.

(ii) نگر تا مرا بر خویشتن نگزینی (See to it that you do not prefer me to yourself'.

Here the that-clause expresses what should be, and is called a Dependent Command.

B. Those which are introduced by an Interrogative or exclamatory word :---

(i) ندانیم ایا مردة است یا زنده (We do not know whether she is alive or dead'.

Here the Subordinate Clause is Interrogative, and is called a Dependent Question.

عجبتر آن که غراب هم از (ii) 'It was still more wonderful that the مجاورت طوطى بجان آمدة بود crow too was much annoyed at the neighbourhood of the parrot'.

#### A. NOUN CLAUSES EXPRESSING 'THAT SOMETHING IS OR SHOULD BE' (DEPENDENT STATEMENTS AND DEPENDENT COMMANDS)

or an equivalent تا بر 50. That-Clauses are expressed in Persian by S, i or an equivalent (e.g. بدانکه) with a Finite Verb :---

'I thought that my thigh was broken'. پنداشتم كه رانم بشكست

'He did not know that he was Bahrām'. ندانست که وَى بهرام است

He said that he was a descendant of گفت که من علویم 'Alī'.

It is right that the king should not ' الله را شاید که گذاه گار را leave the criminal alive'. ' Lest death should overtake me', lit, نباید که مرگ فراز رسد

'May it not be that'.

s

-) <u>.</u> 0 )	'Lest he should die in that state', lit. 'May it not be that'.
	'See to it that you do not prefer me to yourself'.
الا تا نداری از کشتنش باک	'See to it that you do not fear to kill him'.

## § 51. Verbs of 'Saying' and 'Thinking'.

Rules. That-Clauses dependent upon Verbs of Saying and Thinking, are expressed by a Finite Verb which may or may not be introduced by  $\checkmark$ :—

احمد حسن را گفت دانی که این زمان در دل من چه میگردد اورا گویند که امانت این شهـر

- 'I thought that my thigh was broken' ('is broken').
- 'The thorn-bush thought *that* his avoidance of it was due to its thorn-wounds' (lit. 'his avoidance *is* due to its thornwounds').
- 'He said to Ahmad Hasan, "Do you know what is passing in my mind at this moment?"'
- 'They should tell them *that* they are made responsible for the security of this city' (lit. 'saying, we have placed the responsibility for the security of this city on your shoulders').
- 'No one says that his buttermilk is sour' (lit. 'No one says my buttermilk is sour').

Obs. Similarly, Verbs of Imagining, Supposing, Suspecting, &c.

It will be seen from these examples that the usual construction with Verbs of *Saying* and *Thinking* is to use  $\checkmark$  to introduce the actual thoughts or words as referred to the time at which they were conceived in the mind, or spoken, or less commonly to recite these thoughts or words without using  $\checkmark$  to introduce them.

Obs. The Direct Speech in such cases, is far more usually employed than the Indirect (see § 64).

In the Passive Construction of Verbs of Saying and Thinking, the Persian employs, as in similar constructions with other Verbs, the active construction with the impersonal subject:—

He was considered to be the champion ' اورا مُبارز وقت می شمردند of the age' (lit. 'People considered him the champion of the age').

## Noun Clauses

§ 52. Verbs of 'Perceiving', 'Knowing', and 'Showing'.

Rule. That-Clauses depending on Verbs of this kind are expressed by a Finite Verb introduced by :---

- دیدم که متغیّر می شود و نصیحت 'I saw that he was (lit. is) becoming annoyed and was (lit. is) listening to من بغرض میشنود my advice as though it was based on self-interest'. دیدم که نَفَسم در نمی گیرد
  - 'I saw that my words were (lit. are) having no effect'.
  - 'How do you know but that this man also is of the class of robbers?'
  - 'He made a sign with his head to show him that he should sit down' (lit. as much as to say 'sit down').

§ 53. Verbs of 'Rejoicing', 'Grieving', and 'Wondering'.

چه دانید که این هم از جملهٔ دزدان باشد

اورا بسر اشارت کرد که بنشین

These Verbs most commonly take a Noun, Verbal-Noun or Infinitive-Noun introduced by a Preposition to express the object of the mental emotion :---

پدر بدیدن او شادمانی کرد 'His father rejoiced to see him'. پادشاہ بر سلامت حالش شادمانی کرد 'The king rejoiced at his prosperous condition'. از ین که شنیدی دل تنگ مدار ' Do not grieve over what you have heard'. از فوت صحبت ديرين تأسّف 'Sorrowing for the loss of the old خوردة companionship'.

Obs. Sometimes these Verbs are constructed with a That-Clause expressed by s:-

Similarly constructed are verbs expressing other mental emotions, such as Verbs expressing hatred, disgust, dislike, shame, regret, anger, and the like.

Obs. Verbs of shame, &c., occasionally take a That-Clause introduced by S :--

شرم نداری که دست پیش هر لئیم دراز می کنی 'Art thou not ashamed in that thou holdest out thy hand to every mean person?'

§ 54. Verbs of 'Fearing'. These verbs are generally constructed with a That-Clause following S:-

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ترسیدم که خدای تعالی مرا عقوبت کند	'I feared that God most High would punish me'.
Or the Subjunctive Clause r	nay follow without 5:
ترسم نرسی بکعبه ای اعرابی	'I fear that thou wilt not reach the Ka'ba, O Arab'.
که ترسد سرش را بکوبد بستگ	'Because it fears that he will crush its head with a stone'.
Obs. Verbs of fearing may pressed by ;; see § 70 (19):	v also take the thing or person feared ex-
از آن کز تو ترسد بترس ای حکیم	'O philosopher ! fear him who fears thee'.
	• <b>Expecting</b> ', and the like. re a <i>That</i> -Clause introduced by S :
مترقّب که کسی حرارت مرا به برف آبی فرو نشاند	'Expecting that some one would assuage my heat with a draught of iced water'.
امید میدارم که وی نداند که پالوده چیست	'I hope that he will not know what $p\bar{a}l\bar{u}da$ is'.
طمع مدارکزوکام دل بدست آری	' Do not expect that thou wilt gain thy desire from him'.
نباید که مرا کراهیّش بدل آمده است	'May it not be that he has taken a dis- like to me in his heart'.
right', and the like :	', 'Permitting', 'Thinking right', 'Being
ای عزیز می گذاری که من خوش و پاکیزه بمیرم	'Oh! my friend, will you allow me to die happy and undefiled ?'
مرا نمی دهند که داخل بشوم	'They will not permit me to enter'.
امّا باید که رم نکنی	'But it is not right that thou shouldst shy'.
سلطان شرع نیسندد که	'The giver of the law does not think it right that'.
§ 56. Verbs of 'Ordering	;' and the like.
	Verbs varies according to the sense :
	conversed in that the and an .

(1) If the meaning to be conveyed is that the order given was carried into effect, the particle  $\exists$  is to be used followed by the Preterite Indicative:—

He ordered, and they threw the slave 'He ordered' بفرمود تا غلامرا بدريا انداختند

(2) If, on the other hand, the result of the order is not to be made known, but merely its object, 5 must be used with the Present Subjunctive :---

ا بفرمود تا ویرا در زندان محبوس ' He ordered them to imprison him'. کنند

In this construction & may be employed instead of U:-

The king ordered them to cut off his ' حاکم فرمود که دستش بُبرند hand '.

§ 57. Verbs of 'Will' or 'Desire'.

These Verbs are usually constructed with a *That*-Clause introduced by  $\checkmark$  though less commonly  $\checkmark$  may be suppressed :—

'Is it your wish, that God most High می خواهی که خدای تعالی پشت should make your back straight like others ?'

'He was about to flee '. خواست بگریزد

.'I want to write '.

Sometimes, though rarely, the Verb expressing *will* or *desire* is followed by an Infinitive, or Apocopated Infinitive :---

'And the boy, through ignorance, wishes to go there'.

سورند بآن خدای که ترا بخلافت

انگ، بطلاق سو گند خورد که

مکرّم کرده است که من نمی دانم که چه چیز است

قاضی را برگردن خود سوار کند

'He came out of the tent and was about to return'.

§ 58. Verbs of 'Swearing' or 'Asseveration' and the like.

- 'I swear by that God who has exalted thee to the Caliphate, that I do not know what thing it is'.
- 'Then he swore by divorce, that he would mount the Qāẓī upon his shoulders'.

'May the curse of God light upon you'. که لعنت خدای بر تو باد

Obs. Verbs of congratulation in the Precative Tense are generally followed by a Clause introduced by s :=

Good tidings for thee! that we have ' Good tidings for thee! that we have captured such and such a fortress'.

(Persian grammarians term this s: كاف عِلَّت  $k\bar{a}f$  of causation.)

§ 59. Verbs of 'Forbidding', 'Preventing', 'Denying', and the like. These Verbs are usually constructed with an Ablative expressed by ;1:--He prevented me from obtaining access مرا منع کرد از آنکه بروی در آیم to him'. "They hindered him from entering'. اورا از دخول باز دشتند  $\S$  60. Verbs of 'Remembering', 'Pondering', and the like. These Verbs take a Genitive Case expressed by ;! :---'Dost thou ever remember me ?' هیچت از ما یادمی آید ' Why didst thou call to mind thy sins ?' جرا از گناهان یاد کردی 'I was pondering over my sins'. از گناهان خود اندیشیدم Obs. The Verb to forget governs its object in the accusative :---.' Whenever I forget God Almighty ، هَرَّگاه که خدای عنَّوجلَّ را فرافوش ميكنم § 61. Impersonal expressions denoting 'It happens', 'It is the fact', 'It is possible', 'It is likely', 'It is impossible', 'It is right', 'It is wrong', 'It is necessary', 'It is said'-' They say', 'It is recorded', 'The story goes', 'It is rumoured', and the like :--It is impossible that the virtuous should · محال است که هنر مندان بمیرند و بي هنران جاي ايشان گيرند perish and the unvirtuous should take their place'. At times it happens that the favourite ' گا، افتد که ندیم حضرت سلطان زر بيابد وكالا باشد كه سرش of His Majesty the Sultan gets gold, at others it may be that he loses his برود head'. شاید که بلنگ خفته باشد 'It may be that the leopard is asleep'. میتواند که آنرا بهرات برده باشد 'It may be he has taken it to Herāt'. It is recorded that the enemy's army · آورده اند که سپاه دشمن بیقیاس was innumerable'. بود They say that on that self-same day the ' گویند که هم در آن روز ملك شفا بافت king was cured '. Rule. That-Clauses depending on impersonal expressions denoting

*Rule. That*-Clauses depending on impersonal expressions denoting *It happens'*, *It is possible'*, and the like are expressed by  $\delta$  followed by the Verb in the Subjunctive.

That-Clauses depending on impersonal expressions denoting 'It is said', 'They say,' and the like are expressed by  $\mathcal{S}$  followed by the Verb in the Indicative.

IV.	oun Clauses	263
	and Precaution, Obligati	
نگاه کنند تا آنجا کیست که اورا بر کار دین شفقتی است	'They should observe wh that place who has a so for religious matters'.	
واجب چنان کند که عُلمای دین را راه دهد	'He should make it his admission to the 'Ulam	
تا دُرُشْتی هنر نپنداری	'Take care not to think merit'.	mere bulk a
زینهار ترك نماز و فرائض مكن	"Beware, and do not omi and religious obligation	
از مردمان چاپلوس بر حذر باش	'Be on your guard agains	t flatterers'.
ای مردان بکوشید تا جامهٔ زنان نپوشید	'Make an effort, men, th wear the garments of w	
<i>Rule.</i> Precaution is enjoin by exclamatory warnings for a negative of the Subjunctiv		
B. NOUN CLAUSES INTROD MATOBY WORD (DEPEN	UCED BY AN INTERROGATI	
	Exclamations)	
§63. Introducing words		
1. Dependent Questions (		
بگوی تا تو زر دوست تر داری یا خصم	'Tell me whether you lik enemy the more'.	e gold or your
کسی نمیداند که <sup>ان</sup> جام کار چکونه باشد	'No one knows how the end'.	e matter wil
عمر گرانمایه درین صرف شد تا چه خورم صیف و چه	'My precious life has bee namely—what shall I e	
پوشم شتا	what shall I wear in wh	nter?'
2. Dependent Exclamatio	ns :	
سوگند بان خدای که ترا بخلافت مکرم کرده است که نبی دانم	'I swear by that God wh thee to the dignity of C not know'.	
چه خوش بودی	'How excellent would it l	nave been !'
چها ديدم چها کشيدم	'What things I have seen I have endured!'	, what sorrow

#### § 64. Reported Speech.

1. The most usual method of reporting speech in Persian is to quote words in their original form (Oratio Recta). The speaker's words are most commonly, though not invariably, introduced by  $\delta$  (called  $\delta$ ) 'the  $k\bar{a}f$  of explanation'):—

All this time you did not tell me you 'مَدّت نَكَفتى كَه سعدى 'All this time you did not tell me you مَنم were Saʿdī ' (lit. ' I am Saʿdī ').

ترا فرمودیم که روزی مردمان بوقت خویش برسان

کندہ پیر گفت نفروشم کہ مرا خورد تر است

- 'I ordered you to supply the people with their food at the proper time '(lit. 'Supply the people, &c.').
- 'The old woman replied that she would not sell it' (lit. 'I will not sell it because it was still more suitable to her needs').
- She said, "Either you give me the price گفت یا بہا بدہ یا عِوض or its equivalent "'.

In these last two examples it will be seen that s' is omitted before the words.

2. Less commonly the indirect form (Oratio Obliqua) is used in Persian :--

He swore an oath that when he should ' سوگند خورد که چون بيابد find it he would sell it for a diram '.

Occasionally the two methods are used together, as in the following quotation from the Siyasat nāma :---

منادی کردند که ملك راست روش را از وزارت معزول کرد وبروی خشم گرفت و نیز اورا عمل نخواهد فرمود ــ هر کرا از وی رنجی رسیده است و تظلّمی دارد بی هیچ بیم و ترسی بدرگاه آیند و حال خویش باز نمایند تا ملك داد شما بدهد

'They issued a proclamation, saying, "The king has deposed Räst Ravish from his vizīrship, and is angered against him and will never hereafter employ him again. Every one who has suffered at his hands, and has any complaint to prefer should come to the court and represent his case so that the king may give him (lit. you) justice"'.

This is quite grammatical in Persian owing to the use of the indirect imperative (أمر حاضر for the direct أمر غائب). This method of reporting extends to thoughts passing in the mind, or intentions, as well as to words (see Verbs of Thinking, ante, § 51). Thus we have the actual thoughts directly expressed in the following :---

## Noun Clauses

- خارِنُن پنداشت احتراز وَی از زخم سنان اوست
- 'The thorn-bush thought that the camel's abstention was due to fear of its thorns' (lit. 'is due to').
- جولاها را تصوّر این شد که درس گفتن همان سر جنبا نیدن است
- 'The weaver thought that teaching consisted in that wagging of the head' (lit. 'consists in').

§ 65. *Rule*. As a result of what has been stated it will be evident that in translating an indirectly reported speech from English, it will be necessary to change the indirect tense of the English into the corresponding direct tense, present, or future indicative or imperative in Persian thus:—'The king asked what occasion there was for laughter in such circumstances', will be rendered in Persian—

The king asked "what occasion is there" ملك پرسيد در ين حالت چه " for laughter in these circumstances ?

Similarly, 'The tailor told an apprentice to lay down his needle, and to get up and go to a certain Amīr's palace', will become in Persian—

ن درزی شاگردی را گفت سوزن 'The tailor said to an apprentice, "Lay down your needle, get up and go, &c."'

Again, 'would' in English becomes 'will' in Persian :--- 'They said they would speak to him' becomes---

> ن گفتند آری بگوییم 'They said, "Very well, we will speak to him "'.

'Ibrāhīm says that he was sitting outside Kūfa on the roof of a house which looked out over the plain'. This becomes in Persian-

ابراهیم گوید که من بیرون کوفه 'Ibrāhīm says, as follows, '' I was بربام سرای که ب<sup>ص</sup>حرا مشرف بود نشسته بودم

An Arab had lost a camel. He swore ' اعرابی شتری گم کرد، بود سوگند an oath that when he should find it he would sell it for a single diram '.

Where, according to the more common usage, we should expect to find the Verb in the first person, i.e. بغروشم and بيابم.

## PART II. MEANINGS OF FORMS

§ 66. The Cases of the Persian language are nine in number :----

Nominative	•	Case of the subject.
Vocative .		Case of the person or thing addressed.
Accusative		Case of the object.
Genitive .		Case of the <i>class</i> to which a person or thing belongs.
Ablative .		Case of separation.
Dative	•	Case of the remoter object.
Locative .		Case of the place where.
Instrumental		Case of instrument with which.
Sociative .		Case of associated circumstance.

#### § 67. The Nominative.

The Nominative is the Case of the Subject, and of the Predicate used in apposition with the Subject :---

خواجة نظام الملك و زيريست '<u>Kh</u>wāja Niẓāmu-l-mulk is an incom-بي نظير parable minister'.

The Nominative may also be used for the Vocative :---

ن سعدی رہ کعبۃ رضا گیر 'Sa'dī! take the path to the Ka'ba of the divine favour'.

§ 68. The Vocative is simply the Nominative used in two special ways :---

(1) By prefixing an interjection ....

'O men! make an effort'. ای مردان بکوشید

(2) By affixing an  $(alif-i-nid\bar{a})$  to it :---

'O God ! take away his life'. خدایا جانش بستان

O nightingale! bring good tidings of بُلبُلا مزدة بهار بيار the spring'.

O the pity of it! when we had but دريغا كه بر خوان الوان عمر tasted a sip of the delights of life'.

Obs. This last 'alif-i-nidā' is sometimes called الف مُبالغة 'the alif' of exaggeration' and الف نُدبة alif-i-nudba' the alif of lamentation'.

## Meanings of Forms

USES OF THE ACCUSATIVE

§ 69. The Accusative (§ 17). (1) The Accusative may be the Object of Transitive Verb :---'The Governor approved of this speech'. حاکم این سخن را پسندید 'He took a qaşīda to present to the king'. قصيدة پيش ملك برد "Give him a good seat '. نيكوّش بنشاني (2) The Accusative may have an Adverbial meaning :----(a) Denoting 'extent' either of time or space (Accusative of Extent) :---روند خلق بدیدار او بسی فرسنگ 'People come many miles to see it'. مقدار هفت فرسنگ رفته بود 'He had gone a matter of seven leagues'. بیست روز در انجا ماندم ' I remained there twenty days'. (b) Denoting point of time :---وقت ضرورت چو نماند گریز 'At the time of emergency when flight

is impossible '.

On the day of resurrection they will ، روز قيامت ترا پرسند ask thee'.

(c) Denoting 'that in respect of which' (Accusative of Nearer Definition):---

'The king gave the sign for the execution ملك همكنان را اشارت بكشتن of all of them' (lit. ' with respect to all of them, gave the sign').

Education, in the case of unworthy تربیت نا اهل را ..... persons .....

What can I do, in the case of the envious man?'

Of this nature are many Compound Adjectives :---

Barefooted ' (lit. ' bare as to the feet ').

سر بريدة 'Decapitated' (lit. ' cut off as to the head ').

Abusive—foul-mouthed ' (lit. 'torn as to the mouth'). دَهَن دريدة

Small of stature'. كوتاء قد

. Experienced in war' جَنَّكَ آزمودة

And many others.

(3) The Accusative may be that of an Object and Predicate in apposition with it (Factitive Accusative):—

'He has made me mad'. مرا دیوانه کرد

"Taking the rubies to be pieces of meat". قطعهای لعل را گوشت پاره ها بنداشته

(4) The Accusative may be Cognate to the Verb (Cognate Accusative) :---

This form of the Accusative is of infrequent occurrence, but we do meet with instances of it more especially in early Persian :---

. (lit.) 'He adorned a magical adornment'. بياراست آرايش جادوئي N.B. Of this class are the second elements of the words \_ قائم مقام . نائم مناب

(5) The Accusative is used sometimes in expressions of swearing :----مرکی تو '(I swear by) your death'.

MEANINGS OF THE GENITIVE AND THE USES OF THE IZAFAT

§ 70. The Genitive in Persian, as in other languages of the family, has primarily the meaning (' of ') and is an Adjectival Case, i.e. does the work of an Adjective. The special signification of the Genitive is to be ascertained from the context of the particular sentence :---

(1) The Genitive may denote 'belonging to' in one or other of the various meanings attaching to this expression :---

(a) Possessive Genitive :---

۲ خانة قاضی ' The house of the Qāẓī'. ۲۰ کتاب مُعلّم ' The book of the teacher'. ۲۰ اضافت تخصیصی or اضافت تملیکی This is called in Persian grammar.

(b) Genitive of Sonship :---

(اضافت ِ ابنيت) Rustam son of Zāl (راضافت ِ ابنيت).

(c) Genitive of Locality :---

Shīrāz in (the province of) Fārs'. شيراز فارس

(d) Genitive of Authorship :----

. The Gulistan of Sa'di'. سعدى

(e) Genitive of Origin :---

'The wound inflicted by the leopard'. زخم چلنگ 'The cāravān coming from Işfahān'. (اضافت ِ ظرفی) (\* The people of the city ) مردّمان به شهر (\* The water of the ocean ) (\* آب ِ دريا

## Meanings of Forms

A gold ring '. انگشتری زر A shield of gold '. 'A gold ring '. 'A shield of gold '. نسکت از سیم 'A wall (made) of brick '. دیوار خشت 'A silver coin '.

(2) Partitive Genitive :---

. • The remaining portion of his life . Expressed by the prep. : :--

'One of the ministers'. يكي از وزرا

Obs. The 'Partitive' Genitive is most commonly expressed in this way by a partitive word followed by ;!, especially with verbs of participating, eating, tasting, or drinking :---

'Take a leaf of my Gulistan'. از گلستان من ببر ورقی

'They eat a little of everything'. از هر چیزی بخوردند

N.B. The Genitive is sometimes employed when there is no real partition : -- ایشان همه 'All of them', may also be expressed by (همة see § 67. 7. a. 1.). (همة ايشان).

(3) The Genitive may denote what might have been expressed as the Object of a Verb (Objective Genitive) :---

ذفرین <sub>_</sub> ضحاك	'The loathing felt for Zuhāk'.
	'A prayer against the plague'.
در <sup>است</sup> خلاص_او سعی نمودند	'They made efforts to procure his release'.
جزای چنین کس چه باشد	'What should be the requital of such
	one?'

(4) The Genitive may denote Amount (Genitive of Amount):----

طفل پنج سالہ	'A boy of five years of age'.
برگ سه روزه	'Provision for three days'.
سفريك مأة	'A month's journey'.
صرة يانصد دينار	'A purse of five hundred dirams
نان یک هفته	'Bread sufficient for a week'.

(5) The Genitive is also used with words denoting Plenty or Want :----

· Plenty of wealth '. كثرت دولت

· Scarcity of water ' قلّت آب · Scarcity of water ' همه مُملُو از زر و گوهر است · They are all full of ' باغات از قواکه و انگور پر بود

دست تهی از روزگار

'They are all full of gold and jewels'.

s °.

- 'The orchards were full of fruit and grapes'.
- 'A hand empty of the means of subsistence'.

(6) The Genitive may also be used for Specification (Genitive of ---: اضافت توضيحي Specification) called in Persian

شہر بصرہ	'The city of Başra '.
مرد زندانی	'The man who is a prisoner'.
سفر دریا	'A voyage by sea'.

(7) The Genitive may be used to denote the component parts of a whole :---

Obs. The parts composing the whole are idiomatically put in the singular.

(8) The Genitive is also used to denote distance from a place (Genitive of Separation) :-

(9) The Genitive is used to denote worth or cost :---

'Horses worth forty or fifty tumans'. اسپان ِ چہل پنجاء تومان

A hand like coral'.

Persian grammarians call this Genitive . اضافت تشبيهي.

(11) The Genitive is used in metaphorical expressions :----

"The hand of regret '. دست حسرت

"The head of sense '. سر هوش

(12) The Genitive is used as an Adjective proper :----

this is called by Persian grammarians اضافت. توصيفي ; i.e. the genitive which qualifies :---

'A white horse'. اسپ سفيد 'A white horse'. "The last round '. دور آخر "The last round '.

(13) Closely connected with the Adjectival Genitive of Qualification is the Genitive of the Infinitive after a Substantive or Adjective denoting fitness, ability, or capacity, or intention :----

> فتن (فتن A foot fit to travel'. A place in which to stand '. جاى ايستادن

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' Worthy to be praised '. سزای ستودن' 'Worth seeing '. قابل دیدن ' Intention of going '.

There was affection on both sides (lit. from)'.

(15) The Genitive is used in Comparison (Genitive of Comparison); see § 44 :---

اسپ تازی آگر ضعیف بود همچنان از طویلهٔ خر به The Arab horse although it be slender,

Still is better than a whole row of asses'.

To die of disease is better than to live ' مردن بعلّت به از زندگانی بذلّت in disgrace'.

(16) The Genitive may also denote Time when or Place where, following a preposition :---

پیش از آنکه 'Before the time when'. پس از عید 'After the festival'. پیش قاضی 'In the presence of the Qāẓī'. پس پرده

(17) The Genitive may denote the Cause :---

از خوف ِ دشمنان	'From fear of his enemies'.
از بي طاقتي	'By reason of weakness'.
از ضُعف پیری	'Because of the feebleness of old age'.
از هوشمندی	'By reason of his intelligence'.
کو ز خود برنج درست	'Because he is afflicted by reason
	being what he is'.

(18) The Genitive may denote Way or Means :---

- Having crossed by the bridge'.
- Having cr ' از پل عبور کرد: He caused ' از حلقهٔ انگشتری گذرانید the girel
  - 'He caused (the arrow) to pass through the circle of the ring'.
- سواری از در در آمد نه هرکه موی شکافد ز تیر جوشن خای
- 'A horseman came in by the gate'.
- 'Not every one who can split a hair with (by means of) an armour-piercing arrow'.

(19) The Genitive is used with Verbs expressing various emotions of the mind to denote the reason of the emotion. Such verbs are those of fearing, being anxious or cautious, being vexed, trembling, smiling :-

هرکه حسابش پاکست از <sup>م</sup>حاسبه 'What fear has he of rendering his account whose accounts are honest?' حة باك است از خطر اندیشید 'He thought anxiously of the danger involved'.

'His hand does not shake at the thought دستش از حساب نلرزد of rendering his account'.

Smiled at these words'. از ین سخن تبسم کرد O wise man ! fear him v از آن کز تو ترسد بترس ای حکیم

'O wise man! fear him who fears thee'.

(20) With Verbs denoting to come from, to arrive from, &c., the case denoted by il must be regarded a Genitive (see (14)):---

(21) Verbs denoting asking, hearing, receiving news or information, and the like, also take a genitive :---

- . Ask of the dwellers in hell '. از دوزخیان پُرس If thou hast heard a careless word from ' گر از بنده لغوی شنیدی thy slave'.
  - . 'News was received from Bukhārā'. از بخارا خبر رسيد

'No one has learned archery from me' کس نیاموخت علم تیر از من (see (14)).

ان بزرگی را پرسیدم از معنی این 'I asked a learned man concerning the حدیث meaning of this *Hadīs*'.

(22) With some Verbs the Genitival sense is conveyed by :----"They became aware of my condition '. بر حال من وقوف يافتند

(23) The Genitive is sometimes expressed by 1, (see Dative, §72(2)):-The heart of the thirsty one will not ' تشنه را دل نخواهد آب زُلال desire sweet water'.

(24) The Genitive of Price, or Barter, or Value given or expected is expressed in Persian by the Preposition  $\omega = in return$ for :-

"I will sell it for five tūmāns'. بپنج تومان ميفروشم One should not risk one's head for the بيستر شاء سر خويش در نشايد ماخت

## Meanings of Forms

وقتی بدشنامی خلعت دهند بخت و دولت بکاردانی نیست	<ul> <li>At another time they give a robe of honour in exchange for abuse'.</li> <li>Fortune and wealth do not depend upon skill'.</li> </ul>	
ببخشش و انعام خداوندی امیدوار اند	'They are hoping for the royal bounty and reward'.	
	'Thou didst buy him for ten dirams'.	
(25) The Genitive defining component parts of a whole [see (7)] where those parts differ from one another is expressed by i (Genitive of Variety):		

تالارهای متعدّد از تالار سلام و اُطاق سفرہ و منزل ِ خوابگاہ و غیرہ

از آنجا کاسهٔ چیٹی دروم بَرَم

'Numerous chambers such as reception rooms, banqueting halls, sleeping apartments, &c.'

MEANINGS OF THE ABLATIVE (Case of Separation)

§ 71. The Ablative is used with Verbs denoting distance, removal, taking away, separation, loosing, delivering, lifting, and the like :---

- He left this transitory world'. از جهان فانی انتقال کرد 'We ought to travel from this place'. باید از ینجا سفر بکنیم 'It separates friend from friend'. 'He will not distinguish the rich man
  - 'He will not distinguish the rich man from the beggar'; i.e. by a process of separation.
  - از بستر ، نرمش (Taking him) from his soft couch '.
- 'They set him free from his heavy bonds'. اورا از بندر گران رهائی دادند
  - 'And I will take China cups from there to Rūm'.

Also with Verbs denoting defect, inability, &c. :---

The fleet dun horse cannot keep up the ' سمند ِ بادیا از تَگ فروماند pace '.

'I was unable to perform that work'. از آن کار عاجز ماندم

Also with Verbs of being free from, turning from, ignoring, being careless of, revolting against, abandoning, leaving behind, withholding, keeping secret, &c. :---

"When he had completed the business" چون از آن کار بپرداخت He abandoned the intention of killing از سر خون او در گذشت him'.

т

از او مرُدری ماند <sup>ت</sup>خت مهی از آن پادشاه خروج کرد عفو کردن از ظالمان جور است بر مظلومان هرکه دست از جان بشوید دست از طعام باز کشید بی خبر از قول حکما زبان ازین سخن کوتاه کن امید از زندگانی قطع کرده چو دارند گنچ از سپاهی در بغ

- 'He left as his death-legacy the throne of greatness'.
- 'He revolted against that monarch'.
- 'To pardon (lit. to turn away from the offence of) the oppressor is to inflict violence upon the oppressed '.

' Every one who washes his hands of life'.

- 'He drew back his hand from the food'.
- ' Ignorant of the words of the wise'.
- 'Abstain from uttering such words'.
- 'Having abandoned hope of living'.
- 'When they withhold treasure from the soldier'.

MEANINGS OF THE DATIVE (Case of the Remoter Object) § 72. (1) The Dative depends (a) upon a Transitive Verb (Dative of the Indirect Object):----

of the Indirect Object):	
ایشانرا مدد کردند	'They assisted them '.
پادشاهی پسری بادیبی داد	'A king entrusted a boy to a teacher'.
حکیمی پسران را پند همی داد	'A philosopher continually advised the boys'.
یکی اشارت بکشتن داد	'One indicated death (as the penalty)'.
(b) Upon an Intransiti	ve Verb :
پدرم ببهشت رسیده باشد	'My father will have reached Paradise'.
ملك را حُسن تدبيراو موافق آمد	'His excellent plan seemed suitable to the king'.
چون بقریه نزدیك آمدند	'When they came near the village'.
(2) The Dative may deno	te ' for ' (Dative of Interest) :
مرا این قطعہ زمین خرید	'He bought this plot of land for me'.
همه خلق را على العموم بايد	'It is proper for the whole people, generally'.
هر دو جهان مرا بدست آمد	'Both worlds have come into my hands'.
This includes the <b>Dative</b>	of the Possessor with Verbs denoting to
be, or to become :	
بتو چه	'What is that to you?'
امید هست پرستندگان مخلص را	'Sincere worshippers have this hope'.

## Meanings of Forms

'I have an acquaintance'. مرا مردی آشنا هست

'What is the advantage of this lamp ?'

While with some Verbs the Dative form really expresses a Genitive :---

'The father's heart was moved'. (محمد نیر را دل بهم بر آمد ''Azdu-d-daulah's heart burned for him'. (The beautiful wife of a certain man نیکی را زنی صاحب جمال در died'.

MEANINGS OF THE LOCATIVE (Case of the place where or time when)

§ 73. The Locative has the meanings 'on', 'in', 'into', 'at', 'by', 'to', and is expressed by the prepositions  $\mu = -\mu_{1}$  and sometimes by a combined use of  $\mu$  preceding and  $\mu_{2}$  following the noun:

بدست یکی چوبی و در بغل دیگری کلُوخکوبی بر سر لوح نبشته بزر بر در آن مکتب گذر کردم

خر خارکش مسکین در آب

و گیلست هر که تأمّلُ نکند در جواب

بدریا در منافع بی سمار است

وگر خواهی سلامت بر کنارست

بمنزل آن شخص در آمد

بر بالش ديبا تكية زدة

در کُتُب مسطور ست

بمنزل او نزول کرد

بوقت شب

'In the hand of one a stick, and under the arm of the other a clodcrusher'.

- 'On the tablet was written in (letters of) gold'.
- 'I passed by the door of that writingschool'.
- 'Reclining upon a brocade cushion'.

'The humble wood-cutter's ass is in the mire '.

- 'Whoever does not ponder over his reply'. 'It is written in the books'.
- 'He alighted at his house'.

'At night time'.

)' There are countless profits in the ocean, But if you desire safety, it is on the shore'.

'He entered into that person's house'.

'He turned back and came to Kūhistān'. بازگشت و بکوهستان در آمد

## MEANINGS OF THE INSTRUMENTAL (Case of the Instrument with which)

§ 74. The thing with which any action is performed is most commonly expressed in Persian by the Preposition ي [occasionally by u or less commonly by]:---

است	'As though its sire had gored you with its horn'.
سر چشمه شاید گرفتن به بیل	'One may stop the fountain-head with
	a spade'.
بچوگان ِ محنت توان برد گوی	'One may carry off the ball with the
	club of labour'.
بحرص زر سنگ ۱ بیولاد می برید	'In greed of gold he was hewing the
	stone with the steel'.

(See ante, § 70, Genitive of Means (18), last example.)

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MEANINGS OF THE SOCIATIVE (Case of Associated Circumstance)

§ 75. The Sociative Case is expressed in Persian by the preposition ي:---

با قافلهٔ <del>حج</del> از بشهری در آمد	'Entered a city with the caravan from the Hijāz'.
با طائفهٔ برزگان در کشتی نشسته بودم	'I was sitting in a ship with a party of great men'.
بزبان با ملك باشد و بدل با دشمنان ملك	' In speech are with the king, but in their hearts are with the king's enemies'.
آنرا با زمین راست کردند	'They made it even with the ground'.
ناقدی را با ترازو بیار	'Bring a cambist with his balance'.
با عدیل خود می گفت	'He was talking with his fellow'.

Obs. In some cases the 'Sociative' Preposition conveys an adversative meaning :---

> With (i.e. in spite of) all this overbearing behaviour'.

## SUPPLEMENT TO MEANINGS OF CASES

#### EXPRESSIONS OF PLACE

§ 76. In the province of Khurāsān	در ولايت خراسان
On the frontiers of Dinawar	در حدود دينور
He went out of the city	از شہر بدر رفت
He turned him out of the place	از آنجا بيرون كرد
He hastened to Baghdad	ديغداد شتافت
He set out for Māzandarān	روی مازندران آورد
He led an army to Herāt	لشكر بهرات كشيد

Rule. 'Place where', 'Place whence', and 'Place whither' are expressed by Prepositions.

#### EXPRESSIONS OF SPACE

§ 77. Distance is expressed in the case appropriate to the meaning of the sentence :—

يرسيد كه از أينجا تا آنجا كه 'He asked, "How many farsangs is it from here to where they are?" They ایشانند چند فرسنگ باشد replied, "Five farsangs"'. كفتند ينج فرسنك تا شما نيم فرسنگي ميانه كنيد 'Till you put half a farsang between us'. در پنج فرسخی همین جا 'At a distance of five farsakhs from this place'. فت تا بنزديك خيمة 'He went on till (he came) near the tent'. EXPRESSIONS OF TIME \$78. TIME WHEN (a) By the use of the Preposition .... در ایم دولت او 'In the time of his reign'. در سنہ ثلث عشرة و مایتن 'In the year 213'. (b) By the Accusative (§ 69, 2 b) without the affix 1, :--روز يكشنبه 'On Sunday'. بامدادان که عزم سفر کردم 'At morning time, when I was about to start'. صباح سيم عيد اورا مردة يافتند 'On the morning of the third day of the 'Id they found him dead'. 'What shall I eat in summer, what wear چه خورم صيف چه پوشم شتا in winter?' -: چون By (c) By 'When they came they found him dead'. چون آمدند اورا مرده یافتند (d) By the Dative with w:---'In a little while'. باندك زمان قريب بعيد ' Near the 'Id'. TIME HOW LONG \$ 79. 'By his orders they proclaimed for seven هفت روز فرمود تا منادی همی days in succession'. كردند 'He used to be his companion of nights'. شبها باوی صحبت داشتی 'For several days I always went to pay چند روز بسلام او هعی رفتم my respects to him'.

He remained there two months'. دوماء آنجا اقامت کرد I could not sleep the livelong night'. شب همه شب خوابم نبرد He was governor of <u>Kh</u>urāsān for many years'.

Rule. 'Time how long' is expressed by the Accusative, generally without 1, (see § 69).

§ 80. I	TIME TILL WHEN		
اينجا بنشين تا ترا پيش خداوند. تير بريم	'Sit here till I take you before the Lord of the arrow'.		
اندیشناك همی رفت تا روز بلند شد	'He journeyed on in anxious thought till it was broad daylight'.		
تا گُرسنگی بر ایشان غالب نشود چیزی <sup>ن</sup> خورند			
خوش نخسپم تا ترا بحق تو نرسانم	'I will not sleep till I restore you to your rights'.		
Rule, 'Time till when'	is expressed by 1: introducing the (1:11)		

Rule. 'Time till when' is expressed by 5 introducing the 'till' clause. It should be carefully observed that if the primary clause is negative the secondary clause must also be negative; see examples above.

§ 81. TIM	TIME (PAST PERIOD)		
بیست سالست تا ما این خررا با او بینیم	'It is twenty years that we have seen this ass in his possession'.		
	'I have been in prison five years to-day '.		
ِ هفت سالست که رنج زندان می کشم	'It is five years that I suffer imprison- ment'.		
تا این خرک جوان بود	'As long as this poor ass was young'.		
تا من دست از زر بداشتم	'From the time when I kept my hands off gold'.		
Rule. Time of 'nast perio	d'is expressed by 1: (on () int 1 :		

*Rule.* Time of 'past period' is expressed by 5 (or \$) introducing a clause with its Verb in the past tense, or in the present used idiomatically for the past (vivid construction).

§ 82. TIME WITHIN WHICH نا يو جسم فردهی لاغر (I shall return within a month'. تا شود جسم فردهی لاغر لاغری مرده باشد از سختی By the time that a fat body has become lean, A lean man will be dead from hardship'.

Rule. 'Time within which' is expressed by U, followed by the Verb in the Present Subjunctive when the statement is indefinite.

83. TIME HOW LONG BEFORE OR AFTER 'A few days before his arrival'. 'After his death by a hundred years'. 'Ten days later'.

Rule. 'Time how long before or after' is expressed either by an accusative (without 1,) when it precedes the preposition 'before' or 'after', or by the Genitive (with  $\omega$ ), see § 70 (24), when it follows. This latter construction explains the following example:—

کرد 'A month (later) he built the cellar'. As though we should read ابعد از ان بيك ماء.

#### MEANINGS OF PREPOSITIONS

§ 84. There is no need to treat specially of the Prepositions, the syntax of which is so simple. All that can be said of them will be found in *Platts' Grammar*, ed. Ranking, § 104 A; and in the present work under the various cases in the formation of which they are employed (§§ 66-76).

#### MEANINGS OF THE MOODS AND TENSES

### § 85. A. TENSES FORMED FROM THE PRESENT STEM (v. Grammar, § 73)

#### Tenses of the Indicative

N.B. The Present Stem marks an action as not completed.

#### Indicative Mood

§ 86. The Gnomic Present, is the tense used to express customary action, or a general truth, and is, consequently, most commonly found in proverbial sayings.

N.B. This is the tense formerly called the 'Aorist':---

'Fire recognizes neither friend nor foe'. آتش دوست و دشمن نداند 'A sad-hearted man saddens the company'.

نشان بندگی آن باشد که همه 'The mark of a servant is that he should do all that his lord commands'.

N.B. The Tense is, however, sometimes used instead of the actual Present :---

تو پنداری بدانکه من خود 'You think that I have given myself up را بشراب و شکار مشغول کردم

In such usage, however, the tense usually denotes action habitually recurring in the present, or as being more or less constant.

§ 87. The Fresent Tense is used to denote-

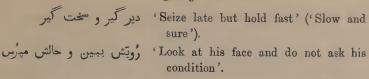
(1) An action now going on, or a state now existing :----He is going to the place of prayer' پیش از عید بمصلاً میرود before the 'Id'. "The king inquired, "What is he saying?" (2) An action recurring habitually in the present :----A good deed makes its way to the ثواب راة بخانة صاحب خود ميبرد house of its author'. I take you to the water and bring you 'I take you to the water and bring you back thirsty'. (3) An action to be performed without an instant's delay :----'I will call him (immediately)'. اورا صدا میکنم (4) With adverbial expressions of time (or phrases of similar meaning) an action begun in the past, but continued up to the present :-'He has long been asking me'. دیرست که از من می پرسد (5) What is true at all times :---When God bestows, He does not ask, ' خدا که میدهد نمی پرسد تو "Who art thou?"' A fisherman draws his net from the sea ز دربا میکشد صیّاد دام آهسته slowly'. § 88. The Simple or 'Proximate' Future is used to denote-I will discover to you an important ' شما را یک راز اللہ بگویم secret'.

They will open their eyes '. ایشان چشمان خود را بکشایند ' They will open their eyes'. ' بعد او یك ساعت هم نمانم ' I will not remain one moment after her'.

#### The Imperative Mood

§ 89. The **Imperative** marks an action as demanded, and is used in three ways. The negative is usually  $\frac{1}{2}$ ; but in Modern Colloquial,  $\frac{1}{2}$ :

(1). To convey an order directly to some person who is present (أمر جاضر):---



"Let not the sword of 'Alī be sheathed'. ذو ألفقار على در نيام نباشد Let them sell my horses'. اسیهایمرا بفروشند

N.B. As will be seen this is in reality the Present Subjunctive.

(3) To convey instructions of a permanent nature (آمر مُدامي) :----'Always read the Qur'an'. قران شريف مي خوان

Do thou ever have regard to thy own ' تو برسر قدر خویش می باش و قار worth and dignity !'

#### The Subjunctive Mood

- § 90. The Present Subjunctive is employed to denote---
  - (1) Alternative action or condition :---

Whether he comes or not'. آبد یا نیاید

زندة يا مُردة باشد 'Whether she be alive or dead'.

(2) Purpose. In such sentences this tense is used following s or i = Latin ut:--

He ordered them to carry his effects to خُمَم فرمود تا اسبابش را بمازار

the market-place'. 'It is time for you to cease grieving and lamenting'.

'In order that I may see the king'. كه يادشاه را ببينم

(3) Time, till when-following U-(Prospective Clause):-'Till my friend gives permission'. تا دوست من اجازت ندهد Time, as long as :---

'As long as he remains in this city'. تا درین شهر بماند

(4) Condition (a) where the protasis refers to a future condition the realization of which is uncertain :---

'If he should see you here'. أكر شما را اينجا ببيند

(b) Where the statement made by the apodosis is conditional :---'If I should mention all, they would of أكر همة ياد بكنم خود كتابي themselves make a book'. باشد

(5) By using 'would that' followed by the Present Subjunctive we form the Optative with reference to *future* time :---

. Would that the physician would come '. كاش حكيم بيايد

§ 91. The **Precative**, used as its name implies, is closely allied to the Present Subjunctive, from the 3rd person singular of which tense it is formed by interpolating an *alif* (called  $s_{ab}$ ) before the final letter :—

ا خدا نکناد May God not permit ! God forbid !' 'Blessings be upon that land'. N.B. بُواد = باد.

§ 92. B. TENSES FORMED FROM THE PERFECT STEM

N.B. The Perfect Stem marks an action as completed.

§ 93. The Preterite (ماضى مطلق or Absolute Past) is employed to denote an action completed in past time, without defining the actual time :—

ن انجا بسلامت رسید 'He arrived there in safety'. داخل مسجدی شد 'He entered a mosque'.

§ 94. The Perfect (ماضی قریب) Proximate Past denotes recently completed action :---

'I have built a palace'. قصرى را بناكردة ام

ان مرد میمون شده است 'That man has been turned into an ape'. This tense is also used historically :—

'There was once a king'. پادشاهی بوده است

And also to convey the meaning of habit or custom in the past :--تا خداوند عالم داند که همیشه 'That the Lord of the world may realize of what kind kings have always been '.

It is also in colloquial use as an imminent future :----

i will bring it at once, Sir' (lit. ' I have brought it').

N.B. In its use to denote established custom, this tense is also found with  $_{e}$  prefixed :--

Have always remained in the service of ' در خدمت آبای ما می بوده اند our ancestors'.

§ 95. The Pluperfect (ماضی بعید) Remote Past) denotes action completed in past time more or less remote : ---

When they had filled up the grave with جون گور را از گِل پُر کردہ بودند earth '.

Your servant had never before heard'. بنده قبل ازین نشنیده بودم They had sated themselves with the از خوردن نقل سیر شده بودند dessert'. He had sent a letter to his father'.

Various uses of the Past Tense (ماض)

§ 96. The Continuous Past (ماضى استمرارى) denotes continued action in past time :---

He continued listening to the singing ' او سرایدن مطربان می شنید of the minstrels'.

The Imperfect Past (مائمی نا تمام) denotes incomplete action in past time :—

They were engaged in reading the کتاب شاهنامه را همی خواندند. Shāhnāma'.

The Habitual Past denotes habitual action in past time :----

در رعایت مملکت سُستی کردی 'He was habitually careless in the protection of his dominions'.

The Recurrent Past denotes recurrent action in past time :---

من از هرکسی که میدیدم پرسش 'I kept asking every one whom I saw همی کردم (successively)'.

The **Potential Past** denotes power or capacity for action in the past :---

او خریداری می کرد پیر زن نعی 'He wished to buy it, but the old woman' فروخت would not sell it'.

*Obs.* It must not be forgotten that these six tenses are merely differing uses of the same tense-form which results from prefixing مى or معى to the Preterite, or adding to it c.

§ 97. The Conditional Past (مانمی شرطی) is used in conditional sentences in which an antecedent past condition is unfulfilled :—

'If it had not rained it would have been 'Very pleasant'.

· If the old woman had obtained access الكر پير زن اينجا راة يافتى اورا here she would not have needed to go to the hunting ground '.

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§ 98. The Optative Past (ماضى تمنّائى) is used in Optative sentences in which the desire refers to unfulfilled precedent condition :—

Would that the enemy had not been 'Victorious'.

Obs. It will be seen that the Conditional Past and Optative Past are formed by prefixing 'if', and 'would that' respectively to the form referred to in the preceding Observation Note.

§ 99. The Remote Future ['Compound Future' (Platts)]. This tense is used to denote an event or action to take place after an interval of time:—

'I will send a courier with him '. قاصدي را همراه او خواهم فرستاد

Obs. This tense is comparable in structure with the Periphrastic Future in Greek :----

خواهم نوشت =  $\mu \epsilon \lambda \lambda \omega \gamma \rho a \phi \epsilon i \nu$  'I am going to write', 'I will write'.

N.B. It should be noticed that 'I wish to write' = مى خواهم بنويسم خواهم بنويسم (§ 57).

§ 100. The Perfect Subjunctive ['Future Perfect' (Platts)]. This tense which in Persian is called ماضى احتمالى the past of probability' is used in several senses:—

'He must have been mad'. ديوانغ بودة باشد

'They must certainly have heard'. البتَّ شنيدة باشند

(b) To denote probability of an event having occurred :-

"The wolf will have eaten the sheep'. كَرْكَ كُوسفند را خورد، باشد

(c) To denote the possibility of an event having occurred :--

'He may have given it to his son'. بپسر خود داده باشد

(d) In Conditional Sentences where the protasis deals with an antecedent condition which is improbable or at least uncertain :----

ا کر فعلًا رفتہ باشد خبر پیش 'If he should really have gone he will مُکر فعلًا رفتہ باشد خبر پیش have sent word to the Consul'.

### VERB-NOUN AND VERB-ADJECTIVES

§ 101. The Infinitive is used—

(a) As Subject, as :---

Thy death is better than the affliction ، مردنت به که مردم آزاری of mankind '.

(c) As Object depending on certain Verbs, as :---

When he ceases to give bread '. آنگاه که او نان دادن کم کند

(d) As one of two Objects, depending on certain Verbs, as :--intey would not permit him to come into the presence of the king'.

(e) The Prolative Infinitive is used to extend the meaning of certain Indeterminate Verbs, as :---

م ن کسی نیارد ظلم و دست درازی (No one will dare to practise tyranny and oppression'. کردن (It would be a pity to speak words of philosophy to them'.

(f) Certain infinitives are used in forming Compound Verbs which are so common in Persian.

(g) The Apocopated Infinitive is capable of being used as an Abstract Noun; e.g. نشست 'the sitting'; برخاست 'the uprising'. In older Persian the full Infinitive is used in this manner.

§ 102. The Verb-Adjective in عردنی (called in Persian the كردنی form) corresponds in one of its many uses to the Latin Gerundive marking an action as 'to be done', as :---

The tribute to be levied from them '. مالی که از ایشان ستدنی بود We have done what was necessary to آنچه کردنی بود کردیم be done '.

This Adjective has, however, several other significations, as follows :-----It denotes----

(a) Propriety :	
همچو سخنی گفتنی نیست	'Such a speech is not proper to be spoken'.
(b) Fitness:-	
آب این جوی خوردنی نیست	'The water of this stream is not fit to drink'.
(c) Sufficiency :	
پول رفتنی طهران ندارم	' I have not money enough for the journey to Tihrān'.
(d) Possibility :	
از ته حدا شدنی نع ام	'I am not able to be separated from thee'.

(e) Futurity :
For I am about to depart'.
Obs. The negative is to be formed by prefixing i (not i).
§ 103. This Verb-Adjective is also used as a noun, as :
Accept this much food as a present '. این قدر خوردنی بتمرّك بپذیر
They ate nothing but <i>plants</i> (growing) خوردند چيز things)'.
'They had no eatables save fruit'. نبد خوردنیها جز از میوه هیچ
. که پوشیدنی شان همه بود برگ 'For all their <i>clothing</i> was of leaves'.
(أسماى مُشتق) THE PARTICIPLES
§ 104. A. The 'Imperfect' Participle (إسم فاعل) ending in alif is
used (1) as an Adjective, (2) as a Noun, (3) Adverbially :
(1) As an Adjective :
'His minister was a wise man'. وزيرش مرد دانا بود
'That is a blind man'. أن مرد نا بينا است
(2) As a Noun :
'The wise men of the age'. دانایلن روز گار
And if I see that there is a blind man وگر بینم که نا بینا و چاه است and a pit '.
(3) In Impersonal (Adverbial) phrases :
Apparently'. مانا 'Apparently'. 'As though'.
§ 105. B. The Imperfect Statical Participle ending in $0$ is used as a Descriptive Adjective expressing the continuance of the action expressed by the verb from which it is derived :
Whom they saw going along running ' ديـدنـدش گريـزان و أفـتـان و and stumbling '.
N.B. This Participle is indeclinable.
§ 106. C. The Participle of Agency ending in نَسَند، is used as a Noun, denoting the doer of the action:
"The seeker after wealth is never satisfied".

There is a second form of this Participle, ending in ..., used chiefly as a Noun :---

برند 'A bird'. چرند 'A grazing animal'. N.B. Of this latter form is the Participle مانند 'resembling'.

§ 107. D. The Perfect Participle (إسم مفتول) is used in several ways :---

(a) To form compound tenses of the Active Verb, and in the formation of the Passive Verb in all its parts :---

Perf. Act.			'I have killed'.
P. Perf. Act.	بودم	كشته	'I had killed'.
			'He may have killed'.
Passive Verb	شدن	كشته	'To be killed'.

N.B. It must be remembered that the Perfect Participle has both an active and a passive signification, as may be required.

(b) As a 'Statical' Intransitive Participle (حالية), thus becoming a Predicative Adjective :---

'It was written'. شاید که پلنگ خفته باشد 'Perhaps the leopard may be asleep'. خون ريخته بود 'Blood was spilled'. همسایگان دویده آمدند 'The neighbours came running'. اورا خفته افتاده يافتند 'They found him lying asleep'. این شنیده جواب داد که 'Having heard this, he replied'. ایس گفته از برای سفر مرا 'Having said this, he gave me provisions زاده برک بخشید for the journey'. (d) As a Noun Substantive :---خفته را خفته کی کند بیدار 'How can one sleeper wake another ?' از آن کرده پشیمان شد 'He repented him of that deed'. (e) As an Adjective :---Be not anxious about a work you have از کار بسته میندیش undertaken'. 'An uncaught thief is a Sultan'. دزد نا گرفته سلطان است (f) As an affix, in the formation of Compound Adjectives and Nouns:---'Tried in war'. جنانديد، 'Experienced'. جهانديده

· Of good birth-a noble '.

N.B. Another less common form of the Perfect Participle, namely, that which results from the dropping of the final letter of the Infinitive without further change, is used (1) as a Noun, (2) as an Affix :---

(1) Two Stems in apposition are used to form Nouns, as :---.' Traffic'.

.'Traffic' آمد رفت

(2) Two Stems connected by a Conjunction are used to form Nouns, as :---

.' Conversation'. گفت و شنود ' Dealing'. داد و ستد

(3) A Perfect Stem is used with a Present Stem either in apposition or connected by a Conjunction to form Nouns, as :---

.'Search' جُست و جو or جُست جو .'Conversation' گفت وگو or گفت گو

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